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# Analyzing Syntax A Lexical Functional Approach Cambridge Textbooks In Linguistics

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## Explorations in Functional Syntax

*Analyzing Syntax A Lexical Functional Approach Cambridge Textbooks In Linguistics*

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### **MENDEZ JERAMIAH**

Functional Approaches to Spanish Syntax Language Science Press Explorations in Functional Syntax develops a practical framework for analyzing the syntactic structure of a text from a functional perspective. It outlines a model in which the syntactic analysis, on a single dimension, mirrors more explicitly the multidimensional meaning structure of the text. The syntactic framework thus takes account of semantic concepts such as participants and things, processes, features and qualities, and circumstances, all of which constitute elements of ideas. But it also deals with the cohesive links which connect ideas and with personal comments, etc. which may be interspersed in amongst them. Though set firmly in the mould of systemic functional grammar, the book focuses on lexicogrammar -grammatical units and relations, structural elements, configurations and complexities; social context and the semantic stratum are sketched out only as integral background. In elaborating a unitary syntactic framework which is functionally orientated so as to reflect the meaning structure of a text, the book represents a significant departure from the 'standard' mode of handling lexicogrammar in systemic linguistics. Important differences have been introduced with regard, firstly, to the nature of units on the rank scale and their relationships to structural complexes and, secondly, to the range and scope of elements of clause structure. The book is well illustrated with examples of the descriptive framework in action throughout the text and in a summary end chapter.

Lexical-Functional Grammar Cambridge University Press Shortlisted for the Christopher Brumfit Award in Applied Linguistics. The Development of the Grammatical System in Early Second Language Acquisition focuses on the acquisition process of early L2 learners. It is based on the following key hypothesis: the initial mental grammatical system of L2 learners is constrained semantically, syntactically and mnemonically. This hypothesis is formalised as the Multiple Constraints Hypothesis. The empirical test of the Multiple Constraints Hypothesis is based

on a large database including cross-sectional and longitudinal data from square-one ESL beginners. The study demonstrates that the postulated constraints are relaxed successively as learning progresses. The book is intended for postgraduate students as well as SLA researchers.

*Voice and v* OUP Oxford

This practical coursebook introduces all the basics of modern syntactic analysis in a simple step-by-step fashion. Each unit is constructed so that the reader discovers new ideas, formulates hypotheses and practises fundamentals. The reader is presented with short sections of explanation with examples, followed by practice exercises. Feedback and comment sections follow to enable students to monitor their progress. No previous background in syntax is assumed. Students move through all the key topics in the field including features, rules of combination and displacement, empty categories, and subcategorization. The theoretical perspective in this work is unique, drawing together the best ideas from three major syntactic frameworks (minimalism, HPSG and LFG). Students using this book will learn fundamentals in such a way that they can easily go on to pursue further study in any of these frameworks.

Connectedness and Binary Branching □□□□□

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. \* The most authoritative, up-to-date, comprehensive, and international reference source in its field \* An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles \* The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition \* Ground-breaking and International in scope and approach \* Alphabetically arranged with extensive cross-referencing \* Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: \* c. 7,500,000 words \* c. 11,000 pages \* c. 3,000 articles \* c. 1,500 figures: 130 halftones and 150 colour \* Supplementary audio, video and text files online \* c. 3,500

glossary definitions \* c. 39,000 references \* Extensive list of commonly used abbreviations \* List of languages of the world (including information on no. of speakers, language family, etc.) \* Approximately 700 biographical entries (now includes contemporary linguists) \* 200 language maps in print and online Also available online via ScienceDirect - featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com). The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

Built Upon the Rock Routledge

Offers a comprehensive and accessible introduction to a novel theory of syntax, which analyzes grammar from a semantic perspective.

**Universal Semantic Syntax** John Benjamins Publishing Company

{This book provides an introduction to the study of meaning in human language, from a linguistic perspective. It covers a fairly broad range of topics, including lexical semantics, compositional semantics, and pragmatics. The chapters are organized into six units: (1) Foundational concepts; (2) Word meanings; (3) Implicature (including indirect speech acts); (4) Compositional semantics; (5) Modals, conditionals, and causation; (6) Tense & aspect. Most of the chapters include exercises which can be used for class discussion and/or homework assignments, and each chapter contains references for additional reading on the topics covered. As the title indicates, this book is truly an INTRODUCTION: it provides a solid foundation which will prepare students to take more advanced and specialized courses in semantics and/or pragmatics. It is also intended as a reference for

fieldworkers doing primary research on under-documented languages, to help them write grammatical descriptions that deal carefully and clearly with semantic issues. The approach adopted here is largely descriptive and non-formal (or, in some places, semi-formal), although some basic logical notation is introduced. The book is written at level which should be appropriate for advanced undergraduate or beginning graduate students. It presupposes some previous coursework in linguistics, but does not presuppose any background in formal logic or set theory.

*Analyzing meaning* John Benjamins Publishing Company

A wealth of research has been conducted on the various linguistic phenomena found in Germanic languages. But these studies were restricted by their use of only one theoretical perspective to analyze one particular language. Inspired by the need to expand the research base of Germanic languages while broadening the empirical coverage of constraint-based linguistic approaches, a handful of researchers are employing various constraint-based theoretical perspectives to study multiple Germanic languages. This volume begins with an introduction to the recent research performed on Germanic syntax using constraint-based frameworks. It then goes on to investigate the linguistic phenomena found in the grammar of the German and Danish languages. Using such approaches as Lexical-Functional Grammar and Head-Driven Phrase Structure Grammar, contributors shed a different light on theoretical issues addressed by past studies, including semi-free word order, partial front phenomena, and complex predicate formation. While alternative approaches have assumed that meaning (semantics) is dependent on form (syntax), various analyses presented in this volume explore the idea that both form and meaning are equally constitutive for grammatical descriptions.

*The Syntactic Structures of Korean* Bloomsbury Publishing

Lexical-Functional Syntax, 2nd Edition, the definitive text for Lexical Functional Grammar (LFG) with a focus on syntax, is updated to reflect recent developments in the field. Provides both an introduction to LFG and a synthesis of major theoretical developments in lexical-functional syntax over the past few decades. Includes in-depth discussions of a large number of syntactic phenomena from typologically diverse languages. Features extensive problem sets and solutions in each chapter to aid in self-study. Incorporates reader feedback from the 1st Edition

to correct errors and enhance clarity

*Lexical Relatedness* Oxford Handbooks in Linguistic

The first usage-based approach of its kind, this volume contains twelve studies on key issues in Spanish syntax: word order, arguments, grammatical-relation marking, inalienable possession, ser and estar, adjective placement, small clauses and causatives. The studies are approached within a broad functionalist perspective. The studies strengthen the view that components of grammar intricately interact and that a usage-based approach to analyzing them offers new and insightful perspectives on some stubborn problems.

*Alignment Change in Iranian Languages* Wm. B. Eerdmans Publishing

This book argues (a) that there is no principled way to distinguish inflection and derivation and (b) that this fatally undermines conventional approaches to morphology. Conceptual shortcomings in the relation between derivational and lexically-derived word forms, Andrew Spencer suggests, call into question the foundation of the inferential-derivational approach. Prototypical instances of inflection and derivation are separated by a host of intermediate types of lexical relatedness, some discussed in the literature, others ignored. Far from finding these an embarrassment Professor Spencer deploys the wealth of types of relatedness in a variety of languages (including Slavic, Uralic, Australian, Germanic, and Romance) to develop an enriched and morphologically-informed model of the lexical entry. He then uses this to build the foundations for a model of lexical relatedness that is consistent with paradigm-based models. *Lexical Relatedness* is a profound and stimulating book. It will interest all morphologists, lexicographers, and theoretical linguists more generally.

*Verb Classes and Aspect* John Benjamins Publishing

The Handbook of African Linguistics provides a holistic coverage of the key themes, subfields, approaches and practical application to the vast areas subsumable under African linguistics that will serve researchers working across the wide continuum in the field. Established and emerging scholars of African languages who are active and current in their fields are brought together, each making use of data from a linguistic group in Africa to explicate a chosen theme within their area of expertise, and illustrate the practice of the discipline in the continent.

*The Production-Comprehension Interface in Second Language Acquisition* Stanford Univ Center for the Study

This volume offers a Lexical-Functional Grammar (LFG) analysis of the morphosyntax of Barayin, a Chadic language spoken by about 6000 people in the Guera region of Chad. The core chapters of the book draw on rich empirical data to provide analyses of the basic clause, noun phrases, verb phrases, and serial verb constructions. The version of LFG adopted here includes two recent innovations: the first is minimal c-structure, which results in simpler phrase structure representations; the second is the assumption that glue semantics accounts for argument selection, rejecting the need for a level of a-structure or for Completeness and Coherence in f-structure. Argument sharing in serial verb constructions can thus be modeled in a connected s-structure. This method of modeling semantic composition in complex predicates is extended to directional and associated motion complex predicates in Choctaw and Wambaya, removing the need to appeal to a special mechanism to unite semantic forms in such constructions.

*Jarai Clauses and Noun Phrases* John Wiley & Sons

Examining a key issue in second language acquisition (SLA) research, this book explores the relation between second language (L2) production and comprehension at the level of processing. The central question underlying this interface is the relationship between grammatical encoding and decoding, namely: are the two modalities of production and comprehension subserved by different types of processors, or by the same syntactic processing module? Proposing an 'Integrated Encoding-Decoding Model' of SLA, Anke Lenzen presents the results of a comprehensive empirical study to demonstrate the extent to which the two modalities rely on shared representations and/or shared processes. Through this detailed analysis *The Production-Comprehension Interface in Second Language Acquisition* sheds new light on the cognitive architecture of human language processing and offers a deeper understanding of the mechanisms at work in the L2 acquisition process.

**Getting into the Text** Oxford Surveys in Syntax & Mor

This book addresses the research, analysis, and description of the methods and processes that are used in the annotation and processing of language corpora in advanced, semi-advanced, and non-advanced languages. It provides the background information and empirical data needed to understand the nature and depth of

problems related to corpus annotation and text processing and shows readers how the linguistic elements found in texts are analyzed and applied to develop language technology systems and devices. As such, it offers valuable insights for researchers, educators, and students of linguistics and language technology. *Encyclopedia of Language and Linguistics* MIT Press

A textbook and practical guide for acquiring skills necessary to analyze the morphology and syntax of languages around the world.

*Natural Language Syntax* Cambridge University Press

A clear introduction to lexical-functional grammar (LFG), this outstanding textbook sets out a formal approach to the study of language using a step-by-step approach and rich language data. Data from English and a range of other languages is used to illustrate the main concepts, allowing those students not accustomed to working with cross-linguistic data to familiarize themselves with the theory, while also enabling those interested in how the theory can account for more challenging data sets to extend their learning. Exercises ranging from simple technical questions to analyses of a data set, as well as a further resources section with a literature review complete each chapter. The book aims to equip readers with the skills to analyze new data sets and to begin to engage with the primary LFG literature.

John Benjamins Publishing Company

*Analyzing Syntax: A Lexical-Functional Approach* is a comprehensive and accessible 2004 textbook on syntactic analysis, designed for students of linguistics at advanced undergraduate or graduate level. Working within the 'Lexical Functional Grammar' (LFG) approach, it provides students with a framework for analyzing and describing grammatical structure, using extensive examples from both European and non-European languages. Topics covered include: tests for constituency, passivization and other relation-changing processes, reflexive pronouns, the control relation, Topic and Focus, relative clauses and Wh-questions, causative constructions, serial verbs, 'quirky case', and ergativity. As well as building on what linguists have

learned about language in general, particular attention is paid to the unique features of individual languages. While its primary focus is on syntactic structure, the book also deals with aspects of meaning, function and word-structure that are directly relevant to syntax. Clearly organised into topics, this textbook is ideal for one-semester courses in syntax and grammatical analysis.

*Analyzing Grammar* Oxford University Press, USA

The Iranian languages, due to their exceptional time-depth of attestation, constitute one of the very few instances where a shift from accusative alignment to split-ergativity is actually documented. Yet remarkably, within historical syntax, the Iranian case has received only very superficial coverage. This book provides the first in-depth treatment of alignment change in Iranian, from Old Persian (5 C. BC) to the present. The first part of the book examines the claim that ergativity in Middle Iranian emerged from an Old Iranian agentive passive construction. This view is rejected in favour of a theory which links the emergence of ergativity to External Possession. Thus the primary mechanisms involved is not reanalysis, but the extension of a pre-existing construction. The notion of Non-Canonical Subjecthood plays a pivotal role, which in the present account is linked to the semantics of what is termed Indirect Participation. In the second part of the book, a comparative look at contemporary West Iranian is undertaken. It can be shown that throughout the subsequent developments in the morphosyntax, distinct components such as agreement, nominal case marking, or the grammar of cliticisation, in fact developed remarkably independently of one another. It was this de-coupling of sub-systems of the morphosyntax that led to the notorious multiplicity of alignment types in Iranian, a fact that also characterises past-tense alignments in the sister branch of Indo-European, Indo-Aryan. Along with data from more than 20 Iranian languages, presented in a manner that renders them accessible to the non-specialist, there is extensive discussion of more general topics such as the adequacy of functional accounts of changes in case systems, discourse pressure and the role of animacy, the notion of drift, and the question of alignment in early Indo-European.

**The Routledge Handbook of African Linguistics** Elsevier

This collection of essays from the 2005 Tyndale Fellowship conference covers topics pertinent to the entire first Gospel, including Matthew's sources, the role of Jerusalem, the problem of anti-Semitism, Matthew's portrayal of salvation history, and more. Reflections by seasoned veterans -- Donald Hagner, R. T. France, David Wenham, and others -- are featured, complemented by the contributions of a number of scholars lesser known to the English-speaking world. Together these essays provide a valuable entry in the field by an international team of evangelical scholars addressing critical questions in Matthean studies. Contributors: Armin D. Baum Stephanie L. Black Jeannine K. Brown Roland Deines Mervyn Eloff R. T. France Daniel M. Gurtner Donald A. Hagner James M. Hamilton Jr. David Instone-Brewer John Nolland David Wenham

*Analyzing Syntax* Walter de Gruyter

A fundamental issue in second language acquisition research and in applied linguistics is the question of how learners acquire a second language. Today it is general knowledge that any second language learning follows certain, theoretically established and empirically supported developmental sequences. Based on Processability Theory (Pienemann 1998 and 2005) one can diagnose current states of individual learners' second language development. Knowing about the path of second language development provides important insights into what learners are ready to acquire in the second language at a given point in time. This can support second language learning both in natural and instructional settings. Pienemann's Processability Theory (PT) provides a well researched and empirically substantiated framework to explain the developmental sequences in second language learning across languages. Taking Pienemann (1998 and 2005) as the point of departure the chapters of this book apply, test and extend PT. The book is organised in four parts, (I) Introduction, (II) Current Theoretical Issues within the PT Framework, (III) Applying PT to the Second Language Classroom, and (IV) Work in Progress within the PT Framework.

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