
Counselling And Supporting Children And Young People A Person Centred Approach

The Handbook of Play Therapy and Therapeutic Play
Counseling the Defiant Child
Creative Approaches for Counseling Individual Children in the School Setting
Supporting New Digital Natives
Counselling Pupils in Schools
Counselling and Supporting Children and Young People
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The Elements of Counseling Children and Adolescents
The School Counselor's Guide to Helping Students with Disabilities
Counselling and Supporting Children in Distress
Group Counseling and Psychotherapy With Children and Adolescents
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Counselling Children
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How It Feels to Be You
Using Stories to Build Bridges with Traumatized Children
Helping Children to Manage Loss
Counselling Adolescents
Family Group Counselling Manual
Counselling Children with Chronic Medical Conditions
Counseling Children and Adolescents
Essential Research Findings in Child and Adolescent Counselling and Psychotherapy
The School Bereavement Toolkit
Understanding Child and Adolescent Grief
Working with Children and Parents through Separation and Divorce
The Handbook of Counselling Children & Young People
Touch in Child Counseling and Play Therapy
Therapy with Children and Young People
Counselling Children, Adolescents and Families
Counselling Children with Special Needs
Children in Difficulty
Counselling Skills: A Practical Guide For Counsellors And Helping Professionals
Counselling Children and Young People in Private Practice
The Handbook of Counselling Children & Young People

School Counselling in a Chinese Context
Counselling & Supporting Children in Distress

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BOONE DUDLEY

*The Handbook of Play Therapy and
Therapeutic Play* SAGE

This is the definitive guide to counselling adolescents. Now in its fourth edition, this bestseller has introduced thousands of trainees and practitioners to the theory, principals, skills and techniques of proactively counselling this client group. New to the fourth edition: - A new chapter on the contemporary context of adolescence, exploring the challenges, opportunities and influences facing young people today. - A new chapter on the use of technology when counselling young people - Useful links to relevant online resources at the end of each chapter - Updates to all chapters reflecting more recent understanding, research and literature - Additional case studies to help trainees apply theory and strategies to practice A multi-disciplinary book which recognises that a diversity of needs requires a diversity of approaches and skills, it uses case studies and examples to demonstrate this in a variety of settings. It is essential reading for trainees and practitioners in counselling, social work, the allied health professions and education.

Counseling the Defiant Child SAGE

Publications, Incorporated

Part 5 Toward the Development of Core Competencies Supporting the Ethics of Touch in Child Counseling and Play Therapy -- Chapter 16 Core Competencies and Recommendations Supporting the Ethics of Touch in Child

Counseling and Play Therapy -- Index
**Creative Approaches for Counseling
Individual Children in the School
Setting** Jessica Kingsley Pub

Understanding Child and Adolescent Grief incorporates theory, clinical applications, case studies, and current research on contemporary models of grief pertaining to children and adolescents. The integration of developmental perspectives, attachment theory, and neurobiological implications provides a thorough summary of the many factors that can affect a child's growth and development, and the subsequent influence on grief expression. Chapters explore relevant social topics rarely addressed in other texts, such as the death of African American men, suicide among Aboriginal youth in Canada, death/suicide among LGBTQ youth and social media's influence. Also included are practical tips for helping professionals who want to better understand how grief and loss affect children and teens, as well as a meditation guide that provides concrete opportunities for growth and healing.

Supporting New Digital Natives

Jessica Kingsley Publishers

This completely revised and updated second edition provides a comprehensive introduction to using play to communicate with troubled or traumatized children and their families, and to heal emotional damage. The book gives examples of good practice in different settings and situations. Drawing on psychodynamic, systemic and attachment theory, the book provides an integrated theory base for using play in therapeutic work with children. It emphasizes non-directive approaches to

therapeutic play and play therapy, based on supporting the child's developing self within the safe boundaries provided by the setting and the worker's emotional holding and containment. Areas explored include: children with disabilities and illnesses daily living with abused and traumatized children helping troubled families difficulties in early years children experiencing separation, loss and bereavement children moving to new families. The Handbook of Play Therapy and Therapeutic Play is an invaluable resource for all of those using play therapy with children and will appeal not only to play therapists but also to professionals working in the broader field of therapeutic play. It will be useful whether the readers are at the beginning of their training or are well-established and experienced practitioners and managers.

Counselling Pupils in Schools SAGE

How can teachers support children with emotional or social difficulties?

Counselling Pupils in Schools is a comprehensive guide to the effective use of counselling in schools. It provides practical guidance for teachers and those responsible for pastoral care on how to develop counselling skills and intervention strategies. The book combines theory and research with practical classroom strategies designed to focus on the social and emotional development of students and their teachers. Topics covered include: * a model for counselling in school * skills and intervening strategies for teachers * cross-cultural and sensitive issues * peer counselling and support * empowering pupils and parents * classroom-based activities The ethics of teacher-student relationships are also discussed and teachers are provided with ideas for collaboration and managing their own

stress in order to be more effective in counselling and guidance. This book is relevant to all professionals who work with young people: Teachers, PSHE coordinators, SENCOs, Education Welfare Officers and Educational Psychologists will find it particularly useful.

Counselling and Supporting Children and Young People SAGE

This book is the ideal introduction to counselling and supporting children and young people. Taking a person-centred approach, Mark Prever offers readers a clear understanding of the theory and practice of working with children and young people in difficulty - whether in a therapeutic, school or social work setting. This practical text: - specifically addresses both the counsellor and the 'helper', who may be unfamiliar with counselling jargon - contains exercises, points for further thought and discussion, and boxed notes throughout, highlighting exactly how the theory applies to the child or young person - discusses ethics, the current political agenda and evidence-based practice. This book is a must-read for trainees and professionals working with children and young people in the fields of counselling and psychotherapy, education, mental health, nursing, youth work and social work.

SAGE

This book explores the child's understanding of their body and illness. How to communicate with children, prepare them for treatment and tackle problems relating to the child's care are covered in depth.

Counselling and Supporting Children and Young People SAGE

This research was carried out through the European Union Daphne programme for the protection of women and children. Based on interviews with professionals

and young people in Italy, the Netherlands and the UK, it describes differences in the organization of services for children and young people in the three countries. Furthermore, it describes crucial differences in the approach taken both to child protection and the support available to those who experience abuse. The study then details the challenges which face the three systems. Despite the differences evident between the three countries there are also striking similarities. The possibility of adopting similar strategies to address the problem exists.

The Elements of Counseling Children and Adolescents SAGE

How can we support children's and young people's mental wellbeing in a digital age? This essential guide for improving wellbeing offers practical ideas for parents/carers and professionals working with children. [The School Counselor's Guide to Helping Students with Disabilities](#) Policy Press
Counselling and Supporting Children and Young People SAGE

Counselling and Supporting Children in Distress Counselling and Supporting Children and Young People

'It would be of use to adults and teachers who are starting to research peer support and the logistics of adopting such a scheme in their school. It would also be of use to staff who are currently operating a peer support scheme. I personally will use this book and keep a copy in the counselling service library, recommending it to counsellors/trainers and teachers interested or already facilitating peer support in their schools' - British Journal of Guidance and Counselling 'It is to read, comprehensive in its structure and advice and through examples of first-hand experiences, makes the reader feel

enthusiastic about trying out different ideas.... An excellent handbook for the manager of a peer support system for any organization' - Anne Woodhouse, Clinical Child Psychology and Psychiatry
Peer support systems are increasingly being used in schools and other youth settings to tackle problems such as bullying, rejection, social exclusion, sexual identity, self-esteem and loneliness. Peer Support in Action is a practical guide which gives adults who work with children and young people the knowledge, understanding and practical tools to provide effective and appropriate systems of peer support. Helen Cowie and Patti Wallace combine insights drawn from practice with up-to-date research findings, to give a sound basis for peer-based interventions. They encourage readers to build on the potential for offering help which many young people have and give practical guidance on how to train, guide and supervise them in supporting their peers. Peer Support in Action is for teachers, educational psychologists, social workers, education welfare officers, counsellors and counselling psychologists and all professionals involved in the pastoral care and guidance of children and young people. [Group Counseling and Psychotherapy With Children and Adolescents](#) SAGE
Practical and accessible, this guidebook is designed to help staff in schools support bereaved children in their care. Providing information and guidance on practical issues around bereavement and indicating some of the issues that might require extra thought or assistance, this book makes accessing relevant information as easy and quick as possible. When busy school staff are faced with a bereaved child, the prospect can be daunting. What do I

say? What can I do? Will I make it worse? Have I got time to do this? This book is a toolbox to give staff confidence in helping bereaved young people.

Information is easily accessed and simple to use, giving staff quick and practical help. There are sections on what will help and what will not; also included are photocopyable worksheets and tools to aid children and young people to explore their grief, as well as information on how school communities can share the news and manage an initial response. With age-appropriate guidance to help school staff working in both primary and secondary settings, this key guide provides quick-to-access information for those not trained in child bereavement to help individual children or whole classes following a loss.

Peer Support in Action Wiley-Blackwell
This landmark handbook brings together the fundamentals of counselling children and young people theory, research, skills and practice. It addresses what every successful trainee or practitioner needs to know in a way that is comprehensive, accessible and jargon-free. Divided into four parts, it covers: theory and practice approaches, including chapters on child development, person-centred, psychodynamic, CBT, Gestalt approaches, and more counselling process, including chapters on the therapeutic relationship, skills, groupwork, supervision practice issues, including chapters on law and policy, ethics, diversity, challenging behaviour practice settings, including chapters on health and social care settings, school and education, multi-agency and collaboration. Each chapter includes a chapter introduction and summary, reflective questions and activities, helping trainees to cement their learning. With chapters contributed by

leading experts and academics in the field, this book is essential reading for trainees and practitioners working with children and young people.

Know Your Child First Bloomsbury Publishing

This book is the ideal introduction to counselling and supporting children and young people. Taking a person-centred approach, Mark Prever offers readers a clear understanding of the theory and practice of working with children and young people in difficulty - whether in a therapeutic, school or social work setting. This practical text: - specifically addresses both the counsellor and the 'helper', who may be unfamiliar with counselling jargon - contains exercises, points for further thought and discussion, and boxed notes throughout, highlighting exactly how the theory applies to the child or young person - discusses ethics, the current political agenda and evidence-based practice. This book is a must-read for trainees and professionals working with children and young people in the fields of counselling and psychotherapy, education, mental health, nursing, youth work and social work.

Relationship Counselling for Children, Young People and Families

Routledge

Supporting children and families through separation and divorce is a major area of concern in contemporary society.

However, it is sometimes hard for those professionals who are helping families to hear the 'voice' of the child in this process. Writing from their wide experience as clinicians working with children and families, Emilia Dowling and Gill Gorell Barnes set out in this book to address this gap, and allow the child to be heard. Working with Children and Parents through Separation and Divorce

combines research with clinical and practical approaches to working with families going through stressful changes linked to separation or divorce. Attention is given to the wider context of children's lives with the implications for general practice, schools and other services addressed in special chapters. A focused approach to divorce related problems that takes each family member's view into account is illustrated. Combining individual and family work helps parents to resolve difficulties, enabling children troubled by parental separation to progress with their own lives. This book is essential reading for 'front line' professionals as well as specialists who encounter children and families going through this life transition in the course of their work.

Counselling Children Routledge

Expert authors from a wide range of backgrounds bring together the fundamentals of counselling practice with children and young people in this landmark handbook. It covers all your students need to know about theory and practice approaches, the counselling process, and practice issues and settings. This second edition is updated with the latest developments and research in an ever-changing field, and includes new content on: Diversity and difference Mental illness Safeguarding and risk assessment Child and young people's development Attachment theory and application Each chapter includes a chapter introduction and summary, reflective questions and activities, helping trainees to cement their learning. With chapters contributed by leading specialists and academics in the field, this book is essential reading for trainees and practitioners working with children and young people.

Key Theories and Skills in Counselling

Children and Young People Jessica Kingsley Publishers

It is increasingly challenging for teachers to educate without a deeper understanding of the experience of their students. This is particularly the case in marginalised groups of young people who are subject to loss, grief, trauma and shame. Through a snapshot of the diverse student populous, this book explores the impact of these experiences on a student's learning and success. Topics covered include poverty, obesity, incarceration, immigration, death, sexual exploitation, LGBT issues, psychodrama, the expressive arts, resilience, and military students. The authors share the children's perspective, and through case studies they offer solutions and viable objectives.

Counselling and Support Services for Young People Aged 12-16 who Have Experienced Sexual Abuse Routledge

"Based on my personal work experience and education, I have presented a family group counselling manual to address the emotional well-being of families supporting children with Autism Spectrum Disorder. The manual has a holistic approach by integrating a collection of modality, while focusing mainly on Cognitive Behavioural Therapy, Biopsychosocial [sic] Theory, and Families Theory. The manual has a psycho-educational approach along with group counselling methods."--P.ii.

How It Feels to Be You SAGE

Because children's developmental stage makes it difficult for them to understand and express their own inner worlds, counsellors of children require special skill sets. These difficulties are further accentuated when children have physical and developmental problems, which hinder verbal communication. This book concentrates on these cases, and

looks at the key emotional difficulties that these children are likely to be experiencing--such as anger, grief, bereavement and denial. The author has included case studies that clearly illustrate the problems these children face, and gives practical advice on helping each child to communicate and deal with his/her individual needs. In this practical and accessible text, the author identifies key issues and develops a wide range of techniques that enable care professionals to successfully communicate and build a therapeutic relationship.

Using Stories to Build Bridges with Traumatized Children SAGE

Down-to-earth advice for helping students with disabilities succeed The School Counselor's Guide to Helping Students with Disabilities offers school counselors a practical guide for handling the complexities of working with children and youth who have disabilities. The book is organized to correspond with the myriad responsibilities and roles

assumed by school counselors in elementary, middle and high school settings. The authors provide both seasoned and new school counselors with the insight and tools they need to successfully promote the academic, personal, social, and career success of students with disabilities. Presents a wealth of relevant disability-related knowledge and useful strategies Includes information on the most pertinent legislation pertaining to students with disabilities Offers the most effective counseling interventions for helping young children or adolescents experiencing social exclusion because of their disabilities Bonus section contains a wealth of disability-specific information with implications and practical applications for counselors This important book brings together experts in two disciplines, school counseling and special education/disabilities, in order to address the practicalities and possibilities of working with students with disabilities.

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