
Program Evaluation An Introduction To An Evidence Based Approach

Embedding Evaluation into Program Design and Development
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Evaluation
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A Comprehensive Guide
The Practice of Health Program Evaluation
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Program Evaluation
Theory and Applications
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Core Concepts and Examples for Discussion and Analysis
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Program Evaluation and Performance Measurement
Pragmatic Program Evaluation for Social Work
Econometric Evaluation of Socio-Economic Programs

Culturally Responsive and Strengths-Focused Applications

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Embedding Evaluation into Program Design and Development Oxford University Press

Evaluation is a controversial and little-understood strategy of public governance, control, and decision making. As early as classical antiquity, scholars were summoned to court to counsel kings. Public policy and program evaluation is a recent addition to the great chain of attempts to use the brainpower of scholars and scientists to further the interests of the state. Evaluation scholars are asked to provide retrospective assessments of the implementation, output, and outcome of government measures in order to effect deeper understanding and well-grounded decisions on the part of those in charge of government operations. Evaluation is the process of distinguishing the worthwhile from the worthless, the precious from the useless; evaluation implies looking backward in order to be able to steer forward better. Written from a political science perspective, *Public Policy and Program Evaluation* provides an overview of the possibilities and limits of public sector evaluation. Evert Vedung examines evaluation as a mechanism for monitoring, systematizing, and grading government activities and their results so that public officials, in their future-oriented work, will be able to act as responsibly, creatively, and efficiently as possible. Topics discussed include: "Evaluation, Rationality, and Theories of Public Management"; "Models of Evaluation"; "Internal or External Evaluation"; "Impact Assessment as Tryout and Social Experimentation"; "Process Evaluation and Implementation Theory"; "The Eight-Problems Approach to Evaluation"; and "Uses and Users of Evaluation." All evaluation rests upon the idea that perceptions, opinions, intentions, judgments—in short, everything concerned with the world of human consciousness—play such interesting roles in political and administrative action that their functions are worth investigating. Through experience, humans may learn from past actions. The interventions of the modern state are so extensive, their execu

Methods and Case Studies Cengage Learning

Introduction to Theory-Driven Program Evaluation provides a clear guide for practicing evaluation science, and numerous examples of how these evaluations actually unfold in contemporary practice. A special emphasis is placed how to conduct theory-driven program evaluations that are culturally responsive and strengths-focused. In this thoroughly revised new edition, author Stewart I. Donaldson provides a state-of-the art treatment of the basics of conducting theory-driven program evaluations. Each case follows a three-step model: developing program impact theory; formulating and prioritizing evaluation questions; and answering evaluation questions. The initial chapters discuss the evolution and popularity of theory-driven program evaluation, as well as step-by-step guide for culturally responsive and strengths-focused applications. Succeeding chapters provide actual cases and discuss the practical implications of theory-driven evaluation science. Reflections, challenges, and lessons learned across numerous cases from practices are discussed. The volume is of significant value to practicing evaluators, professors of introductory evaluation courses and their students, advanced undergraduate and graduate students, and serves as a text or a supplementary text for a wide range of evaluation and applied research courses. It is also of great interest to those interested in the connections between work and health, well-being, career development, human service organizations, and organizational improvement and effectiveness.

Gifted Program Evaluation SAGE Publications

This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful

pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. *Beginning-of-chapter reflection questions that set the stage for the material covered. *"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes offering a closer look at key evaluation concepts and additional studies. *Checklists for readers to determine if they have followed recommended practice. *A companion website with resources for further learning.

Evaluation SAGE Publications

Be prepared for your future role in a service-oriented agency. This textbook provides practical guidance on program evaluation while avoiding replicating other course material. Drawing on over 40 years of subject knowledge, Allen Rubin describes outcome designs that are feasible for service-oriented agencies and that match the degree of certainty needed by key users of outcome evaluations. The utility and easy calculation of within-group effect sizes are outlined, which enhance the value of evaluations that lack control groups. Instructions are also given on how to write and disseminate an evaluation report in a way maximizes its chances of being used. Conducting focus group interviews and capitalising on the value of non-probability samples will become second nature after following the effective and pragmatic advice mapped out chapter-by-chapter.

The ABCs of Evaluation Routledge

Reflecting the latest developments in the field, *The Practice of Health Program Evaluation, Second Edition* provides readers with effective methods for evaluating health programs and offers expert guidance for collaborating with stakeholders involved in the process. Author David Grembowski explores evaluation as a three-act play: Act I shows evaluators how to work with decision makers and other groups to identify the questions they want answered; Act II covers selecting appropriate evaluation designs to reveal insight about the program's impacts, cost-effectiveness, and implementation; and Act III discusses making use of the findings. Packed with relevant examples and detailed explanations, the book fully prepares readers to apply research

methods in the practice of health program evaluation.

A Comprehensive Guide SAGE Publications

Within his discussion of the various evaluation types, Huey T. Chen details a range of evaluation approaches suitable for use across a program's life cycle. At the core of program evaluation is its body of concepts, theories, and methods. This revised edition provides an overview of these, and includes expanded coverage of both introductory and more cutting-edge techniques within six new chapters. Illustrated throughout with real-world examples that bring the material to life, the Second Edition provides many new tools to enrich the evaluator's toolbox. New to this edition: A new comprehensive evaluation typology in Chapter 2 helps readers systematically identify stakeholders' needs and select the evaluation options best suited to those needs. A new Part V, Advanced Issues in Program Evaluation, includes three new chapters that help readers understand challenging issues and innovative approaches, and enhance their competencies in applying them. Coverage of cutting-edge evaluation perspectives and approaches, including the Action Model/Change Model Schema, helps readers think "outside the box." New chapters introduce the innovative holistic effectuality approach as an alternative to the traditional experimentation evaluation approach for conducting real-world outcome evaluation and expand the scope of evaluation from effectuality to viability and transferability. A new Chapter 14 explores the relative strengths and limitations of formal theories versus stakeholder theories. A new Chapter 15 compares two approaches to evaluation and dissemination: the top-down approach versus the bottom-up approach. The more complex evaluation theories presented in later chapters are presented in accessible language and illustrated with interesting real-world examples.

The Practice of Health Program Evaluation Program Evaluation: An Introduction

RealWorld Evaluation: Working Under Budget, Time, Data, and Political Constraints is the only textbook that provides specific guidance on how to conduct evaluations when working under resource and/or data constraints. Authors Michael Bamberger, Jim Rugh, and Linda Mabry illustrate options for addressing each constraint through practical examples from both developed and developing countries to show how adapting to different types of exigencies can lead to successful evaluations.

Practical Program Evaluation For Criminal Justice SAGE Publications

Educational Technology Program and Project Evaluation is a unique, comprehensive guide to the formative and summative evaluation of programs, projects, products, practices and policies involving educational technology. Written for both beginning and experienced evaluators, the book utilizes an integrative, systems-based approach; its practical emphasis on logic models and theories of change will help readers navigate their own evaluation processes to improve interventions and conduct meaningful educational research. Key features include: evidence-based guidelines for constructing and conducting evaluations practical exercises to support the development of knowledge, skills, and program evaluation portfolios a variety of interdisciplinary case studies references and links to pertinent research and resources Using the TELL, ASK, SHOW, DO model first introduced in this series, Educational Technology Program and Project Evaluation provides comprehensive coverage of the concepts, goals, design, implementation, and critical questions imperative to successful technology-enhanced evaluation.

Program Evaluation Oxford University Press, USA

Thoroughly revised and updated, the third edition of bestselling *The ABCs of Evaluation* offers an introduction to program evaluation. This comprehensive textbook covers topics such as stakeholder relationships, program design, data collection and analysis, reporting results, and other important steps in the evaluation process. *The ABCs of Evaluation* shows how to select participants for the evaluation and how to deal with multiple goals and objectives—including those of the organization, the staff, and the client. The authors illustrate the circumstances under which each evaluation model can be used, and offer tips on identifying data sources and collecting the data. This revision includes substantially increased coverage of theory, methodological approaches, the business of evaluation, the evaluator's role and responsibilities, RFPs and the grants process, logic models, data analysis, and writing the evaluation report. Also included are new cases and scenarios from various evaluation realms in social sciences, education, health, and human services. Throughout the book, charts, graphs, models, and lists help organize, extend, and facilitate the understanding of each evaluation concept. Praise for the Previous Edition of *The ABCs of*

Evaluation "A useful general overview of the evaluation process. I would recommend it to program or project managers wanting to know more about the process of evaluation." —American Journal of Evaluation "All students (and practitioners) should have this in their library; they will use it frequently." —Patricia McGee, PhD, associate professor, University of Texas, San Antonio Companion Web site: www.josseybass.com/go/Boulmetis Theory and Applications SAGE

Faced with budget challenges, many districts cannot afford to hire an outside consultant to conduct a formal evaluation of their gifted programs. Districts may wish to conduct their own in-house program evaluation. The second edition of *Gifted Program Evaluation: A Handbook for Administrators and Coordinators* is designed to assist administrators in designing, conducting, and reporting on an evaluation of their gifted programs. Written with the busy administrator in mind, this handbook includes an overview of evaluating programs to ensure that (1) the program structure is based on best practice, (2) students are achieving at levels commensurate with their abilities, and (3) the program develops skills that gifted students will need to be meaningful contributors in society, including higher level thinking, communication, and affective skills. The book provides all of the tools to assist evaluators, including an in-depth description of how to conduct a program evaluation, the mechanics of collecting and analyzing a variety of different data sources, and how to organize, write, and share the findings. It also features reproducibles, including interview and survey question banks, classroom observation tools, professional development forms, and program element checklists.

Public Program Evaluation SAGE

Both practical and theoretical in approach, this book is the perfect companion for student researchers and policy makers alike. It provides actionable advice for planning and implementing evaluations, while also instilling an ability to assess the evaluations of others and consider the ways in which evaluation evidence could influence policy and practice. Drawing upon a wide range of examples from policy areas like education, criminal justice, and health and social care, this book showcases how evaluation is an interdisciplinary research practice with a spectrum of applications. Each chapter contains philosophical underpinnings and applied knowledge as well as examples from

published evaluations. Specific topics include how to: Choose an approach to evaluation Plan, design, and conduct evaluations Approach evaluations using theories of change Differentiate between process, impact, and economic evaluations Understand the role of quantitative and qualitative methods in data collection Use systematic reviews and other tools to assess and disseminate evaluation findings From getting started in the field to turning evidence into policy, this book will guide you through every step of the evaluation process.

An Introduction to Evaluation Cambridge University Press
Well-known in the field, Royse and Thyer present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. From this text, students will learn how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. This text is known for its student-friendly writing style and clear presentation of concepts, as well as its hands-on and applied focus.

Program Evaluation SAGE

Given the current climate of results-driven accountability, school-based professionals have a significant contribution to make in improving the impact of programs and initiatives through the application of program evaluation methods and tools to inform decision making within a multi-tier system of supports framework. And yet there is currently a dearth of practical resources dedicated to developing school psychologists' competencies in program evaluation. *Advancing Evidence-Based Practice through Program Evaluation* will meet the needs of school psychologists and other school-based professionals seeking to use program evaluation approaches to enhance data-based decision making and accountability at a program and systems-level. This practical guide provides the most cutting-edge evaluation frameworks, methods, and tools available, with particular emphasis on the rapidly-developing areas of implementation research, evidence-based professional learning, and innovative approaches to communicating evaluation findings. The book will support school professionals in daily practice by enhancing and extending their knowledge and skills in measurement, assessment, consultation for systems change and the use of evidence-based interventions for academic and social/behavioral concerns, with a focus on evaluating the implementation and outcomes of school-based programs. The book will also facilitate the professional

development of those currently engaged in graduate preparation programs in education, educational leadership, school counseling, and school social work, as well as the university faculty who guide their professional preparation. Finally, school professionals may also use *Advancing Evidence-Based Practice through Program Evaluation* to develop their professional competencies in implementing new initiatives funded by grants with clear expectations for program evaluation.

Guilford Press

First published in 1994, this text is designed to be used by graduate-level social work students in courses on evaluation and program design. Over the course of 20 years and 6 editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations; to prepare students to become critical producers and consumers of professional evaluative literature; and to prepare students for more advanced evaluation courses and texts. Grinnell, Gabor, and Unrau aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user-friendly. While a majority of textbooks focus on program-level evaluation, some recent books present case-level evaluation methods but rely on inferentially powerful -- but difficult-to-implement -- experimental baseline designs. This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners. Instead, *Program Evaluation for Social Workers* offers a blend of the two that demonstrates how they can complement one another. The integration of case-level and program-level approaches provides an accessible, adaptable, and realistic framework for students to more easily grasp and implement in the real-world.

Working Under Budget, Time, Data, and Political Constraints SAGE Publications, Incorporated

This book provides advanced theoretical and applied tools for the implementation of modern micro-econometric techniques in evidence-based program evaluation for the social sciences. The author presents a comprehensive toolbox for designing rigorous and effective ex-post program evaluation using the statistical software package Stata. For each method, a statistical presentation is developed, followed by a practical estimation of the treatment effects. By using both real and simulated data, readers will become familiar with evaluation techniques, such as

regression-adjustment, matching, difference-in-differences, instrumental-variables and regression-discontinuity-design and are given practical guidelines for selecting and applying suitable methods for specific policy contexts.

A Guide for Evaluators and Evaluation Users SAGE

This book offers a straightforward, practical introduction to evaluation for beginners and practitioners. It shows how to identify appropriate forms and approaches, using an original framework. The authors examine the role of evaluation in program development, and offer techniques for involving stakeholders in the planning process and for disseminating the evaluation findings. They use references to recent research and international examples.

Public Policy and Program Evaluation SAGE

Need to make changes in your organization? Not sure how to go about it? A program evaluation makes a great start! *Program Evaluation: A Step-By Step Guide* provides practical tips for developing and implementing your own evaluations! Whether you want to improve an existing program, identify new program directions, or prove that you have met your stated goals, this book can help you do that. You will learn how to: * Write compelling questions * Collect, organize and analyze data and * Report the results This practical manual includes helpful tips to develop evaluations, tables illustrating evaluation approaches, evaluation planning and reporting templates AND resources if you want more information.

Impact Evaluation in Practice, Second Edition John Wiley & Sons

Comprehensive yet accessible, this text provides a practical introduction to the skills, attitudes, and methods required to assess the worth and value of human services offered in public and private organizations in a wide range of fields. Students are introduced to the need for such activities, the methods for carrying out evaluations, and the essential steps in organizing findings into reports. The text focuses on the work of people who are closely associated with the service to be evaluated, and is designed to help program planners, developers, and evaluators to work with program staff members who might be threatened by program evaluation.

A Step-By-Step Guide Routledge

Practical Program Evaluation for Criminal Justice shows readers how to apply the principles of fiscal responsibility, accountability,

and evidence-based practice to criminal justice reform plans. Unlike other policy-based texts, which tend to focus more on implementation than assessment, this book provides applicable, step-by-step instruction on determining an initiative's necessity prior to its adoption (reducing the risk of wasting resources), as well as how to accurately gauge its effectiveness during initial roll-out stages. The book gradually introduces basic data analysis procedures and statistical techniques, which, once mastered, can be used to prove or disprove a program's worth. Lastly, the book introduces the types of stakeholders who should review evaluation results for quick action, as well as how to best structure reports to ensure their buy-in. Individually examines every major evaluation type (as well as the benefits, concerns, and constraints of each), including needs, theory, process, outcome/impact, and cost efficiency Defines the precise data

points each evaluation type requires, and the exact manner in which this data can be collected Demonstrates how different types of evaluations can be used together to provide clear information regarding a program's overall performance level Cites and makes use of real-world policy evaluations and vetted programs

Outlines and Highlights for Program Evaluation Routledge
An updated guide to the core concepts of program evaluation This updated edition of Program Evaluation in Practice covers the core concepts of program evaluation and uses case studies to touch on real-world issues that arise when conducting an evaluation project. This important resource is filled with illustrative examples written in accessible terms and provides a wide variety of evaluation projects that can be used for discussion, analysis, and

reflection. The book addresses foundations and theories of evaluation, tools and methods for collecting data, writing of reports, and the sharing of findings. The discussion questions and class activities at the end of each chapter are designed to help process the information in that chapter and to integrate the information from the other chapters, thus facilitating the learning process. As useful for students as it is for evaluators in training, Program Evaluation in Practice is a must-have text for those aspiring to be effective evaluators. Includes expanded discussion of basic theories and approaches to program evaluation Features a new chapter on objective-based evaluation and a new section on ethics in program evaluation Provides more detailed information and in-depth description for each case, including evaluation approaches, fresh references, new readings, and the new Joint Committee Standards for Evaluation

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