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From Reader to Reading Teacher Issues and Strategies for ... From Reader To Reading Teacher 3.0 out of 5 stars From Reader to Reading Teacher: Issues and Strategies for Second Language Classrooms Reviewed in the United States on March 10, 2007 This was merely a text for a graduate course I'm taking; I really don't have much to say, except it was fairly interesting but very dry like so many textbooks are. Amazon.com: From Reader to Reading Teacher: Issues and ... The paperback edition, ideal for introductory courses on the teaching of second language reading, connects reading theory to practical classroom activities. Teachers begin by exploring their beliefs and assumptions about reading and analyzing their This text is a self-contained, student-centered methods text that connects reading theory to practical classroom activities. 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From Reader to Reading Teacher is a self-contained, student-centered methods text that connects reading theory to practical classroom activities. The book begins by leading teachers to explore their beliefs and assumptions about the nature of reading and to analyse their own personal reading strategies. By studying the factors that influence both native language and second language reading

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As the Reading Teachers came to reflect on the impact of text and context on these experiences, and their everyday reading habits and practices, they demonstrated increased awareness of the significance of all readers' personal preferences and practices; the importance of emotional engagement in reading; the social nature of reading, and the salience of readers' rights and agency.

From Reader to Reading Teacher by Jo Ann Aebersold

Award-winning reading solution with thousands of leveled readers, lesson plans, worksheets and assessments to teach guided reading, reading proficiency and comprehension to K-5 students
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The National Reading Panel rightly concluded that for increasing reading fluency the best approach is one-to-one or small group, teacher-supported, guided, and repeated reading. In general, the best supported conclusion that follows from more than a century of psychological research is that, if practice does not make perfect, it makes better and faster.

The Reader Teacher | Children's Books | Reads, Reviews ...

The Reading Teacher (RT) provides the latest peer-reviewed, research-based best practices to literacy educators working with children up to age 12. RT's classroom-ready articles cover topics from curriculum, instruction, and assessment to strategies for teaching diverse populations of literacy learners.

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Reading Rockets is a national multimedia project that offers a wealth of research-based reading strategies, lessons, and activities designed to help young children learn how to read and read better. Our reading resources assist parents, teachers, and other educators in helping struggling readers build fluency, vocabulary, and comprehension skills.

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The paperback edition, ideal for introductory courses on the teaching of second language reading, connects reading theory to practical classroom activities. Teachers begin by exploring their beliefs and assumptions about reading and analyzing their This text is a self-contained, student-centered methods text that connects reading theory to practical classroom activities.

From Reader to Reading Teacher: Issues and Strategies for ...

By emphasizing mastery goals as a reason to read, teachers are contributing to both student motivation and reading comprehension (Grolnick & Ryan, 1987; Pintrich, 2000). Teachers who provide concepts that are complex, and persist over an extended period of time, are supporting the acquisition of deep conceptual knowledge.

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Support Can Boost Struggling Readers. As a new teacher in an inner-city junior high school, I was

handed a full schedule of reading instruction. The school's reading levels hovered around the 11th percentile on state tests.

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Teachers read aloud in the classroom—and prompt their students to do so—for many reasons: to model fluency, to build comprehension and interpretive skills, and to support learning at different levels. Understanding why you're reading to your students is an important first step in making your fair use analysis.

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Reading Teachers = Reading Pupils. Reading Teachers = Reading Pupils (RTRP) ignites a love of reading in teachers and children. Studies have shown that reading for pleasure is the biggest single indicator of a child's future success. RTRP is making a difference through a network of reading teachers who are building communities of readers.

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