

Caring A Relational Approach To Ethics And Moral Education

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KLEIN CARMELO

A Relational Approach to Educational Inequality Routledge

In her research R. Nazlı Somel focuses on the topic of educational inequality, both from a theoretical perspective and through an empirical analysis. After a review of prominent approaches to educational inequality and their criticism, she offers a novel strategy to study the issue based on Relational Sociology and using the relational approaches of Charles Tilly and Pierre Bourdieu. Three relational characteristics of educational inequality are identified that are its relativity, cumulateness, and being an organized practice. The author then applies this relational perspective to an in-depth study on an Istanbul primary school, analyses students, teachers and school organization in relation to each other and to Turkish education system and society.

A Relational Approach to Rehabilitation SAGE

The authors of this volume collectively demonstrate the importance of critical service-learning in

this historic moment as we participate in, and witness ongoing struggles for justice around the world. The contributors of this volume offer guidance to educators and scholars alike who are interested in designing, participating in, and studying the potential of alliances formed through critical service-learning. The volume emphasizes theoretical and historical foundations of critical service-learning, pressing questions facing the field, exploration of outcomes of, and ongoing challenges for the pedagogy, and design features and larger scale models of critical service-learning that can be implemented across the educational landscape of elementary, secondary, and higher education. ENDORSEMENTS: "This volume in the Advances in Service-Learning Research series does not disappoint. Emily Nemeth and Ashley Patterson have amassed an amazing team of authors who take readers on a rewarding journey across diverse cultural communities and educational contexts, revealing the limitations of traditional service-learning approaches in addressing issues of racial injustice. Readers of this volume will gain a greater understanding of the rapidly evolving and maturing nature of higher education service-learning pedagogy and the need to adopt more critical perspectives in the study and practice of service-learning." — Andrew Furco, University of Minnesota "Pursuit of Liberation, conceived and written during tumultuous

times in the United States, offers hope for the possibility of social justice and liberation in educational spaces. The modern-day brutal lynching of George Floyd, an African American man by a white police officer, and the COVID-19 pandemic revealed the horridness and inhumanity of a country that advertises itself as a beacon of equity and inclusion. This volume is a reminder that social justice and liberation require vigilance. The editors, Professors Nemeth and Patterson, persuade us to understand that the work of inclusion and liberation in education is complex, multidisciplinary, continuous, and iterative. Most importantly, they convincingly assert that communities and educational institutions need to take bold steps toward a more just, hopeful, and loving world through critical service learning." — Shirley Mthethwa-Sommers, University of Mpumalanga

Caring Routledge

This book is one of very few books on the topic of family adaptation and relationships after brain injury. It is an important topic because of the unique impact that such a trauma can have on families. Whether professionals are working in the community doing home visits, or working in rehabilitation and care settings where family members visit, the issues are important not just to

help family members cope in adverse conditions but also to improve outcomes for the people with brain-injuries. This book will be of value to all health and social care practitioners working in the field of brain injury and chronic illness (e.g. physicians, clinical psychologists, neuro-psychologists, social workers, speech therapists, occupational therapists, physiotherapists, dieticians, nurses).

The Potential of Community Sport for Social Inclusion John Wiley & Sons

"This volume is written for all those who work with children and young people, including educators, psychologists, researchers, and the wider caring professions. Based in cultural-historical approaches, it shows both why accessing children's perspectives and motives is important and how to work relationally with them to help them move forward"--

Introducing Cognitive Analytic Therapy John Wiley & Sons

"Making the Moment Matter is a wonderful contribution to the literature on meaningful teacher education. Grounded in Nel Noddings' relational ethic of care, this finely written book explores both the moral foundations and the lived realities of facilitating teacher development through pedagogical caring. Trout's theoretically rich, carefully designed, and engaging inquiry could not be more timely. In an era when reform talk in teaching and teacher education is increasingly characterized by reference to outcomes, accountability and "value added" measures, this book reminds us that better teaching is a process centered on caring relationships. Her work has a great deal to offer many different readers—educational researchers interested in models of well-crafted studies of practice, teacher educators looking for insights into the complex work of teacher development, and others who wish to learn more about the manner of relationships that stand at the heart of education."

Foundations for Soul Care SAGE

CaringUniv of California Press

Care Ethics and Poetry Springer Nature

This book will help you open a conversation in English and keep the conversation going. It provides a huge number of phrases to use with people you know and people you don'tBusiness Spotlight, September 2012

Pastoral Care and Counselling InterVarsity Press

The literature on psychological trauma and traumatic attachment has progressed over the past few decades, however issues of coerced and internalized perpetration have not been fully explored and deconstructed. This book presents a synthesis of relational and archetypal psychology, trauma and dissociation theory, and highly relevant child soldier literature, to offer new clinical perspectives to assist psychotherapists and trauma patients to achieve more successful therapy outcomes. The *Alchemy of Wolves and Sheep* offers instructive, cautionary and innovative therapeutic approaches to help transform the lives of survivors of complex trauma. Providing an explanation of how the effects of coerced perpetration trauma are built, and the damage done to the psyches and lives of most trauma victims, the book extends our knowledge base in a thorough deconstruction of the nature of perpetration and its effects on the psyche. Chapters include: - trauma, dissociation, and coerced perpetration - the child soldier as a model of internalized perpetration - relational concepts in the treatment of trauma and dissociative disorders - treatment trajectory - archetypal constructs as a vehicle for integration. This book provides valuable new perspectives on the psychodynamic challenges and opportunities for mental health professionals treating internalized perpetration in survivors of complex trauma, and will prove essential reading for psychotherapists, psychoanalysts and post-graduate students as well as researchers, legal scholars and policy makers.

Who and what Works in Natural Mentoring? Emerald Group Publishing

Cognitive Analytic Supervision: A relational approach is the first book to present a cognitive analytic perspective on psychotherapy supervision. This edited collection of original chapters reflects the ways in which CAT therapists and supervisors have developed the model and used it in diverse settings. It is a significant contribution to the literature on relational psychotherapy supervision, written by established CAT supervisors, trainers and therapists who, together, have an enormous amount of professional and clinical experience. The book covers important areas such as: □ the relational theory and practice of CAT supervision □ a cognitive analytic conceptualization of narcissistic difficulties □ intercultural issues in supervision (based on CAT training experience in India) □ ethical and clinical dilemmas in supervision □ supervision of consultancy work Cognitive Analytic Supervision will be of interest to CAT supervisors, therapists and trainee supervisors, as well as supervisors and therapists working in other therapeutic models, in particular those with a relational approach. This book may be a useful bridge into relationally informed supervision for

therapists who do not have an explicitly relational focus.

Being Me Being You McGraw-Hill Education (UK)

Palliative Care Within Mental Health: Ethical Practice explores the comprehensive concerns and dilemmas that occur surrounding people experiencing mental health problems and disorders. Working beyond narrow, stereotypical definitions of palliative care as restricted to terminal cancer patients, this balanced and thought-provoking volume examines the many interrelated issues that face the individual, families, and caregivers, setting the groundwork for improved, ethical relationships and interventions. Chapters by experts and experienced practitioners detail the challenges, concerns, and best practices for ethical care and responses in a variety of individual and treatment contexts. This is an essential and thoughtful new resource for all those involved in the fast-developing field of palliative mental health.

Rowman & Littlefield

On Being and Having a Case Manager stresses the importance of the process of building relationships in helping clients realize independent lives. Based on a two-year study of Marilyn and her case managers, this book emphasizes the intentional exchange of attention and information between case managers, clients, and others within the caring network and clearly outlines a practical method for all service providers, clients, family members, and close friends to follow. Throughout the day, from moment to moment, relationships fluctuate among doing for, doing with, standing by for support, and doing for oneself. By observing Marilyn and her case manager, the authors prove the value of mutually and continuously monitoring these fluctuations within three primary domains—feeling, thinking, and acting—while carrying out daily activities. These findings show that managers are often stuck in doing-for modes of relating. Indeed, this may be one of the factors that contribute most to case manager and client burnout. While some clients with severe and persistent symptoms may, in fact, frequently require others to do-for, some like Marilyn may not require as much. They may need more doing-with and standing-by to encourage mastery and the internalization of confidence.

Practical Ethics in Counselling and Psychotherapy Springer

This is an accessible and user friendly guide to the theory and practice of relational counselling and psychotherapy. It offers a meta-theoretical framework for the integration of the three most popular counselling and psychotherapy modalities: humanistic, psychodynamic and Cognitive-behavioural including mindfulness and compassion based approaches This exciting new text: - outlines the history of integration in the field of psychotherapy and counselling - clarifies the nature of psychotherapeutic integration - defines different models of integration - provides a clear and rich discussion of what it means to work relationally - outlines a coherent and flexible framework for practice, in terms of theory as well as technique - demonstrates how this framework can be successfully utilised both in brief and long term therapy for a wide range of client issues and problems - provides a detailed guide to working with the Relational-Integrative Model (RIM) for a range of professional issues, including ethics, research, supervision, therapist self-care and personal development Brimming with vivid case examples, mind-maps and therapeutic dialogue, this invaluable book will help develop the theoretical knowledge and skills base of students, trainers and practitioners alike.

RELATIONAL APPROACH TO REHABILITATION IAP

Relational Theory for Clinical Practice offers students and practitioners a conceptual framework for thinking relationally about social work with clients within a biological, psychological, and socio-cultural framework. Integrating relational theory with the principles of clinical practice, and demonstrating how this can be applied to social work practice, this book has been revised and updated to be suitable for students. Using plenty of case material to demonstrate the theory in action, the new edition incorporates teaching points to aid readers in drawing out the practice principles developed in each chapter. Keeping relationships at the center of the text, this edition includes substantially expanded chapters on assessment and intervention, and takes into account recent research on issues such as the impact of trauma and stress; neuroscience and brain research; and the necessity of practicing in a culturally sensitive way with diverse populations. It broadens the feminist focus of relational-cultural theory by extending and applying it to men also. Designed for use on master's level courses in practice, as well as courses on human behavior and the social environment, this concise and practical book is a valuable text for social work and counseling students.

Palliative Care within Mental Health American Library Association

Are you sometimes challenged by how to apply ethical principles in your own practice? Looking to

understand what ethical practice can look like from different theoretical standpoints? Linda Finlay takes you on an exploration of ethical therapeutic practice. She highlights how therapeutic decisions depend on the social and relational context and vary according to your theoretical lens. She provides you with guidance on how to engage in therapy relationally while remaining professional, ethical and evidence-based. Split over three parts this book takes you through: - The Context of Relational Ethics - introducing you to the foundational ideas, and considering how professional codes are applied within therapy - Relational Ethics within the Therapeutic Relationship - exploring the complex judgements demanded by the therapeutic process, and looking at how therapy needs to be situation specific - Relational Ethics in Practice - five extended, fictional case studies demonstrate relational ethics in practice, and discuss the issues raised.

Family Policy. A Relational Approach Springer

Foreword by Robert Hauptman As discussions about the roles played by information in economic, political, and social arenas continue to evolve, the need for an intellectual primer on information ethics that also functions as a solid working casebook for LIS students and professionals has never been more urgent. This text, written by a stellar group of ethics scholars and contributors from around the globe, expertly fills that need. Organized into twelve chapters, making it ideal for use by instructors, this volume from editors Burgess and Knox thoroughly covers principles and concepts in information ethics, as well as the history of ethics in the information professions; examines human rights, information access, privacy, discourse, intellectual property, censorship, data and cybersecurity ethics, intercultural information ethics, and global digital citizenship and responsibility; synthesizes the philosophical underpinnings of these key subjects with abundant primary source material to provide historical context along with timely and relevant case studies; features contributions from John M. Budd, Paul T. Jaeger, Rachel Fischer, Margaret Zimmerman, Kathrine A. Henderson, Peter Darch, Michael Zimmer, and Masooda Bashir, among others; and offers a special concluding chapter by Amelia Gibson that explores emerging issues in information ethics, including discussions ranging from the ethics of social media and social movements to AI decision making. This important survey will be a key text for LIS students and an essential reference work for practitioners.

Music for Others Springer Science & Business Media

This book proposes a relational turn in higher education by conceptualizing knowledge and pedagogy as relational and multimodal, analyzed through three dimensions of relationality: social, technological, and environmental. The volume draws on interdisciplinary approaches that make a case for integrating these interconnected and distinct dimensions in higher education theory and practice. Its novelty lies in combining such a variety of perspectives with Peircean semiotics to explore what it means to learn and live relationally. It emphasizes the importance of critical reflection, rooted in an environmental understanding of knowledge and digital media. This approach integrates materiality, place, and space in higher education, positioning caring, critically reflective and imaginative interactions and interpretations as central for knowledge growth. The volume features practical case studies of relational pedagogy through dialogues with diverse higher education practitioners, which embrace expression and creation through more than one dominant modality of communication and being. The book envisions students and educators as relational agents, with relational awareness and responsibility, aware of their multimodal identities. It highlights how a relational multimodal paradigm can serve as a way forward for universities to address global challenges concerning social, (post)digital, and environmental futures. This innovative book will be of interest to scholars, students, teachers, and policymakers in higher education, semiotics and multimodality, as well as postdigital, sociomaterial and futures studies.

On Being and Having a Case Manager Taylor & Francis

Practitioners across many counselling approaches acknowledge that the therapeutic relationship is central to therapy and its outcomes. This book argues that the therapeutic relationship cannot be reduced to particular words or therapeutic skills, but is a relationship encounter that promotes dialogue, contact and process. In each chapter, experts in different fields interpret the therapeutic relationship through the lens of their own modality, offering: Summaries of the key theoretical and research bases Example case studies of therapeutic interventions that illuminate key relational components of the approach and the development and management of the therapeutic relationship Study of the limitations, challenges and complexities of maintaining a therapeutic relationship Exploration of new developments in working with clients - capturing work that the authors and other colleagues have been involved in developing in that area The *Therapeutic Relationship Handbook* is a broad ranging guide for students as well as both new and experienced

practitioners. Divine Charura is a Senior Lecturer in Counselling and Psychotherapy at Leeds Metropolitan University, UK. He is an Adult Psychotherapist who works in the NHS, voluntary sector and in private practice, as well as an independent trainer, supervisor and coach. Stephen Paul is a client-centred psychotherapist, practising in the areas of therapy, supervision and coaching. He retired as Director of The Centre for Psychological Therapies at Leeds Metropolitan University, UK in 2012 after 20 years of service. The editors and authors of this book have produced a volume of theory and practice that has tremendous breadth and scope and that is a thorough analysis of the many facets of the therapeutic relationship. Rich in knowledge and practical applications, the authors demonstrate not only an understanding of their field, but also an ability to communicate this with vignettes and examples that are relevant and enable understanding for both students and practitioners alike. The limitations and challenges of each approach are recognised and a detailed list of further references is given for the reader to explore if desired. I highly recommend this book for both students and practitioners and congratulate the editors and authors on their work. I will certainly use it in our Counselling Education Programs for both Bachelor and Master of Counselling students. Dr Ann Moir-Bussy, Program Leader and Senior Lecturer Counselling, University of Sunshine Coast, Queensland, Australia

Integrative Counselling & Psychotherapy Routledge

In the United States, there is a growing need for residential day schools, regularly identified as the "Least Restrictive Environment" for youth with acute, emotional-behavioral disabilities. Of the approximate 80,000 youth served in residential programs across the country, nearly 7,000 of these youth are in the state of Massachusetts alone. This interpretative phenomenological analysis (IPA) study is comprised of four lead teacher participants at a single residential day school facility in Massachusetts. Ninety minute interviews were conducted using a semi-structured interview guide designed to gather data to answer the research question: What are residential teachers' understandings and experiences of the relational caregiving of students with emotional-behavioral challenges? Analysis of the data was both inductive and deductive in nature and was approached

through the lens of Nel Noddings' (2013) *Caring: A Relational Approach to Ethics and Moral Education* as well as the participant's descriptions of their unique perspectives. The data resulted in three themes: 1) Understanding the Building Blocks of Caring Teacher Relationships, 2) Viewpoints of the Experience of Balancing the Dual Roles of Teachers as Educators and Caregivers, and 3) Recognizing the Personal and Unique States of Emotional Labor. This study yielded a cyclic model, identified as the Building Blocks, considered to be non-negotiable factors for building relationships with youth who are resistant to connecting with adults. Balance at the individual, classroom, and professional level adopted several perspectives including the benefits and challenges to maintaining both roles simultaneously. Finally, the study sought the reflections of its participants to provide an improved understanding of the emotional labor expelled through vicarious trauma, information overload, and an unpredictable environment.

Applying Care Ethics to Business Routledge

In this groundbreaking work of first-order scholarship, Eric Johnson makes a vitally important contribution to the field of Christian counseling. He first presents a detailed overview and appreciative but critical evaluation of the reigning paradigms in the field of Christian counseling, particularly biblical counseling and integration. Building on their respective strengths, he seeks to move beyond the current impasse in the field and develop a more unified and robustly Christian understanding. Drawing upon the Bible and various Christian intellectual and soul care traditions, and through a Christian reinterpretation of relevant modern psychological theory and research, Johnson proceeds to offer a new framework for the care of souls that is comprehensive in scope, yet flows from a Christian understanding of human beings--what amounts to a distinctly Christian version of psychology. This book is a must-read for any serious Christian teacher, student, or practitioner in the fields of psychology or counseling.

Teachers and Teaching Post-COVID FrancoAngeli

THEORY AND EXPLANATION IN GEOGRAPHY "With this book Henry Yeung puts Geography back into the driver's seat of new theory development. Foregrounding mid-range theories and mechanism-based explanations, he offers a pragmatic approach that has the capacity to shape the wider social

sciences for years to come. The timing of this intervention is pitch-perfect, as scholars search for ways to understand and intervene in an increasingly distrustful and polarized world." —KATHARYNE MITCHELL, Distinguished Professor, University of California, Santa Cruz, USA "Critical human geography possesses a distinctive theory culture—pluralist, creative, distributed, restless, contested—prone to "turning," wary of orthodoxies and fixed positions. In this original and provocative contribution, the leading economic geographer Henry Yeung steps out beyond his home turf to engage styles and practices of theorizing across this diverse field, carving out a new remit and rubric for middle-range theorizing." —JAMIE PECK, Canadian Research Chair and Distinguished University Scholar, University of British Columbia, Canada Grounded in a generous reading of a multitude of critical approaches in human geography and their diverse conceptions of theory, *Theory and Explanation in Geography* draws upon cutting-edge debates on the mechanism-based approach to theory and explanation in analytical sociology, political science, and the philosophy of social sciences to inform current and future geographical thinking on theory. This consolidated conceptual work represents an extension and much further development of the author's well-cited works on relational geography, critical realism and causal explanation, process-based methodology, globalization and the theory of global production networks, and "theorizing back" and situated knowledges that were published in leading journals in Geography. The work has several chapters that identify new directions for Geography's current and future engagement with the wider social sciences and relevant research agendas in geographical thought. Its main chapters provide the necessary conceptual toolkits for mobilizing such an expanding research program in the 2020s and beyond. Compared to typical texts on geographical thought, this book is less retrospective and historical and more prospective in nature. Detailing why and how mid-range explanatory theories can be better developed through causal mechanisms and relational thinking that have been revitalized in the social sciences, *Theory and Explanation in Geography* is an essential read for academics, geographers, and scholars seeking unique perspective on an important facet of the field.

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