
Incomplete Acquisition In Bilingualism Re Examining The Age Factor Studies In Bilingualism By Silvina A Montrul 2009 08 27

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ANTONIO LILLIANNA

**The Oxford Handbook of Language
Attrition** John Benjamins Publishing
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Heritage speakers are a fascinating group of bilinguals with a unique profile. Living abroad as immigrants of the second generation, they speak the language of their own speech community (the heritage language) at home, and the societally dominant language in most other domains. What exactly they know about their heritage language continues to fascinate

the research community as well as teachers and other practitioners working with this group. The different contributions cover a large variety of studies into heritage languages spoken in Europe and North America (including Chinese, Norwegian, Russian, Spanish and Turkish). The volume makes a key contribution to the description and explanation of

variability in the outcomes of heritage language acquisition, taking into account a wide range of factors which impact on language acquisition. As comparisons are frequently made with monolinguals and foreign language learners, the volume is also highly relevant for researchers working in monolingual language acquisition and foreign language learning and teaching.

Language Development and Disorders in Spanish-speaking Children Routledge
Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition. This book takes an entirely new perspective on this issue by re-examining these theories in light of the existence of apparently similar non-native outcomes in adult heritage speakers who, unlike adult second language learners, acquired two or more languages in childhood. Despite having been exposed to their family language early in life, many of these speakers never fully acquire, or later lose, aspects of their first language sometime in childhood. The book examines the structural characteristics of "incomplete" grammatical states and

highlights how age of acquisition is related to the type of linguistic knowledge and behavior that emerges in L1 and L2 acquisition under different environmental circumstances. By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition, it is claimed that just as there are age effects in L2 acquisition, there are also age effects, or even perhaps a critical period, in L1 attrition. The book covers adult L2 acquisition, attrition in adults and in children, and includes a comparison of adult heritage language speakers and second language learners.

Gender Acquisition in Spanish Red Globe Press

Much recent scholarship has sought to identify the linguistic and social factors that favor the expression or omission of subject pronouns in Spanish. This volume brings together leading experts on the topic of language variation in Spanish to provide a panoramic view of research trends, develop probabilistic models of grammar, and investigate the impact of language contact on pronoun expression. The book consists of three sections. The first studies the distributional patterns and

conditioning forces on subject pronoun expression in four monolingual varieties—Dominican, Colombian, Mexican, and Peninsular—and makes cross-dialectal comparisons. In the second section, experts explore Spanish in contact with English, Maya, Catalan, and Portuguese to determine the extent to which each language influences this syntactic variable. The final section examines the acquisition of variable subject pronoun expression among monolingual and bilingual children as well as adult second language learners. *The Routledge Handbook of Spanish as a Heritage Language* John Benjamins Publishing Company

Bringing together contributions from some of the leading experts in the field of Spanish as a Heritage Language, this volume aims to provide an in-depth understanding of current and emerging trends in research and praxis. To this end, the volume is divided into three thematic units. The first unit surveys the study of Spanish heritage speaker bilingualism from a formal/theoretical linguistic point of view. The second unit focuses on issues shaping the current state of affairs in

heritage language education. Finally, the third unit maps out future lines of development within heritage language instruction. The wide topical scope within this single volume will undoubtedly provide a valuable resource for researchers, students, and professionals working in different areas of Spanish as a heritage language.

Encyclopedia of Language Development

Walter de Gruyter GmbH & Co KG

This book presents a comprehensive, state-of-the-art treatment of the acquisition of Indo- and Non-Indo-European languages in various contexts, such as L1, L2, L3/Ln, bi/multilingual, heritage languages, pathology as well as language impairment, and sign language acquisition. The book explores a broad mix of methodologies and issues in contemporary research. The text presents original research from several different perspectives, and provides a basis for dialogue between researchers working on diverse projects with the aim of furthering our understanding of how languages are acquired. The book proposes and refines new theoretical constructs, e.g. regarding the complexity of linguistic features as a

relevant factor forming children's, adults' and bilingual individuals' acquisition of morphological, syntactic, discursive, pragmatic, lexical and phonological structures. It appeals to students, researchers, and professionals in the field.

Formal Grammar John Benjamins Publishing

Bilingual speakers are normally aware of what language they are speaking or hearing; there is, however, no widely accepted consensus on the degree of lexical and morphosyntactic similarity that defines the psycholinguistic threshold of distinct languages. This book focuses on the Afro-Colombian creole language Palenquero, spoken in bilingual contact with its historical lexifier, Spanish.

Although sharing largely cognate lexicons, the languages are in general not mutually intelligible. For example, Palenquero exhibits no adjective-noun or verb-subject agreement, uses pre-verbal tense-mood-aspect particles, and exhibits unbounded clause-final negation. The present study represents a first attempt at mapping the psycholinguistic boundaries between Spanish and Palenquero from the speakers' own perspective, including

traditional native Palenquero speakers, adult heritage speakers, and young native Spanish speakers who are acquiring Palenquero as a second language. The latter group also provides insights into the possible cognitive cost of "de-activating" Spanish morphological agreement as well as the relative efficiency of pre-verbal vs. clause-final negation. In this study, corpus-based analyses are combined with an array of interactive experimental techniques, demonstrating that externally-imposed classifications do not always correspond to speakers' own partitioning of language usage in their communities.

Language Acquisition in Diverse Linguistic, Social and Cognitive Circumstances

John Benjamins

Publishing Company

The Routledge Handbook of Language Contact provides an overview of the state of the art of current research in contact linguistics. Presenting contact linguistics as an established field of investigation in its own right and featuring 26 chapters, this handbook brings together a broad range of approaches to contact linguistics, including: experimental and observational approaches and formal theories; a focus

on social and cognitive factors that impact the outcome of language contact situations and bilingual language processing; the emergence of new languages and speech varieties in contact situations, and contact linguistic phenomena in urban speech and linguistic landscapes. With contributions from an international range of leading and emerging scholars in their fields, the four sections of this text deal with methodological and theoretical approaches, the factors that condition and shape language contact, the impact of language contact on individuals, and language change, repertoires and formation. This handbook is an essential reference for anyone with an interest in language contact in particular regions of the world, including Anatolia, Eastern Polynesia, the Balkans, Asia, Melanesia, North America, and West Africa.

The Acquisition of Gender Oxford University Press

This volume is the first handbook dedicated to language attrition, the study of how a speaker's language may be affected by crosslinguistic interference and non-use. The effects of language

attrition can be felt in all aspects of language knowledge, processing, and production, and can offer unique insights into the mind of bilingual language users. In this book, international experts in the field explore a comprehensive range of topics in language attrition, examining its theoretical implications, psycho- and neurolinguistic approaches, linguistic and extralinguistic factors, L2 attrition, and heritage languages. The chapters summarize current research and draw on insights from related fields such as child language development, language contact, language change, pathological developments, and second language acquisition.

The Acquisition of Heritage Languages Springer

The Germanic language family ranges from national languages with standardized varieties, including German, Dutch and Danish, to minority languages with relatively few speakers, such as Frisian, Yiddish and Pennsylvania German. Written by internationally renowned experts of Germanic linguistics, this Handbook provides a detailed overview and analysis of the structure of modern Germanic

languages and dialects. Organized thematically, it addresses key topics in the phonology, morphology, syntax, and semantics of standard and nonstandard varieties of Germanic languages from a comparative perspective. It also includes chapters on second language acquisition, heritage and minority languages, pidgins, and urban vernaculars. The first comprehensive survey of this vast topic, the Handbook is a vital resource for students and researchers investigating the Germanic family of languages and dialects.

Re-examining the Age Factor

Cambridge University Press

The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists, educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers. This state-of-the-art overview covers a range of topics within five broad areas: Spanish in U.S. public life, Spanish heritage language use and systems, educational contexts, Latino studies perspectives and Spanish outside the U.S. The Routledge Handbook of Spanish as a Heritage Language

addresses for the first time the linguistic, educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language.

Theory and Variation across English and Norwegian Georgetown University Press

This volume consists of a collection of papers that focus on structural/grammatical aspects of the process of first language attrition. It presents an overview of current research, methodological issues and important questions regarding first language attrition. In particular, it addresses the two most prominent issues in current L1 attrition research: Can attrition effects impact on features of core syntax, or are they limited to interface phenomena?, and; What is the role of age at onset (pre-/post-puberty) in this regard? By investigating attrition in a variety of settings, from a case study of a Spanish-speaking adoptee in the US to an empirical investigation of more than 50 long-term attriters of Turkish in the Netherlands, the investigations presented take a new perspective on these issues. Originally

published in *Language, Interaction and Acquisition - Language, Interaction et Acquisition 2:2* (2011).

Bilingual Development and Literacy Learning

John Benjamins Publishing
Heritage language bilingualism refers to contexts where a minority language spoken at home is (one of) the first native language(s) of an individual who grows up and typically becomes dominant in the societal majority language. Heritage language bilinguals often wind up with grammatical systems that differ in interesting ways from dominant-native speakers growing up where their heritage language is the majority one.

Understanding the trajectories and outcomes of heritage language bilingual grammatical competence, performance, language usage patterns, identities and more related topics sits at the core of many research programs across a wide array of theoretical paradigms. The study of heritage language bilingualism has grown exponentially over the past two decades. This expansion in interest has seen, in parallel, extensions in methodologies applied, bridges built between closely related fields such as the

study of language contact and linguistic attrition. As is typical in linguistics, not all languages are studied to the same degree.

The present volume showcases what Turkish as a heritage language brings to bear for key questions in the study of heritage language bilingualism and beyond. In many ways, Turkish is an ideal language to be studied because of its large diaspora across the world, in particular Europe. The papers in this volume are diverse: from psycholinguistic, to ethnographic, to classroom-based studies featuring Turkish as a heritage language. Together they equal more than their subparts, leading to the conclusion that understudied heritage languages like Turkish provide missing pieces to the puzzle of understanding the variables that give rise to the continuum of outcomes characteristic of heritage language speakers.

Papers in honor of Ricardo Otheguy John Benjamins Publishing

A comprehensive, current review of the research and approaches to advanced proficiency in second language acquisition *The Handbook of Advanced Proficiency in Second Language Acquisition* offers an

overview of the most recent and scientific-based research concerning higher proficiency in second language acquisition (SLA). With contributions from an international team of experts in the field, the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance. The authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development. Comprehensive in scope, this book provides an overview of advanced proficiency grounded in socially-relevant domains of second language acquisition including discourse, reading, genre-based writing, and pragmatic competence. The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research. Includes contributions from an international collection of noted scholars in the field of second language acquisition Offers a variety of theoretical approaches to SLA Contains information on the most recent empirical research that contributes

to an understanding of SLA Describes performance phenomena according to multiple approaches to SLA Written for scholars, students and linguists, The Handbook of Advanced Proficiency in Second Language Acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language. *Studies in Turkish as a Heritage Language* John Benjamins Publishing Company Gender as a morphosyntactic feature is arguably “an endlessly fascinating linguistic category” (Corbett 2014: 1). One may even say it is among “the most puzzling of the grammatical categories” (Corbett 1991: 1) that has raised probing questions from various theoretical and applied perspectives. Most languages display semantic and/or formal gender systems with various degrees of opacity and complexity, and even closely related languages present distinct differences, creating difficulties for second language learners. The first three chapters of this volume present critical reviews in three different areas – gender assignment in mixed noun phrases, subtle gender biases

and the gender acquisition in child and adult heritage speakers of Spanish – while the next six chapters present new empirical evidence in the acquisition of gender by bilingual children, adult L2/L3 learners and heritage speakers of various languages such as Italian, German, Dutch or Mandarin-Italian.

Factors Moderating Language Proficiency John Benjamins Publishing Company

Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition. This book takes an entirely new perspective on this issue by re-examining these theories in light of the existence of apparently similar non-native outcomes in adult heritage speakers who, unlike adult second language learners, acquired two or more languages in childhood. Despite having been exposed to their family language early in life, many of these speakers never fully acquire, or later lose, aspects of their first language sometime in childhood. The book examines the structural characteristics of “incomplete” grammatical states and highlights how age of acquisition is related

to the type of linguistic knowledge and behavior that emerges in L1 and L2 acquisition under different environmental circumstances. By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition, it is claimed that just as there are age effects in L2 acquisition, there are also age effects, or even perhaps a critical period, in L1 attrition. The book covers adult L2 acquisition, attrition in adults and in children, and includes a comparison of adult heritage language speakers and second language learners.

Research Methods in Language Acquisition
Incomplete Acquisition in Bilingualism Re-examining the Age Factor

The comparative investigation of the acquisition of gender in Spanish by early and late bilinguals of different language combinations is highly debated and crucial as the phenomenon of gender involves grammatical features that differ in all three languages under investigation. Against this background, both early and late bilinguals face an arduous learning task which differs in complexity. Couched within a generative framework, the empirical study focuses on 257

participants with different levels of proficiency in Spanish ranging from low to advanced, and through a series of tests aims to discover which extra-linguistic and intra-linguistic factors act as triggers for non-native outcomes in adult heritage speakers and L2 learners. The observed morphological variability is argued not to stem from a representational (i.e. syntactic) deficit, but rather from a mapping problem in L2 learners and heritage speakers. Successful attainment in terms of gender is possible but dependent on the interplay between various extralinguistic and linguistic factors.

The Acquisition of Differential Object Marking John Benjamins Publishing Company

The Spanish language is spoken by an estimated 477 million people worldwide. This volume focuses on the contact between Spanish and other language varieties, including Catalan, Portuguese and Galician in the Spanish Peninsula. The book explores the characteristics of such language contact situations from structural, developmental, societal and cognitive perspectives.

Moribund Germanic Heritage Languages in North America Cambridge University Press

This book pioneers the study of bilingualism across the lifespan and in all its diverse forms. In framing the newest research within a lifespan perspective, the editors highlight the importance of considering an individual's age in researching how bilingualism affects language acquisition and cognitive development. A key theme is the variability among bilinguals, which may be due to a host of individual and sociocultural factors, including the degree to which bilingualism is valued within a particular context. Thus, this book is a call for language researchers, psychologists, and educators to pursue a better understanding of bilingualism in our increasingly global society.

Spanish as a Heritage Language in the United States John Wiley & Sons

Prominent researchers from the US, Mexico, Chile, Colombia and Spain contribute experimental reports on language development of children who are acquiring Spanish. The chapters cover a wide range of dimensions in acquisition: comprehension and production;

monolingualism and bilingualism; typical development, children who are at risk and children with language disorders, phonology, semantics, and morphosyntax. These studies will inform linguistic theory development in clinical linguistics as well as offer insights on how language works in relation to cognitive functions that are associated with when children understand or use language. The unique data from child language offer perspectives that cannot be drawn from adult language. The first part is dedicated to the acquisition of Spanish as a first or second language by typically-developing children, the second

part offers studies on children who are at risk of language delays, and the third part focuses on children with specific language impairment, disorders and syndromes.

The State of the Field MIT Press

Heritage speakers are native speakers of a minority language they learn at home, but due to socio-political pressure from the majority language spoken in their community, their heritage language does not fully develop. In the last decade, the acquisition of heritage languages has become a central focus of study within linguistics and applied linguistics. This

work centres on the grammatical development of the heritage language and the language learning trajectory of heritage speakers, synthesizing recent experimental research. The Acquisition of Heritage Languages offers a global perspective, with a wealth of examples from heritage languages around the world. Written in an accessible style, this authoritative and up-to-date text is essential reading for professionals, students, and researchers of all levels working in the fields of sociolinguistics, psycholinguistics, education, language policies and language teaching.

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