

# Cyberbullying Resources For Intervention And Prevention

Cyberbullying  
 Expert Perspectives  
 Cyberbullying  
 Bullying in the Digital Age  
 Bullying Beyond the Schoolyard  
 Bullying Today  
 Prevalence, Risk Factors and Interventions  
 Building Capacity to Reduce Bullying  
 Reducing Cyberbullying in Schools  
 Making an Impact on School Bullying  
 Interventions to Reduce Bullying and Cyberbullying  
 Family, Bullying and Cyberbullying  
 Prevalence, Psychological Impacts and Intervention Strategies  
 Integrating Theory and Research into Best Practices  
 A Comprehensive Schoolwide Approach, A Resource Manual, Rev. Edition  
 A Comprehensive and International Review of Research and Intervention  
 School Bullying in Different Cultures  
 Parenting a High Tech Generation  
 Delete Cyberbullying and Make Kindness Go Viral  
 Cyber Kids, Cyber Bullying, Cyber Balance  
 Bullying Prevention and Intervention  
 Preventing Bullying Through Science, Policy, and Practice  
 Narratives in Research and Interventions on Cyberbullying among Young People  
 An Occupational Health Perspective  
 Cyberbullying at University in International Contexts  
 Olweus Bullying Prevention Program  
 Cyber Bullying  
 Realistic Strategies for Schools  
 Innovative Usage of Games, Apps and Manga  
 Bullying and Cyberbullying  
 Cyberbullying and the Critical Importance of Educational Resources for Prevention and Intervention  
 Approaches, Consequences and Interventions  
 Handbook of Research on Trends and Issues in Crime Prevention, Rehabilitation, and Victim Support  
 Intervention for Cyberbullying Prevention in Schools and Community  
 What We Know and What We Can Do  
 Cyberpsychology  
 The ABC's of Bullying Prevention  
 Cyberbullying Prevention and Response  
 Bullying at School

*Cyberbullying Resources For  
 Intervention And Prevention*

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## CHASE FERNANDA

### Cyberbullying IGI Global

Every day children are being humiliated, violated, and degraded through the use of electronic devices. This resource will give parents and guardians a manageable number of effective strategies and practical safety measures that can be easily implemented for the protection of children.

*Expert Perspectives* Corwin Press

Exploring international and intercultural perspectives, *Making an Impact on School Bullying* presents a much-needed insight into the serious problem of bullying in schools. As the effect of bullying on victims can be devastating, and bystanders and even perpetrators are often also negatively affected by the experience, finding successful solutions to the problem of bullying is crucial for improving school life around the world. This invaluable book looks at a range of practical interventions that have addressed the problem of school bullying. Peter Smith presents a curated collection of seven examples of successful anti-bullying procedures from around the world - including the US, Europe and Asia - and an exploration of cyberbullying. Each chapter examines the context in which the interventions took place, how theoretical knowledge transferred into practice, and the impact and legacy of the work. Covering the most important and widely-used strategies to combat bullying, the book provides readers with a roadmap to developing practical and impactful interventions. Ideal reading for students and researchers of education and developmental psychology, *Making an Impact on School Bullying* is also useful for school counsellors and education authorities.

*Cyberbullying* Routledge

Drawing on research evidence and media coverage, this book explores a number of key debates surrounding cyberbullying. The increasing digitization of society affords many benefits; however, some of these benefits are offset by more adverse consequences. Cyberbullying represents one of the adverse consequences of technology use, which has become a topic of increasing societal concern. Betts adopts a critical stance to exploring issues around the definition of cyberbullying, the unique nature of cyberbullying compared to other forms of bullying, the variation in the reported prevalence rates of cyberbullying, the consequences of involvement in cyberbullying, and the steps that can be taken to tackle cyberbullying.

*Bullying in the Digital Age* Oxford University Press (UK)

School bullying is widely recognized as an international problem, but publications have focussed on the Western tradition of research. A long tradition of research in Japan and South Korea, and more recently in mainland China and Hong Kong, has had

much less exposure. There are important and interesting differences in the nature of school bullying in Eastern and Western countries, as the first two parts of this book demonstrate. The third part examines possible reasons for these differences - methodological issues, school systems, societal values and linguistic issues. The final part looks at the implications for interventions to reduce school bullying and what we can learn from experiences in other countries. This is the first volume to bring together these perspectives on school bullying from a range of Eastern as well as Western countries.

*Bullying Beyond the Schoolyard* National Professional Resources Inc./Dude Publishing

Grounded in research and extensive experience in schools, this engaging book describes practical ways to combat bullying at the school, class, and individual levels. Step-by-step strategies are presented for developing school- and districtwide policies, coordinating team-based prevention efforts, and implementing targeted interventions with students at risk. Special topics include how to involve teachers, parents, and peers in making schools safer; ways to address the root causes of bullying and victimization; the growing problem of online or cyberbullying; and approaches to evaluating intervention effectiveness. In a large-size format with convenient lay-flat binding, the book features helpful reproducibles, concrete examples, and questions for reflection and discussion. This book is in *The Guilford Practical Intervention in the Schools Series*, edited by T. Chris Riley-Tillman.

*Bullying Today* Corwin Press

*Bullying at School* is the definitive book on bullying/victim problems in school and on effective ways of counteracting and preventing such problems.

*Prevalence, Risk Factors and Interventions* Nova Science Publishers

The prevention of cyberbullying is an ongoing challenge due to the multifaceted nature of cyberbullying and the difficulties in realizing effective interventions that involve educational institutions, educators, and families. Enduring prevention programs through education need to be defined and take into account that the digital revolution changes the way and the meaning of interpersonal relationships. *Cyberbullying and the Critical Importance of Educational Resources for Prevention and Intervention* is a collection of innovative research on the methods and applications of policies and other strategies that identify and prevent online harassment among middle and high school students. Among the strategies discussed are the involvement of school institutions and families in planning continuous and well-structured awareness activities, as well as designing and running effective educational initiatives for intervention. While highlighting topics including digital technologies, bullying

behaviors, and online communication, this book is ideally designed for policymakers, educators, academicians, administrators, and researchers.

**Building Capacity to Reduce Bullying** John Wiley & Sons  
 Cutting-edge strategies—ready when you need them. Before bullying surfaces in your school, you need to be ready. This book is organized so you can find the answers you need to make meaningful changes in the way you prevent and respond to bullying. The authors know the challenges educators face. Here they've distilled nearly 15 years of research into bite-sized chapters, with strategies and real-world examples to put ideas into action. You'll learn: How to distinguish bullying from other hurtful behaviors The connection between cyberbullying and in-person bullying Responses that work—and ones that don't Prevention strategies to put in place now  
*Reducing Cyberbullying in Schools* SAGE

This book describes innovative ways to do research about, and design interventions for, cyberbullying by children and adolescents. It does this by taking a narrative approach. How can narrative research methods complement the mostly quantitative methods (e.g. surveys, experiments, ...) in cyberbullying research? And how can stories be used to inform young people about the issue and empower them? Throughout the book, special attention is paid to new information and communication technologies, and the opportunities ICTs provide for narrative research (e.g. as a source of naturally occurring stories on cyberbullying), and for narrative health interventions (e.g. via Influencers). The book thus integrates research and insights from the fields of cyberbullying, narrative methods, narrative health communication, and new information and communication technologies.

*Making an Impact on School Bullying* Routledge

Explore the latest research and theory on bullying with this international reference from leading voices in the field The two-volume Wiley-Blackwell Handbook of Bullying delivers a comprehensive exploration of a wide range of research on bullying, broadly defined. School bullying is dealt with at length, but there is also coverage of college and workplace bullying and bullying within sports settings, prisons, families, and elder care residential homes. Containing contributions from leading scholars on five continents, the book summarizes the latest theories, findings, developmental aspects, and interventions relevant to bullying in a variety of settings. With up-to-date information on rapidly developing topics like sibling bullying, cyberbullying, bias-based bullying, migration and bullying, dating violence, and economic evaluation of bullying prevention programs, *The Wiley-Blackwell Handbook of Bullying* offers readers a complete view of a wide array of bullying behaviors. The insightful and up-to-date information contained within the two volumes is destined to become the standard reference for bullying-related research and

theory. Readers will benefit from: Fulsome material covering research and practice conventions in countries and regions including Europe, North America, South America, Australasia, Japan, South Korea, India, Mainland China and Hong Kong, the Arab countries, and sub-Saharan Africa A comprehensive discussion on the correlates and outcomes of taking part in bullying, as well as being a victim of bullying An exploration of a variety of strategies to deal with bullying incidents, including proactive, reactive, and peer support approaches An analysis of different kinds of bullying, faith-based bullying, and disablist bullying, including racist and ethnic bullying, sexist and sexual bullying, and homophobic and transphobic bullying Perfect for postgraduate students in programs dealing with bullying in virtually any conceivable context, *The Wiley-Blackwell Handbook of Bullying* will also earn a place in the libraries of researchers and practitioners in fields as diverse as psychology, sociology, social work, medicine, criminology, child care, and elder studies.

**Interventions to Reduce Bullying and Cyberbullying**  
Routledge

Online communications can be extremely cruel and vicious. They can cause great emotional harm and can take place 24/7. Damaging text and images can be widely disseminated and impossible to fully remove. There are increasing reports of youth suicide, violence, and abduction related to cyberbullying and cyberthreats. This essential resource provides school counselors, administrators, and teachers with cutting-edge information on how to prevent and respond to cyberbullying and cyberthreats. It addresses real-life situations that often occur as students embrace the Internet and other digital technologies: Sending offensive or harassing messages Dissing someone or spreading nasty rumors on sites such as MySpace Disclosing someone's intimate personal information Breaking into someone's e-mail account and sending damaging messages under that person's name Excluding someone from an online group Using the Internet to intimidate The book includes detailed guidelines for managing in-school use of the Internet and personal digital devices, including cell phones. Extensive reproducible appendices contain forms for assessment, planning, and intervention, as well as a 9-page student guide and 16-page parent guide. An accompanying CD of all the reproducible forms and student handouts is included with the book.

**Family, Bullying and Cyberbullying** National Academies Press

The #1 cyberbullying prevention book just got better! Cyberbullying occurs when three main components intersect: teens, technology, and trouble. Now in its second edition, this essential guide is completely updated with new research findings and evolving best practices for prevention and response, including: Summaries of recent legal rulings related to teens and technology A plan for educators, parents, students, and law enforcement to work individually and collaboratively to prevent and respond to cyberbullying Useful "breakout boxes" highlighting strategies you can implement  
*Prevalence, Psychological Impacts and Intervention Strategies*  
Corwin Press

In order to make meaningful and lasting progress in preventing incidents of bullying, schools need to implement school-wide anti-bullying programs in which staff, students and parents are all committed participants. This type of wide-ranging bullying prevention program, which addresses school climate and culture, has been found to be most effective way of significantly reducing school bullying, making schools safer for all children. The book consists of nine chapters, organized as follows: Bullying: An

Overview (understanding bullying; forms of bullying; effects of bullying; bullying myths; signs of bullying; understanding the bully, the victim, and the bystander), Cyberbullying (new to the 2011 revised edition) A comprehensive program to prevent bullying (step-by-step guidance on building an effective program) The roles of the school administrator The role of the teacher The role of the paraprofessional or teacher aide The role of the parents Bullying: A Call to Action Bullying Resources This resource can be a major tool in the reduction and ultimate elimination of one of the most devastating and insidious problems facing our schools today.

**Integrating Theory and Research into Best Practices** Springer

This book is a printed edition of the Special Issue Interventions to Reduce Bullying and Cyberbullying that was published in IJERPH **A Comprehensive Schoolwide Approach, A Resource Manual, Rev. Edition** Springer

Despite the significant decrease in bullying that has been reported in many countries during the last two decades, bullying continues to be a significant problem among young people. Given the increase of internet use among youth, researchers have started to pay attention to cyberspace, understanding that it may be a fertile ground for bullying behaviors, specifically, what is known as cyberbullying. "Family, Bullying and Cyberbullying" examines the association of several family variables with bullying in offline and online environments during childhood and adolescence. Contributors from the Americas, Canada, Asia, and Europe offer cutting-edge research on family dynamics, bystander behaviors, parents' and educators' perceptions, and bullying and cyberbullying prevention and intervention strategies of bullying for school and home. This book also provides an analysis of the current research on the influence of family in the electronic bullying. Research topics included in the book: 1) Parental education and bullying and cyberbullying; 2) Parental monitoring and cyberbullying; 3) Parental communication and feelings of affiliation; 4) Student and educator perspective on cyberbullying; 5) Parents' responses to bullying; 6) Parental mediation and bystander behaviors; 7) Development of scales to measure cyberbullying and high internet risks. "Family, Bullying and Cyberbullying" is an essential resource for researchers, graduate students, families, and practitioners in social education, social work, teacher education, and psychology.

**A Comprehensive and International Review of Research and Intervention** Hazelden Publishing & Educational Services

Cyberbullying is a problem that is being increasingly investigated by researchers, however, much of the cyberbullying research literature to date has focused on children and youth.

Cyberbullying at University in International Contexts fills the gap in the research literature by examining the nature, extent, impacts, proposed solutions, and policy and practice considerations of bullying in the cyber-world at post-secondary institutions, where reports of serious cyberbullying incidents have become more prevalent. This book brings together cutting-edge research from around the world to examine the issue of cyberbullying through a multi-disciplinary lens, offering an array of approaches, interpretations, and solutions. It is not solely focused on cyberbullying by and against students, but also includes cyberbullying by and against faculty members, and permutations involving both students and faculty, as well as institutional staff, presenting perspectives from students, practitioners and senior university policy makers. It draws on research from education, criminology, psychology, sociology, communications, law, health sciences, social work, humanities, labour studies and is valuable reading for graduate students in

these fields. It is also essential reading for policymakers, practitioners and University administrators who recognize their responsibility to provide a healthy workplace for their staff, as well as a safe and respectful environment for their students.

**School Bullying in Different Cultures** Guilford Press

Just as the previous generation was raised in front of televisions, adolescents at the turn of the 21st century are being raised in an internet-enabled world where blogs, social networking, and instant messaging are competing with face-to-face and telephone communication as the dominant means through which personal interaction takes place. Unfortunately, a small but growing proportion of our youth are being exposed online to interpersonal violence, aggression, and harassment via cyberbullying. The mission of this book is to explore the many critical issues surrounding this new phenomenon. Key features include the following. Comprehensive - The book provides a comprehensive, up-to-date look at the major issues that teachers, school administrators, counsellors, social workers, and parents need to be aware of with respect to cyberbullying identification, prevention, and response. Practical - While the information is informed by research, it is written in an accessible way that all adults will be able to understand and apply. Expertise - Justin W. Patchin and Sameer Hinduja are Co-Directors of the Cyberbullying Research Center ([www.cyberbullying.us](http://www.cyberbullying.us)). Chapter authors represent a carefully selected group of contributors who have demonstrated both topical expertise and an ability to write about the topic in clear, easily accessible language. This book is appropriate for teachers, administrators, parents and others seeking research-based guidance on how to deal with the rising tide of cyberbullying issues. It is also appropriate for a variety of college level courses dealing with school violence and educational administration.

**Parenting a High Tech Generation** Springer

This book highlights cyber racism as an ever growing contemporary phenomenon. Its scope and impact reveals how the internet has escaped national governments, while its expansion is fuelling the spread of non-state actors. In response, the authors address the central question of this topic: What is to be done? Cyber Racism and Community Resilience demonstrates how the social sciences can be marshalled to delineate, comprehend and address the issues raised by a global epidemic of hateful acts against race. Authored by an inter-disciplinary team of researchers based in Australia, this book presents original data that reflects upon the lived, complex and often painful reality of race relations on the internet. It engages with the various ways, from the regulatory to the role of social activist, which can be deployed to minimise the harm often felt. This book will be of particular interest to students and academics in the fields of cybercrime, media sociology and cyber racism.

**Delete Cyberbullying and Make Kindness Go Viral** Springer

Useful to teachers and other classroom support staff, this work helps learn how to implement Olweus Bullying Prevention Program in your classroom with practical tools, tips, and strategies, meeting outlines, and scripts. The DVD includes scenarios of bullying to help students recognize and respond to bullying behavior.

**Cyber Kids, Cyber Bullying, Cyber Balance** Cambridge University Press

The authors connect the teens' technology use to the school environment and provide tools (including a companion website) for creating a positive school climate that counteracts cyberbullying and sexting.

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