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Corpus-based Translation and Interpreting Studies: From description to application / Estudios traductológicos basados en corpus: de la descripción a la aplicación  
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Corpus-based Translation and Interpreting Studies: From description to application / Estudios traductológicos basados en corpus: de la descripción a la aplicación  
 John Benjamins Publishing Company  
 "Corpus Linguistics in Language Teaching" are derived from the International Seminar, New Trends in Corpus Linguistics for Language Teaching and Translation Studies: In Honour of John Sinclair, organised jointly by the research projects ADELEX (HUM2007-61766, University of Granada) and ECPC (HUM2005-03756, University Jaume I, Castellon), in Granada on 22--24 September 2008."

### Key Issues in English for Specific

### Purposes in Higher Education

Spektrum Akademischer Verlag  
 Articles in this volume discuss the role and effectiveness of corpora and corpus-linguistic techniques for language teaching but also deal with broader issues such as the relationship between corpora and second language teaching and how the different perspectives of foreign language teachers and applied linguists can be reconciled.

### Corpus Linguistics for English

Teachers Springer Science & Business Media  
 This research collection presents a critical review of the materials used for learning English around the world. The first section includes a discussion of materials for specific learners and purposes, such as young learners, self-study, academic writing and general proficiency. The

second section presents a detailed study of the materials used in Europe, Asia, North America, South America, Africa and Australia, and critically evaluates their effectiveness in the teaching of English to speakers of other languages. Taking both the teacher's and the learner's needs into consideration, the book makes a positive contribution to the future of research in materials development, and has practical applications. This comprehensive, critical analysis of materials in use around the world will be useful for academics researching materials development and applied linguistics and for students on post-graduate applied linguistics and ELT courses.

Second Language Writing Taylor & Francis  
 Oxford Grammar for EAPOxford University Press

### English for Academic Research:

**Vocabulary Exercises** John Benjamins Publishing

Studieren ist schwierig? - Nicht mit diesem Buch! Dieser praktische Leitfaden für Studienanfänger vermittelt grundlegende „Soft Skills“ (vom „Lernen lernen“ über Selbsteinschätzung, Zeit-, Projekt- und Stressmanagement bis zu Gedächtnis- und Schreibtraining, Prüfungs- und Klausursituationen sowie Karriereplanung u.v.m.) - locker präsentiert, in handliche Einheiten verpackt und je nach Bedarf selektiv nutzbar. Viele eingestreute kleine Tipps stehen neben Mini-Fragebögen, Kopiervorlagen für Tabellen, die man nicht im Buch ausfüllen möchte, und ähnlichen Hilfsmitteln. Das unterhaltsam-informative Werk beruht auf dem englischen Bestseller *The Study Skilly Handbook* und eignet sich für Abiturienten mit Studienwunsch, Studienanfänger verschiedenster Disziplinen und Quereinsteiger als Wegweiser durch die vielfältigen Anforderungen im "Studienschungel". *Corpora and Language Teaching* Multilingual Matters

Academic vocabulary is in fashion, as witnessed by the increasing number of books published on the topic. In the first part of this book, Magali Paquot scrutinizes the concept of 'academic vocabulary' and proposes a corpus-driven procedure based on the criteria of keyness, range and evenness of distribution to select academic words that could be part of a common-core academic vocabulary syllabus. In the second part, the author offers a thorough analysis of academic vocabulary in the International Corpus of Learner English (ICLE) and describes the factors that account for learners' difficulties in academic writing. She then focuses on the role of corpora, and more particularly, learner corpora, in EAP material design. It is the first monograph in which Granger's (1996) Contrastive Interlanguage Analysis is used to compare 10 ICLE learner sub-corpora, in order to distinguish between linguistic features that are shared by learners from a wide range of mother tongue backgrounds and unique features that may be transfer-related.

**Oxford Grammar for EAP** Springer  
This book shows how corpus analyses can enhance students', practitioners' and researchers' knowledge of academic language. The book provides a reader-friendly discussion of the key concepts, practices and research applications of corpus linguistics which are relevant to the EAP community. The volume: • empowers readers to compile and analyze EAP-relevant corpora to support their practice; • draws on open-access resources,

allowing readers in all contexts to engage in corpus analyses; • examines how corpus studies have advanced the description of spoken, written and computer-mediated academic discourses; • contains numerous reflective and hands-on tasks. *Corpus Linguistics for English for Academic Purposes* is an essential book for EAP students, practitioners and researchers who wish to develop corpus analytical skills to support their learning, teaching and research practice. It is equally important to novice corpus linguists who wish to find out how they can contribute to the ever-expanding area of EAP.

**Foreign Language Teaching in Romanian Higher Education** Springer

This guide is based on a study of referees' reports and letters from journal editors on the reasons why papers written by non-native researchers are rejected due to problems with English usage, style and grammar. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. *English for Academic Research: Usage, Style, and Grammar* covers those areas of English usage that typically cause researchers difficulty: articles (a/an, the), uncountable nouns, tenses (e.g., simple present, simple past, present perfect), modal verbs, active vs. passive form, relative clauses, infinitive vs. -ing form, the genitive, noun strings, link words (e.g., moreover, in addition), quantifiers (e.g., each vs. every), word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study guide for use in universities and research institutes. The book is cross-referenced with the following titles: • *English for Academic Research: Grammar Exercises* • *English for Academic Research: Vocabulary Exercises* • *English for Academic Research: Writing Exercises* • *English for Writing Research Papers*

Adrian Wallwork is the author of more than 30 *English Language Teaching (ELT)* and *English for Academic Purposes (EAP)* textbooks. He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations. Since 1984 he has been revising research manuscripts through his own proofreading and editing service.

**English for Academic Research: Writing Exercises** Routledge

"Featuring clear guidance, plenty of

examples, and short, targeted exercises in every unit, this guide is all a student needs to master the nuts and bolts of English grammar and tackle their written assignments with confidence"-- *Studieren - Das Handbuch* Cambridge University Press

Provides an overview of a dynamic and rapidly growing area with a widely applied methodology. This handbook covers the historical development of the field and its growing influence and application in other areas. It is suitable for advanced undergraduates and postgraduates.

**Corpora in ESP/EAP Writing Instruction** Springer Science & Business Media

This carefully balanced set of studies and practitioner research projects carried out in various learning contexts around the world highlights cutting-edge research in the use of digital learning technologies in language classrooms and in online learning. Providing an overview of recent developments in the application of educational technology to language learning and teaching, it looks at the experience of researchers and practitioners in both formal and informal (self-study) learning contexts, bringing readers up to date with this rapidly changing field and the latest developments in research, theory, and practice at both classroom and education system levels.

**Linguistics for TESOL** Bloomsbury Publishing

This volume gathers recent research findings in the field of foreign language (FL) teaching in Romanian higher education dwelling on both methodology and students' learning outcomes. The book satisfies the need for an up-to-date overview of FL teaching in Romanian universities in the European context as well as from a global international perspective. This book confers visibility to Romanian foreign language scholars' research and it opens new paths for debate and collaboration worldwide. The scholars included in this volume have extensive expertise in the field of foreign language teaching and research in higher education which is supported by their international recognition as specialists in their specific areas. The contributing authors approach their respective chapters relying on both qualitative and quantitative research. Their experience and conclusions will prove helpful for any foreign language professional working in tertiary education.

**Digital Language Learning and Teaching** John Benjamins Publishing

This collection showcases the latest innovations in research on the application

of corpora and corpus-based methods in ESP/EAP writing instruction and the many ways in which corpora can be successfully and practically integrated in ESP/EAP programmes. While previous work has discussed the successful use of corpora in teaching writing in the areas of ESP/EAP, this book is the first of its kind to bring the most up-to-date research on the topic together in one place. The volume's unique structure mirrors the key stages of the writing instruction process, from preparation to exploitation to analysis. The book begins by showing how corpora can be used to prepare materials, moving into an exploration of how students in ESP/EAP programmes use corpora in practice, before bringing the discussion full circle to the ways in which corpus-based approaches might be implemented to analyse ESP/EAP student writing. This approach presents readers with insights into how corpora can be effectively integrated into ESP/EAP writing instruction at every step of the process and opens the way for future areas of study. This book will be of particular interest to students and researchers in applied corpus linguistics, English for Specific Purposes, and English for Academic Purposes, as well as active practitioners in ESP/EAP writing instruction.

#### **Applying Cognitive Grammar in the Foreign Language Classroom**

Bloomsbury Publishing

As a result of current global and international forces, teaching English for academic purposes (EAP) is going through the most dynamic period in its rather short history. The internationalization of higher education, English further solidifying its role as the lingua franca every single day, and the increasing number of higher education institutions around the globe opting for instruction in the medium of English (EMI) are all contributing forces behind this book. The text disentangles the conflicting views and beliefs regarding the standards, provision and practices of EAP. Across its chapters, it closely looks at the world of EAP through the lenses of academic practice, learners, curriculum development, program implementation, and teaching and assessment practices. This book will guide all stakeholders of EAP settings to better understand ways in which research and teaching interact, and inform each other from a number of vital and relevant perspectives.

*Corpora, Grammar and Discourse* Springer  
Du möchtest dich entführen lassen in eine magische Welt von vergessenen Geschichten, von Liedern über die Liebe, das Leben und das unentrinnbare Schicksal? Infinity - Seelenlieder ist ein

Sammelband aller Geschichten und Lieder von High-Fantasy Autorin Judith Laverna und enthält exklusiv eine Passage aus Dornenrose. In den vier Kapiteln Liebe, Schmerz, Geschichten des Elfenpfads und Leben und Schicksal begleitet der Leser nicht nur die Figuren aus ihren Büchern bei ihrem Schicksal, sondern kann auch in eine Welt der Gedanken und Melancholie abtauchen, die von Gefühlen und Sehnsüchten erzählt, von Freude und Leid, wie wir es alle in uns tragen. Enthält zusätzlich exklusiv die ersten drei Kapitel von »Dornenrose«, dem Start der neuen High-Fantasy Reihe von Judith Laverna! Stille.Sie begleitet mich auf jedem Weg, den ich gehe,wütet in mir, weil ich nicht verstehewarum ich dich nicht sehe.Allein.So viele um mich herum, und dochscheinen sie mir immer wie Schatten nochTanzend und wankend an einen fremden Ort.Zeit.Sie flieht und rinnt ohne mein Tun,versuche ihr zu folgen, doch schweige ich nunWill doch nicht mehr als neben dir ruhn.Verloren,kann ich denn jemals wieder lieben?Gestorbenist dein Licht und nichts ist geblieben.Sonnescheint auf meine Haut doch sie wärmt mich nicht,ich weise sie auch ab, denn mein größter Verzichtwar es, das zu meiden, was die Stille bricht. Weitere Bücher der Autorin: Elfenlicht-Trilogie Band 1 - MärtyrerkunstBand 2 - ExodusBand 3 - Phantomschmerz (erscheint im September 2018) High-Fantasy Reihe Dornenrose - Band 1 (erscheint im Sommer 2018)Dornenspiegel - Band 2 (erscheint im Winter 2018) *Corpus Linguistics for English for Academic Purposes* Peter Lang  
Discipline-Specific Writing provides an introduction and guide to the teaching of this topic for students and trainee teachers. This book highlights the importance of discipline-specific writing as a critical area of competence for students, and covers both the theory and practice of teaching this crucial topic. With chapters from practitioners and researchers working across a wide range of contexts around the world, Discipline-Specific Writing: Explores teaching strategies in a variety of specific areas including science and technology, social science and business; Discusses curriculum development, course design and assessment, providing a framework for the reader; Analyses the teaching of language features including grammar and vocabulary for academic writing; Demonstrates the use of genre analysis, annotated bibliographies and corpora as tools for teaching; Provides practical suggestions for use in the classroom, questions for discussion and additional

activities with each chapter. Discipline-Specific Writing is key reading for students taking courses in English for Specific Purposes, Applied Linguistics, TESOL, TEFL and CELTA.

*English Language Learning Materials* Routledge

There have been a number of books published on various aspects of materials development for language teaching but *Developing Materials for Language Teaching* is the only one which provides a comprehensive coverage of the main aspects and issues in the field. This second edition brings it completely up to date and expands on the original book. It deals with advances in IT and an increasingly globalized world. It is the only publication which views current developments in materials development through the eyes of developers and users of materials from all over the world. In doing so it applies principles to practice in ways demonstrated to facilitate the effectiveness of language learning materials. The chapters are written so that the book provides critical overviews of recent developments in materials development and at the same time acts as a stimulus for development and innovation in the field. It is intended both for use as a course book on postgraduate and teacher training courses and as a resource for the stimulus and refreshment of teachers, publishers and applied linguists in the field. The book contains updated versions of many of the chapters in the 2003 edition plus new chapters on corpus-informed materials development, materials development for blended learning, materials development for EAP, materials development for ESOL and materials development for young learners. *A Guide to In-session English for Academic Purposes* Cambridge University Press

Corpus linguistics has had a revolutionary impact on grammar and discourse research. Not only has it opened up entirely new theoretical perspectives and methodological possibilities for both fields, but it has also to a considerable extent erased the boundaries that have traditionally been drawn between them. This book showcases a variety of current corpus-based approaches to the study of grammar and discourse, and makes a case for seeing grammar and discourse as fundamentally inter-related phenomena. The book features contributions from leading experts in cognitive linguistics, construction grammar, critical discourse studies, genre and register analysis, phraseology, language learning and teaching, languages for specific purposes,

second language acquisition, sociolinguistics, systemic functional linguistics and text linguistics. An essential reference point for future research, *Corpora, Grammar and Discourse* has been edited in honour of Susan Hunston, whose own work has consistently pushed at the boundaries of corpus-based research on grammar and discourse for over three decades.

[Discipline-Specific Writing](#) Cambridge University Press

*Introducing Researching English for Specific Purposes* is an accessible and practical guide to research in ESP. It's for novice researchers, graduate students and for ESP practitioners who want to do some research themselves. The author takes the reader step by step through the stages of research, starting with choosing a topic and reviewing the literature through to writing up research findings. Examples are taken from academic journals and dissertations to highlight aspects of the research process. The book covers the

following areas: developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative, qualitative and mixed methods in ESP research validity, reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks. There is also a glossary and a chapter providing advice, templates and links to useful research sources.

*Introducing Researching English for Specific Purposes* is essential reading for anyone wanting to conduct research in ESP.

[Corpus Linguistics in Language Teaching](#) Routledge

*Corpus Linguistics for English Teachers: New Tools, Online Resources, and Classroom Activities* describes Corpus Linguistics (CL) and its many relevant, creative, and engaging applications to language teaching and learning for teachers and practitioners in TESOL and

ESL/EFL, and graduate students in applied linguistics. English language teachers, both novice and experienced, can benefit from the list of new tools, sample lessons, and resources as well as the introduction of topics and themes that connect CL constructs to established theories in language teaching and second language acquisition. Key topics discussed include: • CL and the teaching of English vocabulary, grammar, and spoken-written academic discourse; • new tools, online resources, and classroom activities; and • focus on the "English teacher as a corpus-based researcher." With ready-to-use teaching vignettes, tips and step-by-step guides, case studies with practitioner interviews, and discussion of corpora and corpus tools, *Corpus Linguistics for English Teachers* is a thoughtfully designed and skillfully executed resource, bridging theory with practice for anyone looking to understand and apply corpus-based tools dynamically in the language learning classroom.

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