
Crisis Intervention With Adolescents A Parent

Crisis Intervention Handbook

Crisis Counseling, Intervention and Prevention in the Schools

Crisis Intervention and Crisis Management

The Invisible School Experience

Crisis Intervention Handbook

Contemporary Perspectives on Crisis Intervention and Prevention

Strategies that Work in Schools and Communities

School-Based Crisis Intervention

The Elements of Counseling Children and Adolescents

Crisis Intervention and Time-Limited Cognitive Treatment

Strategies that Work in Schools and Communities

Kids and Violence

Crisis Counseling and Therapy

The Volunteer's Guide to Helping Teenagers in Crisis Participant's Guide with DVD

Crisis Intervention Handbook

CRISIS INTERVENTION AND COUNSELING BY TELEPHONE AND THE INTERNET

Crisis Intervention in Residential Treatment

Crisis Intervention

Treatment Approaches with Suicidal Adolescents

Adolescent Health: Background and the effectiveness of selected prevention and treatment services

The Youth Worker's Guide to Helping Teenagers in Crisis

A Generalist-Eclectic Approach

Assessment, Treatment, and Research

Adolescent Health

The Clinical Innovations of Fritz Redl

A Practical Guide

An Introduction
(3rd Ed.)
Case Studies in Child, Adolescent, and Family Treatment
Crisis Intervention
Crisis Intervention and Trauma Response
Crisis Intervention Handbook
Handbook of Crisis Counseling, intervention, and Prevention in the Schools
Crisis Intervention Training for Disaster Workers
Managing Psychiatric Emergencies in Children and Adolescents
A Guide to Crisis Intervention
Preparing All Personnel to Assist
Classroom Behavior Management for Diverse and Inclusive Schools
Cognitive-Behavioral Strategies in Crisis Intervention, Third Edition

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WARE MELODY

Crisis Intervention Handbook Oxford University Press, USA
This expanded third edition of a popular textbook provides a completely revised and updated overview of the theories, models, and therapies that inform direct social work practice. The text is grounded in generalist social work principles and values and promotes a problem-solving model of social work practice as a framework for the eclectic use of theory, as well as for integrating the artistic, reflective elements of practice. It provides in-depth coverage of select psychodynamic, cognitive-behavioral, humanistic, critical, and postmodern theories. The third edition features a new section on Critical Theories, where a new chapter

on Empowerment Theory is included with a completely revised chapter on Feminist Theory. A new chapter on Strengths-based Social Work has been added to the section on meta-theories for social work practice. Other new chapters include Emotion-focused Therapy and Collaborative Therapy. These revisions are based on suggestions from an extensive survey of professors. New to the Third Edition: • A new section on Critical Theories • New chapters on Strengths-based Social Work, Emotion-focused Therapy, Empowerment Theory, and Collaborative Therapy • Updated research on the debate about the importance of theory/technique versus common (e.g., relationship) factors, and on the critique of the empirically supported treatment movement Key Features: • Grounds direct practice firmly in the principles and values of generalist social work • Promotes a problem-solving model of social work as a flexible structure for integrating the eclectic use

of theory with the artistic, reflective elements of practice • Organizes direct practice theories into like groupings and provides an overview of the main characteristics of each grouping • Provides in-depth coverage of topics in a clear, logical, and consistent format • Includes editors and contributors from the U.S. and Canada

Crisis Counseling, Intervention and Prevention in the Schools SAGE Publications

Helping Kids in Crisis: Managing Psychiatric Emergencies in Children and Adolescents is a practical, easy-to-use guide for clinicians working with child and adolescent psychiatric emergencies across a range of settings -- from emergency rooms to schools to community pediatric or mental health clinics. More and more children struggle with psychiatric symptoms, while access to treatment remains limited, so pediatricians, social workers, school psychologists, guidance counselors, and school nurses often find themselves treating kids in crisis without available child psychiatric consultation. These crises are high-risk, high-liability situations that are often dangerous and intimidating. This book provides clinical case examples with concrete tools for assessment, de-escalation, and diagnosis, to help clinicians quickly stabilize the crisis and determine when a trip to the emergency room is necessary. Pragmatic and accessible, Helping Kids in Crisis: Managing Psychiatric Emergencies in Children and Adolescents provides the up-to-date tools and clinical guidance that practitioners in hospital and community-based settings need to intervene effectively, relieve suffering, and keep their young patients safe.

Crisis Intervention and Crisis Management Routledge

All settings where disturbed children spend time, such as camps or residential schools, are periodically faced with crisis situations. Methods for dealing with these crises and for counseling the children involved are continually needed. Crisis Intervention in Residential Treatment is both a demonstration of how essential Fritz Redl's treatment concepts remain today and a tribute to his genius. The authors bring order and reason to the quest for better ways to understand and respond to confrontation and aggression in residential treatment settings. They provide practical and successful strategies to cope with these situations and prevent them from occurring. By exploring and expanding some of Redl's most important theories and practices, the authors encourage a new generation of child care workers to find the same stimulation and satisfaction in his work as his original followers found. The contributors, each deeply affected and influenced in his or her own way by Redl, provide not only a moving tribute to a great child care worker and innovator, but also a rejuvenation of some of the most valued ideas in the field. Sharing Redl's concern for daily practice with very difficult youngsters, this understanding book focuses on the action setting and the development of theory from practice, not the application of theory to practice. By concentrating on such topics as the use of life space interviewing, aggression and counter-aggression in staff, and the contrast of interpersonal and ecological perspectives with current "get tough" approaches, Crisis Intervention in Residential Treatment is an eminently useful guide for everyone dealing with children in group settings. Psychiatrists, psychologists, social workers, teachers, and residential personnel will all learn effective ways of coping with

and preventing crisis situations.

The Invisible School Experience Routledge

Filling a tremendous need, this highly practical book adapts the proven techniques of dialectical behavior therapy (DBT) to treatment of multiproblem adolescents at highest risk for suicidal behavior and self-injury. The authors are master clinicians who take the reader step by step through understanding and assessing severe emotional dysregulation in teens and implementing individual, family, and group-based interventions. Insightful guidance on everything from orientation to termination is enlivened by case illustrations and sample dialogues.

Appendices feature 30 mindfulness exercises as well as lecture notes and 12 reproducible handouts for "Walking the Middle Path," a DBT skills training module for adolescents and their families. Purchasers get access to a Web page where they can download and print these handouts and several other tools from the book in a convenient 8 1/2" x 11" size. See also Rathus and Miller's DBT Skills Manual for Adolescents, packed with tools for implementing DBT skills training with adolescents with a wide range of problems.

Crisis Intervention Handbook John Wiley & Sons

Doherty provides information about training for mental health professionals and first responders who work with victims of disaster related stress and trauma. He provides a brief overview of disasters and responders roles, including discussion about war, terrorism, and follow-up responses by mental health professionals.

Contemporary Perspectives on Crisis Intervention and Prevention Cengage Learning

As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public, interest in crisis intervention, response teams, management, and stabilization has grown tremendously in the past decade.

However, there exists little to no literature designed to give timely and comprehensive help for crisis intervention teams. This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis intervention in the 21st century. Expanded and fully updated, the *Crisis Intervention Handbook: Assessment, Treatment, and Research, Third Edition* focuses on crisis intervention services for persons who are victims of natural disasters, school-based and home-based violence, violent crimes, and personal or family crises. It applies a unifying model of crisis intervention, making it appropriate for front-line crisis workers—clinical psychologists, social workers, psychiatric-mental health nurses, and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis.

Strategies that Work in Schools and Communities American Psychiatric Pub

This widely used practitioner resource and course text, now significantly revised, is considered the most comprehensive guide to working with children who have experienced major losses, family upheavals, violence in the school or community, and other traumatic events. Leading experts present a range of play and creative arts therapy techniques in chapters organized around in-depth case examples. Informed by the latest knowledge on crisis intervention and trauma, the fourth edition encompasses work

with adolescents as well as younger children. Each chapter concludes with instructive questions for study or reflection. New to This Edition *Expanded age range: now includes expressive therapy approaches for adolescents. *More attention to traumatic stress reactions and posttraumatic stress disorder (PTSD); several chapters address complex trauma. *Extensively revised with the latest theory, practices, and research; many new authors. *Additional topics: parental substance abuse, group work with adolescents, chronic medical conditions, animal-assisted play therapy and courtroom testimony, and more.

School-Based Crisis Intervention Adolescent Girls in Crisis Intervention and Hope

A detailed look at how to apply clinical theories to social work practice Thinking through real-life cases to make connections between theory and practice is a crucial element of social work education. Now in its Second Edition, *Case Studies in Child, Adolescent, and Family Treatment* contains a wide range of cases described in rich detail by practitioners, scholars, and researchers. Chapters represent contexts and approaches across the social work spectrum, so students will get to glimpse into the clinical experience of a full range of professionals. With chapter overviews, case sketches, study questions, and references for further study, this book makes an invaluable reference for social work students. Learning by example is the best way to develop the skill of clinical reasoning. Editors Craig W. LeCroy and Elizabeth K. Anthony—two distinguished scholars in the field of social work—have brought together an impressive roster of contributors who add their unique voices and clinical perspectives into their insightful case

descriptions. Organized into five thematic sections, *Case Studies in Child, Adolescent, and Family Treatment, Second Edition* covers the most important areas in social work practice, including: Child welfare and adoption Individual and group treatment School and community settings Family treatment and parent training With the updates in the Second Edition, students will learn the most current lessons in social work practice from a diverse range of scholars, researchers, and practitioners in the field. In contexts ranging from child welfare to homelessness, this book provides the critical thinking skills students need to understand how social work theory applies in clinical environments.

The Elements of Counseling Children and Adolescents Guilford Press

Comprehensive instruction in this important method From Pearl Harbor to the events of September 11, 2001, to the ravages of Hurricane Katrina, tragedy can leave indelible scars. Its many forms are now visibly present in our local, national, and international communities. Intervention, as a clinical technique to combat the debilitating effects of stress that accompany crisis, is quickly becoming a social movement. *Crisis Counseling and Therapy* provides comprehensive instruction in this important and rapidly burgeoning field with a systemic three-phase method that is simple and practical. This innovative model can easily be incorporated into the clinician's practice to provide effective, strategic intervention. *Crisis Counseling and Therapy* recognizes that no single theory or strategy will prove useful in all situations and so offers students and professionals an adaptable approach to dealing with any crisis they may confront. By integrating four proven theories—narrative, cognitive-behavioral, family systems,

and experiential/existential—and using the degree of disequilibrium experienced in the system to determine therapy sessions, this unique text presents a new approach to crisis work. In-depth, contemporary case studies and an easily-learned and -implemented model of application allow for multidisciplinary approaches to treatment and more positive, constructive outcomes. Topics covered in *Crisis Counseling and Therapy* include: definitions of crisis critical moments of development characteristics of the crisis counselor contemporary standards and models of practice models for intervention assessment models of treatment justification for a new model of treatment—restoration of functioning integrating the four unique approaches profile of an individual in crisis the systemic crisis intervention model the model's three phases: Remember, Reorganize, Restore integrating the stress of crisis and many more! A vital text, reference, and resource manual, *Crisis Counseling and Therapy* is ideal for students and established professionals as well as clinicians and specialists working in the fields of psychiatry, psychology, social work, nursing, organ donor procurement, first responder personnel, ministry, emergency medicine, and managed care who are seeking continuing education.

Crisis Intervention and Time-Limited Cognitive Treatment Loving Healing Press

This invaluable practitioner guide and text shows how cognitive-behavioral interventions can help people weather situations of extreme stress and build needed skills for the future. Leading authorities describe effective, time-efficient approaches to managing different types of crises: those related to particular

psychological problems, such as panic disorder, suicidal depression, and personality disorders; medical crises; child and family crises; and environmental and situational crises, including large-scale traumatic events. Vivid case material illustrates what the interventions look like in action and how to tailor them to individual clients' needs.

Charles C Thomas Publisher

First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

Strategies that Work in Schools and Communities W. W. Norton & Company

This practical nuts-and-bolts guide provides future, beginning and seasoned crisis workers or those working in crisis situations with the skills necessary to handle any crisis situation. The book presents the comprehensive ABC Model of Crisis Intervention, which can be used as effectively for day-to-day interactions as for emergency situations. A GUIDE TO CRISIS INTERVENTION, 6th Edition, addresses such crises as drug abuse, secondary PTSD, crisis worker burnout, AIDS, suicide, death and dying, Alzheimer's and victimization and abuse. Readers also learn how to conduct suicide assessments and mental status exams, and practice their interviewing and helping skills in case vignettes for role-play. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Kids and Violence SAGE Publications

A step-by-step resource for treating more than 40 prevalent issues with proven strategies This comprehensive handbook for evidence-based mental health and learning interventions with

children and adolescents is distinguished by its explicit yet concise guidance on implementation in practice. With a compendium of proven strategies for resolving more than 40 of the most pressing and prevalent issues facing young people, the book provides immediate guidance and uniform step-by-step instructions for resolving issues ranging from psychopathological disorders to academic problems. Busy academics, practitioners, and trainees in schools and outpatient clinical settings will find this resource to be an invaluable desktop reference for facilitating well-informed decision-making. Unlike other volumes that ignore or merely reference the evidence base of various interventions, this book focuses on providing immediate, empirically supported guidance for putting these strategies into direct practice. Issues covered include crisis interventions and response, social and emotional issues, academic/learning issues, psychopathological disorders, neuropsychological disorders, and the behavioral management of childhood health issues. Each chapter follows a consistent format including a brief description of the problem and associated characteristics, etiology and contributing factors, and three evidence-based, step-by-step sets of instructions for implementation. Additionally, each chapter provides several websites offering further information about the topic. Featuring contributions from leading scholars and practitioners on each issue covered, this book will be a valuable resource for child clinical and school psychologists, counselors, social workers, and therapists as well as other health and mental health professionals whose primary practice is with children and adolescents. Key Features: Demonstrates step-by-step, evidence-based interventions for more than 40 common childhood issues

Provides treatment procedures that can be immediately put into practice Covers a wide range of mental health and academic/learning issues for children and adolescents Relevance for both school-based and clinically-based practice Includes contributions by noted experts in the field

Crisis Counseling and Therapy Cengage Learning

This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems, manage those that cannot be avoided and resolve those that cannot be managed.

[The Volunteer's Guide to Helping Teenagers in Crisis Participant's Guide with DVD](#) Oxford University Press

Implement prevention interventions and policies to curb the cycle of violence in our schools! Kids and Violence: The Invisible School Experience examines overt and covert violence occurring in the school setting involving students, school personnel, and school policy, and highlights a level of violence that is often hidden, ignored, or subtly tolerated. This book provides the latest research findings on various issues of violence in our schools. It also shows what happens when the adults responsible for the well-being of our children are actually perpetrating violence, staying silent about violence, or upholding a system that supports a violent atmosphere. Kids and Violence is unique in its holistic and systemic approach of examining types of violence that are often overlooked or endorsed by school policies. The book includes 11 chapters focusing on issues such as bullying, school personnel's role in violence, and prevention programs. The contributors are experts in their fields and include professors, deans, and directors of university social work schools. Kids and

Violence presents the results of an exploratory study that examines self-identified bullies and addresses issues of immediate and vital importance, including: bullying among students, grades 3-8, in a rural school district observations by school personnel on bullying among elementary and middle school students corporal punishment as a cultural norm in the United States and its impact on discipline in our schools solution-focused crisis intervention with adolescents bullying of children and other abuses of power by school personnel adolescent dating violence in the school setting and much more! It is time to stop the harmful cycle of violence in our schools. This valuable resource serves as a call for immediate action, showing social workers and policymakers how to provide leadership in researching, developing, and delivering empirically-based prevention interventions and policies.

Crisis Intervention Handbook Guilford Press

This book will further stimulate interest and discussion of the telephone and the Internet as a mode of treatment. In this extensively revised third edition, a practical framework for providing immediate problem-solving assistance by telephone to persons in crisis is provided. Several new chapters have been added and several chapters have been updated and rewritten. The text offers specific techniques to deal with out-of-control situations with the highly important initial steps to protect the caller, the crisis worker, and the community. The scope of the book includes an overview of counseling by telephone, how to effectively manage crises, how to be supportive verbally and nonverbally, how to accurately assess situations, and how to help create a sense of stability. Part I discusses the varieties of

telephone services, while Part II covers crisis intervention and counseling, including telephone therapy, active listening, cognitive therapy approaches, transactional analysis and learned helplessness approaches, as well as Gestalt therapy approaches. Part III discusses a variety of problem callers: the obscene caller, the chronic caller, the silent caller, the nuisance caller, and the “one counselor” caller. A new section, Part IV—Special Topics, includes valuable information on dealing with adolescents, war veterans, rural communities, the elderly, and individuals with disabilities on campus. Part V offers a look at contact beyond the telephone, including crisis intervention by e-mail and letter. Part VI views the roles of telephone counselors, such as the mental health professional, the nonprofessional crisis worker, selecting telephone counselors, and training crisis workers. Finally, Part VII summarizes and evaluates today’s telephone counseling services. This unique and up-to-date book serves as a comprehensive tool for those setting up telephone and Internet counseling services and those in charge of centers already operating, especially in training and supervising those on the front lines, the crisis interveners.

CRISIS INTERVENTION AND COUNSELING BY TELEPHONE AND THE INTERNET Zondervan

Millions of adolescent girls are in a crisis of rage and despair. Crisis Intervention in Residential Treatment Charles C Thomas Publisher

This book discusses steps helping professionals should take in order to prepare for a crisis in their schools and community. The author introduces a Crisis Management Plan, which discusses ways to restore a school/community to its pre-crisis equilibrium.

The author also includes information on how schools should talk to media personnel and parents in times of a crisis, checklists, assessment instruments, and sample documentation forms that can be used in times of a crisis.

Crisis Intervention SAGE Publications, Incorporated
First published in 1988. Routledge is an imprint of Taylor & Francis, an informa company.
Treatment Approaches with Suicidal Adolescents Oxford University Press

This practical guide reviews current knowledge regarding the biological, psychological and social risk factors for adolescent suicide. Contains clinical guidelines for a variety of treatment modalities such as crisis intervention; psychopharmacological management; intervention; family-centered, psychodynamic, cognitive/behavior and group therapies. Features a program for increasing adolescent participation in outpatient therapy and considers possible future directions of treatment.

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