
Self Concept

SELF - A Multidisciplinary Concept

Relationship of the Self-concept to Beginning Achievement in Reading

Towards an Understanding of Language Learner Self-Concept

The Concept of Self

The Self-concept: Theory and research on selected topics

A Handbook for Teachers, Counselors, and Group Leaders

How to Improve Your Self-Concept

Parental Involvement and Self-Concept of Higher Secondary Students in Relation to Their Achievement in Mathematics - A Comparative Analysis

Some Effects of Selected Black Literature on the Self-concept, and Reading Achievement of Black Male Eighth Grade Students

A Comparative Study On Self - Concept, Personality - Traits and Level Of Aspiration of Adolescents Studying in Government and Private High Schools in Odisha

Reflective Teaching, Self-esteem, Self-concept and Personality among Prospective Teachers

Self-Esteem

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100 Ways to Enhance Self-concept in the Classroom

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Underpinning Success with Research and Practice

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Self-Concept Clarity

Coping and Self-Concept in Adolescence

The Concept of Self in Education, Family, and Sports

Self-Concept

A Study of Black Identity and Self-esteem

A Study of Self-Concept, Mental Health and Academic Achievement of Orphan and Non-Orphan Adolescents

Interpersonal Relationships and the Self-Concept

Self-Concept, Achievement and Multicultural Education

The Self Concept and Self-actualization

Building Your Self-Concept for a Successful Relationship

Final Report of Cooperative Research Project No. 377

A Controlled Study of White Middle Socioeconomic Status Addicts

A Handbook for Teachers and Parents

The Concept of Self in Medicine and Health Care

The Impact of Self-Concept on Language Learning

Self - Concept, Learning Styles, Study Habits and Academic Achievement of Adolescents in Kashmir: A study on Psychological variables and academic achievement of adolescents in Kashmir

The Puzzle of Low Self-Regard

A STUDY OF SELF-CONCEPT OF INTERMEDIATE STUDENTS IN RELATION TO THEIR FEELING OF SECURITY

Self-concept

The Self-concept: A review of methodological considerations and measuring instruments

Self-Concept, Motivation and Identity: Underpinning Success with Research and Practice (Hc)

SIERRA YOUNG

SELF - A Multidisciplinary Concept Springer Science & Business Media

This book contributes to our growing understanding of the nature and development of language learner self-concept. It assesses the relevant literature in the disciplines of psychology and applied linguistics and describes in-depth, qualitative research examining the self-concepts of tertiary-level EFL learners. Although researchers in applied linguistics and SLA have recognized the importance of self-constructs, there remains little empirical work in the context of foreign language learning that focuses exclusively and at length on this central psychological construct. The content of this monograph draws on interdisciplinary sources, with input from psychology and applied linguistics. It will appeal to students and researchers interested in language-learner psychology as well as self-related constructs in general. The text provides insights into how learners view themselves, and how these self-beliefs can develop and affect the progress of an individual's language learning.

Relationship of the Self-concept to Beginning Achievement in Reading Nova Publishers

The Concept of Self examines the historical basis for the widely misunderstood ideas of how African Americans think of themselves individually, and how they relate to being part of a group that has been subjected to challenges of their very humanity.

Towards an Understanding of Language Learner Self-Concept Springer

Self-concept is broadly defined as a person's perceptions of himself or herself. Self-concept is one of the most extensively researched constructs in educational psychology. This book provides new research, perceptions, cultural influences and gender differences of self-concept. Chapter One discusses a process called fusion which states that various constructs may be perceived to be more or less integrated within the self-concept. Chapter Two focuses on academic self-concept and its correlation to academic achievement. Chapter Three analyses the different relationships among self-beliefs, metacognition and mathematics achievement in Japan, mainland China, Singapore, South Korea, Taiwan and the United States. Chapter Four derives a structural model for the multidimensional self-concept construct. Chapter Five examines how a belief system of a Chinese student, who is a learner of Japanese as a foreign language, impacts on his self-concept as a foreign language learner. Chapter Six assesses how sport and exercise psychology textbook authors portray disability to readers.

The Concept of Self U of Nebraska Press

Relationship is a lifestyle and important aspect of our lives. Most people failed while others are having challenges in their relationships in view of the fact that they did not build their self-concept before going into relationship. In *Building Your Self-Concept for a Successful Relationship*, Author Anyaele Sam Chiyson dealt intensively with the critical parts of your self-concept which you need to build in order to have a satisfying and rewarding relationship. From the way you see yourself to how you like yourself in order to attract the partner you want and the impressions, and ideas you need to be successful in your relationship; you will discover how to think about yourself and identify your

emotions, work and improve on yourself, set and live your standard, make the first move and be in charge of your life. Learn how to be positive and have a relationship you want, celebrate and keep living your success as you create a rightful friendship that supports your relationship. You can build your complete personality and enjoy a successful relationship.

The Self-concept: Theory and research on selected topics Allyn & Bacon

The aim of this book is to discuss the notions of self-concept, self-esteem, and related terms from an educational and psychological perspective. Specifically, this book is concerned with developing a model of self-concept -- and corollaries to this model -- that assesses the dimensionality of self-concept, reviews tests of self-concept, discusses the relationship between self-concept and other variables (particularly achievement), describes the development of self-concept, and evaluates programs to enhance self-concept. Throughout this volume, emphasis is placed on ordering the many studies using recent methodological advances such as meta-analysis and the analysis of covariance structures. After detailing a conceptual model of self-concept, the book offers various experimental and statistical discussions of the model. Unlike many other models, the claim is not that this model is the correct one but that it may serve as a useful "coathanger" until a better one is devised.

A Handbook for Teachers, Counselors, and Group Leaders Anchor Academic Publishing

The Concept of Self examines the historical basis for the widely misunderstood ideas of how African Americans think of themselves individually, and how they relate to being part of a group that has been subjected to challenges of their very humanity.

How to Improve Your Self-Concept U of Nebraska Press

Grade level: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, k, p, e, i, s, t.

Parental Involvement and Self-Concept of Higher Secondary Students in Relation to Their Achievement in Mathematics - A Comparative Analysis EDCON Publishing Group

In this edited collection a distinguished set of contributors present a broad overview of psychological research on self-esteem. Each chapter is written by leading experts in the field, and surveys current research on a particular issue concerning self-esteem. Together, the chapters provide a comprehensive overview of one of the most popular topics in psychology. Each chapter presents an in-depth review of particular issues concerning self-esteem, such as the connection that self-esteem has with the self-concept and psychological adjustment. A number of further topics are covered in the book, including: How individuals pursue self-esteem The developmental changes in feelings of self-worth over the life span. The existence of multiple forms of high self-esteem The role that self-esteem plays as an interpersonal signal The protective properties associated with the possession of high self-esteem This collection of state-of-the-art reviews of key areas of the psychological literature on self-esteem will be of great interest to researchers, and academics, and also to graduate and advanced undergraduate students of social psychology.

Some Effects of Selected Black Literature on the Self-concept, and Reading Achievement of Black Male Eighth Grade Students Springer Nature

Ruth C. Wylie's two volumes of *The Self-Concept*, published by Nebraska in 1974 and 1979,

evaluated psychological and sociological studies of self-concept and self-esteem. Looking at a plethora of tests, Wylie found in 1974 that very few had been adequately conceived or implemented. Many produced results that were unverifiable or specious. Her findings had disturbing implications not only for the tests themselves but for substantive research based upon them. In the 1980s psychometric tests of self-concept have continued to proliferate. Wylie has continued to assess them. *Measures of Self-Concept* briefly summarizes the psychometric criteria for self-concept tests, as fully discussed in Wylie's 1974 book, and the present general state of methodological adequacy of currently used earlier tests and some promising new ones still under development. Although Wylie still finds serious shortcomings, she notes a greater attempt today to increase and evaluate the validity of self-concept indices. This book presents detailed, up-to-date information about and psychometric evaluations of ten self-concept tests that appear to be the most meritorious candidates for current use and for further research and development. It is the first book since her 1974 volume to review specific as well as general measures of self-esteem for a range of ages from preschool to adult.

A Comparative Study On Self - Concept, Personality - Traits and Level Of Aspiration of Adolescents Studying in Government and Private High Schools in Odisha Springer

Theory and Research on Selected topics. In this book we are provided with careful, critical, and lucid discussions of such topics as the relationship between race, sex, socioeconomic status, age and self-concept.

Reflective Teaching, Self-esteem, Self-concept and Personality among Prospective Teachers Wayne State University Press

For students, this is an invaluable collection of some of the best work on the topic, and for the specialist it will be a handy resource. It is ideal for advanced undergraduate and graduate courses on self, identity, and related topics.

Self-Esteem Self-Concept

This first volume of two in the revised and greatly expanded edition of Professor Wylie's now classic work describes and evaluates measurement methods, research designs, and procedures which have been or might appropriately be used in self-concept research. Offering comprehensive treatment of the voluminous recent literature in the field, it constitutes a unique and invaluable guide to scholars and students of self theories and self-concept research. Many of the methodological issues considered here also have broader relevance for personality research and theory.

Overcoming My Self-Esteem and Self-Concept Who Am I? Lulu Publication

From the Preface: "The purpose of this book is to present the state-of-the-art of the study of the self-concept in Eastern and Western Europe. It offers an overview of the type of questions, points of emphasis, employed methodologies, and major findings in the various European countries... while some of the issues treated in this book relate to well researched areas in the study of the self-concept, others present new ideas, approaches, and methodologies."

100 Ways to Enhance Self-concept in the Classroom Walnut Publication

I tell my story about overcoming my self-esteem and self-concept who am I? I wonder back into my childhood to find whom I am and where it is I belong in this world. Growing up on the streets of the south side of Chicago was hard. I was young and did not understand the world, while on my journey

to womanhood I was repeatedly abused and manipulated by men. One of which is deceased god rest his soul. At age 20, I lost everything I believed in. My children father was murdered, my children were taken away, and my mother was in a mental home. Never say you cannot make it out.

100 Ways to Enhance Self-concept in the Classroom Nova Publishers

Summarizing and integrating the major empirical research of the past twenty years, this volume presents a thorough review of the subject, with a special focus on what sets people with low self-esteem apart from others. As the subject is central to the understanding of personality, mental health, and social adjustment, this work will be appreciated by professionals and advanced students in the fields of personality, social, clinical, and organizational psychology.

Underpinning Success with Research and Practice Psychology Press

Presents a collection of activities and examples of how teachers can build a validating, searching, positive, and success-oriented community in classrooms. This book acts as a resource for those who work with children and young people in groups.

Perspectives on Assessment, Research, and Applications Krishna Publication House

Personal Development for Success. Provide students with the basic skills needed to attain success in school. This series helps to develop the knowledge, skills and attitudes necessary to become a healthy, productive adult. Each book includes dialogue between characters in a hypothetical difficult situation and discusses various reactions and the likely outcomes from either a positive or negative reaction. Some of the topics students might encounter that are addressed in the series include:

Anger Management, Improving Self Concept, How to Handle Stress, Learning How to Study, How to Get Good Grades, Problem Solving, Communication Skills, Recognizing Depression, Career Choices, Peer Pressure and more. Each book includes two or more topics and each is followed by a variety of exercises such as true or false, matching, fill-in-the-blanks, multiple choice, sentence completion, crossword puzzles and subjective opinion. Answer keys are found at the back of each book.

Self-Concept Clarity Englewood Cliffs, N.J. : Prentice-Hall

Self-Concept Psychology Press

Coping and Self-Concept in Adolescence Xlibris Corporation

The aim of this book is to discuss the notions of self-concept, self-esteem, and related terms from an educational and psychological perspective. Specifically, this book is concerned with developing a model of self-concept -- and corollaries to this model -- that assesses the dimensionality of self-concept, reviews tests of self-concept, discusses the relationship between self-concept and other variables (particularly achievement), describes the development of self-concept, and evaluates programs to enhance self-concept. Throughout this volume, emphasis is placed on ordering the many studies using recent methodological advances such as meta-analysis and the analysis of covariance structures. After detailing a conceptual model of self-concept, the book offers various experimental and statistical discussions of the model. Unlike many other models, the claim is not that this model is the correct one but that it may serve as a useful "coathanger" until a better one is devised.

The Concept of Self in Education, Family, and Sports Multilingual Matters

Research on the self relates to various phenomena including self-esteem, self-concept, self-verification, self-awareness, identity, self-efficacy, passion, self-determination, and goals. Moreover,

research on self is multidisciplinary and of interest to a broad range of areas, such as education, economics, (social) psychology, neuro sciences, motivation, physical activity and behavior sciences, philosophy, and learning sciences. Chapters in this volume will illustrate some of the best of the research within these disciplines examining different aspects of self from various perspectives. A feature of this volume is that we will explore not only positive aspects of high perceived levels of self-determination and competence or self-concept on achievement, motivation and wellbeing, but also the dark side of an uncertain and negative self on identity and wellbeing. We learn from this that the self is a dynamic and powerful, yet fragile and highly amenable construct that needs self-care and constant reassurance. SELF - A Multidisciplinary Concept thus highlights the broad

application of self-research and its diversity. This volume is intended to develop both theoretical and methodological ideas and to present empirical evidence of various disciplines and applications dealing with self. The scope of this seventh volume of the International Advances in Self Research series, started in 2000 by Herbert W. Marsh, Dennis M. McInerney, and Rhonda G. Craven, is thus very broad. Keeping within the tradition of the series, this volume will highlight the applicability of a multitude of empirical approaches and methods to self-research. We also aimed to maintain a balance between discussing theoretical research in SELF and deriving implications for effective practice. This volume thus includes chapters covering self-related topics within an educational, social, emotional, psychological, physiological, managerial, and health context.

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