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# Individuals And Families Diverse Perspectives Maureen

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Families Caring for an Aging America  
 Workshop Report  
 The Expanded Family Life Cycle + Enhanced Pearson Etext Access Card Package  
 Second Edition  
 Expanded Family Life Cycle  
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 Diverse Perspectives on Aging in a Changing World  
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 A Handbook for the Helping Professions  
 Individuals and Families  
 Multicultural Perspectives in Working with Families  
 Toward an Integrated Science of Research on Families

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 Perspectives Maureen*

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## HUERTA ROJAS

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### **Families Caring for an Aging America** Routledge

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057279. Updated, expanded, and more comprehensive than ever, this new Fifth Edition a classic family therapy resource, *The Expanded Family Life Cycle*, gives readers a solid understanding of human development and the life cycle. Featured are a groundbreaking integration of individual development within a systemic context discussion of the increasing racial, ethnic, and cultural diversity across the life cycle in the United States today; life cycle perspectives on LGBT issues, alcohol, sexuality, migration, social class, violence in the family, and assessment of "home place" as fundamental to clinical work. This edition moves from society's general orientation of nuclear families to consider a more diverse and inclusive definition of society's rapidly changing family patterns, one that considers, among other things, that the life cycle time frame itself has been expanding as people live longer

and the patterns of coupling and child rearing continue to change. Also explored are the impact of issues at multiple levels of the human system and the individual, family households, extended family, community, cultural group, and the larger society. Included are new chapters on sexuality over the life course, mental health as well as physical health in life cycle perspective, and friendship through the life cycle. The Enhanced Pearson eText features embedded self-check assessments. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play

and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

*Workshop Report* Springer Publishing Company

*Culturally Sensitive Supervision and Training: Diverse Perspectives and Practical Applications* is a comprehensive text that exposes readers to an array of culturally competent approaches to supervision and training. The book consists of contributions from a culturally and professionally diverse group of scholars and clinicians who have been on the frontline of providing culturally competent supervision and training in a variety of settings. Many of the invited contributing authors have developed innovative clinical-teaching strategies for skillfully and effectively incorporating issues of culture into both the classroom and the consulting room. A major portion of the book will provide the reader with an insider's view of these strategies as well as a plan for implementation, with one chapter devoted to experiential exercises to enhance cultural sensitivity in supervision and training. The text is intended for use in supervision courses, but trainers and supervisors will also find it essential to their work.

*The Expanded Family Life Cycle + Enhanced Pearson Etext Access Card Package* Springer Nature

What are the experiences of children and young people? How can we think about the challenges they face? What systems and practices can support them? How can we develop greater equality, participation and inclusion across diverse settings? This second edition of *Equality, Participation and Inclusion 2: Diverse Contexts* is the second of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This second Reader focuses in particular upon the diverse experiences and contexts in which children and young people encounter issues of equality, participation and inclusion. Comprising readings taken from the latest research in journal articles, newly commissioned chapters, as well as several chapters from the first edition that retain particular relevance, this fully updated second edition has broadened its focus to consider a wider range of diverse experiences and contexts, whilst maintaining an emphasis on educational settings. Drawing on the writing of academics, practitioners, children and young people, this collection is a rich source of information and ideas for students and practitioners who are interested in thinking about how inequality and exclusion are experienced, and how they can be challenged, and will be of particular interest to those working in education, health, youth and community work, youth justice and social services. Families and advocates are also likely to be drawn to the material as much of it reflects on lived experiences and life stories.

*Second Edition* Pearson

The strengths of families from culture to culture, when compared to each other, are remarkably similar and give us common ground around the world upon which to unite and develop mutual understanding. *Strengths-Based Research and Perspectives: Strong Families Around the World*, provides a conceptual framework for global family strengths, discussing the diverse strengths and challenges that families face regardless of location. This book presents 43 expert authors from 18 countries in all seven major areas in the world who explain what it means to be a family in the context of their country and the challenges their country faces in the world today. Focusing on the latest studies of similarities between strong families of different cultures, *Strengths-Based Research and Perspectives: Strong Families Around the World* presents a wide variety of disciplines, including family studies, family education, family therapy, modern languages, psychology, social work, sociology, cultural anthropology, and nursing. This insightful text centers on the Family Strengths Perspective, a paradigm that not only

recognizes that there are problems in families today, but demonstrates clearly how these can be dealt with successfully. This valuable resource provides case study examples, quotations from literature and cultural mythology, tables, figures, and extensive references to give readers an in-depth understanding of the issues from strengths-based perspectives. Topics in *Strengths-Based Research and Perspectives: Strong Families Around the World* include: an introduction into the Family Strengths Perspective the International Family Strengths Model the propositions of the Family Strengths Perspective how the Family Strengths Perspective fits with other conceptual frameworks families from a global perspective a conceptual framework for understanding global family strengths and challenges *Strengths-Based Research and Perspectives: Strong Families Around the World* is useful as a text in marriage and family relationships classes, cross-cultural family patterns classes, strengths-based practitioner training classes, and family therapy and family educator training classes. This valuable resource will also be of great interest to family educators, family therapists, psychologists, social workers, nurses, and religious counselors.

*Expanded Family Life Cycle* Springer Publishing Company

This collection of essays and personal reflections is written from a social constructivist perspective and proposes practices that promote democratic conversations regarding diversity by creating opportunities to share personal stories and to listen to other people's stories. It examines policies and practices that can either empower or stifle understanding in different situations and presents stories to serve as catalysts to promote democratic conversations and multicultural understanding in various contexts. Focuses on feminist and micro-interaction issues. Features authentic stories told in the author's own voice which paints a picture that is sometimes challenging, sometimes difficult to hear, but always meant to stimulate conversations with self and others to deconstruct and reconstruct personal notions of diversity. Presents information from a social constructivist view to support the belief that affirming diversity is an ongoing process of evaluating and reconstructing knowledge through social discourse and interactions. Addresses important questions such as "How can we build bridges and connections without being able to talk across differences?" and "How can we affirm diversity when selected views are allowed to be voiced, while others are silenced?" For educators, counselors, and social workers.

*Diverse Contexts* Routledge

Focusing on under-researched aspects of social, economic and political change, this volume offers fresh insights into aging, older people and their families. It combines an international and interdisciplinary approach. Chapters explore the contexts in which family roles, institutional practices, public policies and social and cultural discourses evolve, connecting analyses of aging issues and policy development with sound research practices, as well as previously-ignored gaps in professional practice. Topics covered include politics and policy, health and social care, culture and migration, urban and rural sociology, gender studies, technology and economics. The book will be of particular interest to students and researchers in gerontology, community development, geography and population studies, along with researchers and professionals in physiotherapy, nursing and social work.

*Equality, Participation and Inclusion 2* BRILL

Family life has been radically transformed over the past three decades. Half of all households are unmarried, while only a quarter of all married households have kids. A third of the nation's births are to unwed mothers, and a third of America's

married men earn less than their wives. With half of all women cohabitating before they turn thirty and gay and lesbian couples settling down with increasing visibility, there couldn't be a better time for a book that tracks new conceptions of marriage and family as they are being formed. The editors of this volume explore the motivation to marry and the role of matrimony in a diverse group of men and women. They compare empirical data from several emerging family types (single, co-parent, gay and lesbian, among others) to studies of traditional nuclear families, and they consider the effect of public policy and recent economic developments on the practice of marriage and the stabilization or destabilization of family. Approaching this topic from a variety of perspectives, including historical, cross-cultural, gendered, demographic, socio-biological, and social-psychological viewpoints, the editors highlight the complexity of the modern American family and the growing indeterminacy of its boundaries. Refusing to adhere to any one position, the editors provide an unbiased account of contemporary marriage and family.

**The Expanded Family Life Cycle** John Wiley & Sons  
Family Theories: Foundations and Applications presents a comprehensive and accessible approach to the most current perspectives in the field of family theory. Integrates classic and contemporary writings on family theories Features compelling case studies drawn from the authors' experiences working with thousands of students Represents an integrative use of theory, research, and practice Utilizes the metaphor of "developing your theory app" to translate complex academic ideas into accessible, student-friendly language

**The SAGE Encyclopedia of Marriage, Family, and Couples Counseling** Columbia University Press

Family caregiving affects millions of Americans every day, in all walks of life. At least 17.7 million individuals in the United States are caregivers of an older adult with a health or functional limitation. The nation's family caregivers provide the lion's share of long-term care for our older adult population. They are also central to older adults' access to and receipt of health care and community-based social services. Yet the need to recognize and support caregivers is among the least appreciated challenges facing the aging U.S. population. Families Caring for an Aging America examines the prevalence and nature of family caregiving of older adults and the available evidence on the effectiveness of programs, supports, and other interventions designed to support family caregivers. This report also assesses and recommends policies to address the needs of family caregivers and to minimize the barriers that they encounter in trying to meet the needs of older adults.

**Heather Has Two Mommies** Pearson College Division  
What are the experiences of children and young people? How can we think about the challenges they face? What systems and practices can support them? How can we develop greater equality, participation and inclusion across diverse settings? This second edition of Equality, Participation and Inclusion 1: Diverse Perspectives is the first of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This first Reader focuses in particular on the diverse perspectives held by different practitioners and stakeholders. Comprising readings taken from the latest research in journal articles, newly commissioned chapters, as well as several chapters from the first edition that retain particular relevance, this fully updated second edition has broadened its focus to consider a greater diversity of perspectives. Whilst exploring how we think about the experiences of children and young people across a range of contexts it maintains a subtle, underlying emphasis upon education and the experiences of disabled people. Drawing on the writing of academics,

practitioners, children and young people, and people who have experienced exclusion, this book is a rich resource for students and practitioners who are interested in thinking about how inequality and exclusion are experienced, and how they can be challenged. Much of the material reflects on lived experiences and life stories, and will be of particular interest to those working in education, health, youth and community work, youth justice and social services, as well as to families and advocates.

**Individual, Family, and Social Perspectives** Candlewick Press (MA)

Download your free digital copy of Making Black Lives Matter: Confronting Anti-Black Racism! At the heart of racist attitudes and behaviors is anti-Black racism, which simply put, is the disregard and disdain of Black life. Anti-Black racism negatively impacts every aspect of the lives of Black people. Edited by renowned scholar and psychologist Kevin Cokley, Making Black Lives Matter: Confronting Anti-Black Racism explores the history and contemporary circumstances of anti-Black racism, offers powerful personal anecdotes, and provides recommendations and solutions to challenging anti-Black racism in its various expressions. The book features chapters written by scholars, practitioners, activists, and students. The chapters reflect diverse perspectives from the Black community and writing styles that range from scholarly text supported by cited research to personal narratives that highlight the lived experiences of the contributors. The book focuses on the ways that anti-Black racism manifests and has been confronted across various domains of Black life using research, activism, social media, and therapy. In the words of Cokley: "It is my hope that the book will provide a blueprint for readers that will empower them to actively confront anti-Blackness wherever it exists, because this is the only way we will progress toward making Black lives matter." Making Black Lives Matter is a book that is meant to be shared! The goal for Cognella for publishing this book is to amplify the voices of those who need to be heard and to provide readers free access to critical scholarship on topics that affect our everyday lives. We're proud to provide free digital copies of the book to anyone who wants to read it. So, we encourage you to spread the word and share the book with everyone you know. Learn more about Making Black Lives Matter: Confronting Anti-Black Racism! If you post about the book on social media, please use the hashtags #MakingBlackLivesMatter and #Cognella to join the conversation! Chapters and contributors include: Introduction - Kevin Cokley, Ph.D. Part I - Activism Chapter 1: "Historical Overview of the Black Struggle: Factors Affecting African American Activism" - Benson G. Cooke, Edwin J. Nichols, Schuyler C. Webb, Steven J. Jones, and Nia N. Williams Chapter 2: "Facilitating Black Survival and Wellness through Scholar-Activism" - Della V. Mosley, Pearis Bellamy, Garrett Ross, Jeannette Mejia, LaNya Lee, Carla Prieto, and Sunshine Adam Chapter 3: "Confronting Anti-Black Racism and Promoting Social Justice: Applications through Social Media" - Erlanger A. Turner, Maryam Jernigan-Noesi, and Isha Metzger Chapter 4: "#Say Her Name: The Impact of Gendered Racism and Misogynoir on the Lives of Black Women" - Jioni A. Lewis Part II - Public Policy Chapter 5: "A Tale of Three Cities: Segregation and Anti-Black Education Policy in Los Angeles, Chicago, and Austin" - Annika Olson Chapter 6: "Policing the Black Diaspora: Colonial Histories and Global Inequities in Policing and Carceral Punishment" - Ricardo Henrique Lowe, Jr. Chapter 7: "Building Health Equity among Black Young People with Lived Experience of Homelessness" - Norweeta G. Milburn and Dawn T. Bounds Chapter 8: "Anti-Blackness and Housing Inequality in the United States: A History of Housing Discrimination in Major Metropolitan Cities" - Tracie A. Lowe Part III - Community Voices Chapter 9:

"Values-Driven, Community-Led Justice in Austin: A Project" - Sukyi McMahon and Chas Moore Chapter 10: "Leveraging the Power of Education to Confront Anti-Black Racism" - David W. Nowlin, Robert Muhammad, and Llyas Salahud-din Chapter 11: "Let the Òrìṣà Speak: Traditional Healing for Contemporary Times" - Ifetayo I. Ojelade Chapter 12: "The Victorious Mind: Addressing the Black Male in a Time of Turmoil" - Rico Mosby Part IV - Student Voices Chapter 13: "Unsung, Underpaid, and Unafraid: Black Graduate Students' Response To Academic and Social Anti-Blackness" - Marlon Bailey, Shaina Hall, Carly Coleman, and Nolan Krueger Chapter 14: "To Be Young, Gifted, and Black" - Marlie Harris, Mercedes Holmes, Kuukuwa Koomson, and Brianna McBride Chapter 15: "From Segregation and Disinclusion: The Anti-Black Experience of Graduate School" - Keoshia Harris and TaShara Williams Read the press release to learn more about Making Black Lives Matter: Confronting Anti-Black Racism.

*Surviving Divorce* -Lib Pearson College Division

: This classic Family Therapy text continues to provide a new and more comprehensive way to think about human development and the life cycle, reflecting changes in society away from orientation toward the nuclear family, toward a more diverse and inclusive definition of family. This expanded view of the family includes the impact of issues at multiple levels of the human system: the individual, family households, the extended family, the community, the cultural group, and the larger society. The text features a ground-breaking integration of individual male and female development in systemic context; our increasing racial, ethnic, and cultural diversity; the emergence of men's movements and issues; the growing visibility of lesbian and gay families; and the neglected area of social class

Assessing Impairment Cognella Academic Publishing

Offering new insight on Mexican American culture and families, this book provides an interdisciplinary examination of this growing population. Contributors from psychology, education, health, and social science review recent quantitative and qualitative literature on Mexican Americans. Using current theories, the cultural, social, inter- and intra-personal experiences that contribute to the well-being and adjustment of Mexican Americans are examined. As such the book serves as a seminal guide to those interested in moving away from the dominant deficit model that characterizes the majority of the literature. To ensure consistency and accessibility, each chapter features an introduction, literature review, summary, future directions and challenges, policy implications, and references. Contributors review current education and health care policies and research that impact this population with the hope of guiding the development of policies and interventions that support well-being and adjustment. Highlights include a: -Normative and strength based perspective on Mexican American families. -Generational perspective that is common among Mexican American families. - Multidisciplinary review of the values, beliefs, practices, identities, educational resilience, and physical and mental health issues for a deeper understanding of this growing population. - Focus specifically on Latinos of Mexican Origin with a highlight on the cultural, social, interpersonal, and intrapersonal experiences that contribute to well-being and adjustment. -Empirically grounded resource to guide the development of public policy and intervention approaches that support the well-being of families of Mexican origin. Part I provides an historical and demographic overview of Mexican Origin peoples in the US, the development of ethnic identity in these children, and theories for conducting research with this population. Part II highlights the family context in which Mexican-Origin children develop including characteristics that promote school readiness, values that promote successful

co-parenting, and how Mexican American children learn by observing and pitching-in. The section concludes with a discussion of the concept of space and its role on the socialization of Mexican American children. The issues and challenges that Mexican American children face as they move through the US school system are examined in Part III. These chapters highlight the role that language development and bilingualism play in school success, the ways in which teachers can support the learning and development of these children, and the impact of parents' involvement in children's schooling. Part IV examines mental health care systems including ways in which providers can improve participation and the quality of services, the factors that influence Mexican American parenting and the role these play in their children's mental health, and the impact of acculturation and enculturation in the mental health of adolescents. Physical health is the focus of Part V. Here the Hispanic Paradox, the occurrence of better health outcomes in immigrants compared to their U.S. born counterparts, is explored. These chapters attempt to disentangle the role that culture plays in the paradox, the benefits associated with traditional Mexican dietary practices and ways in which nutritionists can utilize these to promote healthier eating, informal health care practices that are traditional in the Mexican heritage and the factors that influence their usage, and the role of culture and behavior on physical health including maternal and infant health. The book concludes with recommendations for future directions for research. Ideal for advanced students, researchers, policy makers, and practitioners in human development and family studies, psychology, sociology, social work, education, and community health interested in Mexican Americans, this book serves as an excellent resource in graduate or advanced undergraduate courses on Mexican American culture, (Latin) Mexican American/Chicano or cross-cultural studies, cross cultural development, diversity, or race and ethnicity. Knowledge of social science or developmental theory is not assumed.

Diverse Perspectives on Aging in a Changing World Individuals and Families

Diverse Perspectives Individuals and Families

Diverse Perspectives Individuals and Families: Diverse Perspectives is a brand new resource written for both the University- and College-level student. It has been specifically developed for the realities facing Canadian individuals and families in the 21st century.

Individuals and Families Diverse Perspectives : Teacher's Resource

Cultural Diversity and Families Expanding Perspectives

This book examines belonging as a key protective factor for enhancing resilience for individuals with intellectual and developmental disabilities and their families. It focuses on understanding intellectual and developmental disabilities and resilience from systemic and social-ecological perspectives, emphasizing the roles of professionals, families, and communities in combating long-standing segregation and health disparities experienced by individuals and families. The volume explores the dimensions of belonging across diverse professional fields using a person-centered approach that acknowledges the significant lifelong role of family members and emphasizes reflective practice for professionals. Chapters present research and innovative strategies to facilitate belonging when working alongside individuals and families. Key areas of coverage include: Family-professional partnerships in working with individuals with intellectual and developmental disabilities across lifespan and community contexts. Spirituality, mental health, and identity in persons with intellectual and developmental disabilities. Research ethics and design in working with individuals with intellectual and developmental disabilities. The diverse needs, desires, and preferences of individuals with intellectual and developmental disabilities. The importance of individualized planning and

approaches in fostering belonging for individuals with intellectual and developmental disabilities. *Belonging and Resilience in Individuals with Developmental Disabilities* is a valuable resource for researchers, professors, and graduate students as well as clinicians, therapists, and related professionals in developmental psychology, family studies, public health, and social work as well as related disciplines, including education policy and politics, behavioral health, and psychiatry.

**Diverse Perspectives on Aging in a Changing World**

National Academies Press

*Communicating Effectively and Meaningfully with Diverse Families* provides readers with opportunities to critically reflect upon the impact of culturally responsive practices and intercultural communication when communicating and collaborating with families.

*Confronting Anti-Black Racism* Academic Press

*Perspectives on Diversity, Equity, and Social Justice in Educational Leadership* provides educational leaders with practical steps for implementing multicultural education into schools.

**Multicultural Perspectives In Social Work Practice with Families, 3rd Edition** McGraw-Hill Ryerson

This Second Edition of the book expands on the in-depth treatment of the theory, definition, and evaluation of impairment presented in the original volume. It explores the complex relationships between disabling conditions and impairment, with new data and insights on assessment and potential avenues for treatment. Original and revised chapters critique current models of impairment and offers an integrated model rooted in the contexts of medical, mental health, and cognitive challenges in disability. Leading scholars and clinicians provide updated evidence for a much-needed reconceptualization of impairment within the context of diagnosis and disability. This contextual approach to assessment – a wide-ranging quality-of life perspective – goes beyond symptom counting, resulting in more accurate diagnosis, targeted interventions, and improved patient functioning. Topics featured in this book include: The role of family and cross-setting supports in reducing impairment. Relationships between adaptive behavior and impairment. Legal conceptions of impairment and its implications for the assessment of psychiatric disabilities. Impairment in parenting. The Neuropsychological Impairment Scale (NIS). The Barkley Functional Impairment Scale (BFIS). The Rating Scale of Impairment (RSI). Treatment integrity in interventions for children diagnosed with DSM-5 disorders. *Assessing Impairment, Second Edition*, is a must-have resource for researchers, clinicians, professionals, and graduate students in clinical child, school, and developmental psychology as well as child and adolescent psychiatry, educational psychology, rehabilitation medicine/therapy, social work, and pediatrics.

*Individual, Family, and Social Perspectives* Oxford University Press

The SAGE Encyclopedia of Marriage, Family and Couples Counseling is a new, all-encompassing, landmark work for researchers seeking to broaden their knowledge of this vast and diffuse field. Marriage and family counseling programs are established at institutions worldwide, yet there is no current work focused specifically on family therapy. While other works have discussed various methodologies, cases, niche aspects of the field and some broader views of counseling in general, this authoritative Encyclopedia provides readers with a fully comprehensive and accessible reference to aid in understanding

the full scope and diversity of theories, approaches, and techniques and how they address various life events within the unique dynamics of families, couples, and related interpersonal relationships. Key topics include: Assessment Communication Coping Diversity Interventions and Techniques Life Events/Transitions Sexuality Work/Life Issues, and more Key features include: More than 500 signed articles written by key figures in the field span four comprehensive volumes Front matter includes a Reader's Guide that groups related entries thematically Back matter includes a history of the development of the field, a Resource Guide to key associations, websites, and journals, a selected Bibliography of classic publications, and a detailed Index All entries conclude with Further Readings and Cross References to related entries to aid the reader in their research journey

*Multidisciplinary Perspectives* Taylor & Francis

This book covers theoretical aspects of Catholic Religious Education in schools and examines them from multiple theoretical and contextual perspectives. It captures the contemporary academic and educational developments in the field of Religious Education while discussing in detail the challenges that Religious Educators face in different European, Asian, African, Australian, American and Latin American countries. The edited collection investigates how to pass on a Catholic heritage as a "living tradition" in diversely populated schools and communities. In this way it explores and asserts the proper identity of Catholic Religious Education in dialogue with Catechetics and with the wider discipline of Religious Education. As the different articles of this publication demonstrate - through a series of interesting and critical points of view - Catholic Religious Education is confronted with many challenges from the risk of marginalization to the confusion produced by a religious indifferentism leading to a strictly comparative or neutral method in the study of religions. It is essential to take into account in our research perspectives that Catholic Religious Education is not only a subject but also a mission in the light of the diakonia of truth in the midst of humanity H.E. Cardinal Zenon Grocholewski, Prefect, Congregation for Catholic Education, Holy See, Vatican City Religious education teachers cannot by themselves overcome the ills of society, but religious education...can help to create better citizens of the world as some authors argue throughout this collection. could not ask more from such timely and provocative collection. It is a gift to the profession and to Catholic Religious Education. Prof. Gloria Durka, Fordham University, New York, NY, USA

*Individuals and Families* Prentice Hall

Focusing on under-researched aspects of social, economic and political change, this volume offers fresh insights into aging, older people and their families. It combines an international and interdisciplinary approach. Chapters explore the contexts in which family roles, institutional practices, public policies and social and cultural discourses evolve, connecting analyses of aging issues and policy development with sound research practices, as well as previously-ignored gaps in professional practice. Topics covered include politics and policy, health and social care, culture and migration, urban and rural sociology, gender studies, technology and economics. The book will be of particular interest to students and researchers in gerontology, community development, geography and population studies, along with researchers and professionals in physiotherapy, nursing and social work.

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