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Disruptive Behavior Disorders

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Abnormal Child Psychology

Understanding Abnormal Child Psychology

## HANNAH ANTONIO

### **Abnormal Child Psychology** Routledge

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Amazon, and more. To learn more about pricing options and customization, click the Choices tab.

### **Outlines and Highlights for Abnormal Child and Adolescent Psychology by Rita Wicks-Nelson, Allen C Israel, Isbn**

Academic Internet Pub Incorporated

There was a time when abnormal child psychology was the stepchild of abnormal psychology, with perhaps one or two chapters in an entire advanced textbook devoted to children. Given the explosive amount of new research on child development in general since the 1980s, "stepchild" is obviously no longer a valid characterization. Indeed, in the last 15 years, many new journals devoted to childhood problems have made their appearance on library bookshelves. The first edition of this book was assembled in an effort to integrate the empirical and clinical literatures and show the advanced undergraduate and beginning graduate student the breadth and depth of our existing knowledge about the disorders that manifest themselves early in development. Now, since its publication in 1995, a great deal more work has been done. This revised and expanded second edition includes much new material from the first edition authors and from several new ones, all respected experts in the field. Part I offers an overview. It outlines: \*historical developments with documentation of the neglect and abuse that children suffered at the hands of society well into the 20th century; \*developmental psychopathology as a theoretical framework to guide research and clinical efforts; \*psychophysiological determinants of behavior, with special attention focused on childhood autism, and attention deficit and antisocial conduct disorders; \*theoretical, methodological, and practical considerations involved in determining investigatory paths including sampling, design selection, measurement, data analysis, and pragmatics; and \*the reactions of children, families, and society to complex and diverse child health problems. Part II addresses assessment and treatment issues. It discusses: \*behavioral treatment of childhood disorders and multiple case examples of commonly used techniques; \*new developments in pharmacological treatment and sound guidelines for the consideration of pharmacotherapy; and \*formulations and a review of preventive interventions. Part III examines specific disorders of childhood and adolescence. It

discusses: \*anxiety disorders, affective and mood disorders, mental retardation, autism, specific developmental disorders, conduct disorder, attention-deficit hyperactivity disorder (ADHD), and eating disorders; \*psychological aspects of pediatric disorders--interventions tailored to the needs of the child and family to maximize adaptation and recovery; and \*substance use disorders--ranging from models emphasizing social influences to those focusing on biological vulnerabilities. Each chapter in Part III has an identical structure--clinical description, causes, course, familial contributions, psychological and genetic influences, current treatments, summary--and includes numerous case illustrations.

### Introduction to Abnormal Child and Adolescent Psychology

Spektrum Akademischer Verlag

In *Understanding Abnormal Child Psychology*, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

### *Understanding Abnormal Child Psychology, Third Edition*

Evaluation Copy Guilford Publications

This volume on abnormal child psychology focuses on the risk factors, prevention, the disorders, assessment, treatment, and what can be done to help at risk children. A school psychology component is also included, which educators should find

beneficial

**Abnormal Child and Adolescent Psychology** Academic Internet Pub Incorporated

Aggressive behavior among children and adolescents has confounded parents and perplexed professionals—especially those tasked with its treatment and prevention—for countless years. As baffling as these behaviors are, however, recent advances in neuroscience focusing on brain development have helped to make increasing sense of their complexity. Focusing on their most prevalent forms, Oppositional Defiant Disorder and Conduct Disorder, *Disruptive Behavior Disorders* advances the understanding of DBD on a number of significant fronts. Its neurodevelopmental emphasis within an ecological approach offers links between brain structure and function and critical environmental influences and the development of these specific disorders. The book's findings and theories help to differentiate DBD within the contexts of normal development, non-pathological misbehavior and non-DBD forms of pathology. Throughout these chapters are myriad implications for accurate identification, effective intervention and future cross-disciplinary study. Key issues covered include: Gene-environment interaction models. Neurobiological processes and brain functions. Callous-unemotional traits and developmental pathways. Relationships between gender and DBD. Multiple pathways of familial transmission. *Disruptive Behavior Disorders* is a groundbreaking resource for researchers, scientist-practitioners and graduate students in clinical child and school psychology, psychiatry, educational psychology, prevention science, child mental health care, developmental psychology and social work.

*Abnormal Child and Adolescent Psychology* Cengage Learning  
We offer these texts bundled together at a discount for your students. Weis: Introduction to Abnormal Child and Adolescent Psychology 2e Introduction to Abnormal Child and Adolescent Psychology, Second Edition successfully balances the scientific aspects of child and adolescent psychopathology and provides clear descriptions of how research findings are applied to help children and families in need. It explores the emergence of disorders over time, the risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. This revised Second Edition has five main goals: introduce students to

developmental psychopathology and how it helps with understanding childhood disorders; foster critical thinking across multiple levels of analysis; help students appreciate the interdependence of psychological research and clinical practice; emphasize evidence-based treatment to connect the causes of disorders and the methods used to treat them; and show students why understanding child psychopathology and its treatment will be important to them as future psychologists, social workers, educators, and/or parents. Hettich: Your Undergraduate Degree in Psychology Innovative strategies for psychology majors to survive and thrive in the workforce Nearly 100,000 students graduate each year with a bachelor's degree in psychology, and a majority of these students will enter the workforce instead of pursuing a graduate degree. Many will find themselves tentatively deciding their next steps amid a complex and changing economic and job environment. In this text, authors and professors Paul I. Hettich and R. Eric Landrum provide innovative strategies and tools for succeeding after college with an undergraduate degree in psychology. Drawing on current research data, applied theory, and both academic and workplace experiences, they help stimulate self-reflection and improve decision making as students approach their careers. The text covers key topics in the college-to-career transition, including career planning and development, identifying and transferring marketable skills, building and sustaining strong networks, understanding what employers want and don't want, coping with personal life changes, becoming a valued employee, and more. Please contact your Sales Representative for more information.

**Behavioral and Emotional Disorders in Adolescents**  
Momentum Press

Through their thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's *ABNORMAL CHILD PSYCHOLOGY* remains the most authoritative, scholarly book in today's abnormal child psychology market. Appropriate for novice and expert alike, this book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Since one of the best ways to introduce students to a particular problem of childhood or adolescence is to first describe a real child, the authors begin each chapter with

engaging first-person accounts and case histories of a child with a particular disorder. This child is then referred to throughout the entire chapter, illustrating the categorical and dimensional approaches used to describe disorders, as well as bringing life to the theories Mash and Wolfe present. Embracing today's world with leading-edge coverage of the DSM-IV-TR and dimensional approaches to classification, Mash and Wolfe's comprehensive introduction covers many topics: evidence-based assessment and treatment, contemporary research and cutting-edge theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism.

*Disruptive Behavior Disorders* Wiley-Blackwell

This book's thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology is accessible to a broad range of readers. Up-to-date and forward-looking, the book continues to provide the most authoritative, scholarly, and comprehensive coverage of these subjects, tracing the developmental course of each disorder and showing how biological, psychological, and sociocultural factors interact with a child's environment. Coverage includes the DSM-IV-TR and dimensional approaches to classification as well as evidence-based assessment and treatment, contemporary research, and the latest theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Custom Abnormal Child Psychology - Mash/Wolfe John Wiley & Sons

*Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e* presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing

supported treatments and the prevention of behavior problems of youth.

*BUNDLE: Weis: Introduction to Abnormal Child and Adolescent Psychology 2e + Hettich: Your Undergraduate Degree in Psychology* Academic Internet Pub Incorporated

Auf Anhieb ein Lehrbuchklassiker auch auf dem deutschen Markt, hat die erste Auflage von Comers Klinischer Psychologie sich als ebenso beliebte wie gewichtige PrA1/4fungslektA1/4re bei Studenten herumgesprochen. Die Neuauflage folgt den Aktualisierungen der amerikanischen Neuauflage vom Sommer 2000, ist aber spezifischer auf die deutschen StudiengAnge zugeschnitten - konzentrierter in der Darstellung, aber weiterhin zum BIAttern einladend. Noch immer ein dickes Buch, aber nun in Hardcover zum alten Softcoverpreis zu haben.

*Abnormal Child and Adolescent Psychology, with DSM-5 Updates* Pearson College Division

Dumas (Purdue U.) and Nilsen (U. of Rochester) present a textbook on abnormal child and adolescent psychology that adopts a perspective that is, in turns, descriptive, developmental, and transactional. Each chapter looks at a particular disorder (or related disorders), exploring diagnostic criteria, examining etiology and developmental progression, and then discussing treatment and prevention issues. Chapters cover mental retardation, autism, childhood-onset schizophrenia, learning disorders, attention deficit/hyperactivity disorder, oppositional defiant disorder and conduct disorder, mood disorders, anxiety disorders, eating disorders, child abuse and neglect, and health-related disorders. Annotation copyrighted by Book News, Inc., Portland, OR.

*BUNDLE: Weis: Introduction to Abnormal Child and Adolescent Psychology 2e + Wilmshurst: Child and Adolescent Psychopathology 3e* Wadsworth Publishing Company

Written from a developmental perspective, *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and

abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

**Abnormal Child Psychology** Springer Science & Business Media  
*Abnormal Child and Adolescent Psychology* is a comprehensive introduction to the field. It covers theoretical and methodological foundations and examines the characteristics, epidemiology, etiology, developmental course, assessment, and treatment of disorders of childhood and adolescence. At the heart of the text is the partnership of the developmental psychopathology perspective, which analyzes problems of youth within a developmental context, and a traditional clinical/disorder approach, which underscores the symptoms, causes, and treatments of disorders. Woven throughout the text is the view that behavior stems from the continuous interaction of multiple influences, that the problems of the young are intricately tied to their social and cultural contexts, and that empirical approaches and the scientific method provide the best avenue for understanding the complexity of human behavior. This edition explores the latest areas of research and tackles important contemporary topics, including: how to best classify and diagnose problems the Research Domain Criteria (RDoC) framework the roles of genetics and early brain development and their interaction with the environment the complex roles of family and peers; sex/gender; and culture, ethnicity, and race in psychopathology progress in early intervention and prevention improvements in accessibility and dissemination of evidence-based treatments social issues such as poverty, child maltreatment, substance use, bullying/victimization, and terrorism and war This edition also features a new full-color design and over 150 color figures, tables, and photos. The text is written in a clear and engaging style and is approachable for students with varying academic backgrounds and experiences. It is rich in case descriptions that allow students to examine problems through the lens of youth and their families. The "Accent" boxes foster discussion of current interest topics such as infant mental health, scientific evidence regarding vaccines and autism, suicidality in sexual minority youth, and the impact of

stigmatization. The "Looking Forward" sections focus students' attention on the central concepts to be addressed, while the "Looking Back" sections provide students with a synopsis of the chapter an overview of the concepts for further study and reflection. The text is also supplemented with online resources for students and instructors.

*Advanced Abnormal Child Psychology* SAGE Publications, Incorporated

*Abnormal Child Psychology: A Developmental Perspective* is intended for undergraduate and Masters-level students enrolled in courses in *Abnormal Child and Adolescent Psychology*. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

*Abnormal Child and Adolescent Psychology with DSM-V Updates Plus NEW MySearchLab with Pearson EText -- Access Card Package* Cengage Learning

*Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e* presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior

disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

**Klinische Psychologie** SAGE Publications

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INTRODUCTION TO ABNORMAL CHILD AND ADOLESCENT PSYCHOLOGY + CASE STUDIES. Taylor & Francis

In this revision of their current and scholarly text, authors Eric

Mash and David Wolfe achieve a balance between developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology. The book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment.

**Abnormal Child Psychology, International Edition** Guilford Publications

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Outlines & Highlights for Abnormal Child and Adolescent

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