

Panduan Kreatif Membuat Bahan Ajar Inovatif

ICoSTA 2022

Perencanaan Pembelajaran Pendidikan Anak Usia Dini

MONOGRAF Pengembangan Bahan Ajar Pendidikan Agama Islam Berbasis Kearifan Lokal

Proceedings of the 5th International Conference on Language, Literature, and Education (ICLLE-5 2022)

Pengembangan Bahan Ajar

Proceedings of the 3rd Universitas Lampung International Conference on Social Sciences (ULICoSS 2022)

IAIC Transactions on Sustainable Digital Innovation (ITSDI) The 3rd Edition Vol. 2 No. 1 October 2020

ACEIVE 2022

Educational Innovation in Society 5.0 Era: Challenges and Opportunities

ISMINA 2021

Menyusun Rencana Pelaksanaan Pembelajaran (RPP) Tematik Terpadu

Community Empowerment through Research, Innovation and Open Access

Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia

Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022)

PENGEMBANGAN MODUL PEMBELAJARAN ALJABAR ELEMENTER DI PROGRAM STUDI TADRIS MATEMATIKA IAIN BENGKULU

BAHAN AJAR IPA BERBASIS LITERASI SAINS

Isu-isu Kebijakan Kontemporer (Suatu Antologi Pendidikan Islam)

Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia

Proceedings of the Fifth Sriwijaya University Learning and Education International Conference (SULE-IC 2022)

Educational Technology to Improve Quality and Access on a Global Scale

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BAHAN AJAR, MEDIA DAN TEKNOLOGI PEMBELAJARAN

ICONSEIR 2021

IC2RSE 2019

ICONECT 2019

PROFUNEDU 2019

ICOCIT-MUDA 2019

ICOPE 2020

Pengembangan Bahan Ajar

ICASI 2019

Proceedings of the 6th International Conference on Learning Innovation and Quality Education (ICLIQE 2022)

ICLLE 2019

Proceedings of the International Seminar on Language, Education, and Culture (ISoLEC 2022)

Teknologi Pengajaran

Panduan Kreatif Membuat Bahan Ajar Inovatif

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BEATRICE CAMRYN

ICoSTA 2022 CV. Zigie Utama

Pengarang : Fatrima Santri Syafri, Buku ini membahas bagaimana proses pengembangan modul aljabar elementer ini menggunakan pengembangan model 4-D dimana penelitian ini dilakukan empat tahap yakni tahap define (Pendefinisian), disign (perancangan), develop (pengembangan) dan disseminate (penyebaran). Pengembangan modul ini menghasilkan sebuah modul yang valid, praktis dan efektif dengan dibuktikan bahwa penilaian para ahli telah menyatakan modul ini telah valid dan baik dengan beberapa revisi kecil. Pernyataan ini juga didukung oleh aktivitas mahasiswa, hasil belajar yang baik serta respon mahasiswa terhadap modul aljabar elementer dengan kategori baik

Perencanaan Pembelajaran Pendidikan Anak Usia Dini Proceedings of the International Seminar on Language, Education, and Culture (ISoLEC 2022)

Konsep Bahan Ajar, Peran Bahan Ajar Dalam Pembelajaran, Jenis Jenis Bahan Ajar, Hubungan Antara Alat Peraga, Media Pembelajaran, Sumber Belajar, Dan Bahan Ajar, Prinsip-Prinsip Pengembangan Bahan Ajar, Langkah-Langkah Pengembangan Bahan Ajar, Model-Model Pengembangan Bahan Ajar, Isi Bahan Ajar, Prinsip Merancang Bahan Ajar Cetak, Prinsip Merancang Bahan Ajar Audio, Prinsip Merancang Bahan Ajar Video Dan Tes Formatif Dan Tes Sumatif Bahan Ajar

MONOGRAF Pengembangan Bahan Ajar Pendidikan Agama Islam Berbasis Kearifan Lokal European Alliance for Innovation

Secara umum merancang perencanaan pembelajaran (desain pembelajaran) bertujuan untuk meningkatkan efektivitas dan efisiensi dalam mencapai tujuan pembelajaran. Dalam desain tersebut jelas kegiatan-kegiatan yang akan dilaksanakan oleh guru dan siswa untuk mencapai tujuan pembelajaran. Buku Perencanaan Pembelajaran ini memaparkan seluk-beluk perwacanaan pendidikan untuk anak usia dini, mulai dari tahap pengenalan menyusun rencana dan desain pembelajaran. Buku ini ditujukan kepada semua pendidik dan calon pendidik yang akan merencanakan pembelajaran di pendidikan anak usia dini sehingga lebih memperkaya wawasan dan membantu pembaca memahami persiapan-persiapan apa saja yang dibutuhkan. Buku persembahan penerbit PrenadaMediaGroup #PrenadaMedia

Proceedings of the 5th International Conference on Language, Literature, and Education (ICLLE-5 2022) Springer

ITSDI (IAIC Transactions on Sustainable Digital Innovation) is a scientific journal organized by Pandawan & Aptikom Publisher and supported by IAIC (Indonesian Association on Informatics and Computing). ITSDI is published twice a year, every April and October

Pengembangan Bahan Ajar Springer Nature

The complex problems of education and technological development and information demands, then takes its main innovations in learning. The purpose of this Education is Innovation in order to improve the quality, effectiveness, efficiency, relevance and productivity, making the learning process more meaningful and fun for children. Innovation can be performed in all subjects, learning methods, media and evaluation. Innovation-based learning local culture values will yield the superior character that will benefit children in the face of a globalized world. So is innovation technology-based learning, make learning be fun so that children become active and creative ideas, thoughts, research related to the innovation of education can be presented in International Conference Education, Culture and technology is preferred. The theme of this Conference: Innovation of Education to Improve Character Value for Childern.

Proceedings of the 3rd Universitas Lampung International Conference on Social Sciences (ULICoSS 2022) European Alliance for Innovation

As an annual event, The 3rd International Conference Community Research and Service

Engagements (IC2RSE) 2019 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. In 2019, this event will be held in 4 December at Florida-Maryland Room, JW Marriot Hotel. The conference from any kind of stakeholders related with Education, Information Technology, Mathematics and Social Related Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection.

IAIC Transactions on Sustainable Digital Innovation (ITSDI) The 3rd Edition Vol. 2 No. 1 October 2020 European Alliance for Innovation

As an annual event, THE 2ND INTERNATIONAL CONFERENCE ON ADVANCE & SCIENTIFIC INNOVATION 2019 continued the agenda to bring together researcher, academics, experts and professionals in examining about Scientific Innovation in technology, education, management, accounting and many aspect area. In 2019, this event held in 18 July 2019 at Politeknik Kutaraja, Banda Aceh, Indonesia. This ICASI Proceeding 2019 are published along with article from ICASI 2018 and each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection.

ACEIVE 2022 Springer Nature

Substansi isi penting buku pegangan utama dalam menyusun RPP Tematik Terpadu sebagai implementasi Kurikulum 2013 untuk SD/MI ini membahas, antara lain: (1) Kurikulum 2013 dan desain baru rencana pembelajaran; (2) Menulis identitas rencana pelaksanaan pembelajaran (RPP); (3) Kompetensi inti; (4) Kompetensi dasar; (5) Mengembangkan indikator; (6) Menyusun tujuan pembelajaran; (7) Menyusun materi pembelajaran; (8) Menentukan pendekatan, model, strategi, metode, dan teknik pembelajaran; (9) Pemilihan media pembelajaran, alat dan sumber belajar, dan alat peraga; (10) Menyusun langkah-langkah pembelajaran dalam RPP Tematik Terpadu; (11) Merancang penilaian autentik; serta (12) Pengesahan rencana pelaksanaan pembelajaran (RPP). Penerbit Kencana Prenadamedia Group

Educational Innovation in Society 5.0 Era: Challenges and Opportunities Bumi Aksara

This is an open access book. The 3rd Universitas Lampung International Conference on Social Sciences (ULICoSS) 2022 (ULICoSS) 2022 is an international conference organized by the Institute for Research and Community Services, Universitas Lampung, Indonesia. The event took place on 6th - 7th September 2022 in Bandar Lampung City, on the Indonesian island of Sumatra. This event will adopt a hybrid working model, combining an in-person event with an online meeting via Zoom.

Attendees and presenters are expected to interact in this way, using technology to connect to global networks. As has been widely stated in the literature, a number of reports and papers have examined the pandemic's negative effects, with the majority of work to date focusing on COVID-19's negative impact on psychological well-being. Thus, social adjustment is required for resilience in order to adapt to and change in the face of adversity. In other words, it is clear that social adjustment, which includes the specific behaviors and abilities that people use to deal with daily problems and adapt to changing circumstances, is critical for global resilience today. As such, this international conference, which will feature five invited keynote speakers from the Czech Republic, Hungary, Indonesia, and Japan is intended to serve as a forum for the dissemination of specific alternative and significant breakthroughs in rapid social adjustments for global resilience, with an emphasis on global society, social welfare and development, and innovative communication, among other topics. Therefore, we invite scholars, academics, researchers, experts, practitioners, and university students to participate and share perspectives, experiences, and research findings by submitting papers on a variety of topics relevant to the conference's theme and scope. All abstracts and papers submitted for consideration will undergo a double-blind peer review process to ensure their quality, relevance, and originality.

ISMINA 2021 European Alliance for Innovation

This is an edited volume based on expanded versions of the best 30 papers presented at ETWC 2016

in Bali. Included are contributions from the keynote speakers of ETWC 2016: Robert Branch, Tian Belawati, Steve Harmon, Johannes Cronjé, Marc Childress, Mike Spector, Chairul Tanjung, and Rudiantara. The work is organized into the following sections: (a) Effective Technology Integration in Teaching and Learning, (b) Quality Design, Development and Implementation, (c) Innovation and Creativity in Distance Education, and (d) Open Access, Courses and Resources.

Menyusun Rencana Pelaksanaan Pembelajaran (RPP) Tematik Terpadu Get Press

The 4th Progressive and Fun Education (The 4th Profunedu) International Conference is a forum for researchers and lecturers within the ALPTK Muhammadiyah College to disseminate their best research results. This conference aims to provide a platform for researchers and academics to share their research findings with others and meet lecturers and researchers from other institutions and to strengthen the collaboration and networking amongs the participants. The 4th Profunedu was held on 6-8 August 2019 in Makassar, Indonesia. It is hoped that this proceeding can help improve the quality of education, especially the quality of education in Indonesia.

Community Empowerment through Research, Innovation and Open Access European Alliance for Innovation

The 3rd International Conference on Science Education in Industrial Revolution 4.0 (ICONSEIR 4.0) is a forum of scientists, academics, researchers, teachers and observers of education and students of post-graduate who care of education. This event was held by the Faculty of Education, Universitas Negeri Medan - Indonesia, on December 21st, 2021.

Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia Pascal Books

Buku ini menjelaskan cara mengembangkan bahan ajar sejarah berbasis web dengan metode penelitian pengembangan berdasarkan pengalaman peneliti di SMA Negeri 1 Batu. Dalam buku ini dijelaskan secara teoritis dan praktis mengenai pengembangan bahan ajar sejarah berbasis web.

Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022) Springer Nature

This is an open access book. The COVID-19 pandemic in the last two years has influenced how educational system works. Online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread. Despite the drawbacks of the online learning, teachers and students were accustomed with the distant learning through web meetings, Learning Management Systems (LMS) and other online learning platforms. In that time, topics under digital learning and education 5.0 were the main stakes in academic disseminations. This year some institutions start to conduct their teaching and learning process classically as before the pandemic, others are still continuing online and not few are in hybrid. This leaves a question: what learning reform should be made in post-pandemic era? This conference invites researchers, experts, teachers and students to discuss the coping solutions of the question. It is important for them to contribute to the understanding of re-imaging online education for better futures, innovative learning design, new skills for living and working in new times, global challenge of education, learning and teaching with blended learning, flipped learning, integrating life skills for students in the curriculum, developing educators for the future distance learning, humanities learning in the digital era, assessment and measurement in education, challenges and transformations in education, technology in teaching and learning, new learning and teaching models. Not limited to these, scholars may add another interesting topic related to learning reform in post-pandemic era to present.

PENGEMBANGAN MODUL PEMBELAJARAN ALJABAR ELEMENTER DI PROGRAM STUDI TADRIS MATEMATIKA IAIN BENGKULU IAIC BANGUN BANGSA

We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education, Science and Culture (ICIESC) that organized by Research and Community Service Centre of Universitas Negeri Medan (LPPM UNIMED). Proceedings of the 4th ICIESC contains several papers that have presented at the seminar with theme Education and Science in time of uncertainty: Recovering for the Future. This conference was held on 11 October 2022 virtually and become a routine agenda annually. The 4th ICIESC was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 4th International Conference on Innovation in Education, Science and Culture (ICIESC) 2022 shows up as a Mathematics and Natural Science, Material Science, Physics Education, Biology Education, Chemistry Education, Vocational Education, Applied Sciences-Computers, Multimedia Technology, Applied Mathematics, E-learning system, Applied Sciences-Information Technology, Applied Sciences-Engineering, Social Science and Humanities, Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research. With the number participants 260 participants, who came from the various national and international universities member, research institute, and academician. There are 181 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes and become the latest trend. It has been our privilege to convene this conference. Our sincere thanks, to the conference organizing committee; to the Program Chairs for their wise advice and brilliant suggestion on organizing the technical program and to the Program

Committee for their through and timely reviewing of the papers. Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities. We welcome you to read this proceeding and hope the reader can find according to your interests and scientific field.

BAHAN AJAR IPA BERBASIS LITERASI SAINS Springer Nature

This is an open access book. Hosted by Faculty of Letters, Universitas Negeri Malang, it is an annual International Seminar on Language, Education, and Culture held to gather researchers, practitioners, teachers, and students to identify and share various aspects in language, education, and culture. Theme: Embracing Changes and Innovations in Language, Education, Art, and Culture in Post-Pandemic Life Subthemes: Changes and Innovations in Language, Education, and Culture Changes and Innovations in Literature and Art Online Teaching and Learning Practices Corpus-Based Language, Teaching and Research Language in Media Gender and Identity Pop, Contemporary and Digital Culture Culture and Spirituality Multilingualism and Translanguaging Visual and Performing Arts Oral Tradition & Local Culture Digital Literacy and Information Science

Isu-isu Kebijakan Kontemporer (Suatu Antologi Pendidikan Islam) Bandung: LEKKAS

This book consists of a selection of papers that discuss the challenges in the increasingly complex world of education and various educational problems such as moral degradation, lack of literacy, pedagogical curriculum and innovation, educational technology. Moreover, the book provides papers that deal with educational innovation in the era of Society 5.0, with a view to discuss and resolve various social challenges, issues, and problems relating to educators, students, the dynamics of the education system, and social dynamics. The subject areas treated in this book are: Character Education in Society 5.0 Era, Multiliteracy Education in Society 5.0 Era, Early Childhood Education in Society 5.0 Era, Inclusive Education in Society 5.0 Era, Curriculum, Media and Educational Technology for Primary Education in Society 5.0 Era, Joyful and Meaningful Learning in Society 5.0 Era, and HOTS in Society 5.0 Era. This book will help educators, stakeholders, and also parents to cope with the challenges in education.

Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia YLGI

Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2022) contains several papers that have presented at the seminar with theme "Technology and Innovation in Educational Transformation". This seminar was held on 20 September 2022 and organized by Postgraduate School, Universitas Negeri Medan and become a routine agenda annually. The 7th AISTEEL was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 7th AISTEEL presents 4 distinguished keynote speakers from Universitas Negeri Medan - Indonesia, Murdoch University-Australia, Curtin University Perth-Australia, University Malaya - Malaysia, Monash University - Australia, and Tampere University of Applied Sciences, Finland. In addition, presenters of parallel sessions come from various Government and Private Universities, Institutions, Academy, and Schools. Some of them are those who have sat and will sit in the oral defence examination. The plenary speakers have been present topics covering multi disciplines. They have contributed many inspiring inputs on current trending educational research topics all over the world. The expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality, and leadership. There are 162 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes by follow: Teachers Education Model in Future; Education and Research Global Issue; Transformative Learning and Educational Leadership; Mathematics, Science and Nursing Education; Social, Language and Cultural Education; Vocational Education and Educational Technology; Economics, Business and Management Education; Curriculum, Research and Development; Innovative Educational Practices and Effective Technology in the Classroom; Educational Policy and Administration Education.

Proceedings of the Fifth Sriwijaya University Learning and Education International Conference (SULE-IC 2022) Routledge

Bahan ajar memiliki peranan yang penting untuk menunjang proses pembelajaran. Oleh karena itu, bahan ajar sebaiknya disusun dengan baik agar mampu memenuhi kebutuhan peserta didik dalam proses pembelajaran. Buku ini membahas mengenai bahan ajar, mulai dari ihwal bahan ajar, jenis bahan ajar, kriteria dan prinsip-prinsip pengembangan bahan ajar, analisis kurikulum dan pengorganisasian bahan ajar, langkah-langkah pengembangan bahan ajar, serta pengembangan-an bahan ajar dengan berbagai pendekatan seperti kecakapan hidup, kontekstual, dan pembelajaran tematik. Tidak hanya itu, materi di dalam buku ini juga dilengkapi dengan contoh-contoh pengembangan bahan ajar yang bersifat praktis.

Educational Technology to Improve Quality and Access on a Global Scale Springer Nature

Buku ini membahas tentang pengertian bahan ajar, fungsi bahan ajar, ciri dan manfaat bahan ajar, klasifikasi bahan ajar yang mendeskripsikan jenis bahan ajar, perencanaan dan pengembangan bahan ajar, serta dilengkapi dengan teknik dalam menentukan bahan ajar yang relevan, dan juga konsep media pembelajaran, ragam media pembelajaran bahkan urgensi media pembelajaran juga teknologi pendidikan dari masa ke masa.

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