

Contemporary Mathematics In Context Course 2 Part B Teaching Resources Core Plus Mathematics Project

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"Through investigations of real-life contexts, students develop a rich understanding of important mathematics that makes sense to them and which, in turn, enables them to make sense out of new situations and problems."--p. 1.

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The Reference and Practice Book provides the students with summaries of previously learned concepts and methods; distributed practice for review and polish previously learned concepts and skills; and test-taking practice for standardized tests for college admission tests. These individual student supplements will help your student stay sharp!

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Contemporary Mathematics in Context McGraw-Hill Education

A National Science Foundation (NSF) funded high school series for all students Contemporary Mathematics in Context engages students in investigation-based, multi-day lessons organized around big ideas. Important mathematical concepts are developed in relevant contexts by students in ways that make sense to them. Courses 1, along with Courses 2 and 3, comprise a core curriculum that upgrades the mathematics experience for all your students. Course 4 is designed for all college-bound students. Developed with funding from the National Science Foundation, each course is the product of a four-year research, development, and evaluation process involving thousands of students in schools across the country.

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Contemporary Mathematics in Context McGraw-Hill/Glencoe

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Student Study Guide

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Core-plus Mathematics McGraw-Hill Education

"Carefully designed to the Common Core State Standards and Standards for Mathematical Practices, Core-Plus Mathematics: Contemporary Mathematics in Context is the newest revision to Core-Plus Mathematics Program's (CPMP) four-year integrated mathematics program originally funded by the National Science Foundation. Featuring problem-based, inquiry-oriented and technology-rich applications, Core-Plus Mathematics promotes student-centered active learning, teamwork and communication to prepare them for success in college, in careers and in daily life. This new edition features content focused on algebra and functions, statistics and probability, geometry and trigonometry, and discrete mathematics in each

course with integrated use of CPMP-Tools software and graphing calculators in each course complemented by newly updated Course 1-4 texts and interactive digital content"--Amazon.com.

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"Algebra and functions; geometry and trigonometry; statistics and probability; discrete mathematics"--Cover.

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"Through investigations of real-life contexts, students develop a rich understanding of important mathematics that makes sense to them and which, in turn, enables them to make sense out of new situations and problems."--Page 1

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Contemporary Mathematics in Context

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Contemporary Mathematics in Context

Core-Plus Mathematics, is a standards-based, four-year integrated series covering the same mathematics concepts students learn in the Algebra 1-Geometry-Algebra 2-Precalculus sequence. Concepts from algebra, geometry, probability, and statistics are integrated, and the mathematics is developed using context-centered investigations. Developed by the CORE-Plus Math Project at Western Michigan University with funding from the National Science Foundation (NSF), Core-Plus Mathematics is written for all students to be successful in mathematics. Core-Plus Mathematics is the number one high school NSF/reform program and it is published by Glencoe/McGraw-Hill, the nation's number one secondary mathematics company.

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