
Intellectual Disability Definition Classification And Systems Of Supports 11th Edition

Mental Retardation
Manual on Terminology and Classification in Mental Retardation
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International Classification of Impairments, Disabilities, and Handicaps
The Faces of Intellectual Disability
Identification of Learning Disabilities
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International Review of Research in Developmental Disabilities
User's Guide

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Mental Retardation Geneva : World Health Organization ; [Albany, N.Y. : sold by WHO Publications Centre USA]

Major medical divisions in classification based on International classification of diseases, 8th revision, 1968, and Diagnostic and statistical manual of mental disorders, 3d ed., 1968. Glossary includes terms, brief definitions, and crossreferences. Explanatory information throughout. Index.

Manual on Terminology and Classification in Mental Retardation Merrill Publishing Company

The most complete book available on children and adults with intellectual and developmental disabilities, this core textbook is perfect for any course focused on disabilities.

The Handbook of Intellectual Disability and Clinical Psychology Practice Human Kinetics

The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability. Building on the success of the previous edition this handbook has been extensively revised. Throughout, the text, references, and website addresses and have been updated to reflect important developments since the publication the first edition. Recent research findings on the epidemiology, aetiology, course, outcome, assessment and treatment of all psychological problems considered in the book have been incorporated into the text. Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD-11 and the DSM-5. New chapters on the assessment of adaptive behaviour and support needs, person-centred active support, and the assessment of dementia in people with intellectual disability have been added. The book is divided into eight sections: Section 1: Covers general conceptual frameworks for practice - diagnosis, classification, epidemiology and lifespan development. Section 2: Focuses on assessment of intelligence, adaptive behaviour,

support needs, quality of life, and the processes of interviewing and report writing. Section 3: Covers intervention frameworks, specifically active support, applied behavioural analysis and cognitive behaviour therapy. Section 4: Deals with supporting families of children with intellectual disability, genetic syndromes and autism spectrum disorders. Section 5: Covers issues associated with intellectual disability first evident or prevalent in middle childhood. Section 6: Deals with adolescent concerns including life skills training, relationships and sexuality. Section 7: Focuses on residential, vocational and family-related challenges of adulthood and aging. Section 8: Deals with professional issues and risk assessment. Chapters cover theoretical and empirical issues on the one hand and practice issues on the other. They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability. Where appropriate, in many chapters, practice exercises to aid skills development have been included. The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion's share of the curriculum for clinical psychologists in training in the UK and Ireland. The other two volumes are the Handbook of Child and Adolescent Clinical Psychology, Third Edition (by Alan Carr) and the Handbook of Adult Clinical Psychology Practice, Second Edition (edited by Alan Carr & Muireann McNulty).

Psychiatric and Behavioural Disorders in Intellectual and Developmental Disabilities Walter de Gruyter GmbH & Co KG
It is estimated that 7.2 million people in the United States have mental retardation or associated impairments - a spectrum now referred to as "intellectual disability." This book provides professionals with the latest and most reliable information on these disabilities. It utilizes a developmental perspective and reviews the various types of intellectual disabilities, discusses approaches to classification, diagnosis, and appropriate interventions, and provides information on resources that may offer additional help. Case examples are included in each section to highlight specific diagnostic and treatment issues. The emphasis in this book is on the development of the person, the provision of interventions for behavioral and emotional problems

associated with intellectual disability, and the positive support necessary for self-determination. It discusses the facilitation of transitions throughout the lifespan from infancy to maturity and old age. Additionally, the book reviews evaluations for behavioral and emotional problems, genetic factors, appropriate psychosocial, medical, and pharmacological interventions, and family and community support.

What is Mental Retardation? AAMR

This new edition is updated to keep you current with today's trends in adapted physical education and sport and new chapters, major chapters, revisions and an increased emphasis on best practise

Mental Retardation Academic Press

This path-breaking international handbook of disability studies signals the emergence of a vital new area of scholarship, social policy and activism. Drawing on the insights of disability scholars around the world and the creative advice of an international editorial board, the book engages the reader in the critical issues and debates framing disability studies and places them in an historical and cultural context. Five years in the making, this one volume summarizes the ongoing discourse ranging across continents and traditional academic disciplines. To provide insight and perspective, the volume is divided into three sections: The shaping of disability studies as a field; experiencing disability; and, disability in context. Each section, written by world class figures, consists of original chapters designed to map the field and explore the key conceptual, theoretical, methodological, practice and policy issues that constitute the field. Each chapter provides a critical review of an area, positions and literature and an agenda for future research and practice. The handbook answers the need expressed by the disability community for a thought provoking, interdisciplinary, international examination of the vibrant field of disability studies. The book will be of interest to disabled people, scholars, policy makers and activists alike. The book aims to define the existing field, stimulate future debate, encourage respectful discourse between different interest groups and move the field a step forward.

Exceptional Lives Brookes Publishing Company

Note: This is the loose-leaf version of Exceptional Lives and does

not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 013358934X. Real students, real stories, and real solutions Exceptional Lives: Special Education in Today's Schools pairs real-life stories about children, their families, and their educators with the most recent evidence-based research on inclusion of students with disabilities in the least restrictive environment. Updated real-world vignettes, first-person My Voice features, and new videos immerse readers in the lives of exceptional individuals. With its focus on real students, stories, and solutions, Exceptional Lives gives readers a comprehensive view of the rewards, challenges, and triumphs involved in special education today. The Enhanced Pearson eText features embedded video, assessments, and Pearson's eLearning Modules. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Perspectives on the Classification of Specific Developmental Disorders Routledge

Perspectives on the Classification of Specific Developmental Disorders is an up-to-date review of the controversy surrounding the classification of such disparate disorders as reading, spelling, writing, and language disorders. Severe and specific impairments in these functions do exist and appear to follow a developmental course. How to identify children presenting with such problems and how to operationalize the disorders has long challenged professionals. This text grew from an international symposium held in the Netherlands, but all chapters have been specially

prepared for the publication. Described in the foreword by Sir Michael Rutter, FRS, as '... thoughtful and well informed discussions ... that may serve as a basis for a problem-solving set of both research strategies and practical steps that will ensure real resolutions of the dilemmas outlined here', the text should serve as a stimulating source for debate of the many issues involved.

Education of Students with an Intellectual Disability Springer Science & Business Media

Approximately 2.5 million people in the United States--one percent of the population--have an intellectual disability (previously referred to as mental retardation). These conditions range from genetic disorders such as Down syndrome to disabilities caused by infectious diseases and brain injury. Intellectual Disability: A Guide for Families and Professionals, by one of the country's foremost authorities on intellectual disability, is a comprehensive resource that will be of importance to anyone with a personal connection to a child or adult with a neurodevelopmental disorder. Emphasizing the humanity of persons with intellectual and related developmental disabilities, psychiatrist and pediatrician James Harris provides essential information on assessment and diagnosis of intellectual disability, treatments for specific disorders, and ways to take advantage of the wide array of services available today. The focus throughout is on the development of the person, the positive supports necessary for self-determination, and, to the extent possible, independent decision making. Harris also surveys historical attitudes toward intellectual disability, the medical community's current understanding of its causes and frequency, and the associated physical, behavioral, and psychiatric conditions (such as seizure disorder, depression, and autism) that often accompany particular types of intellectual disability. The book addresses legal, medical, mental health, and research-related issues as well as matters of spirituality, highlighting the ways in which individuals with intellectual disability can meaningfully participate in the spiritual lives of their families and their communities. Each chapter ends with a series of key points to remember, and the book concludes with a list of additional resources of further interest. Intellectual Disability is a must-read for parents and families of those with neurodevelopmental disorders, providing guidance and essential information to help

their family members effectively, and to make a significant, positive difference in their lives now and in the future.

Mental Retardation Cambridge University Press

This book provides a comprehensive update on multiple aspects of the wide-ranging topic of mental retardation. The opening part of the volume is dedicated to the definition of mental retardation and to the various classification systems, within an epidemiologic perspective. A second core section presents the neuropsychology of mental retardation, considering both the global approach to the identification of the different deficits present in this condition, and the definition of specific cognitive-behavioural phenotypes possibly related to distinct genetic syndromes or gene defects. Of particular interest are some contributions to the neurological diagnosis of mental retardation, providing the clinical description of several specific disorders and genetic syndromes, and outlining the essential diagnostic input provided by genetic tests. The psychiatric comorbidity of mentally retarded subjects is presented, and specific chapters are geared to the medical treatment of mental retardation and the psychopharmacology of the associated neuropsychiatric disorders. A final section deals with several cognitive, psycho-pedagogic, and psycho-educative rehabilitation approaches focusing on the life-long disability deriving from mental retardation.

A Comprehensive Guide to Intellectual and Developmental Disabilities Elsevier

International Review of Research in Developmental Disabilities is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of developmental disabilities. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

Intellectual Disability Routledge

This set of three contains the official AAMR classification manual on mental retardation; an accompanying workbook with a case-study; and a set of forms to help you implement the definition of mental retardation. Together, you have a complete system of diagnosing mental retardation, classifying the strengths and weaknesses of the person with mental retardation, and planning

supports that enhance the well being of the individual.

Mental Retardation and Mental Health Amer Assoc on Intellectual & Developmental Disabilities

Brue's Essentials Intellectual Disability is a concise, up-to-date overview of intellectual disability evaluation and assessment. This text offers a practical, concise overview of the nature of intellectual disability and adaptive skills functioning in children, adolescents, and adults. Coverage includes the latest information on prevalence, causes, differential diagnoses, behavioral and social concerns, test instruments, and the new DSM-5 diagnostic criteria. The discussion promotes a deeper understanding of the use of assessment data to inform interventions in clinical practice. Designed for easy navigation, each chapter highlights important points and key cautions to allow quick reference without sacrificing depth. A sample assessment report illustrates how findings should be communicated to better inform treatment, giving you a practical reference to ensure comprehensive reporting. In 2013, the DSM-5 conceptualization of intellectual disabilities was significantly changed. It's important for professionals to have access to the most current guidelines from a variety of sources, and this book compiles them all into a single reference.

Mental Retardation Oxford University Press

The category of learning disabilities continues to be among the most contentious in special education. Much of the debate and dissent emanates from a lack of understanding about its basic nature. The failure to evolve a comprehensive and unified perspective about the nature of learning disabilities has resulted in the concept being lost. The loss is best illustrated through the failure to answer this seemingly simple question: What is a learning disability? Using historical, empirical, theoretical, conceptual, and philosophical analyses, this volume explores a number of problems and issues facing the field of learning disabilities. The chapters cover historical influences, definitional problems, primary characteristics, assessment practices, theoretical development, major themes, research and

measurement models, and long-term outcomes. The goal is to explicate the nature of learning disabilities by analyzing what it was supposed to be, what it has become, and what it might be. A predominant theme running through this text is the necessity for the field of learning disabilities to regain integrity by recapturing its essence.

User's Guide John Wiley & Sons

In a challenge to current thinking about cognitive impairment, this book explores what it means to treat people with intellectual disabilities in an ethical manner. Reassessing philosophical views of intellectual disability, Licia Carlson shows how we can affirm the dignity and worth of intellectually disabled people first by ending comparisons to nonhuman animals and then by confronting our fears and discomforts. Carlson presents the complex history of ideas about cognitive disability, the treatment of intellectually disabled people, and social and cultural reactions to them. Sensitive and clearly argued, this book offers new insights on recent trends in disability studies and philosophy.

Textbook of Psychiatry for Intellectual Disability and Autism Spectrum Disorder American Association

International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences.

Questions of Competence National Academies Press

Used for the classification of the consequences of disease (as well as of injuries and other disorders) and of their implications for the lives of individuals. Each section includes a definition and characteristics of the classification, as well as a list of two digit categories.

Mental Retardation Pearson

Many students and trainees starting their work with people having mental retardation find it difficult to understand the similarities

and uniqueness with which they present and the need for good management. There are a variety of service inputs and models to meet some of the mental health needs of children, young people and adults with learning disabilities. The services for such children are provided by specific Learning Disability psychiatric teams or by challenging behaviour teams. Generic child health and the voluntary sectors provide some elements of the service. However, the above mentioned services do not have a specific remit to look after all the physical and mental health needs of children and young people with learning disabilities and that has created a lack of coherence in service provision. Professionals working with these children, need a basic understanding of the needs, assessment methods and management techniques and this book tries to address those issues. There is some confusion with the terminology used for this client group. The Department of Health adopted "learning disability" as the term to identify the condition of "mental retardation", the term used in the International Classification of Diseases 10th edition "ICD-10". The Department of Education uses the term "learning difficulty" (Education Act 1993) and the American literature uses "learning disability" to refer to the ICD-10 term "specific developmental disorders". In this book, in order to increase consistency we will use the ICD-10 terminology. The book is aimed to be a basic introductory book focussing on essential theory and practice of managing learning disability and mental health issues related to learning disability. The MCQ's and problem solving way of presentation is designed to avoid repetition and to help in focussed learning for examinations.

Essentials of Intellectual Disability Assessment and Identification Academic Press

Includes ready-to-use forms which promote effective diagnosis, classification, and support planning, and evaluation.

The Nature of Learning Disabilities Routledge

"This edition of the User's guide accompanies the 11th edition of the AAIDD manual: intellectual disability: definition, classification, and systems of supports."

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