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# Corpora In Applied Linguistics Cambridge Applied Linguistics

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Issues in Applied Linguistics  
Method, Theory and Practice  
Learner Corpus Research Meets Second  
Language Acquisition  
Current Approaches  
Corpus Linguistics for Education  
A Guide for Research  
The Routledge Handbook of Corpus Linguistics  
Learner Corpus Research Meets Second  
Language Acquisition  
The Cambridge Handbook of Learner Corpus  
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Disciplinary Identities  
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Concepts and Skills  
The Cambridge Handbook of English Corpus  
Linguistics  
Learner Corpus Research  
Corpora in Applied Linguistics  
Spoken Language and Applied Linguistics  
New Perspectives and Applications

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English Corpus Linguistics  
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Corpus Applications in Applied Linguistics  
From Corpus to Classroom  
Corpus Analysis for Language Studies at the  
University Level  
Forms, Functions, and Frequencies of a Fronting  
Construction  
The Palgrave Handbook of Applied Linguistics  
Research Methodology  
A Reference Guide  
An Introduction to Applied Linguistics  
An Introduction  
Beyond Concordance Lines

**Applied Linguistics**

Routledge  
The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up-to-date picture of the field of Applied Linguistics. Provides a comprehensive and current picture of the field of Applied Linguistics. Contains 32 newly commissioned articles that examine both the applications of linguistics to

language data and the use of real world language to ameliorate social problems. Valuable resource for students and researchers in applied linguistics, language teaching, and second language acquisition. Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development

and language in use. *Method, Theory and Practice* Cambridge University Press Offers a wide-ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies, examines, and seeks solutions to real-life language-related issues. Such issues often occur in situations of

language contact and technological innovation, where language problems can range from explaining misunderstandings in face-to-face oral conversation to designing automated speech recognition systems for business. The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline, introducing readers to the concepts, research, and

methods used by applied linguists working in the field. This succinct, reader-friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them. This abridged reference work has been compiled from the most-accessed entries from The Encyclopedia of Applied Linguistics ([www.encyclopediaofappliedlinguistics.co](http://www.encyclopediaofappliedlinguistics.co)

m), the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide. Alphabetically-organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism, language policy and planning, language assessment and testing, translation and

interpreting, and many others. Accessible for readers who are new to applied linguistics, The Concise Encyclopedia of Applied Linguistics: Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language, language use, and contexts of language use Demonstrates	the connections among theory, research, and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field, The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied	linguistics and for researchers in the field. <u>Learner</u> <u>Corpus</u> <u>Research</u> <u>Meets Second</u> <u>Language</u> <u>Acquisition</u> Cambridge University Press A key concern of researchers involved in the creation and sharing of language resources is to attain maximum usability, reliability and longevity of these resources for present and future researchers in the language sciences. The
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view developed in this volume is that spoken corpora construction and sharing are major research endeavours that should also be laid open to academic debate in a manner that is more visible than is currently the case in corpus linguistics. The present volume brings together multiple research perspectives to bear on the question of what constitutes best practices

for the construction of spoken corpora. The book brings into closer contact scholars whose specializations have often remained in relatively different streams of scientific investigation; that is, scholars whose work falls primarily in conversation analysis, pragmatics and discourse analysis, but who are involved in spoken corpus compilation, on the one

hand, and scholars who also specialize in linguistics but who have been intensively involved in developing various infrastructures for spoken corpora, on the other hand. This combination of scholars brings into better relief the concerns of data providers, data curators and data users in linguistic research. This book is thus unique in that it highlights best practices from both the

<p>perspective of assembling, annotating and linguistic analysis of spoken corpora, as well as from the perspective of processing, archiving and disseminating spoken language. In doing so, the contributions emphasise not only the considerable promise that the rapid technological changes that society continues to experience in this area offer, but also possible dangers for the unwary.</p>	<p><i>Current Approaches</i> Cambridge University Press An engaging, advanced-level introduction to the emerging field of discourse studies of identity, with particular reference to academic contexts. <i>Disciplinary Identities</i> uses findings from corpus research to present fascinating insights into the relationship between author identity and disciplinarity</p>	<p>in academic writing. Ken Hyland draws on a number of sources to explore how authors convey aspects of their identities within the constraints placed upon them by their disciplines' rhetorical conventions. He promotes corpus methods as important tools in identity research, demonstrating the effectiveness of keyword and collocation analysis in highlighting</p>
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both the norms of a particular genre and an author's idiosyncratic choices. Also available separately as a paperback. Corpus Linguistics for Education Cambridge University Press

Introducing Applied Linguistics provides in-depth coverage of key areas in the subject, as well as introducing the essential study skills needed for academic success in the field.

Introducing Applied Linguistics: • is organised into two Sections: the first introducing Key Concepts in Applied Linguistics; and the second devoted to the Study Skills students need to succeed. • features specially commissioned chapters from key authorities who address core areas of Applied Linguistics, including both traditional and more cutting edge topics, such as:

grammar, vocabulary, language in the media, forensic linguistics, and much more. • contains a study skills section offering guidance on a range of skills, such as: how to structure and organise an essay, the conventions of referencing, how to design research projects, plus many more. • is supported by a lively Companion Website, which includes interactive exercises, information



<p>about the contributors and why they've written the book, and annotated weblinks to help facilitate further independent learning. Ideal for advanced undergraduate and postgraduate students of Applied Linguistics and TEFL/TESOL, Introducing Applied Linguistics not only presents selected key concepts in depth, but also initiates the student into the discourse of</p>	<p>Applied Linguistics. Susan Hunston is Professor of English Language and Head of the School of English, Drama, and American &amp; Canadian Studies, at the University of Birmingham, UK. David Oakey is an Assistant Professor in the Applied Linguistics Program at Iowa State University, USA. Contributing authors: Svenja Adolphs, Aileen Bloomer,</p>	<p>Zoltán Dörnyei, Adrian Holliday, Alison Johnson, Chris Kennedy, Almut Koester, Ruby Macksoud, Kirsten Malmkjaer, Kieran O'Halloran, David Oakey. Juup Stelma, Joan Swann, Geoff Thompson, Dave Willis, Jane Willis and David Woolls.</p> <p><b>A Guide for Research</b> Cambridge University Press Corpora in Applied Linguistics Cambridge University</p>
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Press covers a the Handbook.  
**The** range of As such it  
**Routledge** research offers an up-  
**Handbook of** approaches, to-date and  
**Corpus** presents highly  
**Linguistics** current accessible  
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This Handbook different and emerging  
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41 chapters, it throughout including  
related fields

such as language learning and teaching, multilingualism, corpus linguistics, critical discourse analysis, discourse analysis and pragmatics, language assessment, language policy and planning, multimodal communication, and translation.

**Learner  
Corpus  
Research  
Meets  
Second  
Language  
Acquisition**

John  
Benjamins  
Publishing

Company  
Over the past decade, conducting empirical research in linguistics has become increasingly popular. The first of its kind, this book provides an engaging and practical introduction to this exciting versatile field, providing a comprehensive overview of research aspects in general, and covering a broad range of subdiscipline-specific methodological approaches. Subfields covered

include language documentation and descriptive linguistics, language typology, corpus linguistics, sociolinguistics and anthropological linguistics, cognitive linguistics and psycholinguistics, and neurolinguistics. The book reflects on the strengths and weaknesses of each single approach and on how they interact with one-another across the study of language in its many diverse

facets. It also includes exercises, example student projects and recommendations for further reading, along with additional online teaching materials. Providing hands-on experience, and written in an engaging and accessible style, this unique and comprehensive guide will give students the inspiration they need to develop their own research projects in empirical linguistics. The

Cambridge Handbook of Learner Corpus Research John Wiley & Sons The Routledge Handbook of Corpus Linguistics provides a timely overview of a dynamic and rapidly growing area with a widely applied methodology. Through the electronic analysis of large bodies of text, corpus linguistics demonstrates and supports linguistic statements and assumptions. In recent

years it has seen an ever-widening application in a variety of fields: computational linguistics, discourse analysis, forensic linguistics, pragmatics and translation studies. Bringing together experts in the key areas of development and change, the handbook is structured around six themes which take the reader through building and designing a corpus to

<p>using a corpus to study literature and translation. A comprehensive introduction covers the historical development of the field and its growing influence and application in other areas. Structured around five headings for ease of reference, each contribution includes further reading sections with three to five key texts highlighted and annotated to facilitate further</p>	<p>exploration of the topics. The Routledge Handbook of Corpus Linguistics is the ideal resource for advanced undergraduates and postgraduates . <u>Disciplinary Identities</u> Cambridge Scholars Publishing In over 30 years of data-driven learning (DDL) research, there has been a growing sophistication in the ways we collect, analyse, and put corpus data to use.</p>	<p>This volume takes a three-fold perspective on DDL. It first looks at DDL and its role in informing language learning theory and how it might shed light on the language development process; secondly it addresses how DDL can help us characterise learner language and inform teaching accordingly, and thirdly it showcases practical applications for the use of DDL in</p>
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classrooms. The contributors to this volume examine a variety of instructional settings and languages across the world. They reflect on theoretical, methodological and classroom implications using both novel and established language learning theories, natural language processing (NLP), longitudinal research designs, and a variety of language

learning targets. The present volume is an invitation from some of the leading researchers in DDL to reflect on the research avenues that will define the field in the coming years. *Corpus Linguistics* Cambridge University Press This book is about investigating the way people use language in speech and writing. It introduces the corpus-based approach to linguistics,

based on analysis of large databases of real language examples stored on computer. Each chapter focuses on a different area of linguistics, including lexicography, grammar, discourse, register variation, language acquisition, and historical linguistics. Example analyses are presented in each chapter to provide concrete descriptions of the research methods and advantages of

corpus-based techniques. Ten methodology boxes provide clear and concise explanations of the issues in doing corpus-based research and reading corpus-based studies and there is a useful appendix of resources for corpus-based investigation. This lucid and comprehensive introduction to the subject will be welcomed by a broad range of readers, from undergraduat	professional researchers. <i>First-Year University Writing</i> Cambridge Scholars Publishing Shortlisted for the 2020 ESSE Book Award in English Language and Linguistics This monograph is the first comprehensive study of topicalization in Asian second-language varieties of English and provides an in-depth analysis of the forms, functions, and frequencies of topicalization	in four Asian Englishes. Topicalization, that is, the sentence-initial placement of constituents other than the subject, has been found to occur frequently in the English spoken by many Asians, but so far the possible reasons for this have never been scrutinized. This book closes this research gap by taking into account the structures of the major contact languages, the roles of
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second-language acquisition and politeness as well as other factors in order to explain why topicalization is highly frequent in some varieties such as Indian English and much less frequent in other varieties such as Hong Kong English. In addition to exploring major and minor forces involved in explaining the frequency of topicalization, the forms and functions of the feature are assessed. Central

questions addressed in this regard are the following: Which syntactic constituents tend to be topicalized the most and the least frequently? Which discourse effects does topicalization achieve? How can we approach topicalization methodologically? And, lastly, which influence do language processing and production have on topicalization? Concepts and Skills

Routledge  
This volume bridges the gap between the rapidly advancing fields of Learner Corpus Research and Second Language Acquisition.  
**The Cambridge Handbook of English Corpus Linguistics**  
John Benjamins Publishing Company  
This book highlights corpora use in teaching foreign languages in university education. It will appeal to



both academics and practitioners interested in the process of teaching foreign languages at more advanced levels while applying corpus analysis and building tools for corpus annotation. It provides a detailed case study of analyzing the terminology of constitutional law in both English and Lithuanian as an example to illustrate the possibility of integrating corpus analysis tools into the process of teaching foreign languages in university education. The book reveals that initial linguistic knowledge is essential when teaching and learning foreign languages at more advanced levels while applying corpus annotation. In addition, it shows that, even though the use of new corpus software is perceived as a positive, there are still certain issues to be solved in this regard, such as the constant renewal of public computers in universities and the technical and methodological support for teachers while using corpora tools.

*Learner Corpus Research*  
Cambridge University Press

Paradoxically, doing corpus linguistics is both easier and harder than it has ever been before. On the one hand, it is

easier because we have access to more existing corpora, more corpus analysis software tools, and more statistical methods than ever before. On the other hand, reliance on these existing corpora and corpus linguistic methods can potentially create layers of distance between the researcher and the language in a corpus, making it a challenge to do linguistics

with a corpus. The goal of this Element is to explore ways for us to improve how we approach linguistic research questions with quantitative corpus data. We introduce and illustrate the major steps in the research process, including how to: select and evaluate corpora, establish linguistically-motivated research questions, observational units and variables, select linguistically

interpretable variables, understand and evaluate existing corpus software tools, adopt minimally sufficient statistical methods, and qualitatively interpret quantitative findings.

### **Corpora in Applied Linguistics**

Cambridge University Press

This volume encompasses the range of research questions on language-related problems that arise in language

teaching, learning and assessment. The [150] chapters are written by experts in the field who each offer their insights into current and future directions of research, and who suggest several highly relevant research questions. Topics include, but are not limited to: language skills teaching, language skills assessment and testing, measurement, feedback, discourse analysis, pragmatics,

semantics, language learning through technology, CALL, MALL, ESP, EAP, ERPP, TBLT, materials development, genre analysis, needs analysis, corpus, content-based language teaching, language teaching and learning strategies, individual differences, research methods, classroom research, form-focused instruction, age effects, literacy,

proficiency, and teacher education and teacher development. The book serves as a reference and offers inspiration to researchers and students in language education. An important skill in reviewing the research literature is following a study's "plan of attack." Broadly, this means that before accepting and acting upon the findings, one considers a) the research question (Is it clear and

<p>focused? Measurable?), b) the subjects examined, the methods deployed, and the measures chosen (Do they fit the study's goal and have the potential to yield useful results?), and c) the analysis of the data (Do the data lead to the discussion presented? Has the author reasonably interpreted results to reach the conclusion?). Mohebbi and Coombe's book, Research</p>	<p>Questions in Language Education and Applied Linguistics: A Reference Guide, helps budding researchers take the first step and develop a solid research question. As the field of language education evolves, we need continual research to improve our instructional and assessment practices and our understanding of the learners' language learning processes.</p>	<p>This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base. Deborah J. Short, Ph.D., Director, Academic Language Research &amp; Training, Past President, TESOL International Association (2021-22) As a</p>
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teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field. This frustration stems from the fact that our field is so vast and interrelated, that it is often impossible to properly address all

that interests them. Hence, I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics. Coombe and Mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come. Additionally, the cutting-edge depiction of the field and all it has to offer will no doubt update

the research agendas of many seasoned researchers around the world. The 150 chapters are organized in a most powerful, yet, deceptively simple way offering a positioning within the topic, suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research. What is more, the nine sections in

which the chapters are organized leave no area of the field unexplored. Dr. Gabriel Díaz Maggioli, Academic Advisor, Institute of Education, Universidad ORT del Uruguay, President, IATEFL Spoken Language and Applied Linguistics Cambridge University Press Advances in Learner Corpus Research (LCR) and Second Language Acquisition (SLA) have brought these two fast-moving fields significantly closer in recent years. This volume brings together contributions from internationally recognized experts in both LCR and SLA to provide an innovative, cross-collaborative examination of how both areas can provide rich insights for the other. Chapters present recent advances in LCR and illustrate in a clear and accessible style how these can be exploited for the study of a broad range of key topics in SLA, such as complexity, tense and aspect, cross-linguistic influence vs. universal processes, phraseology and variability. It concludes with two commentary chapters written by eminent scholars, one from the perspective of SLA, the other from the perspective of LCR, allowing researchers

and students alike to reflect upon the mutually beneficial harmony between the two fields and link up LCR and SLA research and theory.

*New Perspectives and Applications*  
Cambridge University Press

This volume brings together contributions from the Klagenfurt Conference of Corpus-Based Applied Linguistics (CALK14), in order to extend corpus

linguistic research in different areas of applied linguistics.

The studies gathered here explore the opportunities that both spoken and written

corpora offer for answering questions in different domains of applied linguistics

such as second language learning, language testing, comparative linguistics, learner pragmatics and specialised discourses. At

the same time, the contributions also give insight into possible limitations and further challenges of corpus-based research in these areas.

**Investigating Language Structure and Use**  
Cambridge University Press

This book argues for putting spoken language at the centre of the syllabus. *A Corpus-Based Study with Implications for Pedagogy*  
Pearson

<p>Education India Corpus Linguistics has revolutionised the world of language study and is an essential component of work in Applied Linguistics. This book, now in its second edition, provides a thorough introduction to all the key research issues in Corpus Linguistics, from the point of view of Applied Linguistics. The field has</p>	<p>progressed a great deal since the first edition, so this edition has been completely rewritten to reflect these advances, whilst still maintaining the emphasis on hands-on corpus research of the first edition. It includes chapters on qualitative and quantitative research, applications in language teaching, discourse studies, and beyond. It also</p>	<p>includes an extensive discussion of the place of Corpus Linguistics in linguistic theory, and provides numerous detailed examples of corpus studies throughout. Providing an accessible but thorough grounding to the fascinating, fast-moving field of Corpus Linguistics, this book is essential reading for the student and the researcher alike.</p>
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