

## Textbook Selection And Evaluation In Efl Context

Issues in Coursebook Evaluation  
 Evidence For Best Practice  
 High-School Biology Today and Tomorrow  
 Methodology in Language Teaching  
 Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics  
 An Introduction  
 Access to History: The Middle East 1908-2011 Second Edition  
 Integrating Diversity With Quantitative, Qualitative, and Mixed Methods  
 The Development of Modern-language Skills  
 Four Corners Level 3 Student's Book A with Self-study CD-ROM  
 Statistics for Human Service Evaluation  
 Methodology and Materials Design in Language Teaching  
 Quantitative Methods and Practices  
 Education in the Age of New Media  
 Livestock Judging, Selection, and Evaluation  
 Materials and Methods in ELT  
 A Student-Centered Approach  
 Developments in English for Specific Purposes  
 Theory and Practice  
 The Blackwell Handbook of Personnel Selection  
 Evaluating and Selecting EFL Teaching Materials  
 English for International Tourism  
 Handbook on Impact Evaluation  
 Bases for the Development of Criteria for Textbook Selection According to Levels of Understanding  
 Problems in Evaluation and Development  
 A Guide for Teachers and Trainers  
 A Course in Language Teaching Trainee Book  
 A Multi-Disciplinary Approach  
 An Anthology of Current Practice  
 The Textbook and the Lecture  
 English Language Teaching Materials  
 Materials Evaluation and Design for Language Teaching  
 The R2ISC Method  
 Whole Novels for the Whole Class  
 A Cross-National Comparison of Curriculum and Learning  
 Science Teaching Reconsidered  
 Literature and Language Teaching  
 A Teacher's Guide  
 New Perspectives on CALL for Second Language Classrooms

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### HARDY BURGESS

*Issues in Coursebook Evaluation* World Bank Publications  
 Teaching and Learning in English Medium Instruction provides an overview of the nature of English Medium Instruction (EMI) in both secondary and tertiary education. The book explores the nature of academic literacy in EMI; the ways in which EMI is implemented in different contexts; issues related to teaching and learning through the medium of English; teaching challenges and coping strategies used by EMI teachers; support for EMI through EAP; the professional development needs of EMI teachers; approaches to the evaluation of EMI programs. The book contains a number of short chapters written in an accessible style with discussion questions and practical follow up tasks. Throughout the book, key theory and research serves to introduce the core issues involved in EMI, which are then explored in terms of implications for practice. The book can be used in workshops and courses and for groups that include EMI teachers of content subjects, EAP teachers, TESOL students, and teachers and education officials involved with the implementation of EMI in

different contexts. With the expansion of EMI worldwide in recent years the book seeks to introduce EMI to a new generation of EMI teachers and language teaching professionals.

*Evidence For Best Practice* Amacom Books

*Materials and Methods in ELT, Second Edition* offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language. Offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language. Features a number of new sections, including task-based learning, the use of the internet, and teacher-research, as well as new samples from current teaching materials. Includes an appendix with a selected list of key websites for teachers and students. This second edition has been completely revised and updated.

**High-School Biology Today and Tomorrow** Longman

Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. Evaluating, and Improving Undergraduate Teaching in Science,

Technology, Engineering, and Mathematics offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures-and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.

**Methodology in Language Teaching** Cambridge University Press

Literature and Language Teaching is for teachers and trainers who want to incorporate literature

into the language classroom. It is suitable for teacher trainers, teacher development groups or teachers working on their own. This book contains tasks and activities which encourage reflection on some of the issues and debates involved in using literature in the language classroom and explore different approaches to using literature with teenage and adult learners at all levels. It suggests criteria for selecting and evaluating materials for classroom use and identifies some of the distinctive features of novels, short stories, poems and plays so that these can be successfully exploited in the classroom. A wide range of practical ideas and activities for developing materials is provided. Tasks also encourage the observation and assessment of lessons using literacy texts, and draw on English language material by a variety of authors from all over the world.

*Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* OTexts

This practical handbook is designed to help language teachers, teacher trainers, and students learn more about their options for using computer-assisted language learning (CALL) and develop an understanding of the theory and research supporting these options. The chapters in *New Perspectives on CALL for Second Language Classrooms* synthesize previous CALL theory and research and describe practical applications to both second and foreign language classrooms, including procedures for evaluating these applications. The implementation of CALL at the institutional level is also addressed, with attention to designing multimedia language laboratories and creating collaborative CALL-based projects between educational institutions. Although many chapters locate their descriptions of CALL activities and projects within the ESL/EFL setting, the principles and activities described are equally useful for other language settings. The book does not require prior knowledge of CALL, computers, or software. To assist readers, a glossary of CALL terms and an appendix of CALL Web sites are provided. The book also has its own accompanying Web site (<http://www.erlbaum.com/callforL2classrooms>) presenting chapter abstracts, author contact information, and regularly updated links to pedagogical, research, and teacher development sites. By integrating theoretical issues, research findings, and practical guidelines on different aspects of CALL, this book offers teachers multiple levels of resources for their own professional development, for needs-based creation of specific CALL activities, for curriculum design, and for implementation of institutional and inter-institutional CALL projects.

*An Introduction* Routledge

*Evaluating and Selecting EFL Teaching Materials* Heinemann Educational Publishers Issues in Coursebook Evaluation BRILL

*Access to History: The Middle East 1908-2011 Second Edition* BRILL

Forecasting is required in many situations. Stocking an inventory may require forecasts of demand months in advance. Telecommunication routing requires traffic forecasts a few minutes ahead.

Whatever the circumstances or time horizons involved, forecasting is an important aid in effective and efficient planning. This textbook provides a comprehensive introduction to forecasting methods and presents enough information about each method for readers to use them sensibly.

*Integrating Diversity With Quantitative, Qualitative, and Mixed Methods* John Wiley & Sons

Public programs are designed to reach certain goals and beneficiaries. Methods to understand whether such programs actually work, as well as the level and nature of impacts on intended beneficiaries, are main themes of this book.

**The Development of Modern-language Skills** Interstate Publishers

Four Corners is an integrated four-skills English course for adults and young adults. Four Corners Student's Book A with Self-study CD-ROM, Level 3 is designed for low intermediate students requiring a thorough presentation of basic grammar, vocabulary, and functional language. Units 1-6 cover high-interest topics such as style, interesting lives, our world, personalities, and the environment. In Four Corners, multiple speaking activities in every lesson tied to measurable outcomes help students and teachers see the results of their learning. Additional 'Keep Talking' activities help students develop fluency. As with other levels of Four Corners, an extensive set of print and electronic course components is available to help develop students' communication and

confidence.

*Four Corners Level 3 Student's Book A with Self-study CD-ROM* Cambridge University Press

Updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements. Focused on increasing the credibility of research and evaluation, the Fifth Edition of *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods* incorporates the viewpoints of various research paradigms into its descriptions of these methods. Students will learn to identify, evaluate, and practice good research, with special emphasis on conducting research in culturally complex communities, based on the perspectives of women, LGBTQ communities, ethnic/racial minorities, and people with disabilities. In each chapter, Dr. Donna M. Mertens carefully explains a step of the research process—from the literature review to analysis and reporting—and includes a sample study and abstract to illustrate the concepts discussed. The new edition includes over 30 new research studies and contemporary examples to demonstrate research methods including: Black girls and school discipline: The complexities of being overrepresented and understudied (Annamma, S.A., Anyon, Y., Joseph, N.M., Farrar, J., Greer, E., Downing, B., & Simmons, J.) Learning Cooperatively under Challenging Circumstances: Cooperation among Students in High-Risk Contexts in El Salvador (Christine Schmalenbach) Replicated Evidence of Racial and Ethnic Disparities in Disability Identification in U.S. Schools (Morgan, et. al.) Relation of white-matter microstructure to reading ability and disability in beginning readers (Christodoulou, et. al.) Arts and mixed methods research: an innovative methodological merger (Archibald, M.M. & Gerber, N.)

*Statistics for Human Service Evaluation* National Academies Press

The Blackwell Handbook of Personnel Selection provides a state-of-the-art review of theory, research, and professional practice in the field of selection and assessment. Reviews research and practical developments in all of the main selection methods, including interviews, psychometric tests, assessment centres, and work sample tests. Considers selection from the organization's and the applicant's perspective, and covers the use of new technology in selection and adverse impact issues. Each section includes contributions from internationally eminent authors based in North America and Europe.

*Methodology and Materials Design in Language Teaching* Springer

This important course provides a comprehensive basic introduction to teaching languages, for use in pre-service or early experience settings. It can be used by groups of teachers working with a trainer, or as a self-study resource. The Trainee's Book provides all the tasks given in the main book but without background information, bibliographies, notes or solutions. It is suitable for those studying on a trainer-led course, where feedback is readily available.

*Quantitative Methods and Practices* National Academies

English for Specific Purposes offers the teacher a new perspective on this important field. The main concern is effective learning and how this can best be achieved in ESP courses. The authors discuss the evolution of ESP and its position today; the role of the ESP teacher; course design; syllabuses; materials; teaching methods, and evaluation procedures. It will be of interest to all teachers who are concerned with ESP. Those who are new to the field will find it a thorough, practical introduction while those with more extensive experience will find its approach both stimulating and innovative.

*Education in the Age of New Media* Cambridge University Press

This second edition provides managers and students the nuts and bolts of assessment processes and selection techniques. With this knowledge, managers learn to make informed personnel decisions based on the results of tests and assessments. The book emphasizes that employee performance predictions require well-formed hypotheses about personal characteristics that may be related to valued behavior at work. It also stresses the need for developing a theory of the attribute one hypothesizes as a predictor—a thought process too often missing from work on selection procedures. Topics such as team-member selection, situational judgment tests, nontraditional tests, individual assessment, and testing for diversity are explored. The book covers

both basic and advanced concepts in personnel selection in a straightforward, readable style intended to be used in both undergraduate and graduate courses in Personnel Selection and Assessment.

*Livestock Judging, Selection, and Evaluation* SAGE Publications

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods—and the wonder—of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

*Materials and Methods in ELT* Bloomsbury Publishing

Uses the information gathered by the Third International Mathematics and Science Study (TIMSS) in 1995 to examine the connection between curriculum and achievement in the teaching of science and mathematics.

**A Student-Centered Approach** JHU Press

English language teaching textbooks (or coursebooks) play a central role in the life of a classroom. This edited volume contains research-informed chapters focusing on: analysis of textbook content; how textbooks are used in the classroom; and textbook writers' accounts of the materials writing, design, and publishing process.

**Developments in English for Specific Purposes** Cambridge University Press

"Provides an overview of the current state of materials design in language teaching. The materials discussed include the complete range of language-learning resources from teacher-created materials to commercially-developed tasks, texts, and activities. Seventeen original chapters explore the issues involved in the design, implementation, and evaluation of materials in a wide variety of contexts. The contributors, an international group of established experts, explain the theories and principles underlying their approaches to materials design. They examine the issues that materials writers encounter when developing language-teaching materials, both in print and digital formats, and present a variety of solutions that help resolve those issues. Discussion questions and tasks follow each chapter to make this volume useful to prospective and practicing teachers alike"—P. [4] of cover.

*Theory and Practice* Jossey-Bass

In *Issues in Coursebook Evaluation*, Azarnoosh, Zeraatpishe, Faravani and Kargozari (Eds.) take a theory to practice approach in investigating basic topics in evaluating English language textbooks. In each case, theoretical foundations, specific evaluation criteria, and practical examples are presented.

*The Blackwell Handbook of Personnel Selection* Wiley-Blackwell

This comprehensive anthology provides an overview of current approaches, issues, and practices in the teaching of English to speakers of other languages. Containing a broad collection of articles published primarily in the last decade, it illustrates the complexity underlying many of the practical planning and instructional activities involved in teaching English. These activities include teaching English at elementary, secondary, and tertiary levels, teacher training, language testing, curriculum and materials development, the use of computers and other technology in teaching, as well as research on different aspects of second-language learning. Organized into 16 sections, the book contains 41 articles by well-known teacher trainers and researchers. Also included are two sets of discussion questions—a pre-reading background set and a post-reading reflection set. The anthology serves as an important resource for researchers, M.A. TESOL students, and teachers wishing to design a basic course in methodology.

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