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 The Political Economy and Media Coverage of the European Economic Crisis
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 Making-Up People: Youth, Truth and Politics
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 Handbook of Research on the Societal Impact of Digital Media
 What is Qualitative Interviewing?
 The Complete Guide to Becoming an English Teacher
 Optimizing Student Success in School with the Other Three Rs
 Surveillance Technologies and Early Warning Systems: Data Mining Applications for Risk Detection
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CALLUM STEIN

Christmas with Holly Springer

Drawing on a wealth of knowledge from a diverse group of contributors, this volume addresses the importance of going beyond equal opportunities. The contributors provide a compelling argument for promoting equality in primary schools. Issues covered include: social class; 'race'; gender; sexual orientation; disability and special educational needs with reference to all subjects taught at primary school level.

Distance Education Edward Elgar Publishing

This book analyzes how financial liberalization affected the development of the financial crisis in Europe, with particular attention given to the ways in which power asymmetries within Western Europe facilitated financial liberalization and distributed the costs and gains from it. The author combines institutional narrative analysis with empirical surveys and econometrics, as well as country-level studies of financial liberalization and its

consequences before and after the 2008 Global Financial Crisis.

Beyond Anthrax BoD - Books on Demand

Ary and Jacob's classic introduction to research and education provides an overview of the topics of research methods. This well respected author team strives to help students master the basic competencies needed for evaluating published research and conducting original research. The authors have also updated this popular book by further expanding their coverage of qualitative research. The book continues in the tradition of teaching students to become more competent consumers and producers of research.

Dynamic Planet Springer

Now a Hallmark Hall of Fame television movie, CHRISTMAS WITH HOLLY (previously published as CHRISTMAS EVE AT FRIDAY HARBOR) is the first book in New York Times bestselling author Lisa Kleypas's new series, which begins during the most magical time of year... ONE LITTLE GIRL NEEDS A FAMILY One rain-slicked night, six-year-old Holly lost the only parent she knew, her beloved mother Victoria. And since that night, she has never

again spoken a word. **ONE SINGLE MAN NEEDS A WIFE** The last thing Mark Nolan needs is a six-year-old girl in his life. But he soon realizes that he will do everything he can to make her life whole again. His sister's will gives him the instructions: There's no other choice but you. Just start by loving her. The rest will follow. **SOMETIMES, IT TAKES A LITTLE MAGIC...** Maggie Collins doesn't dare believe in love again, after losing her husband of one year. But she does believe in the magic of imagination. As the owner of a toy shop, she lives what she loves. And when she meets Holly Nolan, she sees a little girl in desperate need of a little magic. ...**TO MAKE DREAMS COME TRUE** Three lonely people. Three lives at the crossroads. Three people who are about to discover that Christmas is the time of year when anything is possible, and when wishes have a way of finding the path home...

Researching Poverty and Austerity CABI

This book is available as open access through the Bloomsbury Open Access programme and is available on bloomsburycollections.com. **What is Qualitative Interviewing?** is an accessible and comprehensive 'what is' and 'how to' methods book. It is distinctive in emphasising the importance of good practice in understanding and undertaking qualitative interviews within the framework of a clear philosophical position. Rosalind Edwards and Janet Holland provide clear and succinct explanations of a range of philosophies and theories of how to know about the social world, and a thorough discussion of how to go about researching it using interviews. A series of short chapters explain and illustrate a range of interview types and practices. Drawing on their own and colleagues' experiences Holland and Edwards provide real research examples as informative illustrations of qualitative interviewing in practice, and the use of a range of creative interview tools. They discuss the use of new technologies as well as tackling enduring issues around asking and listening and power dynamics in research. Written in a clear and accessible style the book concludes with a useful annotated bibliography of key texts and journals in the field. **What is Qualitative Interviewing?** provides a vital resource for both new and experienced social science researchers across a range of disciplines.

Pupil Disaffection in Schools IGI Global

Biological warfare has, unfortunately, in the post 9/11 world become a significant topic of discussion in both the medical and lay presses. In the wake of the biological "letter bombs" containing anthrax spores, the possibility of biologic and/or toxic attacks on civilians in any part of the world became no longer a possibility. It is now part of common discussion and consciousness. This book presents the history of the topics and clinically relevant discussions on those high risk (Category A) diseases beyond anthrax as well as a number of infections and toxins at the Category B level. Importantly, in addition, the text includes sections on Public Health Infrastructure, Public Health Law, Surveillance, Mental Health Management and Media Role all of which relate to epidemics of any sort, not just intentional biological events. **Beyond Anthrax: The Weaponization of Infectious Diseases** is a product that should serve as a reference point for clinicians, epidemiologists and public health personnel to understand in practical detail many of the aspects of weapons of biowarfare as well as the appropriate responses to them.

Introduction to Research in Education Springer Science & Business Media

This book presents selected papers on the factors that serve to influence an individual's capacity in financial decision-making. Initial chapters provide an overview of the cognitive factors affecting financial decisions and suggest a link between limited cognitive capacity and the need for financial education. The book then expands on these cognitive limitations to explore the

tendency for overconfidence in decision-making and the interplay between rational and irrational factors. Later contributions show how credit card companies benefit from limitations in consumer financial literacy, how gender and cognition intersect to play an important role in financial decision-making, and how to improve financial capacity through financial literacy and education campaigns, including those addressing developed marketplaces. This comprehensive collection of papers will be of value to all readers who seek to better understand the multi-factorial and complex nature of personal financial management in today's economic climate.

Agro-industries for Development SAGE

Surveillance Technologies and Early Warning Systems: Data Mining Applications for Risk Detection IGI Global

Do what Works Surveillance Technologies and Early Warning Systems: Data Mining Applications for Risk Detection

This book presents a framework for a new kind of thinking about student mobilities and belonging, which foregrounds the everyday and rhythmic dimensions of students' experiences. Using case studies from a variety of UK higher education contexts, this book develops the concepts of everyday mobilities and mobile belongingness. The authors draw on key ideas about the changing characteristics of UK higher education and of student belonging, exploring the central themes of the sensory, affective and emotional aspects of student mobilities; contested and mobile belongings; and the significance of everyday life, to bring a new dimension to the literature on inter and intra-national student mobilities. This is achieved through an examination of the innovative ways in which social science methods have been (re)imagined through mobility, with a specific focus on youth and education. Kirsty Finn and Mark Holton bring together theory and research from the fields of education studies, geography and sociology, and combine this with a discussion of rich empirical data from three UK-based research projects to set out an explicitly mobility-centred approach to 21st-century student experiences. The findings can be recognised globally because they synthesise debates about travel and transport, students' sense of place and feelings of belonging, and the interrelationship between physical, social and virtual mobilities that higher education brings together. In doing so, this text offers a coherent and grounded campaign for theory and research within studies of higher education that foreground multiple mobilities and diverse feelings of belonging.

Agro-industries for Development Routledge

Education has become the number one demanded commodity for social and economic transformation for both developing and developed economies. Thus the number of persons going and returning to school has become too big to be handled by existing brick and mortar learning institutions. Besides, the majority of lifelong learners do not have the time to become full-time students. Distance education is becoming the solution to the aforementioned challenges. It has been defined as the mode of study where the learner is separated in time and space from the institution and tutors providing the tuition.

Entrepreneurial Finance for MSMEs John Wiley & Sons

Modern Languages in the Primary School tackles these questions, challenging current perceptions of primary modern languages, arguing that modern languages should be fully integrated into the primary curriculum, and looking at ways in which this can be achieved. In this practice-oriented book, Philip Hood and Kristina Tobutt examine ways in which language-learning can be made a rich experience for all. They offer ideas on how to start language programs in schools, or enhance those which are already in place.

Deciding Children's Futures CRC Press

The development of competitive agro-industries is crucial for creating employment and income opportunities as well as enhancing the quality of and demand for farm products. Agro-industries can have a real effect on international development by increasing economic growth and reducing poverty in both rural and urban areas of developing countries. However, in order to avoid adverse effects to vulnerable countries and people, sound policies and strategies for fostering agro-industries are needed. *Agro-Industries for Development* highlights the current status and future course for agro-industries and brings attention to the contributions this sector can make to international development. The book includes contributions from agro-industry specialists, academic experts and UN technical agencies, chapters address the strategies and actions required for improving agro-industrial competitiveness in ways that can create income, generate employment and fight poverty in the developing world. This book is a co-publication with FAO and UNIDO.

The Political Economy and Media Coverage of the European Economic Crisis Routledge

How real is race? What is biological fact, what is fiction, and where does culture enter? What do we mean by a “colorblind” or “postracial” society, or when we say that race is a “social construction”? If race is an invention, can we eliminate it? This book, now in its second edition, employs an activity-oriented approach to address these questions and engage readers in unraveling—and rethinking—the contradictory messages we so often hear about race. The authors systematically cover the myth of race as biology and the reality of race as a cultural invention, drawing on biocultural and cross-cultural perspectives. They then extend the discussion to hot-button issues that arise in tandem with the concept of race, such as educational inequalities; slurs and racialized labels; and interracial relationships. In so doing, they shed light on the intricate, dynamic interplay among race, culture, and biology. For an online supplement to *How Real Is Race?* Second Edition, click here.

International Handbook of Financial Literacy Taylor & Francis
Smaller companies are abundant in the business realm and outnumber large companies by a wide margin. Understanding the inner workings of small businesses offers benefits to the consumers and the economy. The *Handbook of Research on Small and Medium Enterprises in Developing Countries* is an essential handbook for the latest research on the intentions, performance, and application models of independent firms. Featuring exhaustive coverage on a broad range of topics such as green IT, entrepreneurial ventures, and social capital, this publication is ideally designed for researchers, academicians, and practitioners seeking current research on the different opportunities and challenges in relation to this specific sector of business around the globe.

Making-Up People: Youth, Truth and Politics Routledge

This book provides a comprehensive understanding of coherence, the controversy surrounding it, and its implications across the discipline of philosophy. Coverage first takes up the challenging and controversial task of measuring the coherence of an information set and then criticizes this endeavor. The book also relates this foundational research to a wide array of epistemological and metaphysical challenges.

How Real Is Race? Springer Science & Business Media

The development of competitive agro-industries is crucial for creating employment and income opportunities as well as enhancing the quality of and demand for farm products. This book addresses strategies required for improving agro-industrial competitiveness in ways that can generate employment and fight poverty in the developing world.

Assessment in Practice A&C Black

This collection focuses on employer engagement in education, how it is delivered and the differentiated impact it has on young people in their progression through schooling and higher education into the labour market. The focus is not narrowly on vocational or technical education or work-related learning, but on how employer engagement (eg, work experience, internships, careers education, workplace visits, mentoring, enterprise education etc) influences the experiences and outcomes of the broad range of young people across mainstream academic learning programmes. The essays explore the different ways in which education can support or constrain social mobility and, in particular, how employer engagement in education can have significant impact upon social mobility – both positive and negative. Leading international contributors examine issues surrounding employer engagement and social mobility: conceptualisations of employer engagement; trends in social mobility; employer engagement and social class; access and management of work experience; social capital and aspiration; access to employment. The book makes employer engagement an innovative focus in relation to the well established fields of social mobility and school to work transition. By examining what difference employer engagement makes, the essays raise questions about conventional models and show how research drawing on different fields and disciplines can be brought together to provide a more coherent and convincing account. Building on new theorisations and combining existing and new data, the collection offers a systematic exploration of the influence of socio-economic status on school-to-work transitions, and addresses how educational policy can shape more efficient labour market outcomes. In doing so, it draws on, and speaks to, existing literature which has considered such questions from the perspectives of gender, ethnicity and social disadvantage.

Coastal fisheries: Emerging initiatives toward the sustainability objectives Alia Mohamed

The evolution of digital media has enhanced global perspectives in all facets of communication, greatly increasing the range, scope, and accessibility of shared information. Due to the tremendously broad-reaching influence of digital media, its impact on learning, behavior, and social interaction has become a widely discussed topic of study, synthesizing the research of academic scholars, community educators, and developers of civic programs. The *Handbook of Research on the Societal Impact of Digital Media* is an authoritative reference source for recent developments in the dynamic field of digital media. This timely publication provides an overview of technological developments in digital media and their myriad applications to literacy, education, and social settings. With its extensive coverage of issues related to digital media use, this handbook is an essential aid for students, instructors, school administrators, and education policymakers who hope to increase and optimize classroom incorporation of digital media. This innovative publication features current empirical studies and theoretical frameworks addressing a variety of topics including chapters on instant messaging, podcasts, video sharing, cell phone and tablet applications, e-discussion lists, e-zines, e-books, e-textiles, virtual worlds, social networking, cyberbullying, and the ethical issues associated with these new technologies.

SAGE

Surveillance Technologies and Early Warning Systems: Data Mining Applications for Risk Detection has never been more important, as the research this book presents an alternative to conventional surveillance and risk assessment. This book is a multidisciplinary excursion comprised of data mining, early warning systems, information technologies and risk management and explores the intersection of these components in problematic

domains. It offers the ability to apply the most modern techniques to age old problems allowing for increased effectiveness in the response to future, eminent, and present risk.

Modern Languages in the Primary School Routledge

This Handbook presents in-depth research conducted on a myriad of issues within the field of financial literacy. Split into six sections, it starts by presenting prevalent conceptions of financial literacy before covering financial literacy in the policy context, the state and development of financial literacy within different countries, issues of assessment and evaluation of financial literacy, approaches to teaching financial literacy, and teacher training and teacher education in financial literacy. In doing so, it provides precise definitions of the construct of financial literacy and elaborates on the state and recent developments of financial

literacy around the world, to show ways of measuring and fostering financial literacy and to give hints towards necessary and successful teacher trainings. The book also embraces the diversity in the field by revealing contrasting and conflicting views that cannot be bridged, while at the same time making a contribution by re-joining existing materials in one volume which can be used in academic discourse, in research-workshops, in university lectures and in the definition of program initiatives within the wider field of financial literacy. It allows for a landscape of financial literacy to be depicted which would foster the implementation of learning opportunities for human beings for sake of well-being within financial living-conditions. The Handbook is useful to academics and students of the topic, professionals in the sector of investment and banking, and for every person responsible for managing his or her financial affairs in everyday life.

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