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# Dialogue And Deliberation

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## GONZALEZ RODGERS

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*Democracy in Dialogue, Dialogue in  
 Democracy* Springer

Published in Association with and We live in divisive and polarizing times, often remaining in comfortable social bubbles and experiencing few genuine interactions with people who are different or with whom we disagree. Stepping out and turning to one another is difficult but necessary. For our democracy to thrive at a time when we face wicked problems that involve tough trade-offs it is vital that all citizens participate fully in the process. We need to learn to listen, think, and act with others to solve public problems. This collaborative task begins with creating space for democracy. This book provides a

guide for doing so on campus through deliberation and dialogue. At the most basic level, this book describes collaborative and relational work to engage with others and co-create meaning. Specifically, dialogue and deliberation are processes in which a diverse group of people moves toward making a collective decision on a difficult public issue. This primer offers a blueprint for achieving the civic mission of higher education by incorporating dialogue and deliberation into learning at colleges and universities. It opens by providing a conceptual framework, with leading voices in the dialogue and deliberation field providing insights on issues pertinent to college campuses, from free speech and academic freedom to neutrality and the role of deliberation in civic engagement. Subsequent sections describe a diverse range of methods and approaches used by

several organizations that pioneered and sustained deliberative practices; outline some of the many ways in which educators and institutions are using dialogue and deliberation in curricular, co-curricular, and community spaces, including venues such as student centers, academic libraries, and residence halls. All of the chapters, including a Resource Section, provide readers with a starting point for conceptualizing and implementing their own deliberation and dialogue initiatives. This book, intended for all educators who are concerned about democracy, imparts the power and impact of public talk, offers the insights and experiences of leading practitioners, and provides the grounding to adopt or adapt the models in their own settings to create educative spaces and experiences that are humanizing, authentic, and productive. It is an important resource for campus

leaders, student affairs practitioners, librarians, and centers of institutional diversity, community engagement, teaching excellence and service-learning, as well as faculty, particularly those in the fields of communication studies, education, and political science. Click here for more information on AAC&U and Campus Compact.

*Intergroup Dialogue* Lulu.com

This book, edited by Kettering Foundation Vice President and Program Director John Dedrick along with Laura Grattan and Harris Dienstfrey, demonstrates how deliberation can help higher education renew its mission of preparing citizens to sustain democracy and stimulate civic involvement on college campuses around the country. It also describes how deliberative dialogue--in both the classroom and on campus--can promote learning and problem solving amidst a culture of argument, debate, and polarization that is prevalent on campus and in society. First and foremost, however, it is a book about the possibilities of deliberation and the ways in which teachers and administrators can adapt it to their instructional and organizational goals. About the Kettering Foundation The Kettering Foundation is a nonpartisan, nonprofit operating foundation rooted in the American tradition of cooperative research. Kettering's primary research question is: What does it take to make democracy work as it should? Kettering's research is distinctive because it is conducted from the perspective of citizens and focuses on what people can do collectively to address problems affecting their lives, their communities, and their nation. For more information about Kettering research and publications, see the Kettering Foundation's website at [www.kettering.org](http://www.kettering.org).

*Beyond Liberalism* Bloomsbury Publishing USA

"By Popular Demand tackles two important issues--increasing political participation and restoring trust in government--that are critical to the future of American democracy. John Gastil's careful research makes a solid contribution to the recent literature on the growing divide between the public, elections, and policy decisions. His solutions are worthy of our careful consideration."—Mark Baldassare, author of *When Government Fails: The Orange County Bankruptcy* (California 1998) and *California in the New Millennium: The Changing Social and Political Landscape* (California 2000). "In an era of political cynicism, a new movement of citizen empowerment is afoot. Encouraging active

involvement through community dialogue and deliberation, advocates of strong democracy are designing innovative processes in which ordinary citizens can work through difficult public issues by constructive and respectful talk. John Gastil's new book *By Popular Demand: Revitalizing Representative Democracy by Deliberative Elections* is a new landmark work in the literature of politics and communication and should be read by everyone interested in the revitalization of democracy."—Stephen W. Littlejohn, President Public Dialogue Consortium "By Popular Demand is a persuasively argued account of the deficiencies of the U.S. electoral system. Gastil provides a wealth of insights into the frequent disconnect between politicians and their constituents. His solution for the ills of popular representation--including on voters' ballots the correspondence between legislators' positions and those of citizen panels--should provoke spirited debate among scholars, journalists, and policymakers alike."—Mark A. Smith, University of Washington John Gastil makes a compelling case for a more deliberative approach to electing officials in the United States. He understands the potential for public deliberation and the barriers to it. Anyone interested in improving the representativeness of the electoral process should take note of this book and its provocative proposal. As Gastil masterfully demonstrates, a deliberative citizenry provides both the knowledge and will required to legitimate democratic governance."—David Mathews, President, Kettering Foundation "Hallelujah for John Gastil! He's right on target that citizens must regain their place in our politics and public life. His call to create more places for citizens to talk deeply about their concerns and hopes is one we must all heed."—Richard C. Harwood, Founder and President of The Harwood Institute for Public Innovation

**The Promise of Dialogue** Taylor & Francis

It is widely accepted that the machinery of multicultural societies and liberal democratic systems is dependent upon various forms of dialogue - dialogue between political parties, between different social groups, between the ruling and the ruled. But what are the conditions of a democratic dialogue and how does the philosophical dialogic approach apply to practice? Recently, facing challenges from mass protest movements across the globe, liberal democracy has found itself in urgent need of a solution to the problem of translating mass activity into dialogue, as well as that of designing borders of

dialogue. Exploring the multifaceted nature of the concepts of dialogue and democracy, and critically examining materializations of dialogue in social life, this book offers a variety of perspectives on the theoretical and empirical interface between democracy and dialogue.

Bringing together the latest work from scholars across Europe, *Democracy in Dialogue*, *Dialogue in Democracy* offers fresh theorizations of the role of dialogue in democratic thought and practice and will appeal to scholars of sociology, political science and social and political theory.

*Debating Deliberative Democracy* SAGE

From the local level to international politics, deliberation helps to increase mutual understanding and trust, in order to arrive at political decisions of high epistemic value and legitimacy. This book gives deliberation a dynamic dimension, analysing how levels of deliberation rise and fall in group discussions, and introducing the concept of 'deliberative transformative moments' and how they can be applied to deeply divided societies, where deliberation is most needed but also most difficult to work. Discussions between ex-guerrillas and ex-paramilitaries in Colombia, Serbs and Bosnjaks in Bosnia-Herzegovina, and police officers and locals in Brazilian favelas are used as case studies, with participants addressing how peace can be attained in their countries. Allowing access to the records and transcripts of the discussions opens an opportunity for practitioners of conflict resolution to apply this research to their work in trouble spots of the world, creating a link between the theory and practice of deliberation.

*Resolving Community Conflicts and Problems* Routledge

An understanding of the ways in which public deliberation can be extended to meet the needs of modern societies even in the face of increasing pluralism, inequality, an social complexity.

**Democracy as Public Deliberation** Routledge

Americans are more polarized politically than at any point in the last 20 years. On college campuses, students have struggled to engage in productive, reciprocal deliberation and dialogue around political issues. This study seeks to examine college students' ability and willingness to engage across political difference in structured deliberative dialogue. How do college students experience structured, deliberative forums? What factors of the deliberative experience shape students' ability and willingness to encounter diverse political

views? Deliberative dialogue is a promising tool in higher education to address growing political polarization and apathy, but we must know more about the specific interventions that make a significant impact. In this qualitative study, seven deliberative forums were conducted at four campus sites in North Carolina. Students from liberal groups (e.g., College Democrats), conservative groups (e.g., College Republicans), and identity-based groups (e.g., multicultural, LGBTQ, and religious) participated in each deliberation. Following the deliberative forums, which centered on immigration policy in the United States, students participated in focus groups about the experience. Across all sites, students displayed differences in the ways in which they constructed arguments, expressed emotion, and engaged with one another. Despite these differences, students appreciated the structure of deliberative dialogue, and demonstrated key outcomes of democratic engagement, including listening to different perspectives, thinking critically about pressing issues, and considering the larger impact of decision-making. In the study, students identified aspects of a deliberative forum--employing a moderator, establishing ground rules, framing the deliberation with an issue guide and film, sharing a personal stake in the issue, considering the pros and cons of proposed ways forward, and identifying tensions and tradeoffs--as being valuable, and offering a new way to engage across political difference. Administrators, faculty, and staff should assess their campus cultures for dialogue and develop action plans to implement institutional changes, as needed.

*Dialogues* John Wiley & Sons

Political participation is falling and citizen alienation and cynicism is increasing. This volume brings together the first work of this kind by leading scholars in the US and Europe to consider the issue. Four of the leading philosophers of deliberative democracy contribute their commentaries on the groundbreaking empirical research. *ICT for Dialogue and Inclusive Decision-Making* Waveland Press

There exists in both academic and political circles a growing interest in public deliberation as an alternative to the sometimes adversarial and polarizing public engagement activities that result in the pitting of experts against lay people. Proponents of public deliberation claim that a more deliberative process can engage a diversity of participants in a more guided process that better balances expert knowledge and citizen inclusion. Such an approach holds particular promise

where citizens and governments engage in discussions of the most complex and intractable issues like climate change. Given the host of challenges climate governance presents and the global consequences of our response to them, the experience and knowledge shared by Hanson and the contributors to *Public Deliberation on Climate Change* provide an important framework for advancing public conversations and processes on this and other wicked problems. The lessons contained in the volume were gained as a result of a five year multidisciplinary, community-university research project called Alberta Climate Dialogue (ABCD), which drew together scholars, practitioners, citizens, civil society members, and government officials from across Alberta at four public deliberations. By highlighting the value tensions and trade-offs and examining the impact that the design of the deliberations has on policy and the creation of conditions that encourage exchange, the contributors aim to build capacity within our institutions and society to find new ways to discuss and solve complex problems.

*Islam, Democracy and Dialogue in Turkey* BoD - Books on Demand

This book shows how the United States can begin dealing with the most difficult and intractable political issues that afflict liberal democracy today: by initiating an inclusive public practice of ethical dialogue and deliberation. *Beyond Liberalism* argues that there is a flaw in liberalism: the doctrine of individualism. Specifically, the defect consists in two distinct ideas: "atomism" and "subjectivism." These ideas underpin the "principle of freedom," which is our default method for making personal choices and resolving interpersonal disagreements but contains no standard for determining what might be worth doing, and hence no criteria for assigning relative priority to values in conflict. Objective ethical judgments can be achieved, however, if we understand that, insofar as they support the fulfillment of empirically identified human needs, statements about good and bad are propositions of a factual nature. A conception of the good for human beings is implicit in the fulfillment of those needs. To articulate that conception, we need a constructive, productive public practice of ethical dialogue and deliberation. To build such a practice will require what amounts to a life of "ethical heroism." This book seeks to encourage that sort of life.

*Deliberative Theory and Deconstruction* Berrett-Koehler Publishers

The act of deliberation is the act of reflecting carefully on a matter and

weighing the strengths and weaknesses of alternative solutions to a problem. It aims to arrive at a decision or judgment based not only on facts and data but also on values, emotions, and other less technical considerations. Though a solitary individual can deliberate, it more commonly means making decisions together, as a small group, an organization, or a nation. *Political Communication and Deliberation* takes a unique approach to the field of political communication ...

*Dialogue and Deliberation* John Benjamins Publishing

A study of the role of communication in the creation of a more just society

**Deliberative Dialogue as a Tool for Civic Learning and Democratic Engagement** P.I.E-Peter Lang S.A., Editions Scientifiques Internationales

This book discusses the theoretical premises and the institutional context of the inDialogue software's development and implementation. It has been designed to intervene in the practice of public consultations, which is a weak but institutionally embedded form of civic participation in political decision-making. *Cooperative Argumentation* Routledge One of the most remarkable developments in the last twenty years has been the revival of the idea of deliberative democracy. Set against aggregative models of democracy derived from economics, such as the theory of rational choice, the idea of deliberative democracy, or decision-making based on public deliberations among free and equal citizens, represents a highly significant development in democratic theory. Exploring this development, this book provides a fresh and original perspective on a theme at the center of current debates in democratic theory and practice. The essays collected in this volume offer a series of powerful arguments in support of the view that fair and equal treatment of groups is best defended on the basis of a theory of public deliberation. Such a theory has both a normative and institutional dimension. It provides a framework for the normative justification of state policies toward socially or culturally disadvantaged groups, and suggests several institutional mechanisms, such as deliberative forums and citizen's juries, where the voices of disadvantaged groups can be articulated under fair conditions and become effective in shaping public policy. Democracy as Public Deliberation reminds us that the issue of democracy is not simply one of top-down management and control, but bottom-up considerations that are often



located in ethnic, religious and linguistic groups. The great virtue of this volume is to identify statist systems that claim to be democratic, but only in terms of the dominant culture. Democracy as Public Deliberation indicates that democracy often comes in small packages--and in that very fact, it tests the actual ambitions and standards of the macro-state. This is an especially powerful volume for those interested in the strengths and weaknesses of third world structures. *Dialogue and Deliberation as Expressions of Democratic Leadership in Participatory Organizational Change* Jossey-Bass

Debating Deliberative Democracy explores the nature and value of deliberation, the feasibility and desirability of consensus on contentious issues, the implications of institutional complexity and cultural diversity for democratic decision making, and the significance of voting and majority rule in deliberative arrangements. Investigates the nature and value of deliberation, the feasibility and desirability of consensus on contentious issues, the implications of institutional complexity and cultural diversity for democratic decision making, and the significance of voting and majority rule in deliberative arrangements. Includes focus on institutions and makes reference to empirical work. Engages a debate that cuts across political science, philosophy, the law and other disciplines. *Dialogue and Deliberation Processes* Cambridge University Press

Dialogues represents argument not as a battle to be won, but as a process of dialogue and deliberation--the exchange of opinions and ideas--among people with different values and perspectives. Part One contains succinct instruction on analyzing and developing arguments, including critical reading, source documentation, and analyzing visual arguments. Part Two, updated with many new readings addressing current issues, offers a diverse collection of provocative essays from both the popular and scholarly medium. The lucid, lively, and engaging writing addresses students as

writers and thinkers, without overwhelming them with unnecessary jargon or theory.

*Public Dialogue and Deliberation* Oxford University Press

This title describes a new method of consulting the public that has been tried successfully around the world. It combines the theory of democracy with actual practice.

**Public Deliberation** Springer-Verlag

Public deliberation and group discussion can strengthen the foundations of civil society, even when the groups engaged in debate share a history of animosity. Scholars have begun to study the dialogue sustaining these conversations, especially its power to unite and divide groups and individuals. The twenty-four essays in this collection analyze public exchanges and the nature of sustained dialogue within the context of race relations, social justice, ethnic conflicts, public-safety issues, public management, community design, and family therapy. They particularly focus on college campuses and the networks of organizations and actors that have found success there. Open discussion may seem like an idealistic if not foolhardy gesture in such milieus, yet in fact the practice proves crucial to establishing and reinforcing civic harmony.

**Educating for Deliberative Democracy** Univ of California Press

Democracy is not merely a political and legal system; it depends on social and economic commitments as well. Democracy is not only realized through elections; it requires civic participation through permanent dialogue. This volume addresses this central, yet often overlooked, issue in a series of essays by renowned scholars from Europe and the United States, reviving a concept that dates back to the foundation of the European Union: social dialogue as a fundamental part of the construction of the union. Having neglected the social dimensions of its institutions, the European Union is currently in deep crisis.

European democracy is confronted with a radical new situation and new definitions of work and family, as well as of growth and economic achievement, must be embedded in European public policy. The contributors to this book identify social and civil dialogue as key institutional processes that will help overcome the current crisis. Civic participation can no longer be limited to representative institutions as we know them; a new combination of deliberation, bargaining and social experimentation is required. This book maps out the complexity of this vital issue and its implications for the future of the European democratic project.

**Creating Space for Democracy** John Wiley & Sons

Under pressure from global economic instability, ecological crises and growing authoritarianism, democracy is critically endangered. In order to secure the future of democracy, we need a new kind of civic activity with dialogue at its core. Dialogue is crucial for enhancing communication and for cultivating democratic coexistence in our multi-cultural world. Aiming for a better understanding of the world's phenomena, of other people and ourselves, dialogue helps communities to sustain one of democracy's most important requirements: people's ability to learn from one another. Combining perspectives from political philosophy and the author's extensive practical work with dialogue, this book affirms the power of dialogue for defending, revitalising, and developing democratic societies. It aims to clarify the meaning of democracy not only as a system of government but also as a moral way of life. Dialogue in Democracy highlights the vital significance of dialogue for strengthening and maintaining democracy, not just as a political goal but essentially as an ideal to be realised on an everyday basis. The book appeals to a broad diversity of citizens working in different areas of society: in education, business, politics and public services, as well as religious communities, scientists, athletes, and artists.

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