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# Closing The Gap Wordpress

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Clients, Consumers Or Citizens?

Help your students become expert learners

The Privatisation of Adult Social Care in England

Building Belonging

From Psychiatric Patient to Citizen Revisited

Meeting the Teachers Standards throughout your professional career

WordPress: The Missing Manual

Small Changes That Make A Big Difference

From Policy to Practice

A United States Perspective

Bloomsbury CPD Library: Secondary Curriculum and Assessment Design

Proof Technology in Mathematics Research and Teaching

The Privatization of Care

The Quest to Understand Prime Numbers

Television Regulation and Media Policy in China

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**TY RICHARDSON**

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*Clients, Consumers Or  
Citizens?* Vintage

WordPress is much more than a blogging platform. If you have basic PHP, HTML, CSS, and JavaScript experience you can use WordPress to develop fast, scalable, secure, and highly customized web apps, mobile apps, web services, and multisite

networks of websites. Along with core WordPress functions and database schema, you'll learn how to build custom plugins, themes, and services for just about any kind of web or mobile application. In this updated second edition, Brian Messenlehner and Jason Coleman cover new features and functionality added to WordPress up to version 5.4. All code examples in the book are

available on GitHub. Compare WordPress with traditional app development frameworks Use themes for views and plugins for backend functionality Get suggestions for choosing or building WordPress plugins Register custom post types (CPTs) and taxonomies Manage user accounts and roles, and access user data Build asynchronous behaviors with jQuery Use

WordPress to develop mobile apps for iOS and Android Integrate PHP libraries, external APIs, and web service plugins Collect payments through ecommerce and membership plugins Learn how to speed up and scale your WordPress app Extend the WordPress REST API and create custom endpoints Learn about WordPress Gutenberg blocks development  
*Help your students become expert learners*  
 University of California Press

Informed by a wealth of available research, between 1997 and 2010, the UK Labour government introduced a raft of policies to reduce health inequalities. Despite this, by most measures, the UK's health inequalities have continued to widen. This failure has prompted calls for new approaches to health inequalities research and some consensus that public health researchers ought to be more actively involved in 'public health advocacy'. Yet there is

currently no agreement as to what these new research agendas should be and despite multiple commentaries reflecting on recent UK efforts to reduce health inequalities, there has so far been little attempt to map future directions for research or to examine what more egalitarian policies means in practical terms. Health Inequalities: Critical Perspectives addresses these concerns. It takes stock of the UK's experiences of health inequalities research and policy to date, reflecting

on the lessons that have been learnt from these experiences, both within the UK and internationally. The book identifies emergent research and policy topics, exploring the perspectives of actors working in a range of professional settings on these agendas. Finally, the book considers potential ways of improving the links between health inequalities research, policy and practice, including via advocacy. With contributions from

established, international health inequalities experts and newer, up-and-coming researchers in the field, as well as individuals working on health inequalities in policy, practice and civil society settings, *Health Inequalities: Critical Perspectives* is a 'must buy' for researchers, postgraduate students, policymakers, practitioners, and research funders.

**The Privatisation of Adult Social Care in England** Edinburgh University Press

Women in the Academy are raising issues of pay parity, equal representation on committees, increased leadership positions, stories of resilience, and mentorship espousing changes at all levels including teaching, research, and administration. These strategies demand interrogation, and larger questions are being asked about the place of women empowerment worldviews in the dominant intellectual traditions of the Academy. Further, the

trend to make changes requires an exploration of new transformational approaches that draw on critical theory to resist discrimination, sexism, and racism and support resistance and sustainable empowerment strategies. *Critical Reflections and Politics on Advancing Women in the Academy* is a critical scholarly publication that seeks to make the Academy responsive and inclusive for women advancement and sustainable empowerment strategies by broadening

the understanding of why women in the Academy are overlooked in leadership positions, why there is a pay parity deficit, and what is being done to change the situation. Featuring a wide range of topics such as mentorship, curriculum design, and equality, this book is ideal for policymakers, academicians, deans, provosts, chancellors, administrators, researchers, and students.

**Building Belonging**  
Routledge

This edited collection focuses on the ethics, politics and practices of responsiveness in the context of racism, inequality, difference and controversy. The politics of difference has long been concerned with speech, voice and representation. By focusing on the practices and politics of responsiveness—listening, reading and witnessing—the volume identifies vital new possibilities for ethics and social justice. Chapters focus on the conditions of

possibility, or listening as ethical praxis; unsettling or disrupting colonial relationships; and ways of listening that highlight non-Western traditions and move beyond the liberal frame. Ethical responsiveness shifts some of the responsibility for negotiating difference and more just futures from subordinated speakers, and on to the relatively more privileged and powerful.

[From Psychiatric Patient to Citizen Revisited](#)

Springer Nature

A former U.S. Assistant

Secretary of Education presents an incisive look at American public schools to argue that the system is still functioning and is being unduly compromised by the rising privatization movement.

**Meeting the Teachers Standards throughout your professional career** Routledge

The Language Gap provides an accessible review of the language gap research, illuminating what we know and what we do not know about the language development of

youth from working and lower socioeconomic classes. Written to offer a balanced look at existing literature, this text analyzes how language gap research is portrayed in the media and how debatable research findings have been portrayed as common sense facts. This text additionally analyzes how language gap research has impacted educational policies, and will be the first book-length overview addressing this area of rapidly growing interest. [WordPress: The Missing](#)

Manual Crown House Publishing Ltd  
 Combatting mental health stigma and discrimination has moved from a radical idea in the 1990s to mainstream policy today. However, there are huge questions about how to do it effectively, and the journey to get equal life chances is still a long one. As part of the Foundations of Mental Health Practice series, this book explores these important questions and considers the solutions. It pulls together ground-breaking examples and the latest

research evidence to argue for a compelling new theory and agenda for social change to promote equality and citizenship. Accessibly written, it demonstrates how mental health practitioners of all disciplines can stand alongside individuals with lived experience and their organisations to challenge discrimination and participate in all aspects of the community. It also addresses the role of families, friends and those with a policy, campaigning or legal

interest. Completely up to date, it draws on new research and interviews, as well as the author's 30 years of experience working in the field. With chapter summaries, further reading and reflective exercises, this book offers support for research and practice, making it an essential and important read for any student or practitioner in the field who advocates equality, and for people with lived experience, families, friends and campaigners.  
*Small Changes That Make*



*A Big Difference*

Bloomsbury Publishing  
Interrogates the rise of  
national philosophies and  
their impact on  
cosmopolitanism and  
nationalism.

*From Policy to Practice*

Routledge

In *Obstetrics for Schools:*  
A guide to eliminating  
failure and ensuring the  
safe delivery of all  
learners, Rachel  
Macfarlane presents a  
powerful manifesto for  
school leaders and  
teachers on how they can  
bridge the advantage gap  
and deliver positive

outcomes for all pupils. In  
most parts of the world,  
the death of a baby in  
childbirth is now a rare  
tragedy rather than a  
common occurrence - and  
it would be considered  
shocking for medical staff  
to accept a significant  
infant fatality rate. It's  
also inconceivable that a  
hospital would have a  
successful delivery target  
much below 100%. How  
could anything else be  
acceptable in this day and  
age? Yet there is an  
expectation, and  
acceptance, of 'baked in'  
educational failure for

around a third of 16-year-  
olds in UK schools each  
year. Such outcomes need  
addressing, and this book  
does just that. In  
*Obstetrics for Schools*,  
Rachel Macfarlane draws  
on her experience as a  
head teacher and system  
leader to share a  
multitude of practical  
strategies for overcoming  
potential barriers to  
success, presenting case  
studies and examples of  
effective practice from  
schools across the  
country. The book  
illustrates an up-to-date  
and research-informed

picture of the current state of the education system and offers sage guidance on how schools can do more for each and every student. In doing so, Rachel provides a range of fresh approaches to school provision which have been proven to have an impact in a variety of challenging contexts. Each chapter focuses on a key potential barrier to success and offers school leaders and practitioners a range of strategies to help dismantle them. The book also provides guidance on strategic

planning, as well as a variety of ideas and inspiration for staff training. Suitable for school leaders and teachers in all phases, from early years to sixth form, and in both mainstream and special education.

*A United States Perspective* Springer  
Including comprehensive coverage of health disparities commonly encountered in pediatric and adult pulmonary, critical care, and sleep medicine, *Achieving Respiratory Health*

Equality in the United States provides a definitive reference on this prominent issue. Expert authors explore questions such as: \* What is the evidence that respiratory health disparities exist? \* What do we know about the causes of the disparities? \* What are the clinical implications? \* What can be done to address the particular disparities and thus achieve health equality? Recognizing the magnitude of this problem, the American Thoracic Society (ATS)

Executive Committee created a Health Equality Sub-Committee, with an initial mandate of defining respiratory health disparities and respiratory health equality in the United States. This book will follow the format of a workshop on respiratory health equality held before the 2015 ATS International Meeting and led by editor Juan Carlos Celedón. Written by the workshop presenters, this book focuses closely on major risk factors for health, specific respiratory diseases for

which health disparities are known to occur, and potential approaches to eliminate such disparities. *Achieving Respiratory Health Equality in the United States* is a timely resource for researchers, clinicians, and public health practitioners in respiratory medicine. O'Reilly Media *Contested Issues in Troubled Times* provides student affairs educators with frameworks to constructively think about and navigate the contentious climate they are increasingly

encountering on campus. The 54 contributors address the book's overarching question: How do we create an equitable climate conducive to learning in a dynamic environment fraught with complexity and a socio-political context characterized by escalating intolerance, incivility, and overt discrimination? Rather than attempting to offer readers definitive solutions, this book illustrates the possibilities and promise of acknowledging multiple

approaches to addressing contentious issues, articulating a persuasive argument anchored in professional judgment, listening attentively to others for points of connection as well as divergence, and drawing upon new ways of thinking to foster safe and inclusive campuses. Among the issues this volume addresses are such topics as sexual violence; historically underrepresented racial and ethnic groups; transgender and undocumented students;

the professional skills, knowledge and/or dispositions needed to thrive and facilitate systemic change in contemporary higher education organizations; the implications of maintaining personal and professional identities via social media; and self-care. In this companion volume to *Contested Issues in Student Affairs* (whose issues remain as relevant today as they were upon publication in 2011), a new set of contributors explore new questions which

foreground issues of equity, safety, and civility – themes which dominate today’s higher education headlines and campus conversations. The book concludes with calls to action, encouraging student affairs educators to exhibit the moral courage needed to critically examine routine practices that (un)knowingly perpetuate inequity and enact the foundational values and principles upon which the student affairs profession was founded.

**Bloomsbury CPD**

**Library: Secondary Curriculum and Assessment Design**

O'Reilly Media

This book presents chapters exploring the most recent developments in the role of technology in proving. The full range of topics related to this theme are explored, including computer proving, digital collaboration among mathematicians, mathematics teaching in schools and universities, and the use of the internet as a site of proof learning. Proving is

sometimes thought to be the aspect of mathematical activity most resistant to the influence of technological change. While computational methods are well known to have a huge importance in applied mathematics, there is a perception that mathematicians seeking to derive new mathematical results are unaffected by the digital era. The reality is quite different. Digital technologies have transformed how mathematicians work

together, how proof is taught in schools and universities, and even the nature of proof itself. Checking billions of cases in extremely large but finite sets, impossible a few decades ago, has now become a standard method of proof. Distributed proving, by teams of mathematicians working independently on sections of a problem, has become very much easier as digital communication facilitates the sharing and comparison of results. Proof assistants and dynamic proof

environments have influenced the verification or refutation of conjectures, and ultimately how and why proof is taught in schools. And techniques from computer science for checking the validity of programs are being used to verify mathematical proofs. Chapters in this book include not only research reports and case studies, but also theoretical essays, reviews of the state of the art in selected areas, and historical studies. The authors are experts in the

field. *Proof Technology in Mathematics Research and Teaching* Routledge Social justice is a matter of life and death. It affects the way people live, their consequent chance of illness, and their risk of premature death. We watch in wonder as life expectancy and good health continue to increase in parts of the world and in alarm as they fail to improve in others.

[The Privatization of Care](#)  
Crown House Publishing  
Ltd

Social medicine, starting two centuries ago, has shown that social conditions affect health and illness more than biology does, and social change affects the outcomes of health and illness more than health services do. Understanding and exposing sickness-generating structures in society helps us change them. This first introductory textbook in social medicine provides a critical introduction to this increasingly important field. The authors draw on

examples worldwide to show how principles based on solidarity and mutual aid have enabled people to participate collaboratively to construct health-promoting social conditions. The book offers vital information and analysis to enhance our understanding regarding the promotion of health through social and individual means; the micro-politics of medical encounters; the social determination of illness; the influences of racism, class, gender, and

ethnicity on health; health and empire; and health praxis, reform, and sociomedical activism. The book offers compelling ways to understand and to change the social dimensions of health and health care. Students, teachers, practitioners, activists, policy makers, and people concerned about health and health care will value this book, which goes beyond the usual approaches of texts in public health, medical sociology, health economics, and health

policy.

**The Quest to Understand Prime Numbers** Bloomsbury Publishing

In 2013, a little known mathematician in his late 50s stunned the mathematical community with a breakthrough on an age-old problem about prime numbers. Since then, there has been further dramatic progress on the problem, thanks to the efforts of a large-scale online collaborative effort of a type that would have been unthinkable in mathematics a couple of

decades ago, and the insight and creativity of a young mathematician at the start of his career. Prime numbers have intrigued, inspired and infuriated mathematicians for millennia. Every school student studies prime numbers and can appreciate their beauty, and yet mathematicians' difficulty with answering some seemingly simple questions about them reveals the depth and subtlety of prime numbers. Vicky Neale charts the recent progress towards proving the

famous Twin Primes Conjecture, and the very different ways in which the breakthroughs have been made: a solo mathematician working in isolation and obscurity, and a large collaboration that is more public than any previous collaborative effort in mathematics and that reveals much about how mathematicians go about their work. Interleaved with this story are highlights from a significantly older tale, going back two thousand years and more, of mathematicians' efforts to

comprehend the beauty and unlock the mysteries of the prime numbers. [Television Regulation and Media Policy in China](#)  
McFarland  
Illicit financial flows constitute a global phenomenon of massive but uncertain scale, which erodes government revenues and drives corruption in countries rich and poor. This book offers a critical examination of existing data and methodologies, identifying the most promising avenues for future improvement.



*WordPress.com and the Future of Work* Crown House Publishing Ltd  
This collection explores the complex dynamics of corporate land deals from a broad agrarian political economy perspective, with a special focus on the implications for property and labour regimes, labour processes and structures of accumulation. This involves looking at ways in which existing patterns of rural social differentiation – in terms of class, gender, ethnicity and generation – are

being shaped by changes in land use and property relations, as well as by the re-organization of production and exchange as rural communities and resources are incorporated into global commodity chains. It goes further than the descriptive ‘what’ and ‘who’ questions, in order to understand the ‘how’ and ‘why’ of these patterns. It is empirically solid and theoretically sophisticated, making it a robust and boundary-changing work. Contributors come from

various scholarly disciplines. Covering nearly all regions of the world, the collection will be of interest to researchers from various disciplines, policymakers and activists. This book was originally published as a Special Issue of the *Journal of Peasant Studies*.

**Thrive** Edward Elgar Publishing

This book describes the access to justice crisis facing low- and middle-income Americans and the current reforms to address it.

*Eliminating failure and ensuring the safe delivery of all learners* Linköping University Electronic Press  
Nursing homes are where some of the most vulnerable live and work. In too many homes, the conditions of work make it difficult to make care as good as it can be. For the last eight years an international team from Germany, Sweden, Norway, the UK, the US and Canada have been searching for promising practices that treat residents, families and staff with dignity and

respect in ways that can also bring joy. While we did find ideas worth sharing, we also saw a disturbing trend toward privatization. Privatization is the process of moving away not only from public delivery and public payment for health services but also from a commitment to shared responsibility, democratic decision-making, and the idea that the public sector operates according to a logic of service to all. This book documents moves toward privatization in the six countries and their

consequences for families, staff, residents, and, eventually, us all. None of the countries has escaped pressure from powerful forces in and outside government pushing for privatization in all its forms. However, the wide variations in the extent and nature of privatization indicate privatization is not inevitable and our research shows there are alternatives.  
*Social Justice, the Common Core, and Closing the Instructional Gap IAP*

Lesson Planning Tweaks  
for TeachersSmall

Changes That Make A Big

DifferenceBloomsbury  
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