
Ecce Romani I Teachers Fourth Edition

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British Education Index Ignatius Press
 Offers an incredible array of learning products for every age level, including computers, art and music. Available.

British Books in Print Bloomsbury Publishing
 In this companion, international scholars provide a comprehensive overview that reflects the most recent trends in Catullan studies. Explores the work of Catullus, one of the best Roman 'lyric poets' Provides discussions about production, genre, style, and reception, as well as interpretive essays on key poems and groups of poems Grounds Catullus in the socio-historical world around him Chapters challenge received wisdom, present original readings, and suggest new interpretations of biographical evidence

Ecce Romani Starting to Teach Latin
 This handbook for teachers provides both practical, up-to-date guidance and a theoretical overview on a number of key topics in Latin teaching. Using a wealth of interviews, observations and pupil transcripts, Steven Hunt title utilizes case-study evidence of

excellent practice in teaching and learning from a wide variety of institutions: from outreach programmes, community schools and academies in the UK, to New York Charter Schools, KIP schools and schools in Eastern Seaboard states in the USA. Offering practical advice on topics such as essay writing, teaching controversial topics including women, slavery, ethnicity and social hierarchy, making use of primary sources and using ICT to advance language skills, the book also engages with broader questions of approach and theory. These include a survey of the three main approaches to Latin teaching: grammar-translation, communicative and reading approaches; explanation of cognitive and social approaches to learning; and analysis of the differences between intrinsic and extrinsic motivation. Moreover, traditional arguments about the value and purpose of learning Latin at school level are re-examined in the light of current educational thinking and government policy-making. This book is invaluable for trainees, newly qualified teachers and more experienced practitioners looking for practical ideas and strategies to motivate and engage learners of Latin. A companion website www.startingtoteachlatin.org is under construction and will contain a range of resources and information for teachers.

JACT Bulletin Crossway Books

Publisher description

[Christian Home Educators' Curriculum Manual](#) Longman Publishing Group

Home educator Laura Berquist presents a modern curriculum based on the time-tested philosophy of the classical Trivium-grammar, logic and rhetoric. She has given homeschoolers a valuable tool for putting together a "liberal arts" curriculum that feeds the soul, as well as the intellect. Her approach, covering grades K - 12, is detailed and practical, and it is adaptable by parents and teachers to any situation. This third revised edition includes a much expanded section for a high school curriculum, and an updated list of resources for all grades.

Ecce Romani, Set, Bks. 3-4 OUP USA

Building on and updating some of the issues addressed in *Starting to Teach Latin*, Steven Hunt provides a guide for novice and more experienced teachers of Latin in schools and colleges, who work with adapted and original Latin prose texts from beginners' to advanced levels. It draws extensively on up-to-date theories of second language development and on multiple examples of the practices of real teachers and students. Hunt starts with a detailed look at deductive, inductive and active teaching methods, which support teachers in making the best choices for their students' needs and for their own personal preferences, but goes on to organise the book around the principles of listening, reading, speaking and writing Latin. It is designed to be informative, experimental and occasionally provocative. The book closes with two chapters of particular contemporary interest: 'Access, Diversity and Inclusion' investigates how the subject community is meeting the challenge of teaching Latin more equitably in today's schools; and 'The Future' offers some thoughts on lessons that have been learnt from the experiences of online teaching practices during the Covid-19 lockdowns. Practical examples, extensive references and a companion website at www.stevenhuntclassics.com are included. Teachers of Latin will find this book an invaluable tool inside and outside of the classroom.

A Companion to Catullus John Wiley & Sons

"Compiled under the editorship of Wilga M. Rivers, Professor Emerita of Harvard University, this book is a call by 22 of the foremost researchers in the field for serious rethinking and strengthening of the foreign language program within the college curriculum. It recognizes that languages have come of age as mature partners with literature and linguistic studies in our university departments and that language and culture programs must reflect that new maturity."--Back cover.

Forthcoming Books N T C Business Books

This volume provides a unique overview of the broad historical, geographical and social range of Latin and Greek as second

languages. It elucidates the techniques of Latin and Greek instruction across time and place, and the contrasting socio-political circumstances that contributed to and resulted from this remarkably enduring field of study. Providing a counterweight to previous studies that have focused only on the experience of elite learners, the chapters explore dialogues between center and periphery, between pedagogical conservatism and societal change, between government and the governed. In addition, a number of chapters address the experience of female learners, who have often been excluded from or marginalized by earlier scholarship.

Designing Your Own Classical Curriculum Cambridge University Press

Starting to Teach Latin Bloomsbury Publishing

JACT Review Bloomsbury Publishing

This book is the first in its field. It showcases current and emerging communicative practices in the teaching and learning of ancient languages (Latin and Greek) across contemporary education in the US, the UK, South America and continental Europe. In all these parts of the globe, communicative approaches are increasingly being accepted as showing benefits for learners in school, university and college classrooms, as well as at specialist conferences which allow for total immersion in an ancient language. These approaches are characterised by interaction with others using the ancient language. They may include various means and modalities such as face-to-face conversations and written communication. The ultimate aim is to optimise the facility to read such languages with comprehension and engagement. The examples showcased in this volume provide readers with a vital survey of the most current issues in communicative language teaching, helping them to explore and consider adoption of a wider range of pedagogical practices, and encouraging them to develop tools to promote engagement and retention of a wider variety of students than currently find ancient languages accessible. Both new and experienced teachers and learners can build on the experiences and ideas in this volume to explore the value of these approaches in their own classrooms.

The Journal of Classics Teaching Bloomsbury Publishing

Learning Latin and Greek from Antiquity to the Present

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