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Proceedings of the 1st International Conference on Business, Law And Pedagogy, ICBLP 2019, 13-15 February 2019, Sidoarjo, Indonesia
 The Cambridge Handbook of Computing Education Research
 46th Annual Conference of the Southern African Computer Lecturers' Association, SACLA 2017, Magaliesburg, South Africa, July 3-5, 2017, Revised Selected Papers
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VALENCIA CAYDEN

Proceedings of the 1st International Conference on Business, Law And Pedagogy, ICBLP 2019, 13-15 February 2019, Sidoarjo, Indonesia Corwin Press
 While nation engages in debates concerning central issues of religion and religious diversity in education, the historic saliency of religion and spirituality in the Black community and in the education of its children continues to be largely ignored. Historically, religion and spirituality were foundational to the development and understanding of social justice issues, including, but not limited to, issues of protest, community up-lift, notions of care, and anti-oppression. Taking into account the historical significance of religion and spirituality in the Black community, it is essential for education scholars to cultivate these long-standing connections as a means for advancing contemporary struggles for social justice, religiosity in education, and counter-hegemonic praxis. The purpose of this book is to expand our understanding of spirituality and religion as related to the p-20 schooling of Blacks students. Educational scholarship continues to explore the workings of social justice to ameliorate inequities for those who have not been well served in schools. Although the concept of social justice remains a somewhat inchoate term in educational literature, this book seeks to explore the historicity of religion and spirituality while offering a scaffold that links ordinary everyday acts of justice, religion, and spirituality in education to a culture that systematically and institutionally assaults the worth of Black students. It is important to note that this book is grounded in a broad concept of religion and spirituality and the editors seek to be inclusive of all types, styles, and traditions of religiosity and spirituality.

The Cambridge Handbook of Computing Education Research Cengage Learning

Bringing together over 25 years of research into the social aspects of learning disabilities (LD), this book presents a range of topics that reflect on the richness of research interests in the discipline. In honor of Tanis Bryan, the pioneer in research on social competence of children with LD, the researchers that follow her lead systematically examine critical issues in the social relationships of these children. The book begins by placing the work of Bryan and her research associates' in context, in terms of the prevailing theoretical frameworks and social political influences that led to the enormous impact of the work. The chapters that follow discuss: *social cognition in children and adolescents with LD; *self-understanding and self-esteem in children and adults with LD; *the lonely plight, peer influence, and friendship patterns of children with LD; *parental understanding and how this understanding shapes their scaffolding of learning in their children with language disabilities; *a new intervention approach toward enhancing self-concept and reading comprehension in LD students through bibliotherapy; *important and timely information on interventions for enhancing peer relations and preventing drop-out in adolescents; *models in longitudinal research with implications for research on social dimensions of LD; and *the important role of teachers in enhancing classroom social experiences for students with LD. Summarizing research findings and their implications in the various areas in the field, this book will be an excellent text for a special topics course in graduate programs in learning disabilities, special education, psychology, and social work. In addition, it will be a highly important resource for university/college teachers, researchers, graduate and honors students, and professionals in learning disabilities, social psychology, and social work.

46th Annual Conference of the Southern African Computer Lecturers' Association, SACLA 2017, Magaliesburg, South Africa, July 3-5,

2017, Revised Selected Papers Guilford Press

Distinguished by its focus on the development of the helper, its experiential emphasis, and the unique use of personal vignettes, Neukrug's easy-to-understand and comprehensive text provides an overview of the field of human services. It begins with discussions of history and current issues, followed by a chapter on standards as they relate to skills, credentialing, ethics, and accreditation. The book later moves on to cover important content areas that human service professionals must know and understand to be effective, including counseling theory, helping skills, group and family counseling, consultation and supervision, community organizing, human development, cultural competence, how to work with varied client populations, and research, evaluation, and assessment. The last chapter focuses on career development, including guidance about further education and insight into how career development models can be applied to the student and the student's clients. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Research in Education IGI Global

This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2017, held in Magaliesburg, South Africa, in July 2017. The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions. The papers are organized in topical sections on ICT students of a new generation; technology and gaming in nowadays education; educational cooperation with the ICT industry; computer programming education; ICT courses and curricula.

Transformational Leadership for the 21st Century Pearson South Africa

Web technologies have become a vital element within educational, professional, and social settings as they have the potential to improve performance and productivity across organizations. Artificial Intelligence Technologies and the Evolution of Web 3.0 brings together emergent research and best practices surrounding the effective usage of Web 3.0 technologies in a variety of environments. Featuring the latest technologies and applications across industries, this publication is a vital reference source for academics, researchers, students, and professionals who are interested in new ways to use intelligent web technologies within various settings.

Combining Qualitative and Quantitative Approaches Corwin Press

Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. New and emerging pedagogies have enabled rapid advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession. The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled. The challenges will be portrayed through a number of case studies where learners have struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new methodologies, institutions scenarios, and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education. Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher education faculty, deans, curriculum developers, instructional designers, educational software developers, IT specialists, students, researchers, and academicians.

Theory, Practice, and Trends in Human Services: An Introduction Allyn & Bacon

This Handbook describes the extent and shape of computing education research today. Over fifty leading researchers from academia and industry (including Google and Microsoft) have contributed chapters that together define and expand the evidence base. The foundational chapters set the field in context, articulate expertise from key disciplines, and form a practical guide for new researchers. They address what can be learned empirically, methodologically and theoretically from each area. The topic chapters explore issues that are of current interest, why they matter, and what is already known. They include discussion of motivational context, implications for practice, and open questions which might suggest future research. The authors provide an authoritative introduction to the field and is essential reading for policy makers, as well as both new and established researchers.

X-kit Undergraduate Springer

This book establishes constructivist, interpretivist, and linguistic approaches based on conventions about the nature of qualitative and text data, the author's influence on text interpretation, and the validity checks used to justify text interpretations. Vast quantities of text and qualitative data in organizations often go unexplored. Text analytics outlined in this book allow readers to understand the process of converting unstructured text data into meaningful data for analysis in order to measure employee opinions, feedback, and reviews through sentiment analysis to support fact-based decision making. The methods involve using NVivo and RapidMiner software to perform lexical analysis, categorization, clustering, pattern recognition, tagging, annotation, memo creation, information extraction, association analysis, and visualization. The methodological approach in the book uses innovation theory as a sensitizing concept to lay the foundation for the analysis of research data, suggesting approaches for empirical exploration of organizational learning, knowledge management, and innovation practices amongst geographically dispersed individuals and team members. Based on data obtained from a private educational organization that has offices dispersed across Asia through focus group discussions and interviews on these topics, the author highlights the need for integrating organizational learning, knowledge management, and innovation to improve organizational performance, exploring perspectives on collective relationships and networks, organizational characteristics and structures, and tacit and overt values which influence such innovation initiatives. In the process, the author puts forward a new theory which is built on three themes: relationship and networks, knowledge sharing mechanisms, and the role of social cognitive schema that facilitate emergent learning, knowledge management, and innovation.

Self-directed learning research and its impact on educational practice Routledge

Focused on making reflection an integral part of the journey, this updated resource guides readers through the process of researching, writing, and defending a qualitative dissertation.

Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education John Wiley & Sons

This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations; Getting Ready; Doing the Research; Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.

Research in Education Prentice Hall

Communications technologies have been continuously integrated into learning and training environments which has revealed the need for a clear understanding of the process. The Community of Inquiry (COI) Theoretical Framework has a philosophical foundation which provides planned guidelines and principles to development useful learning environments and guarantees successful educational experiences. Educational Communities of Inquiry: Theoretical Framework, Research, and Practice is an extensive reference that offers theoretical foundations and developments associated with the COI theoretical framework. This collection is a valuable source of ideas, research opportunities, and challenges for scholars and practitioners in the field of education technology.

Theoretical Framework, Research and Practice SAGE

Online and blended courses are becoming increasingly prevalent in higher education settings, and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools. Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students. The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses. It also establishes the benefits of technology-mediated learning environments over traditional learning methods. Highlighting a wide array of topics such as online learning environments, active learning model, and educational development, this publication explores technology-based teaching methods in higher education. This book is targeted toward educators, educational administrators, academicians, researchers, and professionals within the realm of higher education.

Enablers of Organisational Learning, Knowledge Management, and Innovation Teachers College Press

Drawing from global insights and the education supply and demand theory, this book investigates migrant children's education in China, as well as the educational financial policies, which serves as both a background and possible solutions. From a comparative perspective, the education fiscal policies regarding issues with migrant/immigrant students and inequality in the United States and Europe were first examined, before comprehensive theoretical framework is constructed to evaluate the government and public schools' input and migrant children's educational demand in China. Their school choices, academic performances, educational choices and impact factors from the perspectives of class, gender, society and family are then discussed in depth. By tracing back to previous fiscal policies regarding migrant children in China and local policies in Beijing, Shanghai, Guangzhou and Shenzhen, the author further interrogates the existing challenges, possible strategies and solutions. This book will appeal to scholars of education economics, education policy, educational equality and those who're generally interested in Chinese education and society.

Qualitative Research Design Springer Nature

Strengthen your adult education program planning with this essential guide Planning Programs for Adult Learners: A Practical Guide, 4th Edition is an interactive, practical, and essential guide for anyone involved with planning programs for adult learners. Containing extensive updates, refinements, and revisions to this celebrated book, this edition prepares those charged with planning programs for adult learners across a wide variety of settings. Spanning a variety of crucial subjects, this book will teach readers how to: Plan, organize, and complete other administrative tasks with helpful templates and practical guides Focus on challenges of displacement, climate change, economic dislocation, and inequality Plan programs using current and emerging digital delivery tools and techniques including virtual and augmented reality Planning Programs for Adult Learners provides an international perspective and includes globally relevant examples and research that will inform and transform your program planning process. Perfect for adult educators and participants in continuing education programs for adults, the book will also be illuminating for graduate students in fields including education, nursing, human resource development, and more. Dr. Sandra Ratcliff Daffron, has over 30 years of experience as a program planner, professional educator, project and program director, administrator, and organizational executive in the United States and the Middle East. She has worked extensively as a continuing professional educator and trainer with lawyers, judges, teachers, correctional educators, physicians, military trainers and graduate students. Sandra Daffron has planned and implemented programs, workshops and conferences on many topics from judicial education to the future of the courts for almost all State Supreme Courts and administrative offices of the courts for judges and judicial staff in the US. She is professor emeritus of adult and continuing education at Western Washington University, Bellingham, Washington and co-authored the 3rd edition of "Planning Programs for Adult Learners" in 2013 with Rosemary Caffarella.

A Practical Guide BalboaPress

This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. The treatment of qualitative research is parallel to that of quantitative research to enable students to better understand all approaches to research. This text uses extensive examples from different journals, thoughtful pedagogy that includes instructional aids, instructional tests, key terms, application problems, concept maps, criteria for evaluating studies, and MyEducationLab for Research, a new interactive website.

Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training Addison-Wesley Educational Publishers

Teaching content and measuring content are frequently considered separate entities when designing teaching instruction. This can create a disconnect between how students are taught and how well they succeed when it comes time for assessment. To heal this rift, the theory of meaningful learning is a potential solution for designing effective teaching-learning and assessment materials. Design and Measurement Strategies for Meaningful Learning considers the best practices, challenges, and opportunities of instructional design as well as the theory and impact of meaningful learning. It provides educators with an essential text instructing them on how to successfully design and measure the content they teach. Covering a wide range of topics such as blended learning, online interaction, and learning assessment, this reference work is ideal for teachers, instructional designers, curriculum developers, policymakers, administrators, academicians, researchers, practitioners, and students.

[Planning Programs for Adult Learners](#) Springer Nature

The third edition of Planning Programs for Adult Learners explores the development of adult education programs in clear and specific detail. The book offers a popular step-by-step guide that contains information on every area of program planning for adult learners, from understanding the purpose of educational programs to obtaining suitable facilities to incorporating technology appropriately. This important resource is written for educators and practitioners for whom planning programs is a full-time responsibility or only a part of their jobs, as well as volunteers in a variety of organizations. This new edition integrates the relevant literature from the past decade on globalization, culture, and technology that has influenced the world in which adult educators now practice. The book is filled with examples and scenarios that illustrate the precepts and advice from Caffarella's proven Interactive Model of Program Planning and the handy chapter checklists remind practitioners what to focus on in their practice. In addition, the third edition puts the focus on critical administrative tasks and explores the ethical issues related to program planning. With the Interactive Model of Program Planning, the authors provide adult educators and practitioners in all fields a set of intellectual and practical tools to plan effective educational programs for adults.

Information Systems Architecture and Technology: Proceedings of 40th Anniversary International Conference on Information Systems Architecture and Technology - ISAT 2019 Rowman & Littlefield

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Provides an authoritative reference collection on leading international insights into the integration of technology tools and applications with adult and vocational instruction.

[Technologies for Vocational Training](#) IGI Global

Our common belief in business is that the heart has no place in workplace management. In fact, most of us were taught that the heart acts like Kryptonite in leadership: it inherently undermines a managers effectiveness and lowers productivity and profitability. In this stunning and groundbreaking work, however, engagement expert, Mark C. Crowley, provides irrefutable proof that we were wrong. Crowley begins by showing us how traditional leadership practices are failing. Across the globe, employee engagement and job satisfaction scores have fallen to crisis levels. According to astonishing research from Gallup, 70% of the US workforce is now disengaged. It once was that a job and a paycheck kept workers satisfied and productive. Today, pay barely makes the list of what inspires people to put their hearts into their work and contribute to their highest capacity. Right before our eyes, human beings have evolved in what they need and want in exchange for work. 21st Century employees are seeking to find purpose, meaning and feelings of significance. What drives their engagement is feeling valued, respected, developed and cared for. Crowleys profound insight draws upon recent medical science discoveries which prove its the heart, and not the mind, that drives human motivation and achievement. Theres nothing soft about Lead From The Heart. It represents the future of workplace management and a roadmap to driving uncommon engagement, productivity and profitability.

ICT Education European Alliance for Innovation

This guide shows how to integrate assessment with teaching and learning to reach educational goals. The aim is to present assessment concepts in a concise manner that can be understood and applied by teachers, administrators, and other school personnel. The chapters, organized around major assessment topics, are: (1) "Integrating Assessment with Teaching and Learning"; (2) "Validity"; (3) "Reliability"; (4) "Fairness"; (5) "Understanding and Using Numerical Data"; and (6) "Interpreting and Using National and State Standardized Assessments." (Contains 20 tables, 29 figures, and 36 references.) (SLD)