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 numbers can be classified as either
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 numbers includes several subsets:
 natural numbers, whole numbers, and
 integers. R real numbers {all rationals
 and irrationals} NAME DATE PERIOD 1-2
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 Guide and Intervention Solving $x^2 + bx$

$+ c = 0$ Factor $x^2 + bx + c$ To factor a trinomial of the form $2x^2 + bx + c$, find two integers, m and p , whose sum is equal to b and whose product is equal to c . Factor each polynomial. a. $x^2 + 7x + 10$ In this trinomial, $b = 7$ and $c = 10$. Factors of 10 Sum of Factors NAME DATE PERIOD 8-6 Study Guide and Intervention Study Guide and Intervention (continued) Polynomial Functions 5-3 Graphs of Polynomial Functions Determine whether the graph represents an odd-degree polynomial or an even-degree polynomial. Then state the number of real zeros. As $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$ and as $x \rightarrow +\infty$, $f(x) \rightarrow +\infty$, so it is an odd-degree polynomial function. NAME DATE PERIOD 5-3 Study Guide and Intervention Study Guide and Intervention Proving Angle Relationships 2-8 Supplement Theorem If two angles form a linear pair, then they are supplementary angles. Example: If $\angle 1$ and $\angle 2$ form a linear pair, then $m\angle 1 + m\angle 2 = 180$. Complement Theorem If the noncommon sides of two adjacent angles form a right angle, then the angles are complementary angles. NAME DATE PERIOD 2-8 Study Guide and Intervention Study Guide and Intervention (continued) Slopes of Lines Parallel and Perpendicular Lines If you examine the slopes of pairs of parallel lines and the slopes of pairs of perpendicular lines, where neither line in each pair is vertical, you will discover the following properties. Two lines have the same slope if and only if they are parallel. NAME DATE PERIOD 3-3 Study Guide and Intervention Study Guide and Intervention Solving Systems of Equations by Graphing Graph Systems of Equations A system of equations is a set of two or more equations containing the same variables. You can solve a system of linear equations by graphing the

equations on the same coordinate plane. If the lines intersect, the solution is that intersection point. Answers (Lesson 3-1) Study Guide and Intervention (continued) Using the Distributive Property Solve Equations by Factoring The following property, along with factoring, can be used to solve certain equations. Solve $92 + x = 0$. Then check the solutions. x Write the equation so that it is of the form $ab = 0$. $9x^2 + x = 0$ Original equation NAME DATE PERIOD 8-5 Study Guide and Intervention Study Guide and Intervention (continued) Writing Equations 2-1 Chapter 2 6 Glencoe Algebra 1 Write Verbal Sentences You can translate equations into verbal sentences. Translate each equation into a sentence. a. $4n - 8 = 12$. $4n - 8 = 12$ Four times n minus eight equals twelve. b. $a^2 + b^2 = c^2$ The sum of 2 minus 2 times a plus b squared equals c squared. The sum ... Answers (Lesson 2-1) 7 Glencoe Algebra 1 Study Guide and Intervention Points, Lines, and Planes Name Points, Lines, and Planes In geometry, a point is a location, a line contains points, and a plane is a flat surface that contains points and lines. If points are on the same line, they are collinear. If points are on the same plane, they are coplanar. NAME DATE PERIOD 1-1 Study Guide and Intervention To the Student This Study Guide and Intervention and Practice Workbook gives you additional examples and problems for the concept exercises in each lesson. The exercises are designed to aid your study of mathematics by reinforcing important mathematical skills needed to succeed in the everyday world. The materials are organized by chapter and Study Guide and Intervention and Practice Workbook Study Guide and Intervention Variables and Expressions 1-2 Translate Verbal Phrases An algebraic expression

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the number line to find AB. $AB = |(-4) - 2| = |-6| = 6$. 5-4-3-2-1 0123 AB Example 2 ... NAME DATE PERIOD 1-3 Study Guide and Intervention Study Guide and Intervention Workbook 0-07-877344-X 978-0-07-877344-0 ... Teacher's Guide to Using the Chapter 2 Resource Masters ...

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Distance in the Coordinate Plane $AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ Distance Formula: $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ Use the number line to find AB . $AB = |(-4) - 2| = |-6| = 6$

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