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Training and Employment Report of the Secretary of Labor
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Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications
Practical Guide to the Evaluation of Clinical Competence E-Book
Journal of Visual Impairment & Blindness
Oxford Textbook of Fundamentals of Surgery
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Advances in Web-Based Learning - ICWL 2019
Advanced Concepts in Arrhythmias
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American Educational Research Association Annual Meeting Program
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ECEL2012-The Proceedings of the 11th European Conference on E-Learning
Annual Meeting Program
Principles and Practice of Behavioral Assessment
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Next Generation Technology-Enhanced Assessment
The Link
Group Practice Journal

SHELTON BEARD

Advances in Accounting Education

IGI Global

Designed to help medical educators implement better assessment methods, tools, and models directly into training programs, *Practical Guide to the Evaluation of Clinical Competence*, 2nd Edition, by Drs. Eric S. Holmboe, Steven J. Durning, and Richard E. Hawkins, is a hands-on, authoritative guide to outcomes-based assessment in clinical education. National and international experts present an organized, multifaceted approach and a diverse combination of methods to help you perform effective assessments. This thoroughly revised edition is a valuable resource for developing, implementing, and sustaining effective systems for evaluating clinical competence in medical school, residency, and fellowship programs. Each chapter provides practical suggestions and assessment models that can be implemented directly into training programs, tools that can be used to measure clinical performance, overviews of key educational theories, and strengths and weaknesses of every method. Guidelines that apply across the medical education spectrum allow you to implement the book's methods in any educational situation. New chapters on high-quality assessment of clinical reasoning and assessment of procedural competence, as well as a new chapter on practical approaches to feedback. Reorganized for ease of use, with expanded coverage of Milestones/Entrustable Professional Assessments (EPAs), cognitive

assessment techniques, work-based procedural assessments, and frameworks. The expert editorial team, renowned leaders in assessment, is joined by global leader in medical education and clinical reasoning, Dr. Steven Durning.

Disability and Inequality IGI Global

Includes Hospital news of the month.

Oxford University Press

Disability and Inequality: Socioeconomic Imperatives and Public Policy in Jamaica explores the lived experiences of persons with disabilities (PWDs) in Jamaica, examining measurable socioeconomic deficits that establish PWDs are more likely to experience inferior education, training, and labor market outcomes compared to persons without disabilities. The author provides an evidence-based, theoretically grounded, and implementable public policy framework, called Framework of Key Determinants for Political and Socioeconomic Inclusion of PWDs, which advances anti-discrimination legislation and a twin-track policy schema with interconnected enablers of human rights. Using this framework, Jamaica, the Caribbean, and other Southern countries looking for methods and strategies to fulfill commitments set out by the United Nations' Convention on the Rights of Persons with Disabilities will find approaches to sustain existing progress, and address structural systemic deficits which continue to deny PWDs long-term sustainable development.

Teaching Strategies That Create Assessment-Literate Learners Oxford University Press

Education is expanding to include a stronger focus on the practical application of classroom lessons in an effort to prepare the next generation of

scholars for a changing world economy centered on collaborative and problem-solving skills for the digital age. The *Handbook of Research on Technology Tools for Real-World Skill Development* presents comprehensive research and discussions on the importance of practical education focused on digital literacy and the problem-solving skills necessary in everyday life. Featuring timely, research-based chapters exploring the broad scope of digital and computer-based learning strategies including, but not limited to, enhanced classroom experiences, assessment programs, and problem-solving training, this publication is an essential reference source for academicians, researchers, professionals, and policymakers interested in the practical application of technology-based learning for next-generation education.

Encyclopedia of Information Science and Technology, Third Edition

Springer Nature

The Chair Eco-design of buildings and infrastructure, a partnership between three engineering colleges (MINES ParisTech, Ecole des Ponts ParisTech and AgroParisTech) and the VINCI group, aims to create measurement and simulation tools which integrate all the dimensions of eco-design (greenhouse gas emissions, impact on biodiversity and resource levies, etc.) to become real decision-making tools, based on a scientific approach, for all actors in the city (designers, builders and users). This book reviews the second five-year sequence of the Chair, first presenting methodological advances in eco-design: life cycle assessment and quantification of uncertainties; local environmental impacts of transport and biodiversity. The interdisciplinary partnership, also associating the human sciences, shows

its interest in taking into account the human factor in the modelling of urban systems. This modelling is based on several numerical simulation tools, presented in the third part. This theoretical set results in more substantial proposals for the renewal of techniques and systems, in terms of energy management strategies in buildings, urban agriculture, participatory data collection and digital transformation in transport. This book is intended for urban planners, local authorities, building owners, architects, design offices, companies, building managers, teacher-researchers and anyone interested in the environmental quality of our living spaces.

Training and Employment Report of the Secretary of Labor CRC Press

This book addresses a problem that affects the work of all educators: how traditional methods of assessment undermine the capacity of schools to serve students with diverse cultural and social backgrounds and identities. Anchored in a common-sense notion of validity, this book explains how current K-12 assessment practices are grounded in the language, experiences, and values of the dominant White culture. It presents a timely review of research on bias in classroom and large-scale assessments, as well as research on how students' level of engagement influences their performances. The author recommends practices that can improve the validity of students' assessment performances by minimizing sources of bias, using culturally responsive assessment tools, and adopting strategies likely to increase students' engagement with assessment tasks. This practical resource provides subject-specific approaches for improving the cultural and social relevance of

assessment tools and offers guidance for evaluating existing assessment instruments for bias, language complexity, and accessibility issues. Book Features: Research-based recommendations for improving assessment fairness, validity, and cultural/social relevance. Practices that have been shown to improve the effectiveness of classroom assessments in supporting student learning. Concrete examples of how to create culturally relevant assessment tasks that target valued learning goals in language arts, mathematics, social studies, and science classrooms. Appendixes that provide tools educators can use to improve grading practices.

Hiring Success SAGE Publications

The use of technology for workplace and occupational testing blossomed in the early years of this century. This book offers a demonstration that the first generation of these technologies have now been implemented long enough to observe the patterns and issues that emerge when these approaches evolve through technical advancement and successive application. A new set of issues and opportunities has emerged and the next generation of these applications is now coming of age. This book reflects on the last few decades of this evolutionary process from a vantage point of global experience across a wide range of workplace applications, including employment selection, development, and occupational certification. The themes and issues that arise as this broad treatment unfolds provide an essential foundation for students, researchers, and professionals who are involved with the assessment of human capability and potential in organizational and workplace contexts

Design for Creep Academic Press

"This volume provides anyone using technology-enhanced assessments as part of organizational selection, promotion, or development programs, or considering their use, with both cutting-edge discussions of critical measurement issues and detailed examples of ongoing HR systems that highlight the opportunities and challenges of such assessments." James L. Farr, professor, Department of Psychology, Pennsylvania State University "Assessment systems provide an efficient means to evaluate and deploy talent across our global business. Technology-Enhanced Assessment of Talent highlights the science behind these technologies, as well as cutting-edge solutions shown to be effective in running the talent side of business."

David A. Rodriguez, Ph.D., executive vice president, Global Human Resources, Marriott International, Inc. The Jossey-Bass SIOP Professional Practice Series was launched in 1988 to provide I-O psychologists, organizational scientists and practitioners, human resources professionals, managers, executives and those interested in organizational behavior and performance with volumes that are insightful, current, informative and relevant to organizational practice. The volumes seek to inform those interested in practice with guidance, insights and advice on how to apply the concepts, findings, methods, and tools derived from industrial and organizational psychology to solve human-related organizational problems. *Monthly Catalogue, United States Public Documents* Corwin Press

Working with Students with Disabilities: Preparing School Counselors by Vicki A. McGinley and Barbara C. Trolley is an essential tool for all school counselors in training and in practice with the aim to

provide a comprehensive approach to working with students with disabilities in a school setting. As more students with disabilities are being included, school counselors need to have a fundamental understanding of the terminology, laws, principles, collaboration, assessment measures, and psycho-social, diversity issues associated with special education. This book continues in the trend of providing sound, evidenced-based knowledge with practical case examples and guided exercises, making the material 'come alive' and fostering critical thinking. "Finally, a book FOR school counselors that specifically addresses the needs of students with disabilities and how we can interface with the team in supporting these students." -Nona Cabral, California Baptist University "McGinley and Trolley have brought together in one exceptional volume the vast material that modern school counselors often leave the classroom searching for - how to understand the complexities of the system in regards to students with special needs, how to best collaborate with professionals and families in meeting those needs, and how to best structure interventions and programs to move those students forward across social, emotional, and academic realms." -Carrie Lynn Bailey, Georgia Southern University "McGinley and Trolley have crafted a text that illuminates the multifaceted responsibilities of school counselors relevant to special education. Faculty, graduate students and practicing counselors alike will find the problem-based learning approach a helpful guide for integrating the content covered in this text into their professional practice." -Kylie P. Dotson-Blake, East Carolina University "Special education students are frequently the

most marginalized group on school campuses. Working with Students with Disabilities: Preparing School Counselors points to ways school counselors can open pathways for creating a learning community that supports all students."

-Rolla E. Lewis, California State University, East Bay

Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications IGI Global

Your go-to guide for using classroom assessment as a teaching and learning tool! How can we bring students into the assessment process as full partners in ways that help them become owners of learning? Becoming an assessment-literate learner means understanding where you are going as a learner, where you're at now, and what you need to do to reach a learning goal. This book unpacks seven strategies of assessment for learning, along with the five keys of quality assessment, in a practical vision of quality assessment used to support and certify learning. With a focus on high-impact classroom practices, this book offers Clear and relevant examples of assessment for learning strategies in specific subject matter contexts Visual learning progressions for use in a self-assessment checklist and professional development Additional material and examples on an author-created website When we take a balanced approach to assessment and give students the tools and skills to support their own progress, students and teachers win. This book gives you the strategies and examples to make this possible. "This is the book that practitioners have been waiting for: Assessment kept simple—its importance and how to do it, with plenty of support and templates to ensure success." —Ken Darvall, Principal Tema International

School

Practical Guide to the Evaluation of Clinical Competence E-Book IGI Global
Hiring Success is a comprehensive guide for using staffing assessments to hire the best employees. Research-based, but written in easy-to-understand terms, the book explains what staffing assessments are, why they work, and how to use them. Hiring Success is an important resource for improving the accuracy and efficiency of hiring selection decisions and effectively incorporating assessments into any company's staffing process.

Journal of Visual Impairment & Blindness
Routledge

"This 10-volume compilation of authoritative, research-based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities, prospective solutions, and future directions in the field of information science and technology"--Provided by publisher.

Oxford Textbook of Fundamentals of Surgery Informing Science

First Published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

Hospitals Springer Science & Business Media

Encyclopedia of Pharmacy Practice and Clinical Pharmacy, Three Volume Set covers definitions, concepts, methods, theories and applications of clinical pharmacy and pharmacy practice. It highlights why and how this field has a significant impact on healthcare. The work brings baseline knowledge, along with the latest, most cutting-edge research. In addition, new treatments, algorithms, standard treatment guidelines, and pharmacotherapies

regarding diseases and disorders are also covered. The book's main focus lies on the pharmacy practice side, covering pharmacy practice research, pharmacovigilance, pharmacoeconomics, social and administrative pharmacy, public health pharmacy, pharmaceutical systems research, the future of pharmacy, and new interventional models of pharmaceutical care. By providing concise expositions on a broad range of topics, this book is an excellent resource for those seeking information beyond their specific areas of expertise. This outstanding reference is essential for anyone involved in the study of pharmacy practice. Provides a 'one-stop' resource for access to information written by world-leading scholars in the field Meticulously organized, with articles split into three clear sections, it is the ideal resource for students, researchers and professionals to find relevant information Contains concise and accessible chapters that are ideal as an authoritative introduction for non-specialists and readers from the undergraduate level upwards Includes multimedia options, such as hyperlinked references and further readings, cross-references and videos

A Guide to Assessments That Work John Wiley & Sons

The Oxford Textbook of Fundamentals of Surgery provides a solid foundation of the knowledge and basic science needed to hone all of the core surgical skills used in surgical settings. Presented in a clear and accessible way, the Oxford Textbook of Fundamentals of Surgery addresses the cross-specialty aspects of surgery applicable to all trainees. With an emphasis on practical application and international best practice, it will support you to confidently deliver the highest

Learning Discourses and the Discourses of Learning John Wiley & Sons

Summary: "Learning Discourses and the Discourses of Learning is an edited collection of papers exploring issues of teaching and learning in academic settings. The key theme of the volume is 'discourses' - especially as these relate to institutional policies, disciplinary practices and students' processes of learning in the academy. Particular attention is paid to the experiences of second-language students studying at Australian universities as well as those learning foreign languages in Australia. Employing a variety of methodologies and theoretical perspectives, the papers in Learning Discourses are unified by a focus on rich and socially situated empirical data. The book addresses issues highly pertinent to the dynamic character of contemporary higher education in Australia, one dominated by trends towards the internationalisation and professionalisation of university programs, and the growing intercultural nature of social and academic interactions. Part one covers issues of discourse and change, exploring processes of discourse acquisition and production in a range of disciplinary contexts, along with the nexus between academic and professional discourses. Part two deals with broader issues of the participation and socialisation of students in second-language-use situations, ranging from macro (social planning and policy) issues to the micro (interpersonal) level. Part three looks at the social mediation of foreign language learning covering a range of tertiary and secondary settings in Australia and has a particular focus on Japanese as a foreign language."--Publisher description.

Culturally and Socially Responsible Assessment Routledge

The goal of this book is to present the characteristics and underlying assumptions of the behavioral assessment paradigm and to show how they affect the strategies of behavioral assessment. Although all of the concepts and strategies discussed in this book are applicable in the research, this book focuses on the use of behavioral assessment to guide clinical judgments.

Employment Personality Tests

Decoded CRC Press

The first edition of A Guide To Assessments That Work provided a much needed resource on evidence-based psychological assessment. Since the publication of the first edition, a number of advances have been made in the assessment field and a revised diagnostic system for mental disorders has been introduced. These changes are reflected in the second edition and new chapters have been included to cover the use of evidence-based assessment instruments and procedures in clinical practice and the use of evidence-based principles to integrate and interpret assessment data. This volume addresses the assessment of the most commonly encountered disorders or conditions among children, adolescents, adults, older adults, and couples. Strategies and instruments for assessing mood disorders, anxiety and related disorders, couple distress and sexual problems, health-related problems, and many other conditions are reviewed by leading experts. With a focus throughout on assessment instruments that are feasible, psychometrically sound, and useful for typical clinical requirements, this edition features the use of a rating system designed to provide evaluations of a measure's norms, reliability, validity, and clinical utility. Standardized tables summarize this information in each

chapter, providing essential information on the most scientifically sound tools available for a range of assessment needs. With its focus on clinically relevant instruments and assessment tasks, this volume provides readers with the essential information for conducting the best evidence-based mental health assessments currently possible.

Resources in Education Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications
Learning and Performance Assessment: Concepts, Methodologies, Tools, and

Applications | IGI Global
Handbook of Research on E-Assessment in Higher Education Elsevier Health Sciences

At least 30 percent of American companies, from American Express and Bank of America and IBM to Marriott, Procter & Gamble, Time Warner, and a host of smaller firms, subject their employees to one or more personality tests each year. This guide helps readers learn more about the tests and, based on that knowledge, have a better idea of the answers each test is looking for.

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