
Childrens Rights A Reference Handbook Nanshiore

Routledge International Handbook of Children's Rights Studies

21st Century Political Science: A Reference Handbook

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The Human Right to Citizenship

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WARD KADENCE

Routledge International Handbook of Children's Rights Studies

Routledge

While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin, over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young

people some of the rights that were typically accorded only to adults. In addition, there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self-determination. With contributions from a wide range of international scholars, the Handbook of Children's Rights brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning

children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology,

sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives, and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth.

21st Century Political Science: A Reference Handbook Cambridge University Press

Children are full-fledged holders of rights. They are beneficiaries of all human and fundamental rights and subjects of special regulations, given their specific characteristics. This

handbook aims to illustrate how European law and case law accommodate the specific interests and needs of children. It also considers the importance of parents and guardians or other legal representatives and makes reference, where appropriate, to situations in which rights and responsibilities are most prominently vested in children's carers. This handbook aims to raise awareness and improve knowledge of the legal standards that protect and promote children's rights in Europe. It is a point of reference on both European Union (EU) and Council of Europe (CoE) law related to these subjects, explaining how each issue is regulated under EU law, including the Charter of Fundamental Rights of the European Union, as well as

under the European Convention on Human Rights, the European Social Charter and other CoE instruments. The handbook is designed for non-specialist legal professionals, judges, public prosecutors, child protection authorities, and other practitioners and organisations responsible for ensuring the legal protection of the rights of the child. It explains key jurisprudence, summarising major rulings of both the Court of Justice of the European Union and the European Court of Human Rights.

Student Rights BRILL

This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice, making

it a unique contribution to the educational reference market. Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education, psychology, sociology, philosophy, law, and medicine. The book focuses on important themes in education and human development. Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings. The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas, institutions, and organizations, and includes entries on these institutions and organizations. This work integrates numerous theoretical frameworks with

field based applications from many areas in educational research.

Encyclopedia of Education and Human Development Bloomsbury Publishing USA

This work offers an insightful guide to the global struggle for human rights, the problems and shortcomings of the international human rights regime, and the resources essential to human rights studies. From royal decrees in the ancient kingdoms of Persia and Babylon to the latest controversies over reform of the United Nations, establishing international human rights norms has been a recurrent, if sometimes elusive, objective in world affairs. Internationally and domestically, controversies over human rights continue to fuel endless debate in politics, legal discourse, and

the media. International human rights norms and treaties have helped to put Balkan war criminals behind bars, but genocidal acts continue in other parts of the world. Can governments, equipped with coercive power, eliminate human rights abuses? Who will counterbalance the increasing power of transnational corporations? How effective are the NGOs? Do human rights become a luxury under threats to the national security?

The Family in America [2 volumes]

Oxford University Press

The core of this book is a detailed analysis of the status of corporal punishment of children, including Areasonable spankings by parents, under international human rights law. The analysis leads compellingly to the conclusion that such punishment is

indeed a human rights violation, consonant with modern norms about right and decent treatment of juveniles. The book further provides a comparative analysis between the domestic laws of the seventeen nations that ban all corporal punishment of children and examples of the domestic laws in the countries that still permit some physical chastisement of children.

Children's Rights SAGE Publications

An insightful overview of the challenges and emerging solutions surrounding corrections, treatment, and prevention programs for troubled youth. Juvenile Justice: A Reference Handbook highlights continuing controversies and emerging solutions and provides a discussion of the programs, laws, and policies concerning our young people. Also

featured are profiles of notable individuals, agencies, and policy-makers in juvenile justice and delinquency prevention. While the focus is on the United States, comparisons to international programs and policies are here as well. A directory of national and international organizations dealing with children's rights and juvenile justice wraps up this highly readable and insightful reference. Students, and those who work with children and teens, will appreciate this broad overview of the causes of delinquency and the workings of the juvenile justice system. Also provided are cutting-edge research studies, up-to-the-minute statistics, and authoritative sources to further explore these topics. - Includes a detailed chapter containing the most current data

on juvenile offenders, juvenile victims, and more - A chronology covers the major events that have shaped our understanding of juvenile delinquency and the development of juvenile justice. Special emphasis is placed on the cyclical nature of the issues and debates regarding delinquency and the juvenile justice system

21st Century Psychology: A Reference Handbook Taylor & Francis

This open access book presents a discussion on human rights-based attributes for each article pertinent to the substantive rights of children, as defined in the United Nations Convention on the Rights of the Child (UNCRC). It provides the reader with a unique and clear overview of the scope and core content of the articles, together with an

analysis of the latest jurisprudence of the UN Committee on the Rights of the Child. For each article of the UNCRC, the authors explore the nature and scope of corresponding State obligations, and identify the main features that need to be taken into consideration when assessing a State's progressive implementation of the UNCRC. This analysis considers which aspects of a given right are most important to track, in order to monitor States' implementation of any given right, and whether there is any resultant change in the lives of children. This approach transforms the narrative of legal international standards concerning a given right into a set of characteristics that ensure no aspect of said right is overlooked. The book develops a clear

and comprehensive understanding of the UNCRC that can be used as an introduction to the rights and principles it contains, and to identify directions for future policy and strategy development in compliance with the UNCRC. As such, it offers an invaluable reference guide for researchers and students in the field of childhood and children's rights studies, as well as a wide range of professionals and organisations concerned with the subject.

The Human Right to Citizenship Oxford University Press, USA

Publisher Description

Handbook of Children's Rights SAGE

Highlights the most important topics, issues, questions, and debates in the field of psychology. Provides material of interest for students from all corners of

psychological studies, whether their interests be in the biological, cognitive, developmental, social, or clinical arenas. Planning with children for better communities SAGE

An incisive, multidisciplinary look at the American family over the past 200 years, written by respected scholars and researchers. Family in America offers two powerful antidotes to popular misconceptions about American family life: historical perspective and scientific objectivity. When we look back at our early history, we discover that the idealized 1950s family—characterized by a rising birthrate, a stable divorce rate, and a declining age of marriage—was a historical aberration, out of line with long-term historical trends. Working mothers, we learn, are not a 20th

century invention; most families throughout American history have needed more than one breadwinner. In the exciting new scholarship described here, readers will learn precisely what is new in American family life and what is not, and acquire the perspective they need to appreciate both the genuine improvements and the losses that come with change.

Kinder und Christentum Kohlhammer Verlag

Request a free trial of SAGE Knowledge to sample this title and many more! www.sagepub.com/freetrial Via 99 entries or "mini-chapters," the SAGE 21st Century Reference Series volumes on political science highlight the most important topics, issues, questions, and debates any student obtaining a degree

in this field ought to have mastered for effectiveness in the 21st century. 21st Century Political Science: A Reference Handbook serves as an authoritative reference source that meets students' research needs with more detailed information than encyclopedia entries but not so much jargon, detail, or density as a journal article or a research handbook chapter. An editorial advisory board comprised of eminent scholars from various subfields, many of whom are also award-winning teachers, selected the most important general topics in the discipline. The two volumes are divided into six major parts: 1) General Approaches of Political Science; 2) Comparative Politics; 3) International Relations; 4) Political Science Methodology; 5) Political Thought; and 6)

American Politics. A section on identity politics includes chapters on topics such as Race, Ethnicity, and Politics; Gender and Politics; Religion and Politics; and LGBT Issues/ Queer Theory. This two-volume resource makes fairly complex approaches in political science accessible to advanced undergraduate and beginning graduate students. [Reference Guide on Protecting the Rights of Child Victims of Trafficking in Europe](#) Bloomsbury Publishing USA In principle, no human individual should be rendered stateless: the Universal Declaration of Human Rights stipulates that the right to have or change citizenship cannot be denied. In practice, the legal claim of citizenship is a slippery concept that can be manipulated to serve state interests. On a spectrum

from those who enjoy the legal and social benefits of citizenship to those whose right to nationality is outright refused, people with many kinds of status live in various degrees of precariousness within states that cannot or will not protect them. These include documented and undocumented migrants as well as conventional refugees and asylum seekers living in various degrees of uncertainty. Vulnerable populations such as ethnic minorities and women and children may find that de jure citizenship rights are undermined by de facto restrictions on their access, mobility, or security. The Human Right to Citizenship provides an accessible overview of citizenship regimes around the globe, focusing on empirical cases of denied or weakened

legal rights. Exploring the legal and social implications of specific national contexts, contributors examine the status of labor migrants in the United States and Canada, the changing definition of citizenship in Nigeria, Germany, India, and Brazil, and the rights of ethnic groups including Palestinians, Rohingya refugees in Bangladesh, Bangladeshi migrants to India, and Roma in Europe. Other chapters consider children's rights to citizenship, multiple citizenships, and unwanted citizenships. With a broad geographical scope, this volume provides a wide-ranging theoretical and legal framework to understand the particular ambiguities, paradoxes, and evolutions of citizenship regimes in the twenty-first century. Contributors: Michal

Baer, Kristy A. Belton, Jacqueline Bhabha, Thomas Faist, Jenna Hennebry, Nancy Hiemstra, Rhoda E. Howard-Hassmann, Audrey Macklin, Margareta Matache, Janet McLaughlin, Carolina Moulin, Alison Mountz, Helen O'Nions, Chidi Anselm Odinkalu, Sujata Ramachandran, Kim Rygiel, Nasir Uddin, Margaret Walton-Roberts, David S. Weissbrodt.

Taylor & Francis

A comprehensive, up-to-date presentation of how children and young people are affected by and respond to situations of armed conflict and postwar reconstruction. *War and Children: A Reference Handbook* looks at one of the most wrenching aspects of armed conflict, ranging across the globe to examine the different ways armed

conflict and postwar reconstructions affect children and young people, and how they have responded to both war and efforts to alleviate war's destruction. While war has always affected children, the nature of that impact has changed in the last half-century. Civil conflicts break out in mostly poor, developing countries with large populations of young people, and combatants are less hesitant to turn civilian areas into battlegrounds. *War and Children* explores these phenomena by focusing primarily on recent conflicts worldwide, with case studies dramatizing important issues and controversies—including the considerable number of children soldiers throughout the world.

The Human Rights Imperative in Teacher Education Corwin Press

Jahrhundert des Kindes, Jahr des Kindes,

Tag des Kindes - woher kommt die heutzutage scheinbar selbstverständliche Wertschätzung der Kinder? Lutterbach argumentiert historisch, dass die Hochachtung gegenüber den Kindern durch Christen mit initiiert worden ist, während sie ansonsten in der Antike kaum eine Basis hatte. Das Verbot der Kindestötung, die Ablehnung sexueller Gewalt gegenüber Kindern oder der Schutz behinderter Kinder lassen sich als Bewährungsfelder für christlich angestoßenen Kinderschutz benennen. Christen engagieren sich durch ihr Mühen um christliches Grundwissen bis hin zu den Kindergärten und Kleinkinderschulen. Hinsichtlich der in der UN-Kinderrechtskonvention von 1989 festgeschriebenen Kinderpartizipationsrechte blieben die

Christen allerdings auffällig tatenlos. Umso mehr gilt es, mithilfe religions- und sozialgeschichtlicher Interpretamente nach den Wurzeln heutigen Engagements zugunsten der Kinder zu fragen.

Encyclopedia of Social Work Abc-clio

A survey of the evolution of student rights, from children as property to free speech, prayer in the classroom, compulsory flag salutes, school searches, drug testing, and the right to equal education.

The Quick-Reference Handbook for School Leaders ABC-CLIO

Children are full-fledged holders of rights. They are beneficiaries of all human and fundamental rights and subjects of special regulations, given their specific characteristics. This

handbook aims to illustrate how European law and case law accommodate the specific interests and needs of children. It also illustrates the importance of parents and guardians or other legal representatives and makes reference, where appropriate, to where rights and responsibilities are most prominently vested in children's carers. This handbook aims to raise awareness and improve the knowledge of the legal standards that protect and promote children's rights in Europe. It is a point of reference on both European Union (EU) and Council of Europe (CoE) law related to these subjects, explaining how each issue is regulated under EU law, including the Charter of Fundamental Rights of the European Union, as well as under the European Convention on

Human Rights (ECHR), the European Social Charter (ESC) and other CoE instruments. The handbook is designed for non-specialist legal professionals, judges, public prosecutors, child protection authorities, and other practitioners and organisations responsible for ensuring the legal protection of the rights of the child. It explains key jurisprudence, summarising major rulings of both the Court of Justice of the European Union (CJEU) and the European Court of Human Rights (ECtHR).

[Handbook on European Law Relating to the Rights of the Child](#) Springer Nature

This book exposes the role of children in war, describing where, why, and how children are deployed, the attempts made by international organizations to

protect children, and the underlying political and cultural issues that make this such a thorny issue. In conflict-torn countries such as Myanmar and Uganda, the use of child soldiers in military and paramilitary operations continues to occur despite widespread condemnation and the efforts of organizations such as the Coalition to Stop the Use of Child Soldiers. This book will allow readers to grasp the impact of this issue for both individuals and nations worldwide. *Child Soldiers: A Reference Handbook* traces the evolution of child soldiers from approximately 1940 onwards, covering important historical to modern conflicts. The subject is discussed from a global perspective, with particular attention given to areas where the use of child soldiers is most prevalent. The book

covers the complex underlying reasons for the continued use of child soldiers in the modern world, examines the political and psychological consequences of using children—both male and female—in military and paramilitary organizations, and describes how this subject has been addressed by international law and various human rights organizations.

[Children's Rights and Sustainable Development](#) Children's Rights

A handbook listing books, periodicals, directories, non-print materials, and other information sources on human rights, intended for researchers, students, and activists.

[21st Century Education: A Reference Handbook](#) Routledge

The first comprehensive look at the global dilemma of child migration Why,

despite massive public concern, is child trafficking on the rise? Why are unaccompanied migrant children living on the streets and routinely threatened with deportation to their countries of origin? Why do so many young refugees of war-ravaged and failed states end up warehoused in camps, victimized by the sex trade, or enlisted as child soldiers? This book provides the first comprehensive account of the widespread but neglected global phenomenon of child migration, exploring the complex challenges facing children and adolescents who move to join their families, those who are moved to be exploited, and those who move simply to survive. Spanning several continents and drawing on the stories of young migrants, *Child Migration and*

Human Rights in a Global Age provides a comprehensive account of the widespread and growing but neglected global phenomenon of child migration and child trafficking. It looks at the often-insurmountable obstacles we place in the paths of adolescents fleeing war, exploitation, or destitution; the contradictory elements in our approach to international adoption; and the limited support we give to young people brutalized as child soldiers. Part history, part in-depth legal and political analysis, this powerful book challenges the prevailing wisdom that widespread protection failures are caused by our lack of awareness of the problems these children face, arguing instead that our societies have a deep-seated ambivalence to migrant children—one

we need to address head-on. Child Migration and Human Rights in a Global Age offers a road map for doing just that, and makes a compelling and courageous case for an international ethics of children's human rights.

Juvenile Justice Bloomsbury Publishing

USA

This book combines theory, practice, and purpose. Readers will encounter the work of leading scholars in human rights education to see how HRE is understood, taught, lived, and practiced in the Global North and Global South.

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