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American Catholicism in the 21st Century
Muslima Explorations in Comparative Feminist Theology
Divine Words, Female Voices
Public Theology Perspectives on Religion and Education
The Routledge Handbook of Islam and Gender
Hindu-Christian Dual Belonging
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Prospects and Problems
Its Decline and Transformation in Religion
Essays in Honor of William L. Portier
The Latter-Day Saints' Millennial Star
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Converting the Imagination
Selva J. Raj on "Being Catholic the Tamil Way"
Studies in Comparative Religion: Salvation in Plain English
The Georgetown Companion to Interreligious Studies
Law and the Rule of God
Religious Education as a Dialogue with Difference
How to Do Comparative Theology
The Millennial New World
The Millennial Mosaic
Weaving the American Catholic Tapestry
Perry Schmidt-Leukel's Fractal Interpretation of Religious Diversity
Public Theology, Religious Diversity, and Interreligious Learning
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Israel, the Church, and Millenarianism
The Emerging Church, Millennials, and Religion: Volume 1
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1968-2018 in Theological Perspective
European Perspectives on the New Comparative Theology
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American Catholicism in the 21st Century Fordham Univ Press

The landscape of American religion is changing dramatically, Millennials are dropping out of church, and new experimental types of Christianity such as the Emerging Church are coming to the fore. But what is the future of religion in America, and what role will Millennials play in that? The results of three years of scholarly inquiry, this collection of essays looks at the Emerging Church and Millennial religious responses and seeks to define and explore both phenomena, always on the lookout for their intersection. Bringing together a diverse collection of scholars in theology, sociology, history and comparative religion, this book highlights the importance of both the Emerging Church and the Millennial generation's future for religion.

Muslima Explorations in Comparative Feminist Theology Oxford University Press

For a generation and more, the contribution of Christian theology to interreligious understanding has been a subject of debate. Some think of theological perspectives are of themselves inherently too narrow to support interreligious learning, and argue for an approach that is neutral or, on a more popular level, grounded simply open-minded direct experience. In response, comparative theology argues that theology, as faith seeking understanding, offers a vital perspective and a way of advancing interreligious dialogue, aided rather than hindered by commitments; theological perspectives can both complement and step beyond the study of religions by methods detached and merely neutral. Thus comparative theology has been successful in persuading many that interreligious learning from one faith perspective to another is both possible and worthwhile, and so the work of comparative theology has become more recognized and established globally. With this success there has come to the fore new challenges regarding method: How does one do comparative theological work in a way that is theologically grounded, genuinely open to learning from the other, sophisticated in pursuing comparisons, and fruitful on both the academic and practical levels? *How To Do Comparative Theology* therefore contributes to the maturation of method in the field of comparative theological studies, learning across religious borders, by bringing together essays drawing on different Christian traditions of learning, Judaism and Islam, Hinduism and Buddhism, the wisdom of senior scholars, and also insights from a younger generation of scholars who have studied theology and religion in new ways, and are more attuned to the language of the "spiritual but not religious." The essays in this volume show great diversity in method, and also—over and over and from many angles—coherence in intent, a commitment to one learning from the other, and a confidence that one's home tradition benefits from fair and unhampered

learning from other and very different spiritual and religious traditions. It therefore shows the diversity and coherence of comparative theology as an emerging discipline today.

Divine Words, Female Voices Wipf and Stock Publishers

Given the intense political scrutiny of Islam and Muslims, which often centres on gendered concerns, The Routledge Handbook of Islam and Gender is an outstanding reference source to key topics, problems, and debates in this exciting subject. Comprising over 30 chapters by a team of international contributors the Handbook is divided into seven parts: Foundational texts in historical and contemporary contexts Sex, sexuality, and gender difference Gendered piety and authority Political and religious displacements Negotiating law, ethics, and normativity Vulnerability, care, and violence in Muslim families Representation, commodification, and popular culture These sections examine key debates and problems, including: feminist and queer approaches to the Qur'an, hadith, Islamic law, and ethics, Sufism, devotional practice, pilgrimage, charity, female religious authority, global politics of feminism, material and consumer culture, masculinity, fertility and the family, sexuality, sexual rights, domestic violence, marriage practices, and gendered representations of Muslims in film and media. The Routledge Handbook of Islam and Gender is essential reading for students and researchers in religious studies, Islamic studies, and gender studies. The Handbook will also be very useful for those in related fields, such as cultural studies, area studies, sociology, anthropology, and history.

Public Theology Perspectives on Religion and Education Oxford University Press on Demand

Concerned that American Catholic theology has struggled to find its own voice for much of its history, William Portier has spent virtually his entire scholarly career recovering a usable past for Catholics on the U.S. landscape. This work of ressourcement has stood at the intersection of several disciplines and has unlocked the beauty of American Catholic life and thought. These essays, which are offered in honor of Portier's life and work, emerge from his vision for American Catholicism, where Scripture, tradition, reason, and experience are distinct, but interwoven and inextricably linked with one another. As this volume details, such a path is not merely about scholarly endeavors but involves the pursuit of holiness in the "real" world.

The Routledge Handbook of Islam and Gender Springer

This volume brings together the work of a group of Islamic studies scholars from across the globe. They discuss how past and present Muslim women have participated in the struggle for gender justice in Muslim communities and around the world. The essays demonstrate a diversity of methodological approaches, religious and secular sources, and theoretical frameworks for understanding Muslim negotiations of gender norms and practices. Part I (Concepts) puts into conversation women scholars who define Muslima theology and Islamic feminism vis-à-vis secular notions of gender diversity and discuss the deployment of the oppression of Muslim women as a hegemonic imperialist strategy. The chapters in Part II (Sources) engage with the Qur'an, hadith,

and sunna as religious sources to be examined and reinterpreted in the quest for gender justice as God's will and the example of the Prophet Muhammad. In Part III (Histories), contributors search for Muslim women's agency as scholars, thinkers, and activists from the early period of Islam to the present – from Southeast Asia to North America. Representing a transnational and cross-generational conversation, this work will be a key resource to students and scholars interested in the history of Islamic feminism, Muslim women, gender justice, and Islam.

Hindu-Christian Dual Belonging Routledge

The Millennial Mosaic provides an unmatched examination of Canada's youngest adults, unveiling the news that they are an upgrade on older Canadians, and what it means for the future of Canada. *Comparative Theology in the Millennial Classroom* John Wiley & Sons

When religious diversity is our reality, radical hospitality to people of other faiths is not a luxury but a necessity. More than necessary for our survival, radical hospitality to religious diversity is necessary if we are to thrive as a global society. By no means does the practice of hospitality in a multifaith world require that we be oblivious of our differences. On the contrary, it demands a respectful embrace of our differences because that's who we are. Neither does radical hospitality require that we water down our commitment, because faithfulness and openness are not contradictory. We must be able to say with burning passion that we are open to the claims of other faiths because we are faithful to our religious heritage. The essays in this book do not offer simply theological exhortations; they offer specific ways of how we can become religiously competent citizens in a multifaith world. Let's take the bold steps of radical openness with this book on our side!

Prospects and Problems Cambridge University Press

"The Georgetown Companion to Interreligious Studies is a comprehensive, authoritative, creative, and cutting-edge anthology of fifty essays that, taken as a group, provide insight into (and food for further thought about) sub-categories of a field of academic inquiry that has developed rapidly in recent decades. Interreligious Studies is an academic field in which scholars deliberately draw on at least one other religion in addition to their home tradition when reflecting on worldview questions; an arena in which at least one religious discourse is involved with some other discourse. Hence, Interreligious Studies is inherently multi-disciplinary, bringing together the study of religion(s) with methodologies from the fields of anthropology, sociology, psychology, political science, history, women's studies, ecology, and more. Interreligious Studies gives pride of place to relational, intersectional, and dialogical approaches as it seeks theoretical and practical insights through the examination of how religions relate to each other, to their own internal diversity, to various social systems, to society at large. A recent assessment of Interreligious Studies programs in universities and theological schools indicates that they make wide (but not exclusive) use of comparative and critical methods; that their purposes include cultivation of religious literacy, promotion of dialogue, fostering of citizenship, and professional preparation for leadership in multireligious contexts"--

[Its Decline and Transformation in Religion](#) Dundurn

Since the calls of the Second Vatican Council, Roman Catholic theologians have sought to overcome an overarching problem facing Jewish-Christian relations, the concept of "supersessionism"; the idea that God has revoked the spiritual and historical promises made to the Jewish people in favour of granting those same privileges to a predominantly Gentile Church. Israel, the Church, and

Millenarianism breaks new ground by applying an ancient principle to the problem of Israel's "replacement": the early Church's promotion of millennialism. Utilizing the best in Patristic research, Aguzzi argues that these earliest Christian traditions made room for the future of Israel because Christ's reign in the Church was viewed as provisional to his historical reign on earth—Israel's role in salvation history was and is not yet complete. Aguzzi's research also opens the door for a greater Catholic understanding of the millennial principle, not shying away from its validity and relevance for understanding the importance of safeguarding Jewish particularity, while concluding that the Synagogue and the Church are indeed on a parallel trajectory; "...what will their...[Israel's]...acceptance be but life from the dead?" (Romans 11:15). Ultimately, the divine will is fulfilled through both Christian and Jewish means, in history, while each community is dependent, in different ways, upon the unfolding of God's future and the coming Parousia of Christ.

Essays in Honor of William L. Portier Routledge

This edited collection helps those teaching religion in higher education utilize technology to increase student learning both inside and outside of the classroom. Recent times have seen major technological shifts that have important implications for how religion is taught at a post-secondary level. Providing multiple perspectives on a range of topics—including social media use and interactive classroom learning—this book presents a series of original case studies and insights on how technology can be used in religion classes in higher education to improve student learning.

The Latter-Day Saints' Millennial Star Fordham University Press

This volume explores the twenty-first century classroom as a uniquely intergenerational space of religious disaffiliation, and questions about how our work in the classroom can be, and is being, re-imagined for the new generation. The culturally hybrid identity of Millennials shapes their engagement with religious "others" on campus and in the classroom, pushing educators of comparative theology to develop new pedagogical strategies that leverage ways of seeing and interacting with their teachers and classmates. Reflecting on religious traditions such as Islam, Judaism, African Traditional Religions, Hinduism, Christianity, and agnosticism/atheism, this volume theorizes the theological outcomes of current pedagogies and the shifting contours of comparative theological discourse.

Hybrid Identities, Negotiated Boundaries MDPI

This book describes the relationship of Christian Public Theology to other religions and their ways of contributing to the common good. It also promotes mutual learning processes in public education to strengthen the public role and responsibility of religions in pluralistic societies. This volume brings together not only public education and public theology, but also scholars from a variety of disciplines such as philosophy, cultural studies, and sociology, and from different parts of the world. By doing so, the book intends to widen the horizon and provide fresh impulses for public theology as well as the discourse on public religious education.

Converting the Imagination Georgetown University Press

Shari'a is one of the most hotly contested and misunderstood concepts and practices in the world today. Debates about Islamic law and its relationship to secularism and Christianity have dominated political and theological discourse for centuries. Unfortunately, Western Christian theologians have failed to engage sufficiently with the challenges and questions raised by Islamic political theology,

preferring instead to essentialize or dismiss it. In *Law and the Rule of God*, Joshua Ralston presents an innovative approach to Christian-Muslim dialogue. Eschewing both polemics and apologetics, he proposes a comparative framework for Christian engagement with Islamic debates on shari'a.

Ralston draws on a diverse range of thinkers from both traditions including Karl Barth, Ibn Taymiyya, Thomas Aquinas, and Mohammad al-Jabri. He offers an account of public law as a provisional and indirect witness to the divine rule of justice. He also demonstrates how this theology of public law deeply resonates with the Christian tradition and is also open to learning from and dialoguing with Islamic and secular conceptions of law, sovereignty, and justice.

Selva J. Raj on "Being Catholic the Tamil Way" John Wiley & Sons

Christian theologians have for some decades affirmed that they have no monopoly on encounters with God or ultimate reality and that other religions also have access to religious truth and transformation. If that is the case, the time has come for Christians not only to learn about but also from their religious neighbors. *Circling the Elephant* affirms that the best way to be truly open to the mystery of the infinite is to move away from defensive postures of religious isolationism and self-sufficiency and to move, in vulnerability and openness, toward the mystery of the neighbor.

Employing the ancient Indian allegory of the elephant and blind(folded) men, John J. Thatamanil argues for the integration of three often-separated theological projects: theologies of religious diversity (the work of accounting for why there are so many different understandings of the elephant), comparative theology (the venture of walking over to a different side of the elephant), and constructive theology (the endeavor of re-describing the elephant in light of the other two tasks). *Circling the Elephant* also offers an analysis of why we have fallen short in the past. Interreligious learning has been obstructed by problematic ideas about "religion" and "religions," Thatamanil argues, while also pointing out the troubling resonances between reified notions of "religion" and "race." He contests these notions and offers a new theory of the religious that makes interreligious learning both possible and desirable. Christians have much to learn from their religious neighbors, even about such central features of Christian theology as Christ and the Trinity. This book envisions religious diversity as a promise, not a problem, and proposes a new theology of religious diversity that opens the door to robust interreligious learning and Christian transformation through encountering the other.

Studies in Comparative Religion: Salvation in Plain English Orbis Books

For two thousand years countless people around the world viewed reality through a Christian lens that endowed their lives with meaning, purpose, and coherence. Today, in an era of unprecedented secularization, many have ceased to find meaning not only in Christianity but in life in general. In *Converting the Imagination*, Patrick Manning offers a probing analysis of this crisis of meaning, marshalling historical and psychological research to shed light on the connections among the disintegration of the Christian worldview, religious disaffiliation, and a growing mental health epidemic. As a response Manning presents an approach to religious education that is at once traditionally grounded in the model of Jesus' own teaching and augmented by modern educational research and cognitive science. *Converting the Imagination* is an invitation to transform the way we teach about faith and make sense of the world, an invitation that echoes Jesus' invitation to a fuller, more meaningful life. It is sure to captivate scholars and practitioners of religious education,

ministers seeking to reengage people who have drifted away from the faith or to support young people suffering from existential anxiety, and anyone in search of deeper meaning in their religious traditions or in their own lives.

The Georgetown Companion to Interreligious Studies Comparative Theology in the Millennial Classroom Hybrid Identities, Negotiated Boundaries

An accessible and up-to-date survey of scholarly thinking about Hinduism, perfect for courses on Hinduism or world religions The Wiley-Blackwell Companion to Hinduism examines the historical trajectories that have led to the modern religion of Hinduism. Covering main themes such as philosophy, practice, society, and science, this comprehensive volume brings together a variety of approaches and perspectives in Hindu Studies to help readers better appreciate the richness, complexity, and diversity of Hinduism. Essays by acknowledged experts in the field present historical accounts of all major traditions, analyze key texts, engage with Hindu theology and philosophy, address contemporary questions of colonialism and identity, and more. Throughout the text, the authors highlight the links, common threads, and issues that reoccur in the history of Hinduism. Fully revised and updated, the second edition of the Companion incorporates the most recent scholarship and reflects the trend away from essentialist understandings of Hinduism. New chapters examine the Goddess tradition, Hindu diaspora, Hinduism and inter-religious comparison, Hindu philosophy, and Indian astronomy, medicine, language, and mathematics. This edition places further emphasis on the importance of region-specific studies in analyzing Hinduism, discusses important theoretical issues, and offers fresh perspectives on current discourse in Hindu society and politics. Provides a thorough overview of major texts, their histories, and the traditions that preserve them Describes the major textual traditions in Sanskrit with examples in different Indian vernacular languages Addresses major issues and contemporary debates about the nature and study of Hinduism Discusses the importance of systematic, rational thinking in Indian sciences, philosophy, and theology Examines key socio-political themes in Hinduism that are of particular relevance to the modern world The Wiley-Blackwell Companion to Hinduism, Second Edition is an excellent text for undergraduate courses on Hinduism in Religious Studies and Philosophy departments, and an invaluable resource for scholars and researchers in Hindu Studies.

Law and the Rule of God Routledge

This volume explores the twenty-first century classroom as a uniquely intergenerational space of religious disaffiliation, and questions about how our work in the classroom can be, and is being, re-imagined for the new generation. The culturally hybrid identity of Millennials shapes their engagement with religious "others" on campus and in the classroom, pushing educators of comparative theology to develop new pedagogical strategies that leverage ways of seeing and interacting with their teachers and classmates. Reflecting on religious traditions such as Islam, Judaism, African Traditional Religions, Hinduism, Christianity, and agnosticism/atheism, this volume theorizes the theological outcomes of current pedagogies and the shifting contours of comparative theological discourse.

Religious Education as a Dialogue with Difference Fordham Univ Press

The relationship between Islam and feminism is complex. There are many Muslim scholars who fervently promote women's equality. At the same time, there is ambivalence regarding the general

norms, terminology, and approaches of feminism and feminist theology. This ambivalence is in large part a product of various hegemonic, androcentric, and patriarchal discourses that seek to dictate legitimate and authoritative interpretations. These discourses not only fuel ambivalence, they also effectively obscure valuable possibilities related to interreligious feminist engagement. *Divine Words, Female Voices* is the follow-up to Jerusha Lamptey's 2014 book, *Never Wholly Other*, in which she introduced the idea of "Muslima" theology and applied it to the topic of religious diversity. In this new book, she extends her earlier arguments to contend that interreligious feminist engagement is both a theologically valid endeavor and a vital resource for Muslim women scholars. She introduces comparative feminist theology as a method for overcoming challenges associated with interreligious feminist engagement, reorients comparative discussions to focus on the two "Divine Words" (the Qur'an and Jesus) and feminist theology, and uses this reorientation to examine intersections, discontinuities, and insights related to diverse theological topics. This book is distinctive in its responsiveness to calls for new approaches in Islamic feminist theology, its use of the method of comparative theology, its focus on Muslim and Christian feminist theology in comparative analysis, and its constructive articulation of Muslima theological perspectives.

How to Do Comparative Theology John Wiley & Sons

A collection of Raj's groundbreaking ethnographic studies of "vernacular" Catholic traditions in Tamil Nadu, India. At the turn of the twenty-first century, Selva J. Raj (1952–2008) was one of the most important scholars of popular Indian Christianity and South Asian religion in North America. *Vernacular Catholicism, Vernacular Saints* gathers together, for the first time in a single volume, a series of his groundbreaking studies on the distinctively "vernacular" Catholic traditions of Tamil

Nadu in southeast India. This collection, which focuses on four rural shrines, highlights ritual variety and ritual transgression in Tamil Catholic practice and offers clues to the ritual exchange, religious hybridity, and dialogue occurring at the grassroots level between Tamil Catholics and their Hindu and Muslim neighbors. Raj also advances a new and alternative paradigm for interreligious dialogue that radically differs from models advocated by theologians, clergy, and other religious elite. In addition, essays by other leading scholars of Indian Christianity and South Asian religions—Michael Amaladoss, Purushottama Bilimoria, Corinne G. Dempsey, Eliza F. Kent, and Vasudha Narayanan—are included that amplify and creatively extend Raj's work. "...a fine volume about the interaction between Hinduism and Christianity in South India." — from the Afterword by Wendy Doniger

[The Millennial New World](#) Routledge

The last century has witnessed a revival and renewal of trinitarian theology, led initially by Karl Barth. The legendary puzzles of trinitarian theology have become especially vexing in an era of changed philosophical and cultural categories, and a host of religious thinkers in the last century have tried to reformulate the main lines of thought about God's trinitarian life. Theologian Stanley Grenz here tells this story of trinitarian theology, reporting and analyzing the remarkable ferment in the discipline and discussing especially eleven theologians on such issues as: God's inner life vs. God's relationship to creation (immanent and economic trinity), social vs. psychological analogies for the relationships within God, the relationship between trinity and Christology, the feminist critique of classical categories, and how God's trinitarian life figures in evolution, social justice, and spirituality. Grenz's Introduction place this ferment historically in the course of Christian thought from the patristic period to now, while his Conclusion sets a future agenda for the doctrine and theology.

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