

Barriers To Justice Temple University

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SIDNEY JILLIAN

Human Trafficking Frontiers Media SA

This wide-ranging handbook provides a comprehensive overview of the field of education as viewed from a sociological perspective. Experts in the area present theoretical and empirical research on major educational issues and analyze the social processes that govern schooling, and the role of schools in and their impact on contemporary society. A major reference work for social scientists who want an overview of the field, graduate students, and educators.

Teaching for Diversity and Social Justice NYU Press

The book summarizes what we know about crime and place, and provides an agenda for future research in this area.

Annual Report of the Law Enforcement Assistance Administration Routledge

Disability and the Sociological Imagination provides an expertly developed and accessible overview of the relatively new and growing area of sociology of disability. Written by one of the

field's leading researchers, it discusses the major theorists, research methods, and bodies of knowledge that represents sociology's key contributions to our understanding of disability. Unlike other available texts, it examines the ways in which major social structures contribute to the production and reproduction of disability, and examines how race, class, gender, and sexual orientation shape the disability experience

Enhancing Human Traits Taylor & Francis

This book is the first collection of scholarship featuring both Canadian and American scholarship on the resurgent right-wing extremist movement in the two countries. It is particularly timely given the recent rise in political populism that has engendered renewed activism from extreme right contingents. Trump's right-wing populist and white nationalist political campaign has galvanized Canadian and American white supremacist ideologies, identities, movements and practices. Leading Canadian and American scholars are brought together to explore a contemporary array of current dynamics, patterns and characteristics associated with the movement in each country. Split into four sections, it provides an introduction to extremism in the 21st century, it examines studying extremism, forms of extremist activity and violence, and the responses. The collection

allows comparisons to be drawn out from the distinct treatments of each country. It speaks to students as well as scholars in social sciences departments, including criminology, sociology, social justice, and terrorism, peace and security studies, and political-violence related programs.

Co-Learning in Higher Education Routledge

Die Debatten über den Zusammenhang von „Organisation und Geschlecht“ erleben seit den 1970er Jahren auch im deutschsprachigen Raum einen bemerkenswerten Aufschwung. So werden immer mehr Organisationstypen, Hochschulen, Sportvereine oder Unternehmen und Organisationseinheiten wie Personalabteilungen, darauf hin analysiert, welche Rolle das Geschlecht der Beschäftigten im Alltag der Organisationen spielt und welche unterschiedlichen Erscheinungsformen die Herstellungsprozesse von Geschlechterdifferenzen haben. Eine zentrale theoretische Frage ist dabei, ob Organisationen grundlegend als geschlechtsneutral zu analysieren sind oder eher als durch Geschlecht strukturierte soziale Gebilde betrachtet werden müssen. Das Buch führt in die Dynamik des Themenkomplexes ein.

Civil Penalties, Social Consequences Cambridge University Press

Over the past 20 years, cognitive neuroscience has revolutionized our ability to understand the

nature of human thought. Working with the understandings of traditional psychology, the new brain science is transforming many disciplines, from economics to literary theory. These developments are now affecting the law and there is an upsurge of interest in the potential of neuroscience to contribute to our understanding of criminal and civil law and our system of justice in general. The international and interdisciplinary chapters in this volume are written by experts in criminal behaviour, civil law and jurisprudence. They concentrate on the potential of neuroscience to increase our understanding of blame and responsibility in such areas as juveniles and the death penalty, evidence and procedure, neurological enhancement and treatment, property, end-of-life choices, contracting and the effects of words and pictures in law. This collection suggests that legal scholarship and practice will be increasingly enriched by an interdisciplinary study of law, mind and brain and is a valuable addition to the emerging field of neurolaw.

Law, Mind and Brain Springer Nature

Understanding reentry experiences after incarceration Prison in the United States often has a revolving door, with droves of formerly incarcerated people ultimately finding themselves behind bars again. In *Beyond Recidivism*, Andrea Leverentz, Elsa Y. Chen, and Johnna Christian bring together a leading group of interdisciplinary scholars to examine this phenomenon using several approaches to research on recently released prisoners returning to their lives. They focus on the social context of reentry and look at the stories returning prisoners tell, including such key issues as when they choose to reveal (or not) their criminal histories. Drawing on contemporary studies, contributors examine the best ideas that have emerged over the last decade to understanding the challenges prisoners face upon reentering society. Together, they present a complete picture of prisoner reentry, including real-world recommendations for policies to ensure the well-being of returning prisoners, regardless of their past mistakes.

The Middling Sorts Paul H Brookes Publishing

"Perspectives on the ways Black scholarship has been devalued in the academy and how White hegemony undervalues Black scholarship"--

Sustaining the Implementation of Evidence-Based Interventions in Clinical and Community Settings Springer Nature

Human trafficking involves the violation of societal norms and often activates criminal justice responses including police, courts, juvenile justice, and child protective services. Due to the complex nature of human trafficking, some behaviours that facilitate human trafficking cannot be easily identified and assigned to conventional crime categories. As a result of this complexity, criminologists have yet to fully explore the problem of human trafficking. In recent years, however, there has been a growing interest among criminologists in human trafficking and its intersections with the criminal justice system and overlap with conventional types of crime. This edited collection of research aims to underscore these intersections in order to further improve the description, explanation, and prevention of human trafficking. Research contained in this book provides a step forward by describing police perceptions and responses to human trafficking while also providing insight into victims with reports on victim perceptions of their treatment by the police. Most notably, this volume has moved research on human trafficking beyond descriptive frequencies to sophisticated multivariate analyses. This book was originally published as a special issue of the *Journal of Crime and Justice*.

Place Matters ScholarlyEditions

An accessible introduction to disability studies, *Disability Politics and Theory* provides a concise survey of disability history, exploring the concept of disability as it has been conceived from the late 19th century to the present. Further, A.J. Withers examines when, how and why new categories of disability are created and describes how capitalism benefits from and enforces disabled people's oppression. Critiquing the model that currently dominates the discipline, the social model of disability, this book offers an alternative: the radical disability model. This model builds on the social model but draws from more recent schools of radical thought, particularly feminism and critical race theory, to emphasize the role of intersecting oppressions in the marginalization of disabled people and the importance of addressing disability both independently and in conjunction with other oppressions. Intertwining theoretical and historical analysis with personal experience this book is a poignant portrayal of disabled people in Canada and the U.S. - and a radical call for social and economic justice.

Vulnerability, the Accused, and the Criminal Justice System Taylor & Francis

This book is the first dedicated collection aimed at examining teaching and learning issues within criminology. This collection of essays identifies how criminological practices are being shaped by

larger developments and changes within the field of scholarship on teaching and learning. Changes include an increased university focus on 'good teaching' rankings and the associated emphasis on the professional development of teaching staff in order to shape them. In the past decade government funding for teaching and learning awards, and the move to sector funding on the basis of 'good teaching' outcomes (student satisfaction, completion rates, etc.), have further fostered developments in teaching and learning practices and the associated scholarship. However, criminology lags behind in responding to these changes. *Scholarship of Teaching and Learning in Criminology* aims to fill this gap by examining teaching practices in the hope of fostering a new generation of publications dedicated to scholarship on teaching and learning within the field.

New Dialectics and Political Economy Peter Lang

Issues in Mental Health Research and Practice: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Schizophrenia and Related Psychoses. The editors have built *Issues in Mental Health Research and Practice: 2013 Edition* on the vast information databases of ScholarlyNews.™ You can expect the information about Schizophrenia and Related Psychoses in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Issues in Mental Health Research and Practice: 2013 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Literacy as a Civil Right SAGE Publications

For twenty years, *Teaching for Diversity and Social Justice* has been the definitive sourcebook of theoretical foundations, pedagogical and design frameworks, and curricular models for social justice teaching practice. Thoroughly revised and updated, this third edition continues in the tradition of its predecessors to cover the most relevant issues and controversies in social justice education in a practical, hands-on format. Filled with ready-to-apply activities and discussion questions, this book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. The revised edition also focuses on providing students the tools needed to apply their learning about these issues. Features new to this edition include: A new bridging chapter focusing on the core concepts that need to be included in all SJE practice and illustrating ways of "getting started" teaching foundational core concepts and processes. A new chapter addressing the possibilities for adapting social justice education to online and blended courses. Expanded overview sections that highlight the historical contexts and legacies of oppression, opportunities for action and change, and the intersections among forms of oppression. Added coverage of key topics for teaching social justice issues, such as establishing a positive classroom climate, institutional and social manifestations of oppression, the global implications of contemporary SJE work, and action steps for addressing injustice. New and revised material for each of the core chapters in the book complemented by fully-developed online teaching designs, including over 150 downloadables, activities, and handouts on the book's Companion Website (www.routledge.com/textbooks/_author/teachingfordiversity). A classic for teachers across disciplines, *Teaching for Diversity and Social Justice* presents a thoughtful, well-constructed, and inclusive foundation for engaging students in the complex and often daunting problems of discrimination and inequality in American society.

Encyclopedia of Human Services and Diversity University of Illinois Press

Globalization and Money explores how men and women, particularly the poor and the unbanked in the global South, use money in ways that empower themselves and their families. Supriya Singh argues that money as a medium of relationships across cultures is a central component of globalization. She deftly weaves theory and individual stories to show how money is emblematic of interconnected markets, the half of the world that is unbanked, and gender disparities. She shows how men's and women's banking patterns are tied to their management of money in the household. Migrants send money home to show they care for their families and communities left behind. Yet these remittances are far from symbolic; instead they represent more than three times the total amount of official development assistance. This book illustrates how many of the most exciting changes in harnessing people's savings; widening credit and insurance; and lowering the cost of technologies, payments and money transfers are taking place in Africa, Asia, and Latin America. Singh demonstrates how strategies to help the poor and marginalized have gone global

in South-South conversations, making us rethink the contours of globalization and money.

Disability and the Sociological Imagination Routledge

This updated and expanded new edition continues its unique approach and engrossing exploration of the elements of residential burglary. Presented in five parts, the first is concerned with what is on a burglar's mind when he or she considers whether to commit a burglary and which house to choose. The second part is concerned with time and the opportunities and limits it places on both burglar and victim, while the third section probes how burglaries are fit into space and the importance of perception of space in the burglary process. The fourth section describes how burglars select a home to burglarize and uses Greenwich, Connecticut as a model to contrast target and nontarget homes. The fifth part reviews some of the "nuts and bolts" techniques and reasons for their use as described by burglars and addresses elements about housing architecture, the burglary process, and offers suggestions for controlling the problem of burglary. It concludes with a discussion of changes in our lifestyles and communities and how these changes will play out in future patterns of residential burglary. The authors draw on in-depth interviews with admitted burglars, and the inclusion of the ideas and actual words of the burglars brings the material to life. The text continues to offer the most unique overview of residential burglary. It combines ethnographic research with study of official records and combines the strengths of both approaches.

Right-Wing Extremism in Canada and the United States Routledge

This book breaks new ground in ensuring access to the criminal justice system for one of the most vulnerable groups in the disability sphere: those individuals who have little or no functional speech. Their voices have been silent for too long. The book provides an international perspective on violence against children and adults with disabilities. It focusses on promising practices and approaches to reduce the risks and occurrence of violence, intervention, access to justice, increase awareness, knowledge and understanding of the violence, rape and sexual abuse against people with disabilities, with an emphasis on people who have little or no functional speech. Each chapter, written by an expert on disability and/or law and peer reviewed, contains extensive information, references, resources, manuals for practice, stories and reports of people with disabilities themselves confronting the violence they experienced. They also provide whatever data and statistics there are about the prevalence, the perpetrators, and access to justice. The UN Convention on the Rights of Persons with Disabilities (CRPD) has been ratified in over 135 countries to date. Three articles from the CRPD that apply directly to the topic of violence against people with disabilities and their access to the criminal justice system are focal throughout the book.

Reproduction and Society: Interdisciplinary Readings PULP

This book centers equity in the approach to trauma-informed practice and provides the first evidence-based guide to trauma-informed teaching and learning in higher education. The book is divided into four main parts. Part I grounds the collection in an equity approach to trauma-informed care and illustrates one or more trauma-informed principles in practice. Chapters in Part II describe trauma-informed approaches to teaching in specific disciplines. In Part III, chapters demonstrate trauma-informed approaches to teaching specific populations. Part IV focuses on instruments and strategies for assessment at the institutional, organizational, departmental, class, and employee levels. The book also includes a substantial appendix with more than a dozen evidence-based and field-tested tools to support college educators on their trauma-informed teaching journey.

Stop violence against people with disabilities: An international resource Rowman & Littlefield

First published in 1985, the *Handbook for Achieving Gender Equity Through Education* quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include: Expertise - Like its predecessor, over 200 expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. Content Area Focus - The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering. Global/Diversity Focus - Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse

populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented - All chapters contain practical recommendations for making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material - Expanded from 25 to 31 chapters, this new edition includes: *more emphasis on male gender equity and on sexuality issues; *special within population gender equity challenges (race, ability and disability, etc); *coeducation and single sex education; *increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; *technology and gender equity is now treated in three chapters; *women's and gender studies; *communication skills relating to English, bilingual, and foreign language learning; and *history and implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity

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issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents.

Social Justice and Parent Partnerships in Multicultural Education Contexts Taylor & Francis
Born shortly before the Civil War, activist and reformer Fannie Barrier Williams (1855-1944) became one of the most prominent educated African American women of her generation. Hendricks shows how Williams became "raced" for the first time in early adulthood, when she became a teacher in Missouri and Washington, D.C., and faced the injustices of racism and the stark contrast between the lives of freed slaves and her own privileged upbringing in a western New York village. She carried this new awareness to Chicago, where she joined forces with black and predominantly white women's clubs, the Unitarian church, and various other interracial social justice organizations to become a prominent spokesperson for Progressive economic, racial, and gender reforms during the transformative period of industrialization. By highlighting how Williams experienced a set of freedoms in the North that were not imaginable in the South, this clearly-written, widely accessible biography expands how we understand intellectual possibilities,

economic success, and social mobility in post-Reconstruction America.

[Geschlecht und Organisation](#) Springer

The urgency to create equity in schools has never been greater, especially since legislators are considering the re-authorization of No Child Left Behind as a means to eliminating the achievement gap. Studies continue to show that increased standards, testing, and accountability have simply maintained the status quo. In response, this book proposes alternative ways of addressing these educational inequities, taking an interdisciplinary approach to understanding the complex historical, social, and global issues that stand in the way of ensuring that all students have access to literacy - issues that policy makers and educators can no longer ignore. Literacy as a Civil Right assembles an impressive group of essays that broaden the conversation taking place about school reform, unmasking an ideology that maintains unequal relations of power in school and society. The ideas presented here will help readers re-imagine success in schools by understanding the possibilities that grow from a democratic vision of education. Together, this book provides an alternative framework to increased testing, offering a more humane vision of education that values agency, rigor, civic responsibility, and democracy.