

# Gender And Muslim Constructions Of Exegetical Authority A Rereading Of The Classical Genre Of Quran Commentary Islamic History And Civilization

Diaspora, Gender and Belonging  
 Muslim Women's Quest for Gender Justice  
 Religion, Transformation and Gender  
 Theological and Clinical Issues  
 Women Leading Education Across the Continents  
 Battered women in Muslim communities  
 Palestinian Women and Muslim Family Law in the Mandate Period  
 Muslim Women, Transnational Feminism and the Ethics of Pedagogy  
 Routledge Handbook on Early Islam  
 Role and Status  
 Medieval Interpretations, Modern Responses  
 Reading Contemporary Indonesian Muslim Women Writers  
 Gender and Sexuality in Muslim Cultures  
 Women and Islam: Womens's movements in Muslim societies  
 Islam, Gender, and Democracy in Comparative Perspective  
 Retrieving Lost Voices on Gender  
 Violence and Gender in the "New" Europe  
 Muslim and Christian Women in Dialogue  
 The Case of Northern Nigeria  
 Perceptions of Self, Power, & Gender Among Muslim Women  
 The construction of gender identity in a Muslim school  
 Pedagogies of Deveiling  
 Finding and Harnessing the Joy in Leadership  
 religious construction of gender, marriage and sexuality  
 Major Issues and Debates  
 The Religious Identity of Young Muslim Women in Berlin  
 Spirituality, struggle, and social justice  
 The Routledge Handbook of Islam and Gender  
 Women and Muslim Family Laws in Arab States  
 Race, Gender and Educational Desire  
 Journeys Toward Gender Equality in Islam  
 The Routledge Handbook of Islam and Gender  
 Making Gender Differences and Hierarchies Relevant or Irrelevant  
 Muslim Women, Domestic Violence, and Psychotherapy  
 Geographies of Muslim Identities  
 Muslim Women in Austria and Germany Doing and Undoing Gender  
 An Ethnographic Study  
 Islam in German Culture  
 Gender, Orientalism, and the 'War on Terror'  
 Representation, Discourse, and Intervention in Global Politics

*Gender And Muslim Constructions Of Exegetical Authority A Rereading Of The Classical Genre Of Quran Commentary Islamic History And Civilization*

Downloaded from [ecobankpayservices.ecobank.com](http://ecobankpayservices.ecobank.com) by guest

## MICHAELA JOHNSON

### Diaspora, Gender and Belonging V&R unipress GmbH

Manal Hamzeh's book, *Pedagogies of deveiling: muslim girls & the hijab discourse*, presents an exploration of a gendering discourse, the hijab (veil) discourse, and how it was negotiated by four girls who self-identified as muslims. *Pedagogies of deveiling* emerged over a period of three years writing up a 14 months long study in which Hamzeh collaborated with four muslim girls in two US southwestern border towns between October 2005 and December 2006. This book stems from the stories of these four muslim girls weaved with Hamzeh's stories and perspectives as arabyah-muslimah, the main researcher in the study—an "insider/in-between" educator/researcher who is literate in the cultural/linguistic/historical nuances critical in working with Muslim girls and their communities. *Pedagogies of deveiling* offers an alternative approach to research and pedagogy with muslim girls in which the taken-for-granted hijabs in the sacred text and their inscriptions on the bodies of these girls are deveiled, or problematized, rethought, questioned, and countered. As such, what this book offers is first critical to muslim girls themselves because it shatters the phobia and the impossibility of reinterpreting of some canonical Islamic sacred texts in relation to the hijabs and gender. Finally, in this book, Dr. Manal Hamzeh offers a vision for how the sacred text reinterpreted by critical feminist epistemologies may represent a curriculum that is open to critique and holds potential for change towards justice. With this, Dr. Hamzeh calls upon researchers and educators to open spaces for creativity and collaborate with muslim girls in order to, 1) navigate the multiplicity and fluidity of their subjectivities implicated by intersecting discourses in their lives, and 2) honor their choices while supporting them to negotiate the thought-of as fixed Islamic values that may jeopardize their chances of any learning opportunity. This is a call to work with muslim girls as theorizers of possibilities and as the main agents of change in their own lives. This is a call to open with muslim girls opportunities to practice their agency in unpacking and challenging normative discourses in their lives, not exclusive to the hijab discourse This is a call for opening spaces of struggle and uprising and cultivating moments of meaning and shifts of consciousness.

### Muslim Women's Quest for Gender Justice Peter Lang

Admittedly women's perspectives are not much reflected in the discourse and agenda development planning and interventions. Due to lack of research there is tremendous scarcity of information about social condition of women among various Indian communities. This book is solely devoted to examine the social situation of Muslim Women of India in general and the state of West Bengal in particular. The situation of Muslim women of West Bengal, specially of Northern region of this State has been described in details. The present study seeks to explore: Role and status of Muslim women as well as their problems and prospects, Quality of Socio-economic life of the Muslim women and the extent of changes that have occurred among them, and Problems the Muslim women face towards their empowerment under contemporary changing world order. The book also highlights some of the policy implications of major findings of the study. With its original data and fresh theoretical perspective the book will serve the interest of social scientists, policy makers and women activists.

### Religion, Transformation and Gender Cambridge University Press

Given the intense political scrutiny of Islam and Muslims, which often centres on gendered concerns, *The Routledge Handbook of Islam and Gender* is an outstanding reference source to key topics,

problems, and debates in this exciting subject. Comprising over 30 chapters by a team of international contributors the Handbook is divided into seven parts: Foundational texts in historical and contemporary contexts Sex, sexuality, and gender difference Gendered piety and authority Political and religious displacements Negotiating law, ethics, and normativity Vulnerability, care, and violence in Muslim families Representation, commodification, and popular culture These sections examine key debates and problems, including: feminist and queer approaches to the Qur'an, hadith, Islamic law, and ethics, Sufism, devotional practice, pilgrimage, charity, female religious authority, global politics of feminism, material and consumer culture, masculinity, fertility and the family, sexuality, sexual rights, domestic violence, marriage practices, and gendered representations of Muslims in film and media. *The Routledge Handbook of Islam and Gender* is essential reading for students and researchers in religious studies, Islamic studies, and gender studies. The Handbook will also be very useful for those in related fields, such as cultural studies, area studies, sociology, anthropology, and history.

### Theological and Clinical Issues Oxford University Press

The formative period of Islam remains highly contested. From the beginning of modern scholarship on this formative period, scholars have questioned traditional Muslim accounts on early Islam. The scholarly fixation is mirrored by sectarian groups and movements within Islam, most of which trace their origins to this period. Moreover, contemporary movements from Salafists to modernists continue to point to Islam's origins to justify their positions. This Handbook provides a definitive overview of early Islam and how this period was understood and deployed by later Muslims. It is split into four main parts, the first of which explores the debates and positions on the critical texts and figures of early Islam. The second part turns to the communities that identified their origins with the Qur'an and Muhammad. In addition to the development of Muslim identities and politics, of particular focus is the relationship with groups outside or movements inside of the umma (the collective community of Muslims). The third part looks beyond what happened from the 7th to the 9th centuries CE and explores what that period, the events, figures, and texts have meant for Muslims in the past and what they mean for Muslims today. Not all Muslims or scholars are willing to merely reinterpret early Islam and its sources, though; some are willing to jettison parts, or even all, of the edifice that has been constructed over almost a millennium and a half. The Handbook therefore concludes with discussions of re-imaginings and revisions of early Islam and its sources. Almost every major debate in the study of Islam and among Muslims looks to the formative period of Islam. The wide range of contributions from many of the leading academic experts on the subject therefore means that this book will be a valuable resource for all students and scholars of Islamic studies, as well as for anyone with an interest in early Islam.

### Women Leading Education Across the Continents BRILL

A must-read for anyone interested in Muslim cultures, this volume not only explores Muslim identities through the lens of sexuality and gender - their historical and contemporary transformations and local and global articulations - but also interrogates our understanding of what constitutes a 'Muslim' identity in selected Muslim-majority countries at this pivotal historical moment, characterized by transformative destabilizations in which national, ethnic, and religious boundaries are being re-imagined and re-made. Contributors take on the most fundamental questions at the intersections of gender, sexuality, and the body. Several overarching questions frame the volume: How does studying gender and sexuality expand and enrich our understanding of Muslim-majority countries, historically and at present? How does the embodiment of 'Muslim' identity get reconfigured in the context of twenty-first-century globalism? What analytical questions

are raised about 'Islam' when its diverse meanings and multifaceted expressions are closely examined? What roles do gender and sexuality play in the construction of cultural, religious, nationalistic, communal, and militaristic identities? How have power struggles been signified in and on the bodies of women and sexuality? How have global dynamics, such as the intensification and spread of neoliberal ideologies and policies, affected changing dynamics of gender and sexuality in specific locales? Here global dynamics touch down in diverse contexts, from masculinity crises around war disabilities, transnational marriages, and fathering in Turkey, Egypt, and Pakistan; to Muslim femininity narratives around female genital cutting, sexuality in divorce proceedings, and spouse selection; to gender crossing practices as well as protesting bodies, queering voices, and claims of authenticity in literary and political discourse. This book brings exciting research on these and other topics together in one place, allowing the essa

*Battered women in Muslim communities* Amsterdam University Press

Drawing upon original case studies spanning North America, Europe and Australia, Muslim Citizens in the West explores how Muslims have been both the excluded and the excluders within the wider societies in which they live. The book extends debates on the inclusion and exclusion of Muslim minorities beyond ideas of marginalisation to show that, while there have undoubtedly been increased incidences of Islamophobia since September 2001, some Muslim groups have played their own part in separating themselves from the wider society. The cases examined show how these tendencies span geographical, ethnic and gender divides and can be encouraged by a combination of international and national developments prompting some groups to identify wider society as the 'other'. Muslim and non-Muslim scholars and practitioners in political science, social work, history and law also highlight positive outcomes in terms of Muslim activism with relationship to their respective countries and suggest ways in which increasing tensions felt, perceived or assumed can be eased and greater emphasis given to the role Muslims can play in shaping their place in the wider communities where they live.

*Palestinian Women and Muslim Family Law in the Mandate Period* Routledge

"A remarkable study, one that I recommend to any reader fascinated by the shaping of culture and the power of the psyche." - The Forward How typical of his generation was T.S. Eliot when he complained that Hitler made an intelligent anti-semitism impossible for a generation? In her new book, *Loathsome Jews and Engulfing Women*, novelist and critic, Andrea Freud Loewenstein examines the persistent anti-semitic tendencies in modernist, British intellectual culture. Pursuing her subject with literary, historical, and psychological analyses, Loewenstein argues that this anti-semitism must be understood in terms of its metaphorical link with misogyny. Situated in the context of the history of Jews in Britain, *Loathsome Jews and Engulfing Women* begins by questioning the widespread belief that the British government was a friend to the Jews in the 30s and 40s. Loewenstein shows that, as evident in the hypocrisy of many British governmental policies prior to and during WWII, Britain actively collaborated in the Jews' destruction. Against the backdrop of this tragic complicity in the Holocaust, Loewenstein evaluates Jewish stereotypes in the works of three representative twentieth-century British thinkers and writers. Her analysis provides a revealing critique of British modernism. In a larger sense, *Loathsome Jews and Engulfing Women* explores the riddle of prejudice. Loewenstein argues that anti-semitism is nurtured in an environment populated by other hatreds --misogyny, homophobia, and racism. To explain the interaction of these prejudices, she develops an investigative model grounded in object relations theory and informed by the works of such theoretically diverse authors as Virginia Woolf, Kate Millett, and Alice Miller. Loewenstein lucidly argues within an autobiographical framework, insisting on the need for critics to . . . look within ourselves for 'that terrible other' rather than to complacently assume that we ourselves exist outside the ideology of power. This well-written and readable book will be of interest to many people, ranging students of British history to psychoanalysts, from historians of Jewish culture to anyone interested in feminist and literary theory.

*Muslim Women, Transnational Feminism and the Ethics of Pedagogy* Routledge

This book integrates research in positive psychology, Islamic psychology, and Muslim wellbeing in one volume, providing a view into the international experiential and spiritual lives of a religious group that represents over 24% of the world's population. It incorporates Western psychological paradigms, such as the theories of Jung, Freud, Maslow, and Seligman with Islamic ways of knowing, while highlighting the struggles and successes of minoritized Muslim groups, including the LGBTQ community, Muslims with autism, Afghan Shiite refugees, and the Uyghur community in China. It fills a unique position at the crossroad of multiple social science disciplines, including the psychology of religion, cultural psychology, and positive psychology. By focusing on the ways in which spirituality, struggle, and social justice can lead to purpose, hope, and a meaningful life, the book contributes to scholarship within the second wave of positive psychology (PP 2.0) that aims to illustrate a balance between positive and negative aspects of human experience. While geared towards students, researchers, and academic scholars of psychology, culture, and religious studies, particularly Muslim studies, this book is also useful for general audiences who are interested in learning about the diversity of Islam and Muslims through a research-based social science approach.

*Routledge Handbook on Early Islam* Routledge

Weber contributes to the ongoing scholarly discussion about Islam in the West, demonstrating how current thinking about gender violence prohibits the intellectual inquiry necessary to act against such violence, and analyzes ways in which Muslim women participate in the public sphere by thematizing violence in literature, art, and media.

*Role and Status* Rutgers University Press

Given the intense political scrutiny of Islam and Muslims, which often centres on gendered concerns, The Routledge Handbook of Islam and Gender is an outstanding reference source to key topics, problems, and debates in this exciting subject. Comprising over 30 chapters by a team of international contributors the Handbook is divided into seven parts: Foundational texts in historical and contemporary contexts Sex, sexuality, and gender difference Gendered piety and authority Political and religious displacements Negotiating law, ethics, and normativity Vulnerability, care, and violence in Muslim families Representation, commodification, and popular culture These sections examine key debates and problems, including: feminist and queer approaches to the Qur'an, hadith, Islamic law, and ethics, Sufism, devotional practice, pilgrimage, charity, female religious authority, global politics of feminism, material and consumer culture, masculinity, fertility and the family, sexuality, sexual rights, domestic violence, marriage practices, and gendered representations of Muslims in film and media. The Routledge Handbook of Islam and Gender is essential reading for students and researchers in religious studies, Islamic studies, and gender studies. The Handbook will also be very useful for those in related fields, such as cultural studies, area studies, sociology, anthropology, and history.

*Medieval Interpretations, Modern Responses* Syracuse University Press

If justice is an intrinsic value in Islam, why have women been treated as second-class citizens in Islamic legal tradition? Today, the idea of gender equality, inherent to contemporary conceptions of justice, presents a challenge to established, patriarchal interpretations of Shari'a. In thought-provoking discussions with six influential Muslim intellectuals - Abdullahi An-Na'im, Amina Wadud, Asma Lamrabet, Khaled Abou El Fadl, Mohsen Kadivar and Sedigheh Vasmaghi - Ziba Mir-Hosseini explores how egalitarian gender laws might be constructed from within the Islamic legal framework.

**Reading Contemporary Indonesian Muslim Women Writers** Lexington Books

The scholars and practitioners in this book discover and document the work of women leaders throughout the world.

**Gender and Sexuality in Muslim Cultures** Gender and Muslim Constructions of Exegetical Authority A Rereading of the Classical Genre of Qur'an Commentary

Given the intense political scrutiny of Islam and Muslims, which often centres on gendered concerns, *Islam and Gender: Major Issues and Debates* is an accessible and comprehensive introduction to the key topics, problems and debates in this engaging subject. Split into three parts, this book places the discussion in its historical context, provides up-to-date case studies and delves into contemporary debate on the subject. This book includes discussion of the following important topics: Marriage and divorce Interpretations of the Qur'an and Sunna Male and female sexuality and sexual diversity Classical Islamic thought on masculinity and femininity Gender and hadith Polygamy and inheritance Adultery and sexual violence Veiling, female circumcision and crimes of honour Lived religiosities Gender justice in Islam. *Islam and Gender* is essential reading for students in religious studies, Islamic studies and gender studies, as well as those in related fields, such as cultural studies, politics, area studies, sociology, anthropology and history.

**Women and Islam: Womens's movements in Muslim societies** Routledge

This book offers an accessible and timely analysis of the 'War on Terror', based on an innovative approach to a broad range of theoretical and empirical research. It uses 'gendered orientalism' as a lens through which to read the relationship between the George W. Bush administration, gendered and racialized military intervention, and global politics. Khalid argues that legitimacy, power, and authority in global politics, and the 'War on Terror' specifically, are discursively constructed through representations that are gendered and racialized, and often orientalist. Looking at the ways in which 'official' US 'War on Terror' discourse enabled military intervention into Afghanistan and Iraq, the book takes a postcolonial feminist approach to broaden the scope of critical analyses of the 'War on Terror' and reflect on the gendered and racial underpinnings of key relations of power within contemporary global politics. This book is a unique, innovative and significant analysis of the operation of race, orientalism, and gender in global politics, and the 'War on Terror' specifically. It will be of great interest to scholars and graduates interested in gender politics, development, humanitarian intervention, international (global) relations, Middle East politics, security, and US foreign policy.

*Islam, Gender, and Democracy in Comparative Perspective* Rowman & Littlefield

This book represents a contribution to the studies of Muslim minorities, and can be compared and contrasted to the analysis of Islam in Europe and in the USA. Besides presenting data about the largest Muslim community in Latin America, an area of the globe that is still ignored by those who study the "Muslim diaspora", this book contributes to the understanding of religious dynamics in minority contexts, as well as issues involving integration of immigrants.

*Retrieving Lost Voices on Gender* NYU Press

Over the past two decades, the fields of linguistic anthropology and sociolinguistics have complicated traditional understandings of the relationship between language and identity. But while research traditions that explore the linguistic complexities of gender and sexuality have long been established, the study of race as a linguistic issue has only emerged recently. The Oxford Handbook of Language and Race positions issues of race as central to language-based scholarship. In twenty-one chapters divided into four sections-Foundations and Formations; Coloniality and Migration; Embodiment and Intersectionality; and Racism and Representations-authors at the forefront of this rapidly expanding field present state-of-the-art research and establish future directions of research. Covering a range of sites from around the world, the handbook offers theoretical, reflexive takes on language and race, the larger histories and systems that influence these concepts, the bodies that enact and experience them, and the expressions and outcomes that emerge as a result. As the study of language and race continues to take on a growing importance across anthropology, communication studies, cultural studies, education, linguistics, literature, psychology, ethnic studies, sociology, and the academy as a whole, this volume represents a timely, much-needed effort to focus these fields on both the central role that language plays in racialization and on the enduring relevance of race and racism.

*Violence and Gender in the "New" Europe* Oxford University Press, USA

Constance Volkmann develops an innovative new gender theory labeled doing and undoing gender. Based on empirical findings she examines the highly debated intersection of gender and Islam. The analysis of interviews with various Muslim women unravels the many different ways in which gender is done and undone. Especially with regard to potential gender hierarchies, the results reveal that the category 'gender' is irrelevant to many Muslim women and is even used as a means to foster their status and power as women. This book makes a substantial contribution to a differentiated social debate at eye level with Muslim women.

*Muslim and Christian Women in Dialogue* Simon and Schuster

'This book is a great genealogy of black women's unrecognised contributions within both education and the wide social context. I think it constitutes an important piece of work that is totally missing from the existing literature' - Diane Reay, Professor of Education, Cambridge University *Race, Gender and Educational Desire* reveals the emotional and social consequences of gendered difference and racial division as experienced by black and ethnicised women teachers and students in schools and universities. It explores the intersectionality of race and gender in education, taking the topic in new, challenging directions and asking How does race and gender structure the experiences of black and ethnicised women in our places of learning and teaching? Why, in the context of endemic race and gender inequality, is there a persistent expression of educational desire among black and ethnicised women? Why is black and ethnicised female empowerment important in understanding the dynamics of wider social change? Social commentators, academics, policy makers and political activists have debated the causes of endemic gender and race inequalities in education for several decades. This important and timely book demonstrates the alternative power of a black feminist framework in illuminating the interconnections between race and gender and processes of educational inequality. Heidi Safia Mirza, a leading scholar in the field, takes us on a personal and political journey through the debates on black British feminism, genetics and the new racism, citizenship and black female cultures of resistance. Mirza addresses some of the most controversial issues that shape the black and ethnic female experience in school and higher education, such as multiculturalism, Islamophobia, diversity, race equality and equal opportunities *Race, Gender and Educational Desire* makes a plea for hope and optimism, arguing that black women's educational desire for themselves and their children embodies a feminised prospectus for a successful multicultural future. This book will be of particular interest to students, academics and researchers in the field of education, sociology of education, multicultural education and social policy. Heidi Safia Mirza is Professor of Equalities Studies in Education at the Institute of Education, University of London, and Director of the Centre for Rights, Equalities and Social Justice (CRESJ). She is also author of *Young, Female and Black* (Routledge).

**The Case of Northern Nigeria** Amsterdam University Press

In this volume, Brownson sheds new light on Palestinian Muslim women's agency in shari'a courts from the British Mandate period to the present. Her extensive archival research on wife-initiated

maintenance claims, divorce, and child custody cases deepens our understanding of women's position in the courts, demonstrating that Muslim women were and are active participants in their legal affairs. Using court registers and interviews, Brownson uncovers a variety of ways women have manipulated the system to their benefit despite its patriarchal bias. She also finds that few reforms were implemented during the Mandate period. The British were uninterested in improving colonized women's legal status and sought to avoid further antagonizing Palestinians. At the same time, Palestinians wished to uphold the one indigenous institution they still controlled while both British rule and Zionism threatened their nationalist aspirations. Although Palestinian women have had few alternatives to using this male privileged system to redress grievances with their husbands and in-laws, they continue to resist its injustices every day. Brownson finds that women's understanding of family law fundamentals has enabled some to deftly navigate the system; however, a unified,

reformed law reflecting society's current needs is required so women can have full access to their rights.

[Perceptions of Self, Power, & Gender Among Muslim Women](#) Lynne Rienner Publishers  
The fifth issue of the *Interdisciplinary Journal for Religion and Transformation in Contemporary Society (J-RaT)* centers on the topic of religion, transformation and sex/gender. The focal point will be on religious and cultural transformation processes and their repercussions on gender roles, constructs and representations on the one hand, and on sex and/or gender transformations which are embedded in the context of specific religious traditions on the other. Transformation is understood here as change, alteration and reformatting. The multifaceted connections between religion, transformation and sex/gender are concretized in an abundance of material and symbolic phenomena and are examined starting from different subject-specific and methodical approaches.

Related with Gender And Muslim Constructions Of Exegetical Authority A Rereading Of The Classical Genre Of Quran Commentary Islamic History And Civilization:

© [Gender And Muslim Constructions Of Exegetical Authority A Rereading Of The Classical Genre Of Quran Commentary Islamic History And Civilization Labeled Female Anatomy Chart](#)

© [Gender And Muslim Constructions Of Exegetical Authority A Rereading Of The Classical Genre Of Quran Commentary Islamic History And Civilization Labeling The Continents And Oceans Worksheet](#)

© [Gender And Muslim Constructions Of Exegetical Authority A Rereading Of The Classical Genre Of Quran Commentary Islamic History And Civilization Lab Practical 1 Anatomy And Physiology](#)