
Education Of The Gifted And Talented 6th Edition

Rethinking Gifted Education
 Re-forming Gifted Education
 Teaching Strategies in Gifted Education
 Handbook of Gifted Education
 Your Passport to Gifted Education
 The Education of the Gifted
 Applied Practice for Educators of Gifted and Able Learners
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 Exploring Critical Issues in Gifted Education
 The Social and Emotional Lives of Gifted Kids

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Rethinking Gifted Education PRUFROCK PRESS INC.

Gifted education has come to be regarded as a key national programme in many countries, and gifted education in science disciplines is now being recognised to be of major importance for economic and technological development. Despite these initiatives and developments internationally, there are very few discussions on gifted education in science drawing upon practices and experiences in different national contexts. In support of an international dialogue between researchers and practitioners, often working within isolated traditions, this book offers information on key influential

approaches to science education for gifted learners and surveys current policy and practice from a diverse range of educational contexts. The volume offers an informative introduction for those new to studying gifted science education, as well as supporting the development of the field by offering examples of critical thinking about key issues, and accounts of the influences at work within education systems and the practical complexities of providing science education for the gifted. The contributions draw upon a variety of research approaches to offer insights into the constraints and affordances of working within particular policy contexts, and the strengths and challenges inherent in different approaches to practice. Chapters include: Teaching science to the gifted in English state schools: locating a compromised 'gifted & talented' policy within its systemic context Models of

education for science talented adolescents in the United States: Past, present, and likely future trends Navigating the shifting terrain between policy and practice for gifted learners in Tanzania Science education for female indigenous gifted students in the Mexican context Gifted Science Education in the Context of Japanese Standardization This book will appeal to scholars, practitioners and policy makers who are in the field of gifted science education.

Re-forming Gifted Education Great Potential Press, Inc.

This book is a guide to help teachers, parents, guidance counselors and other stakeholders understand the importance of intervention for gifted children and to become an advocate for those individuals who are developmentally advanced. The reader becomes engaged in the analogy of a three part airplane journey to the world

of gifted education: 'Embarking on a Journey,' 'Preparing for Departure' and 'Planning for Arrival.' The author offers insightful case studies followed by strategies for both teachers and parents gained from personal experiences and research to identify and work with different types of children who present unique challenges due to their special needs of high potential. By presenting a historical overview in gifted education from a global perspective, *Your Passport to Gifted Education* provides current internationally-researched information to clarify what is meant by 'giftedness' according to various cultures. The book encourages the development of a growth mindset in the reader to seek to identify various characteristics of high ability in all children. Four international high ability identification models are introduced, including one relatively new to North America, the High Performance Learning Framework (HPL), currently used throughout China, Europe, the Middle East and South East Asia. Dispelling the myth that gifted children do not need our help, the reader gains insight into the uniquely different types of gifted individuals. The book concludes by awarding the reader with a 'Landing Card' to serve as a bookmarker that underpins the best teaching practices in gifted education. A directory list of websites for international gifted organizations is also included to offer additional resources for those who want to continue their journey as advocates and learn how other countries support gifted children around the world.

[Teaching Strategies in Gifted Education](#)
Routledge

National teacher preparation standards in gifted and talented education provide the foundation for research-based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential. Because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms, this book shows Pre-K-12 education leaders how to develop partnerships, identify professional development outcomes, design learning activities, plan and implement comprehensive training programs, and evaluate the effectiveness of professional development activities. Special attention is paid to effecting change within a state and school system. Tools provided include sample needs assessments, student and teacher observation instruments, and a

sample professional development plan.

Handbook of Gifted Education Taylor & Francis

This book gives teachers tips for grouping gifted students in and out of the classroom and provides a menu of options for serving gifted students.

SAGE

Now in its Second Edition, *Introduction to Gifted Education* presents a well-researched yet accessible introduction to gifted education, focusing on equity and supporting diverse learners. Inclusive in nature, this essential text is filled with varied perspectives and approaches to the critical topics and issues affecting gifted education. Chapters cover topics such as gifted education standards, social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. The book provides a comprehensive look at each topic, including an overview of big ideas, its history, and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs. Filled with rich resources to engage readers in their own learning, *Introduction to Gifted Education, Second Edition* is the definitive textbook for courses introducing teachers to gifted education.

Your Passport to Gifted Education

Bloomsbury Publishing USA

In the spirit of encouraging international dialogue between researchers and practitioners, often working within isolated traditions, this book discusses perspectives on science education for the gifted informed by up-to-date research findings from a number of related fields. The book reviews philosophy, culture and programmes in science education for the gifted in diverse national contexts, and includes scholarly reviews of significant perspectives and up-to-date research methods and findings. The book is written in a straightforward style for students studying international perspective modules on undergraduate, but especially masters and doctoral degrees in Science Education and Gifted Education. Gifted education has come to be regarded as a key national programme in many countries, and gifted education in science disciplines is now of major importance to economic and technological development. Despite these national initiatives and developments, there are very few discussions on gifted education in science from international perspectives. This will be a valued addition to the scholarship in this emergent field.

The Education of the Gifted Allyn &

Bacon

This book guides educators toward identifying gifted students in this population, including a look at nonverbal and Spanish-language testing, and gives advice for integrating these students into the gifted program. **Educational Resource Applied Practice for Educators of Gifted and Able Learners** Corwin Press

Gifted education is in a period of transition unlike any it has experienced in this generation. Thinkers within the field and without are questioning the practice of gifted education, the theoretical foundations on which this practice rests, and even the value and legitimacy of the concept of giftedness. This fresh and provocative volume contains essays by leading thinkers on gifted education and by writers outside the field who have examined it critically. Each author examines, reconsiders, and challenges the assumptions and beliefs underlying the theory and practice of gifted education, providing a "roadmap" to guide both current considerations of and future planning for gifted education programs.

Introduction to Gifted Education

Routledge

Fetterman focuses on what actually works in gifted and talented education programs. Complementing the psychological perspective on gifted and talented education, he adopts an anthropological point of view, using methods such as lengthy interviews with students, teachers, parents, administrators, and others involved in the school programs; daily observation; and group discussions to elicit the insider's perspective. A groundbreaking work, Fetterman's timely study provides a comparative picture of over 433 gifted and talented programs in the United States, as well as programs in other countries. The author's cross-cultural perspective points up the need for U.S. educators to shake themselves out of a national complacency about the gifted and talented and stresses the importance of comparing our own efforts with those of other nations. In the process, Fetterman proposes a model for educational excellence in terms of the mainstream U.S. educational system. The book will provide new insights for educators and policymakers working in our educational system as they strive to meet the needs of gifted and talented students.

[Working with Gifted English Language Learners](#) PRUFROCK PRESS INC.

There is a gap between the enormous need for counseling services and research about the counseling needs of gifted individuals, on the one hand, and the limited availability of such services and

knowledge on the other. This book is designed to give counselors, classroom teachers, gifted education specialists, and parents an understanding of the academic and social-personal needs of gifted and talented students, awareness of ways that they themselves may help these children, and an introduction to the available guidance strategies and materials. This book highlights the role of regular classroom teachers and teachers of the gifted in counseling; provides teachers, counselors, and parents with information about the wide variety of approaches to enrichment and/or acceleration; emphasizes the major role of parents in the development of their gifted children; stresses career education and guidance. Four chapters are devoted to important topics that have received very little attention to date: gifted girls, preschool gifted, disadvantaged gifted, and learning-disabled gifted. Finally, a unique feature of the book is a chapter in which fictional portraits of gifted and creative children are presented and analyzed.

Education of the Gifted and Talented Allyn & Bacon

Parents of gifted children need to present schools with educational plans. Current educational programs for gifted students are generally inadequate and do not fit the particular gifted child. Rogers explains various programs for acceleration and enrichment, as well as grouping practices. For each educational option, she delineates what the current research says about the benefit or lack of benefit to which types of gifted children and explains how to arrange each option. This book is a real eye-opener for educators and parents unfamiliar with the full body of research in the field of curriculum for gifted education.

- ? Types of giftedness
- ? Types of enrichment
- ? Gifts versus talents
- ? Group learning
- ? Assessment tools
- ? Independent study
- ? Parent Inventory for
- ? Yearly Educational Plans Finding Potential
- ? Negotiating with schools
- ? Types of acceleration
- ? Monitoring progress

[Curriculum Development for Gifted Education Programs](#) Routledge

This book is dedicated to the scholar and academic teacher Franz Monks, who is considered internationally to be one of the most brilliant 'giftedness' researchers. The wide spectrum of his writings and activities is reflected in the number of renowned international scholars who contributed to this unique collection of essays on gifted education as a life-long challenge.

Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development Routledge

The HOPE Teacher Rating Scale is designed to help guide teachers in identifying gifted students for programming. It is unique in several ways. First, it is short, with only 11 items that measure academic and social/affective components of giftedness, making it easy to use. Second, it is invariant when used to identify students from low-income and culturally diverse families. Third, it can be used across grade levels, K-12. Finally, local norms ensure that the data are relevant to the specific school populations. With multiple measures and multiple pathways crucial for reversing the inequities in identifying culturally, economically, and linguistically diverse students, a teacher-nomination instrument like the HOPE Teacher Rating Scale is an important component of identification systems. The HOPE Teacher Rating Scale items have been well-developed and subjected to research using more than 12,000 diverse students in five validity studies to date. This manual is useful in understanding and interpreting the electronic scores generated from teachers' ratings of their students. This instrument is a must-have for any administrator or gifted-program coordinator involved in student identification. To explore the full collection of HOPE print and online resources, please visit:

<https://www.routledge.com/go/hope-teacher-rating-scales>.

Education of the Gifted and Talented Prentice Hall

The book "Gifted Education in Asia: Problems and Prospects" is the first of its kind in terms of providing a critical assessment of the state of gifted education in nine representative countries or regions in Asia (Hong Kong, India, Japan, Mainland China, Saudi Arabia, Singapore, South Korea, Taiwan, and Turkey), five commentaries that put gifted education in a global context, and a conclusion chapter that provides a long-term projection of future developments in gifted education in an information age and knowledge economy in the 21st century, and what challenges and opportunities lie ahead for Asian countries. As Asia has become an economic powerhouse globally, and its education has also gained global attention (e.g., its stellar performance in international comparisons such as PISA), gifted education gearing toward the cultivation of the most precious human capital gains added importance. Authors of the 15-Chapter volume come from Asia, Europe, and North America, and they represent top experts in the field of education. The book is an authoritative

source of knowledge for anyone interested in gifted education, talent development, and creativity in this region. Policy makers, business and school leaders, teachers, educational researchers, and parents will find this book informative and thought-provoking.

HOPE Teacher Rating Scale Springer

Diverse learners with exceptional needs require a specialized curriculum that will help them to develop, socially and intellectually, in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. Curriculum Development for Gifted Education Programs is a critical scholarly resource that examines the development of coursework for gifted and talented students. Featuring coverage on a broad range of topics, such as constructivism, diversity responsive method, and teacher training, this book is geared towards academicians, researchers, gifted education teachers, supervisors, directors, and administrators.

Talent Development in Gifted Education Corwin Press

In recognition of the 50th anniversary of the National Association of Gifted Children, Profiles of Influence in Gifted Education provides a retrospective review of events and milestones that have shaped the field of gifted education, as well as a glimpse into the future of the field, as we move forward in the 21st century. Through individual profiles, more than 50 influential people in the field of gifted education share their perceptions and insights of where the field has been and it where it is going. Each profile includes contact information, professional background, significant contributions, publications, people who have influenced their careers, perceptions of critical events, and opinions on future changes. Along with a historical overview, the book contains narrative summaries of the critical events in gifted education and needed changes suggested by the field's most prominent thinkers. In addition, profiles of the major organizations and associations supporting gifted education are included. This critical reference offers a unique look at gifted education's past and future. Educational Resource

Exploring Gifted Education Routledge

Editor Scott L. Hunsaker's new volume sheds much-needed light on the process of identifying students for gifted education services, a topic surrounded by controversy and confusion. With contributions from leading experts in the

field, Identification takes an in-depth look at the research and practice of identification of gifted and talented students. Each of the four sections tackles an important aspect of the issue: Theoretical Foundations, Professional Foundations, Identification Practice, and Instrumentation. The text presents multiple points of view and does not shy away from thorny issues such as the theory-practice gap, underrepresentation of diverse populations, identification as status bestowal rather than assessment process, rigidity in use of processes and

instruments, the search for the magic-bullet test, and the validity of nonverbal intelligence tests. Whether you are an administrator, teacher, gifted education specialist, professor, or parent, Identification will offer you insight presented nowhere else.
Psychology and Education of the Gifted
Routledge
Focuses on one of the most widely debated topics in the field, addressing the challenges educators face in attempting to accurately identify gifted and talented students.

Best Practices in Gifted Education

Routledge

Part of a 12-volume set, each article in this volume provides an overview of the material to be presented, presents research, and discusses how readers can put the research to use.

[Gifted Education in Asia](#) PRUFROCK PRESS INC.

Build a program from the ground up or improve existing services with the guidelines, practical tips, templates, and action plans in this comprehensive yet practical guide.

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