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A Typology of Elites

Perspectives of Dress

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REAGAN PHELPS

How Students Select Higher Secondary Schools? A Case Study in Kathmandu Valley, Nepal Marion Street Press

Perspectives of Dress focuses on the social psychology of clothing and its importance in a society's culture. The purpose of this book is to show the importance placed on dress in regard to social interaction. Dress is a significant form of nonverbal communication. How we dress provides visible symbols that affect our social interaction with other people. This insightful book highlights the role of dress in both individual and group behaviour. As Mark Twain once said, "Clothes make the man. Naked people have little or no influence on society."

Sociological Interpretations of Education Springer Nature

A powerful critique of sociological theory, especially prevailing 'social situationalism', first published in 1996.

Women's Movement Routledge

The idea behind The Kpim of Feminism was rooted in the mind of Fada Iroegbu in 2004 following a friendly but heated argument he had with Mrs. Wioletta Ukagba (the wife of one of the current co-editors of this book) who challenged Fada Iroegbu to direct his sharp brain and pen to the defence of women, especially the Nigeria women, who were and still are passing through various kinds of transvaluation of values, economic exploitation, cultural and scientific manipulations, political marginalization and irredentism and various shades of sexualisation, harassment, exploitation, and commercialization. Fada Iroegbu took up this challenge to kpimize womanhood, but unfortunately was unable to completely realise his dream before death struck. As it is with many great and indefatigable minds or thinkers who left behind unfinished works, we, his friends, family, interlocutors, well-wishers, men and women of good will, have come together to actualize one of his felt knowledge dreams. The fight for equality between women and men can sometimes not only be exaggerated but also plunged in controversy we cannot fathom. The search for the truth about the relationship that ought to exist between male and female should constitute The Kpim of Feminism. Dr. George Uzoma Ukagba, Editor, University of Benin. In light of the word feminism conjuring up different images to different people, The Kpim of Feminism reflects the sensitivity and objectivity to the concept of feminism by scholars drawing from their fields and life experiences. The book insists that women and men be encouraged to emancipate and empower one another together. Dr. Obioma Des-Obi, Editor, Imo State University. The Kpim of Feminism, a rare harvest of academic erudition from across the globe, showcases the different modalities from which issues, theories and debates on feminism and other gender-related polemics, past, present and future, could be considered. Dr. Iks J. Nwankwor, Editor, University of Uyo. Without mincing words, this book is a welcome intellectual assembly and has come out at the right time with deep critical insights and values for students, researchers, and public and policy issues in both local and global prospects. Patrick Iroegbu, Ph.D.,

The Kpim Book Project Series Coordinator, Father Pantaleon-Iroegbu Foundation, Grant MacEwan University

MOBILITY AND IDENTITY Springer

Social mobility is an important aspect of the process of social change in developing countries like India. As the economy modernizes people tend to change their occupations and also move from rural to urban areas.

Progressive Witchcraft and Connection to the Divine Canoe Press (IL)

This is a comprehensive reference book and covers subjects widely prescribed in the syllabus of various Indian universities. The series is intended to serve as a text book for social sciences students at Undergraduate, Post-Graduate and at the competitive level. The book provides an accessible and engaging introduction to basic concepts of Sociology, Research Methodology, Sociological Thought and also reflects on the contemporary changes that broaden our understanding of Society. The language is easy and free from special words. This text book will prove most useful to the students, teachers and common readers.

Issues, Achievements, Challenges and Prospects Discovery Publishing House

The pressure on contact time with students and the results required from it are constantly increasing - which means that tutors have to be more and more creative in how they approach their work. This book provides some solutions. *70 Activities for Tutor Groups* explores the many and varied ways in which tutors can provoke and encourage meaningful, constructive and focused discussion among their students. It takes the form of a classified and cross-referenced manual of groupwork activities. For ease of use each activity is presented in a common format: ¶ In a nutshell ¶ Aims ¶ What is needed ¶ Time needed ¶ How it works ¶ Good example in action ¶ Diagram ¶ Advantages of this activity ¶ Potential problem(s) ¶ Main learning outcome ¶ Variation. The practical, 'low-tech' approach taken by Peter Davies means that these activities (which have all been trialled and are known to work) can be used easily by all tutors, at any level, and in any subject. If you are committed to improving the effectiveness of your work with groups you need look no further!

Sudan: The Rise of Closed Districts' Natives Routledge

This volume takes a critical approach to the study of prejudice and discrimination by focusing on the role of elites in the reproduction of racism. Van Dijk's main thesis is that racism in North America and Europe is primarily 'top down' and preformulated by the elites, and is not only - as the elites would have it - a 'popular' phenomenon. The book opens with a wide-ranging study of the ways parliamentarians in the Netherlands, Germany, France, the UK and the USA debate immigration, refugees and civil rights, subtly contributing to the negative image of minorities. It goes on to examine how managers of international corporations talk about affirmative action and minority employment. A chapter on racism in social science te

The Value of Luxury IGI Global

This text, specifically for AQA specifications, is designed to be easy and encouraging for students to use. The book contains updated material and activities together with a new chapter on study skills. It also indicates clearly where activities meet the new evidence requirements for key skills.

Gender Equity and Water in South Asia Austin Macauley Publishers

This book provides broad exposure to a variety of policing reforms that have not received adequate attention. It includes information and examples from different countries regarding efforts to change aspects of policing that are problematic or involve changes in the way crimes are committed. Some of the efforts to improve the police are relatively recent (i.e., using social media) and some areas of policing that seem to require frequent attention (i.e., working with the public).

Liberating the National History Curriculum Cambridge University Press

* A study of belief, myth and ritual in Bushman culture * Uses a careful ethnography and a post-modern view of the contemporary

A Socio-Exegetical Study of Matthew 8 and 9 On Durkheim's Rules of Sociological Method (Routledge Revivals)

Social scientists are concerned with élites of many kinds - bureaucracies, military oligarchies, political leaders and the like. The study of élites is frequently characterised by a certain suspicion, and the tone of the enquirer's description and discussion of such groups is often sceptical if not actually hostile. While not simply an attempt to redress the balance, this book is intended to provide the reader with a fair idea of the nature and variety of élites and to offer some explanations as to why societies over a remarkably wide range of time, space and economic development have evolved a structure in which a small group exercises a disproportionate power over the great mass of their fellows. The first section deals with theoretical approaches to élites and élitism, summarising and criticising work from Plato and Weber, Popper, Scruton and Bottomore. The second section consists of a number of historical and contemporary case studies, ranging from Classical Athens to late twentieth-century Western society, which individually and in combination illustrate and amplify the theoretical material. The final section draws together the main arguments in the form of a critique and conclusions.

Sociology in Perspective Routledge

This book looks at the institutionalisation and refashioning of Ayurveda as a robust, literate classical tradition, separated from the assorted, vernacular traditions of healing practices. It focuses on the dominant perspectives and theories of indigenous medicine and various compulsions which led to the codification and standardisation of Ayurveda in modern India. Critically engaging with authoritative scholarship, the book extrapolates from some of these theories, raising significant questions on the study of alternative knowledge practices. By using case studies of the southern Indian state of Kerala - which is known globally for its Ayurveda - it provides an in-depth analysis of local practices and histories. Drawing from interviews of practitioners, archival documents, vernacular texts and rare magazines on Ayurveda and indigenous medicine, it presents a nuanced understanding of the relationships between diverse practices. It highlights the interactions as well as the tensions within them, and the methods adopted to preserve the uniqueness of practices even while sharing elements of healing, herbs and medicine. It also discusses how regulations and standards set by the state have estranged assorted healing practices, created uncertainties and led to the formation of categories like Ayurveda and nattuvaidyam (indigenous medicine/ayurvedas). Lucid and topical, the book will be useful for researchers and people interested in social medicine, history of medicine, Ayurveda, cultural studies, history, indigenous studies, and social anthropology.

Tricksters and Trancers Educreation Publishing

Cultural traditions do adversely affect the education of many people in the world. Women are, unfortunately, the most affected victims of their culture. This book demonstrates how cultural traditions can militate against the education of women in Zambia with a focus on the Tumbuka tribe. The evidence at hand demonstrates that patrilineal groupings are strongholds of the patriarchal predisposition and patriarchal attitudes and cultural traditions do not recognize women as equal partners with men. The Tumbuka women's experiences and beliefs reflect socio-cultural traditional norms that tend to limit gender equality, and compel women to accept and justify male domination at the expense of their own status and to regard consequent inequalities as normal. Evidence demonstrates that the initiation rites, an active institution for girls of pubescent age, interfere more with the school-based education of girls. The women are active social agents as well as passive learners who will not allow the girls they are coaching to question the purpose for some traditional practices that are oppressive and directly cause them to fail to complete their schooling successfully.

International Feminist Perspectives Routledge

This book addresses six areas of policing: performance management, professional and academic partnerships, preventing and fighting crime and terrorism, immigrant and multicultural populations, policing the police, and cyber-security. The book contains the most current and ground-breaking research across the world of policing with contributors from over 20 countries. It is also a suitable reference or textbook in a special topics course. It consists of edited versions of the best papers presented at the IPES annual meeting in Budapest.

The Sociology SAGE

Once there were bards who sang the songs which kept the listeners in touch with their past. They reminded them of the heroes who once walked among them and whose legacy provided a sense of shared greatness and national identity. Later, the bards became historians and history teachers and English history became a glorious roll call of those who had gone out and created an Empire and, at the same time, spread education and enlightenment. But recent doubts have raised questions about partiality and perhaps there were losses suffered by the Empire's people. Perhaps "their" heritage should be "our" heritage and therefore a fit subject for history to deal with. Originally published in 1994, this book argues that the curriculum can be legitimately used to teach students the history of oppressed groups. It is important to note that Pankhania manages to do this, not in a divisive spirit but with the intent to seek unity for the future by understanding and accepting the positive and negative aspects of a collective past.

Patriarchy in the Jamaica Constabulary Force Taylor & Francis

With reference to India.

Family and Economy in Modern Society Routledge

This volume presents debates on class within an international context. Its particular focus is on women's theorized experience of social class from a variety of feminist perspectives, contextualized in relation to the countries and regions in which they live. Using personal experience as a basis, contributors cover Australia, Bangladesh, Botswana, Britain, Canada, Czechoslovakia and the Czech Republic, India, Israel, Korea, New Zealand, Poland, and the USA - illuminating the differences and

similarities between regions.; Challenging the view that "class is dead" as well as the idea that it is a British phenomenon, the book argues that class needs to be regarded as a key concept in any attempt to understand women's lives. It also reflects on personal and political experiences of class around the world in order to understand the mechanisms through which class discrimination operates and is mediated by gender, sexuality, ethnicity and racism.

A Study of Society Anchor Academic Publishing (aap_verlag)

This radical appraisal of Durkheim's method, first published in 1988, argues that fundamental errors have been made in interpreting Durkheim. Mike Gane argues that to understand *The Rules* it is necessary also to understand the context of the French society in which the book was written. He explores the cultural and philosophical debates which raged in France during the period when Durkheim prepared the book and establishes the real and unsuspected complexity of Durkheim's position: its formal complexity, its epistemological complexity, and its historical complexity.

Progress and Prospect Dorrance Publishing

In the United Kingdom, the reason why so many Black children fail in the educational system is a cause of much debate. Previous research have pointed to a number of causes, such as their home environments, poor family background, deficiency in language, teacher expectation, and black workers position in the job market. The current work by Frances Benskin, on the other hand, seeks to investigate whether or not racism plays a part in the underachievement of Black children in schools. Specifically, the study seeks to address whether Black children have the same opportunity to good learning experiences and resources as their white counterparts, and does the school portray a good ambience in accommodating all children, or do they feel isolated by a system that does not cater for their needs. Through this book, Frances hopes that readers can get a better understanding of the effects of racism and how it can affect people's lives if it is not dealt with effectively, in Britain

or elsewhere. The research shows that racism, stereotyping, cultural differences, assumed dialect or language differences played a part in undetermining the capability of black children.

Black Children and Underachievement in Schools SAGE

This book delves into the Fast Track Land Reform Programme (FTLRP) in Zimbabwe to provide insight into how it facilitated the delivery of housing for low-income urban households. It highlights the politics of land reforms and the power of community engagement in housing development in urban areas. Prior to the FTLRP, the Zimbabwean governments had never embraced popular modes of housing production as key factors in urban development. In the area of low-income housing, informal housing schemes have always been treated with apathy and indifference. This left the conventional mode of housing production to be the only legitimate means to house low-income households despite its shortcomings. However, the onset of the FTLRP in 2000 resulted in homeless urban households grasping the opportunity to invade farms for housing development. Through the lenses of Marxism and Neoliberalism, this book analyses housing schemes that emerged and the overall impact of the FTLRP on housing and land delivery in Harare. This analysis is based on empirical evidence obtained from key informants and household surveys conducted in Harare. The authors argue that the FTLRP provided a platform for innovativeness by households, supported by the unpronounced national urban vision and prowess of the political leadership. Hence the success of these housing schemes can be measured by acquisition of land which guarantees households access to the city. However, some of these housing schemes pose challenges – key among them being lack of infrastructure. The book concludes by presenting a new model for effective delivery of land and housing for the urban poor. This is envisaged as a useful policy tool for urban planners, housing experts, land economists, urban and regional geographers, as well as sociologists, political scientists and social workers engaged in public administration of land and housing.

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