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# Theories Of Moral Development

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Applying Theory to Practice on the Diverse Campus

Moral Development, Self, and Identity

Basic Issues in Philosophy, Psychology, Religion, and Education

A Comparison of Hogan's and Kohlberg's Theories of Moral Development

Lawrence Kohlberg's Approach to Moral Education

Moral Stages and the Idea of Justice

Theories of Development

The Moral Judgement of the Child

Development in Judging Moral Issues

The Rise of Disaster Capitalism

Moral Development: Kohlberg's original study of moral development

Moral Development

Moral Development and Reality

Encyclopedia of Child Behavior and Development

The Oxford Handbook of Parenting and Moral Development

The Philosophy of Moral Development

A Study of Kohlberg's Theory of Moral Development in the Light of Information

Processing and Trait Factor Theories of Personality  
Why Good People are Divided by Politics and Religion  
Moral Development  
Offending Behaviour  
A Comparison of Hogan's and Kohlberg's Theories of Moral Development  
Concepts and Applications  
A Moral Development Theory  
Handbook of Moral Development  
Theory and Applications  
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Beyond the Theories of Kohlberg, Hoffman, and Haidt  
Moral Stages  
Handbook of Moral Behavior and Development  
A Neo-kohlbergian Approach  
Postconventional Moral Thinking  
Implications for Caring and Justice  
Moral Development, Moral Education, and Kohlberg  
Moral Development: New research in moral development  
A Current Formulation and a Response to Critics  
Moral Universality in Lawrence Kohlberg's Theory of Moral Development

The Shock Doctrine  
Creativity and Reason in Cognitive Development  
A Comparative Study  
A Study Guide for Psychologists and Their Theories for Students: LAWRENCE  
KOHLBERG

*Theories Of Moral  
Development*

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Applying Theory to Practice on the  
Diverse Campus Charles C Thomas Pub  
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The psychological study of moral development has expanded greatly, both in terms of the diversity of theoretical perspectives that are represented in the field, as well as in the range of topics that have been studied. This Handbook of Moral Development represents the

diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field.

*Moral Development, Self, and Identity*  
New York ; Toronto : Paulist Press

Moral Development offers a comprehensive overview of classic and current theories of moral development and applications of these theories in various counseling and educational settings. It examines changes across

time and experience in how people understand right and wrong, and individual differences in moral judgements, emotions, and actions. Elizabeth C. Vozzola and Amie K. Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment. Part 1 provides an understanding of a range of theories, explaining their strengths and challenges, and offering examples of how these theories apply to helping professionals. It covers Freud, Piaget, Kohlberg, Rest, Gilligan, Nodding, Bandura, Turiel, Nucci, Narvaez, Haidt, and Shweder. Part 2 highlights promising applications of moral development theory in education and counseling. Fully updated with new chapters on faith

development and moral and prosocial development in infancy and early childhood, the text explores specific approaches to helping clients with a variety of clinical or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development. It also integrates issues of gender, ethnicity, and culture throughout to prepare readers for practicing in a global culture and presents a new perspective: the cultural developmental approach. Illustrated throughout with examples that highlight applications of moral development concepts in today's media, it also includes interviews from some of today's leading theorists and practitioners. Ideal as a text for

advanced courses on moral development and moral psychology, as well as courses on human, child, social and personality development taught in psychology, counseling, education, human development, family studies, social work, and religion. Its applied approach also appeals to mental health and school counselors.

*Basic Issues in Philosophy, Psychology, Religion, and Education* Psychology Press

*Moral Development and Reality* explores the nature of moral development, human behavior, and social interconnections. This fourth edition is thoroughly updated, refined, and expanded. Complete with case studies and chapter questions, it serves as a text in advanced undergraduate and

graduate courses in social/developmental psychology and human development.

**A Comparison of Hogan's and Kohlberg's Theories of Moral Development** Oxford University Press

This volume examines the psychological, social-relational, and cultural foundations of the most basic moral commitments. It begins by looking at the seminal writings of Augusto Blasi, whose writings on moral cognition, the development of self-identity, and moral personality have transformed the research agenda in moral psychology. This work is now the starting point of all discussion about the relationship between self and morality; the developmental grounding of the moral personality; and the moral integration of

cognition, emotion, and behavior. Indeed, it is now widely believed that organizing self-understanding around basic moral commitments is crucial to the formation of a moral identity which, in turn, underwrites moral conduct. Using Blasi's work as a point of departure, a distinguished interdisciplinary and international group of scholars have contributed essays summarizing their own theoretical and empirical research on these topics. This book features new theories of moral functioning that range across several psychological literatures, including social cognition, cognitive science, and personality development. Examining the social-relational, communitarian, and cultural aspects of moral self-identity, it provides a comprehensive account of

moral personality. Uniformly integrative, field-expanding, and on the cutting edge of research on moral development and personality, the book appeals to scholars, developmental theorists and graduate students interested in issues of moral development, education, and behavior, as well as cognitive development theory.

*Lawrence Kohlberg's Approach to Moral Education* Springer Publishing Company  
Lawrence Kohlberg (1927-1987) was one of the key figures in generating theories of human development. Following James Mark Baldwin and Jean Piaget, he designed a research program in order to understand moral development - which he viewed as justice development -, during the life-span. With the help of dilemma-interviews and a

comprehensive scoring manual, Kohlberg looked into the stage of development and the moral point of view of children, adolescents and adults both in the United States and abroad. Related herewith, he discussed central topics, such as the relationship between judgment and action, the transnational universality of moral development, and gender-related morality. His innovative interdisciplinary work embraced the fields of developmental psychology, philosophy, and education among others. His research was inspiring in many aspects and will be inspiring for the years to come.

Moral Stages and the Idea of Justice

Springer Science & Business Media  
A CHOICE Outstanding Academic Title  
2014! This class-tested text provides a

comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings. Lively and accessible, this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and/or interviews from some of today's leading theorists or practitioners. Dilemma of the Day boxes help readers apply theory to real world situations. Each chapter concludes with discussion questions and further resources. Summary tables of theory strengths and weaknesses (Part 1) and tables that connect applications to their theoretical roots are provided in Part 2. Other highlights include: Provides an excellent

resource for courses addressing the CACREP program objectives for Human Growth and Development. Emphasis on application helps readers make the connection between theory and moral issues of our time. Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments, emotions, and actions. Demonstrates how theory is used by today's helping professionals (Part 1). Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture. Chapter on global perspectives (ch. 6) reviews theories on the cultural aspects of morality including examples from China, Islam, Latin America, and Africa. Reviews the latest research methods techniques

used in the field. Integrates classic work with contemporary guidelines for assessment and treatment. Highlights research on the moral and empathic development of antisocial youth, psychopaths, and individuals diagnosed on the Autism Spectrum. Each chapter in Part 1 provides a comprehensive overview of the theory under review, its strengths and challenges, and examples of how the theory applies to helping professionals. The theories covered include those by Freud, Piaget, Kohlberg, Rest, Gilligan, Nodding, Bandura, Turiel, Nucci, Haidt, and Shweder. Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed. Part 2 highlights promising applications of moral development



theory in education and counseling. These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients' cognitive, emotional and behavioral challenges. The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy. Ideal as a text for advanced undergraduate and/or graduate courses on moral development or moral psychology or as a supplement in courses on human and/or child and/or social and personality development taught in psychology, counseling, education, human

development, family studies, social work, and religion, this book's applied approach also appeals to mental health and school counselors.

Theories of Development Routledge

These 13 essays by noted American and German scholars provide a focused discussion of many of the issues raised by the integration of philosophical and psychological theories of moral development. The essays pivot around two key contributions, by Lawrence Kohlberg and his associates and by Jürgen Habermas. Kohlberg's major work was a description of the stages of development of moral understanding in children. This book contains the final formulation of his view of the end point of moral development (Stage 6). Habermas's insightful response to that

formulation, which seeks to fit Kohlberg's perceptions into the framework of a communicative ethics, is an important extension of his own moral theory. In three parts, the essays map out the relationship between philosophy and psychology in the study of the moral domain, explore the way the moral point of view is understood within Kohlberg's cognitive-developmental model, and discuss the place of moral development in terms of various models of personality and decision making. The contributors are Augusto Blasi, Dwight R. Boyd, Rainer Dobert, Wolfgang Edelstein, Jürgen Habermas, Helen Haste, Monika Keller, Lawrence Kohlberg, Charles Levine, Mordecai Nisan, Gil G. Noam, Gertrud Nunner-Winkler, Bill Puka, Ernst Tugendhat, and Thomas E. Wren.

Thomas E. Wren is Professor of Philosophy at Loyola University of Chicago. The Moral Domain is included in the series Studies in Contemporary German Social Thought, edited by Thomas McCarthy.

**The Moral Judgement of the Child**  
SAGE

The culmination of three decades of study and research in the area of child and developmental psychology.

**Development in Judging Moral Issues** Taylor & Francis

The best overall serious introduction to Kohlberg's work currently available. This book is quoted more than almost any other book on Kohlberg. A distinguished international group of scholars explore the strengths and probe the weaknesses of Lawrence Kohlberg's theoretical and

empirical research into the dynamics of moral development and the texture of moral education. This collection of original chapters carefully examines Kohlbergianism from a variety of complementary perspectives: philosophical, psychological, religious, and educational. A review in the journal *ETHICS* calls this book "essential reading for anyone interested in the current issues in moral education."

*The Rise of Disaster Capitalism*

Routledge

Examines the theories of Socrates, Kant, Dewey, Piaget, and others to explore the implications of Socrates' question "what is a virtuous man, and what is a virtuous school and society which educates virtuous men."

*Moral Development: Kohlberg's original*

*study of moral development* San

Francisco : Harper & Row

First published in 1994. Routledge is an imprint of Taylor & Francis, an informal company.

**Moral Development** Vintage

Examines 13 secular and 13 religious theories to produce a wide-ranging comparative study of the roots of moral development.

*Moral Development and Reality* S Karger Ag

First published in 1994. Routledge is an imprint of Taylor & Francis, an informal company.

Encyclopedia of Child Behavior and Development Moral Development Theory and Applications

First Published in 1991. Routledge is an imprint of Taylor & Francis, an informal

company.

**The Oxford Handbook of Parenting and Moral Development** Oxford

University Press, USA

The publication of this unique three-volume set represents the culmination of years of work by a large number of scholars, researchers, and professionals in the field of moral development. The literature on moral behavior and development has grown to the point where it is no longer possible to capture the “state of the art” in a single volume. This comprehensive multi-volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right. Spanning many professional domains, there is a striking variety of issues and topics surveyed:

anthropology, biology, economics, education, philosophy, psychology, psychiatry, sociology, social work, and more. By bringing together work on diverse topics, the editors have fostered a mutually-beneficial exchange not only between alternative approaches and perspectives, but also between “applied” and “pure” research interests. The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks. The Research volume summarizes and interprets the findings of specific, theory-driven, research programs; reviews research in areas that have generated substantial empirical findings; describes recent developments in research

methodology/techniques; and reports research on new and emerging issues. The Application volume describes a diverse array of intervention projects — educational, clinical, organizational, and the like. Each chapter includes a summary report of results and findings, conceptual developments, and emerging issues or topics. Since the contributors to this publication are active theorists, researchers, and practitioners, it may serve to define directions that will shape the emerging literature in the field.

### **The Philosophy of Moral**

**Development** Columbia University Press

Prepares readers to meet the needs of an increasingly diverse college student population This is a timely and comprehensive overview of key theories

of student development that illustrates their application across a range of student services with diverse student populations. It is distinguished by its focus on nontraditional student populations including adults changing careers, parents, veterans, and international students. The book examines relevant theories of cognitive, ethical, moral, and personality development and theories of identity development in terms of ethnicity, gender, and ability. Also covered are theories relevant to disability issues, LGBT identity issues, and to choice of career and major/degree. Unique to the text is information on how theories can be applied, beyond understanding individual students, to student groups and to guide the coordination of student

affairs services across the campus. Engaging case vignettes immerse readers in diverse perspectives and demonstrate the application of theory to a wide range of student types and issues. The book covers the history and development of each theory along with its strengths and limitations. Also included are useful suggestions on how to best assist students with current challenges. Reflective questions concluding each chapter help students to reinforce information. An insightful text for courses in college student development in relevant graduate programs and for student affairs professionals who wish to enhance their abilities, this book reflects the realities of contemporary college student life and student affairs practices. Key Features:

Applies student development theories primarily to non-traditional college students Presents chapter-opening/closing examples reflecting student diversity Explores the strengths and limitations of each theory Describes how theories can be applied in varied student affairs settings and in broader contexts of student affairs Includes instructor's resources

A Study of Kohlberg's Theory of Moral Development in the Light of Information Processing and Trait Factor Theories of Personality Psychology Press

The result of extensive scholarship and consultation with leading scholars, this text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories

that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

*Why Good People are Divided by Politics and Religion* Birmingham, Ala. : Religious Education Press

*Moral Development and Reality: Beyond the Theories of Kohlberg and Hoffman* explores the nature of moral development, social behavior, and human interconnectedness. By comparing, contrasting, and going beyond the works of pre-eminent theorists Lawrence Kohlberg and Martin Hoffman, author John C. Gibbs addresses fundamental questions: What is morality? Can we speak validly of moral development? Is the moral motivation of behavior primarily a matter of justice or

of empathy? Does moral development, including moments of moral inspiration, reflect a deeper reality? *Moral Development and Reality* elucidates the full range of moral development from superficial perception to a deeper understanding and feeling through social perspective-taking. Providing case studies and chapter questions, Gibbs creates a unique framework for understanding Kohlberg's and Hoffman's influential contributions.

*Moral Development* Psychology Press  
*The Oxford Handbook of Parenting and Moral Development* provides a collection of state-of-the-art theories and research on the role that parents play in moral development. Contributors who are leaders in their fields take a comprehensive, yet nuanced approach

to considering the complex links between parenting and moral development. The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development, including perspectives related to parenting styles, domain theory, attachment theory, and evolutionary theory. In addition, there are several chapters that explore the genetic and biological influences related to parenting and moral development. The second section of the volume explores cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino/as. The last major section of the volume examines recent

developments and approaches to parenting, including chapters on topics such as helicopter parenting, proactive parenting, parent-child conversations and disclosure, parental discipline, and other parenting practices designed to inhibit children's antisocial and aggressive behaviors. The volume draws together the most important work in the field; it is essential reading for anyone interested in parenting and moral development.

Offending Behaviour Gale, Cengage Learning

This book provides a comprehensive and up-to-date review of the relationship between psychology, moral reasoning theory and offending behaviour. It sets out the theory and research which has been carried out in the field, and



examines the ways in which this knowledge has been used in practice to inform treatment programmes for offenders. This book pays particular attention to Kohlberg's theory of moral reasoning, providing a link between this theory and developmental psychology, along with a review of more recent critiques of this theory and an analysis of the difficulties of accurately assessing moral reasoning. The book goes on to assess moral reasoning as an explanation of offending behaviour, looking at how moral reasoning interacts

with child rearing and family factors, social factors and social cognition. Offending is therefore presented as a complex phenomenon caused by an interaction of variables that are internal and external to the individual. The book concludes with a consideration of how knowledge and research in the area of moral reasoning and offending has been used in practice to inform treatment programmes for offenders, looking at a variety of different settings (prison, residential settings, and in the community).

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