

# The Consequences Of Professionalization And Formalization

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 Occupational Composition and Community Structure

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### The Triumph of Emptiness

OECD Publishing  
 This report explores the effects of teacher professionalization on elementary and secondary teachers in the United States. The analysis examines the relationships between a set of characteristics traditionally associated with professions and professionals and teachers' commitment to their teaching careers. The report focuses on the following professional characteristics: (1) credentials--use of professional criteria for hiring teaching job candidates; (2) induction--provision of mentoring programs for beginning teachers and the effectiveness of assistance provided to new teachers; (3) professional development--extent of participation in activities sponsored by professional teaching organizations, and financial support; (4) authority--faculty influence over school policymaking and the degree of teachers' individual autonomy within their classrooms; and (5) compensation--the highest salary levels offered by schools. The data source was the 1990-91 Schools and Staffing Survey (SASS). Data analysis revealed that four characteristics in particular were associated with commitment: teacher classroom autonomy, faculty policymaking influence, effectiveness of assistance for new teachers, and teachers' maximum end-of-career salaries. In contrast, several traditional indicators of teacher professionalization were not associated with higher teacher commitment: use of professional criteria for hiring teaching job candidates, financial support for teachers' continuing education, and participation in activities sponsored by professional teaching organizations. The appendix lists additional resources on SASS. (Contains approximately 50 references.) (ND)

### Schools and Society: A Sociological Approach to Education

Springer  
 Undergraduate students of the sociology of education, education and society and education studies.

### Teacher Professionalization and Teacher Commitment

Univ of California Press  
 This book investigates the issues raised by the vast array of accounting standards and technical rules which have marked the recent history of accounting. It is argued that the accounting profession is beset by an inferior and incomplete notion of quality in its work which emphasises compliance with processing rules, rather than the correspondence

*Professionalization and the Narrative of Shield Laws* Causes, Forms and Consequences of Professionalization in Swiss National Sport Federations  
 Policy, Professionalization, Privatization, and Performance Assessment

Packed with fascinating biographical sketches of female

engineers, this chronological history of engineering brightens previously shadowy corners of our increasingly engineered world's recent past. In addition to a detailed description of the diverse arenas encompassed by the word 'engineering' and a nuanced overview of the development of the field, the book includes numerous statistics and thought provoking facts about women's roles in the achievement of thrilling scientific innovations. This text is a unique resource for students launching research projects in engineering and related fields, professionals interested in gaining a broader understanding of how engineering as a discipline has been impacted by events of global significance, and scholars of women's immense, often obscured, contributions to scientific progress.

### Engineering Women: Re-visioning Women's Scientific Achievements and Impacts

Routledge  
 A.W. Coats has made unique contributions to the history of economic thought, economic methodology and the sociology of economics. This volume collects together, for the first time, a substantial part of his work on the sociology and professionalization of economics.

Routledge  
 This volume reviews the background of mandated teacher performance assessment with an emphasis on policy, privatization, and professionalization. The authors discuss the potential impact of mandated teacher performance assessments on teacher education in the content areas of mathematics, English, and social studies. The perspectives and empirical research examined in this conceptual analysis illustrate the various ways in which the Stanford Center for Assessment, Learning, and Equity (SCALE) Teacher Performance Assessment (edTPA) promises to restructure teacher education in the United States. The authors consider both the affordances and the constraints that teacher performance assessments offer for teacher preparation programs, and conclude by discussing the implications of the intersections among policy, privatization, professionalization, and performance assessments of teachers, as well as the relationship between performance assessments and teacher education. The impact of the edTPA on the development of signature pedagogies in teacher education is also discussed.  
*New Participatory Dimensions in Civil Society* Lambertus-Verlag  
 The Professionalization of Public Participation is an edited collection of essays by leading and emerging scholars examining the emerging profession of public participation professionals. Public participation professionals are persons working in the public, private, or third sectors that are paid to design, implement, and/or facilitate participatory forums. The rapid growth and proliferation of participatory arrangements call for expertise in the organizing of public participation. The contributors analyze the professionalization of this practice in

different countries (United States, France, Canada, Italy, and the United Kingdom) to see how their actions challenge the development of participatory arrangements. Designing such processes is a delicate activity, since it may affect not only the quality of the processes and their legitimacy, but also their capacity to influence decision-making.

### Professionalism and Ethics in Teaching

DIANE Publishing  
 This book presents a lively debate surrounding the professionalization of leadership. With contributions from both sides of the argument, it considers the historical overview of leadership and management as a profession, questions what constitutes a profession, and critically addresses the practicality of professionalizing leadership. With a range of perspectives including political philosophy, behavioral professionalism and management history, the book intends to facilitate further discussion on the issues at stake. With a number of education programs beginning to focus on the art and practice of leading people, this debate is particularly timely.

### Causes, Forms and Consequences of Professionalization in Swiss National Sport Federations

Routledge  
 This text provides a discussion of the meaning of teacher professionalism and how it can be improved.  
*World Yearbook of Education 2013* Cambridge University Press  
 The OECD Teaching and Learning International Survey (TALIS) is the largest international survey asking teachers and school leaders about their working conditions and learning environments, and provides a barometer of the profession every five years. Results from the 2018 cycle explore and examine the various dimensions of teacher and school leader professionalism across education systems.

### Prospects for the Professions in China

Verlag Barbara Budrich  
 Causes, Forms and Consequences of Professionalization in Swiss National Sport Federations  
 Policy, Professionalization, Privatization, and Performance Assessment  
 Springer  
*Profession 2012* Oxford University Press  
 Susan D. Carle centers this collection of texts on the premise that legal ethics should be far more than a set of rules on professional responsibility.

### Professions and Professionalization: Volume 3, Sociological Studies

SAGE  
 This issue of Profession contains Russell A. Berman's introduction to his Presidential Forum, Language, Literature, Learning, held at the 2012 MLA convention, and the essays of the forum participants Kathleen Fitzpatrick, Christopher Freeburg, Jack Halberstam, B. Venkat Mani, and Imani Perry. To mark the journal's thirty-fifth anniversary, the issue also features a retrospective sampling of articles that illustrate the evolution of the profession and of the professional issues the journal has

addressed since its inception in 1977. The retrospective section includes articles by Leon Anderson; Wayne C. Booth; Heidi Byrnes; James A. Castañeda; Erik D. Curren; Reed Way Dasenbrock; Henry Louis Gates, Jr.; Gerald Graff; John Guillory; Carolyn G. Heilbrun; Mara Holt; Dorothy James; Claire J. Kramsch; George Levine; Philip Lewis; Alan Liu; Helene Moglen; Christopher Newfield; Mary Louise Pratt; Judith Ryan; Jack H. Schuster; and Domna C. Stanton.

*Policy, Professionalization, Privatization, and Performance Assessment* Rowman & Littlefield

This book updates and adds to the classic Social Movements of the Sixties and Seventies, showing how social movement theory has grown and changed from an earlier emphasis on collective behavior, to the resource mobilization approach, and currently to analyses that emphasize culture, ideology, and collective identity. Top social scientists combine insiders' insights with critical analyses to examine a wide variety of social movements active in the most recent U.S. cycle of protest. *Waves of Protest* is a must-read for students of social movements, social change, political sociology, and American studies.

**Teacher Professionalization and Teacher Commitment** CRC Press

Output - Outcome - Impact: mit immer wieder neuen Begriffen sollen Wirkungen sozialer Interventionen gemessen werden. Die aktuelle Diskussion beruht jedoch auf einem veränderten Sozialstaatsverständnis: Nicht mehr die Lösung sozialer Probleme, sondern die Ergebnisse finanzieller Investitionen werden betrachtet. Diese These wird in den Etappen der Wirkungsdebatte verfolgt und anhand wirkungsorientierter Ansätze wie Social Impact Bonds und SROI geprüft.

*Professionalization* Taylor & Francis

Action sports have undergone dramatic growth, commercialization, and institutionalization over recent decades. This book uncovers the social, political, economic and organizational dynamics of their professionalization. After sketching some of the main transformations at stake in the field, the contributors provide novel insights into the changing structures in the action sports industry and the effects on athletes, coaches, agents and the cultures more broadly. Such trends came to the fore in the inclusion of surfing, skateboarding, sport climbing and BMX freestyle into the Tokyo Olympic Games. The book explores the working lives of action sports athletes, more specifically when it comes to their social media practices and the commercial pressure emerging from sponsors, and it also provides key insights into the institutionalization and professionalization of action sports amid ongoing processes of globalization, commodification and incorporation. Overall, the

book reveals how different action sports (i.e., snowboarding, surfing, kiteboarding, parkour, climbing, skateboarding), and across countries, are at various stages in the professionalization process, with local, national and international responses and reactions to such trends differing considerably. The chapters in this book were originally published as a special issue of *Sport in Society*.

*Teacher Professionalization and Teacher Commitment* Modern Language Association

First published in 1991. Over the last twenty-five years or so, the debate on abortion has not moved any closer to resolution in either the United States or Canada. The courts, the legislatures, the pulpits, the classrooms, the hospitals and clinics and the media have provided the forums for this on-going struggle. Two groups of activists have dominated the debate. The opponents of abortion, who are referred to as anti-abortion or pro-life, advocate restrictive policies on abortion while the pro-choice groups direct their attempts to creating a permissive policy that allows a woman to make her own decision. The anti-abortion advocates and the pro-choice advocates alike have learned the skills and developed the strategies to advance their own positions. Whatever legal and public policy gains are made by one side are often countered by moves from their opponents. There is available a vast amount of material related to the topic of abortion. From the extensive and diverse literature, this book draws a collection of relevant materials primarily representing aspects of the sociological, philosophical, religious and legal aspects of the abortion issue. Its purpose is to serve as a source bode for those interested in seeing how the abortion debate has been conducted within the recent past. The book also serves as a reference work for further study.

*Education, Professionalization and Social Representations* Routledge

Examines the relationships between a number of different kinds and examples of teacher professionalization on elementary and secondary teachers in the U.S. and the commitment of teachers to their teaching careers. Summarizes the following characteristics of professions and professionals: credentials, induction, professional development, authority, and compensation. Describes what effect education reformers have expected these traditional characteristics to have on teachers' attitudes, performance, quality, and specifically, their commitment to their careers. Includes both private and public schools. Charts and tables.

*Sport Governance* Routledge

Teachers, professionalism and politics offers ways of

understanding how and with what consequences national systems of education and the work of education professionals are being reregulated in the context of contemporary global transitions. Globalization does not just create transnational organizations, relations and practices; it also transforms nation-states by creating more complex education spaces that impinge on the work of educators and the learning that they enable, globally, nationally and locally. This volume of the *World Yearbook of Education* focuses firmly on the educators themselves. It documents the way educators encounter and renegotiate ideas and practices that travel globally as they seek to enact their established professional projects. This framing recognises that educators' spaces, work and identities are historically anchored in national institutional trajectories, but are both disturbed and renewed as globally mobile ideas and practices "touch down" within national systems of education. The chapters examine the effect of global transitions on educators and education, and offers new perspectives on educational work in different parts of the world today. They challenge bleak assessments of teacher de-professionalization and idealistic narratives about professional development. Chapters highlight the significance of educators' occupational boundary work and the resources and networks they mobilize through their professional projects as they make and remake education in national spaces. The volume tracks: Regulatory trajectories evident in national education spaces and their impact on educators; The way educators renegotiate globally mobile ideas, practices and national institutional trajectories, as they mediate global formations emerging in the national space; and The kinds of mediations and resources that enable education professionals to engage with the politics of professionalization. This volume of *The World Yearbook of Education* will be of great interest to Education researchers, graduate students, teacher educators and education policy-makers. Terri Seddon is Professor of Education at Monash University, Australia Jenny Ozga is Professor of the Sociology of Education at Oxford University, UK John Levin is Bank of America Professor of Education Leadership and Director, California Community College Collaborative, University of California, USA *An Analysis of the Causes and Consequences of the Process of Professionalization in American Police Service* Englewood Cliffs, N.J : Prentice-Hall

This encyclopedic reference/text provides an analysis of the basic issues and major aspects of bureaucracy, bureaucratic politics and administrative theory, public policy, and public administration in historical and contemporary perspectives. Examining theoretical, philosophical, and empirical interpretations, as well as the intricate position of b

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